# COVID 19 UPDATE

Board of Trustees Meeting June 24, 2020

#### COC'S COVID 19 TASKFORCE

- The COVID 19 Taskforce consists of representation from all campus constituent groups.
- The COVID 19 Taskforce formed in early March and held its first meeting, F2F on March 5<sup>th</sup>.
  - The original group consisted of about 20 members of the campus community, including students.
- They have held three F2F meetings, about a week apart during March. When we transitioned to remote services and instruction, the taskforce switched to a Zoom format.
- After a few weeks off, to all the organizers time to complete the transition, the Taskforce returned and has been meeting weekly since mid-April.
- Interests in the Taskforce has grown, the distribution list in now over 100, with 50 to 60 people regularly attending.
- These are informal meetings with the following weekly agenda:
  - Update from the following areas: Incident Command, Instruction, Student Services, Public Information Office, Human Resources, Facilities, and Business Services
  - Open Forum



#### CHANGES TO CARES ACT STUDENT SUPPORT

- As COVID 19 evolves so do we!
  - Based on guidance received from the CCCCO, College of the Canyons Financial Aid Office is immediately disbursing funds to ALL eligible applicants.
  - Student must have been enrolled in an on-ground class on March 13, 2020 and must have been impacted by the campus moving to remote operations.
  - At COC, we have:
    - Disbursed \$1,930,600 to 2,758 students under the original guidance of Title IV eligibility.
    - An additional 2,338 grants are now available to ALL students, including international students and non-citizens.
    - Financial Aid has received over **3,200** applications.
    - PIO has updated the CARES Act webpage to include the most accurate information.
    - Financial Aid Office has updated the CARES Act Grant Application.
    - Students were notified on Friday, June 19<sup>th</sup> of the changes and provided a link to the application.
    - Remaining funds will be disbursed July 1<sup>st</sup> and 22<sup>nd</sup>.



## EMPLOYEE TRAINING INSTITUTE UPDATE

• ETP programs help to ensure that California businesses will have the skilled workers they need to remain competitive. They have implemented new options because of COVID 19.

#### • ETP's COVID Pilot Phase 2: 7/1/2020 to 12/31/2020

- **Purpose:** To rapidly support employers and workers in Healthcare and Food Supply Chain that have been at risk working through stay-at-home-orders and now need to train newly hired employees.
- COVID Pilot Project Cap: \$200,000 per ETP Contract.
- **TRAINEES:** Must be New Hires.
- Reimbursement Rate: \$2,000 per eligible New Hire (includes 13% admin fee to ETI).
- ALL ETP Eligibility requirements apply.
- ETP is funded by a tax on employers, the Employment Training Tax, paid by certain for-profit California employers.
- Nonprofit organizations, public institutions, and some for-profit companies do not pay the tax, therefore are not eligible for the reimbursement.



COVID Rapid Reemployment & Retraining Pilot (COVID Pilot)

#### LAPTOP LOAN AND RECLAIMING

- IT and Student Services coordinated laptop distribution.
- 300 District-Owned laptops from classrooms were distributed to students in March and April.
  - Last week, we started the process to reclaim them from students not enrolled in Summer.
  - I 00 were dropped off during the scheduled drop-off. We are now following up with the remaining students.
- Almost 400 laptops were distributed to Summer students since the start of Summer session.
  - Laptops were purchased with AB-19 funds prior to COVID-19 to assist students in need of technology.
  - Students get to keep the laptops.
  - We have about **90 laptops left** and are accepting requests via <u>laptops@canyons.edu</u>
- Additional laptops have been purchased/will be purchased with CARES funds:
  - **84** higher-end units to support software intensive courses.
  - **500** standard laptops to support Fall students.
  - Students will get to keep these laptops as well.







#### LAERDAL MANIKINS SUPPORT NURSING PROGRAM

- CARES funds purchased 5 New Manikins to support labs for the Nursing program
  - Collaboration between Nursing, IT, and Instruction
  - Replaces outdated manikins with state-of-the-art units with integrated technology and online capabilities.
  - Allows for distance instruction and reinforcing course concepts in a simulated environment.



• Training scheduled for early July.







#### GUIDANCE FROM THE CHANCELLOR'S OFFICE ON VETERAN'S BENEFITS

- CCCCO will be distributing guidance on S.3503, which gives temporary authority (thru Dec. 21, 2020) to continue education benefits for veteran students during crisis.
  - Veterans can still receive full benefits for courses that would have been offered face-to-face, but are now offered in distance learning because of COVID 19.
    - Veterans Affairs offices will have to maintain documentation showing that those courses would have been face-to-face.
  - Students will still receive the adjusted benefit rate for those courses that would have been offered online anyway.
  - Students' benefits will not be penalized for courses cancelled due to COVID 19.
  - More details will be provided in the forthcoming memo from the Chancellor's Office.



#### CONFLICTING DIRECTIVES FROM LA COUNTY DEPARTMENT OF PUBLIC HEALTH

- Chancellor Eloy Oakley issued clear direction on March 20 regarding classes requiring technical machinery, specific work or lab environments, specialized software, or hands-on, applied instruction, saying "We strongly recommend that colleges work to sustain courses that directly support the essential infrastructure sectors."
- Executive Order N-33-20 issued by Governor Newsom on March 19,2020 identified essential critical infrastructure sectors that should continue operating to protect the health and well-being of all Californians.
- The State Public Health Officer designed a list of Essential Critical Infrastructure Workers, which included "Workers and instructors supporting academies and trailing facilities and courses for the purpose of graduating students and cadets that comprise the essential workforce for all identified critical sectors."
- The state's roadmap says "the following sectors, businesses, establishments, or activities, are not permitted to operate in the State of California at this time: Higher Education."
- DPH orders limit the operation of educational institutions (including public and private k-12 schools, colleges, and universities) to "facilitating distance learning, providing meals for pick-up, or performing minimum basic operations, provided that Social (Physical) Distancing is practiced."
- As a result, I asked Chancellor Oakley to step in!



## CHANCELLOR OAKLEY'S REQUEST TO LA COUNTY DEPARTMENT OF PUBLIC HEALTH

- He did and requested that the DPH ensure clarity with regards to the Los Angeles County community colleges and the exceptions from the CCCCO that the colleges continue with the instruction of students in programs that support the Essential Critical Infrastructure Workforce, as delineated by Gov. Newsom.
- He assured LA County that community colleges in LA County can continue and that it is critical to the workforce needs of California that they do continue.
- He reaffirmed that he had contacted the Governor's Senior Advisor on Higher Education, Lande Ajose, and she confirmed that the career education programs that support the Essential Critical Infrastructure Workforce continue to be included in the exceptions published in the Governor's directives and are allowed to continue so long as they implement the appropriate physical distancing protocols.



#### LA COUNTY RESPONSE

- LA County responded on June 19, 2020 and indicated that the following sectors, businesses, establishments, or activities are not permitted to operate in the State of California at this time:
  - Indoor playgrounds such as bounce centers, ball pits, and laser tag
  - Live theater
  - Saunas and Steam rooms
  - Nightclubs
  - Concert venues
  - Festivals
  - Theme park



- Higher Education (in person), except where supporting essential workforce activities, including but not limited to
  providing housing solutions, COVID 19 response, and training and instruction for the essential workforce.
- They have received numerous inquiries over the past several weeks requesting special exceptions to resume instruction for healthcare workers, first responders, and other roles in the essential workforce. How the State Public Health Officer's directives for higher education applied to these specific requests has not been completely clear, but with the change noted above, the State has provided greater clarity and higher education instruction for roles supporting critical essential infrastructure may proceed.

#### LA COUNTY "RETURN TO WORK" GUIDELINES

- We have received draft guidance from LA County for college and universities.
- LA County asked for feedback and clarifying questions, which we have submitted.
- Based on this draft plan, and with input based on questions from employees from all groups on campus, we are in the process of developing our "Return to Campus" Plan.
- We are paying careful attention to challenging areas such as:
  - Ensuring the safety of our employees and students,
  - Providing online health logs for employees, students, and visitors to campus,
  - Administering temperature checks for everyone on campus,
  - Training our employees and students on required protocols,
  - Maintaining cleaning protocols,
  - Performing our role in contact tracing, and
  - Informing vendors and visitors to campus of our protocols.
- We hope, as soon as we are authorized by the County, to be able to take a phased approach returning to campus prior to the Fall 2020 semester.



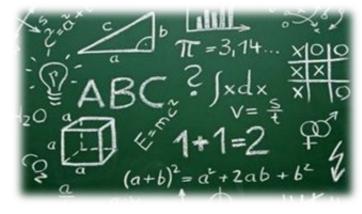
#### LIST OF DISCIPLINES RETURNING TO CAMPUS

- The following classes are looking to return to campus during **Fall 2020** for **select lab activities** while the County remains in Stage 2.
  - Essential Infrastructure Sector Discipline labs:
    - Automotive, Culinary, Construction, EMT, MLT, Land Surveying, Nursing, and Welding.



- As we continue to work toward fulfillment of the Vision for Success, and in light of the recent Call to Action for system-wide strategic initiatives, AB 705 implementation in general, and ESL placement specifically, are important priorities that must be fulfilled.
- Under the current circumstances, including the COVID-19 emergency, the Chancellor's Office recognizes the need to extend three upcoming deadlines. These deadlines are being extended to allow time to complete important work and assist campuses with implementing AB 705 with fidelity and includes the following:
  - Extending the One-year Validation of Guided Placement or Self-placement Processes for English or Math to December 30, 2020
  - Extending ESL Placement Assessments to July 1, 2021
  - Extending ESL Implementation Plans to July 1, 2021





#### Figure 1. 2012 Placements by Ethnicity, Calculus Path

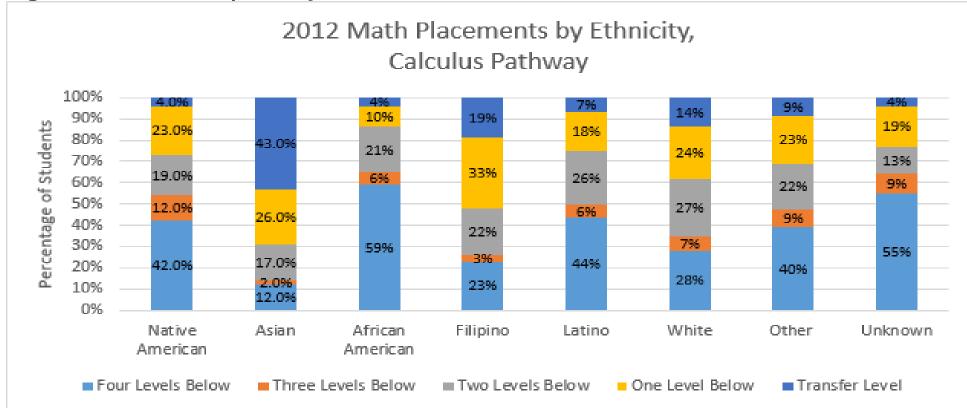
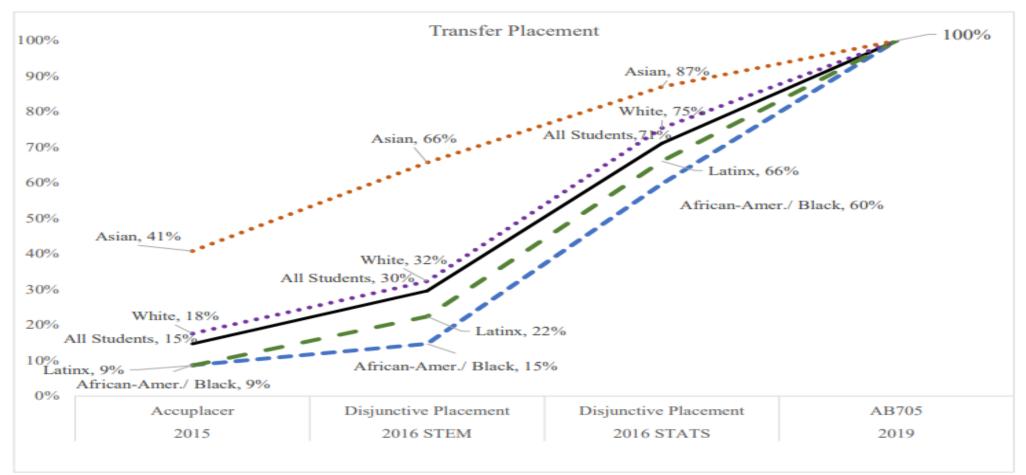


Figure 5. Percent Placing into Transfer-level Math by Race/ethnicity



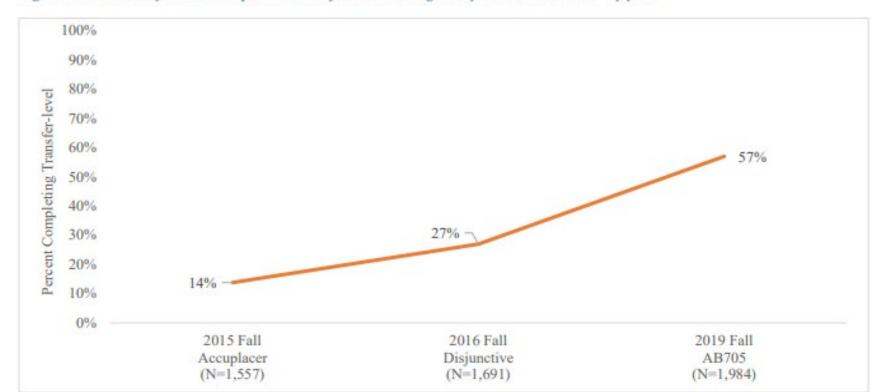


Figure 7. Math Transfer-level completion in the fall term among Newly-assessed students\* by year

\*Percentage is out of students who assessed and enrolled in a math course in the given term.

Figure 8. Transfer-level Math Completion in the Fall Term among New Students by Year and Race/Ethnicity

