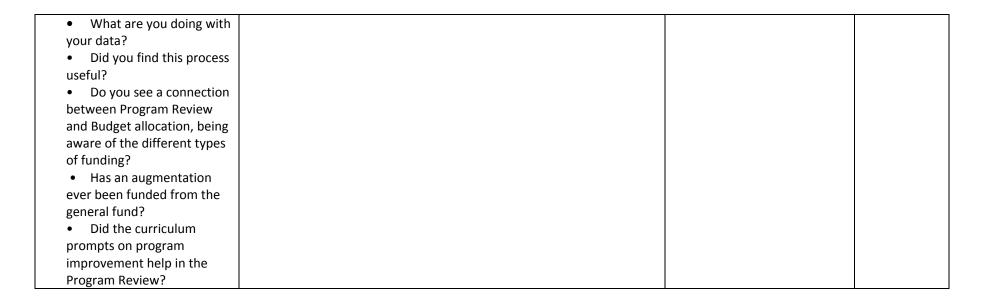
CASL/Program Review Committee Agenda November 14, 2018

BONH 330 1:30-3:00

Faculty Attendees	Jason Burgdorfer (PR chair), Nicole Faudree (CASL co-chair), Sab Matsumoto (CASL co-chair), Cindy Stephens (CASL co-chair, Fall	
(Voting members)	Sabbatical), Brittany Applen (ePortfolio Faculty Coordinator, Humanities), Alexa Dimakos (ePortfolio-Faculty Coordinator,	
	Humanities), Jeff Baker (VAPA), Kelly Burke (MSHP), Erin Delaney-(Humanities), Rebecca Eikey (Senate, MSHP), Howard Fisher	
	(K&PE), Christine Iskander (Humanities), Ron Karlin (Learning Resources), Justin Lundin (K&PE), Anne Marenco (SBS), Gary Quire	
	(SB), Dilek Sanver-Wang (MSHP), Erika Torgeson-(Counseling), Tara Williams (MSHP)	

Topic	Discussion/Conclusion	Recommendations/Actions/ Follow-up	Status
1. CASL/PR • Consent Item: Minutes			
for 10.24.18 Meeting			
2. CASL:			
Discussion: English 103			
report out of loop closing of assessment			
from spring 2018			
3. CASL:			
 <u>Discussion and action</u> 			
<u>item</u> : Reflection			
questions for Action			
Plan. Where faculty reflection and action do			
items re disaggregation			
live?			
4. PR			
 <u>Discussion</u>: Verify 			
questions for chairs to			
provide feedback on PR.			
 What works well, what 			
needs improvement (be			
specific); later, this question			
was modified to add			
"Consider addressing the			
following:"			



Anne Marenco will be teleconferencing in for this meeting from the Canyon Country Campus Office #700G located at 17200 Sierra Highway, Santa Clarita CA. The teleconference is accessible though the following link: https://cccconfer.zoom.us/j/351750364

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in the public meeting, or if you need an agenda in an alternate form, please contact the Academic Affairs Office at College of the Canyons at least 48 hours before the scheduled meeting.

CASL-PR Committee Members

Chairs: Nicole Faudree – CASL SLO Coordinator, Faculty Co-Chair; Saburo Matsumoto- CASL SLO Coordinator, Faculty Co-Chair; Jason Burgdorfer – PR, Faculty-Chair Cindy Stephens- CASL SLO Coordinator (Spring 2019)

Voting members: Jason Burgdorfer (PR chair), Nicole Faudree (CASL co-chair), Sab Matsumoto (CASL co-chair), Cindy Stephens (CASL co-chair, Fall Sabbatical), Brittany Applen (ePortfolio Faculty Coordinator, Humanities), Alexa Dimakos (ePortfolio-Faculty Coordinator, Humanities), Jeff Baker (VAPA), Kelly Burke (MSHP), Erin Delaney-(Humanities), Rebecca Eikey (Senate, MSHP), Howard Fisher (K&PE), Christine Iskander (Humanities), Ron Karlin (Learning Resources), Justin Lundin (K&PE), Anne Marenco (SBS), Gary Quire (SB), Dilek Sanver-Wang (MSHP), Erika Torgeson-(Counseling), Tara Williams (MSHP)

Non-Voting Members: Dr. Jerry Buckley-VP of Instruction, Omar Torres Interim VP Academic Affairs, Daylene Meuschke-Dean of Institutional Research, Planning & Effectiveness, Barry Gribbons-Deputy Chancellor, Andy McCutcheon-Dean Humanities, Micah Young-Dean- MSHP

Mission Statements and Meeting Schedule for CASL-PR

The Committee for Assessing Student Learning (CASL) Committee's mission is to ensure that the college goes through an ongoing, systematic process that clarifies and improves SLOs at every level from institutional, program, and course through certificates and degrees with specific emphasis on student success. The Committee works with faculty to ensure the methods of assessment of course SLOs and program SLOs are aligned and consistent across the college.

The purpose of the Program Review Committee is to provide training, advisement and assistance to College of the Canyons faculty and staff to facilitate and improve the program review process. The committee will provide leadership and guidance by reviewing comprehensive program reviews, annual plans, outcomes and assessment cycles, and evaluating the program review planning process.

The Academic Program Review Committee meets on the second and fourth Wednesday of each month at 1:30-3 pm and is a combined meeting with the Committee for Assessing Student Learning.