

THE FUTURE

- ► Alternative Pathways to Education they are sprouting up everywhere.
- ► Employers are understanding simultaneous changes in their approaches to sourcing talent and hiring.
- ► More and more millennials, Gen Y and Gen Z will opt out of a system that is, in their minds, unnecessarily lengthy and costly (at least to get a good first job).
- ► There are new ways to have a career, as companies are teaching new technologies themselves on-sight.

THE FUTURE

- ► As Gen Z'ers graduate from high school, questions fly fast & furiously
 - ▶ Should I take out thousands of dollars in student loans?
 - ▶ Will what I learn be outdated by the time I get a job?
 - ▶ Will I need to learn new stuff?
 - ▶ Is there a better path for the development of professional goals?
- ► A ""technical" post-secondary education is not essential for all careers as opposed to 15-40 years ago.
- ➤ We will be awarded for placement in the workforce and at 4-year colleges.

EMPLOYMENT IS AN IMPERATIVE

- ► Students' overwhelming focus on employment and a "good" first job is the skill-based most important change in higher education in the last decade.
 - ► Fewer employers are receiving hard copies of applications 85% are online.
 - ▶ Most career counselors are not networked in each technical field.
 - ► Employee statistics (80% employed) are not employed in what they received their degrees in.
- ► Many colleges have responded to this change:
 - ► The "free" college movement;
 - ▶ The rise of the unaccredited enrollment;
 - ► Enrollment decline in traditional college
 - ► Employers have added "technical skills" not typically taught in college to job descriptions.

SO, HOW DO WE MOVE FORWARD?

How can we plan in the best way possible?

- ► Perspective Transformation:
 - Change our frames of reference and reflect on assumptions in order to critically think, speak;
 - ► Look at the same arguments and ideas through different frameworks;
 - ► Show the same set of circumstances, situations and decisions at hand through different lenses (from different seats or positions).

