



Connecting What's Possible

College of the Canyons

Reports Training- October 2020

Agenda

Session 1: Reports tab training

1:30-1:35 Introductions

1:35-1:45 Who is looking for the data?

1:45-1:50 Set of Reports

1:50-2:30 Key Reports

2:30-2:35 Break

2:35-3:20 Key Reports- Continued

3:20-3:30 Wrap Up and Questions

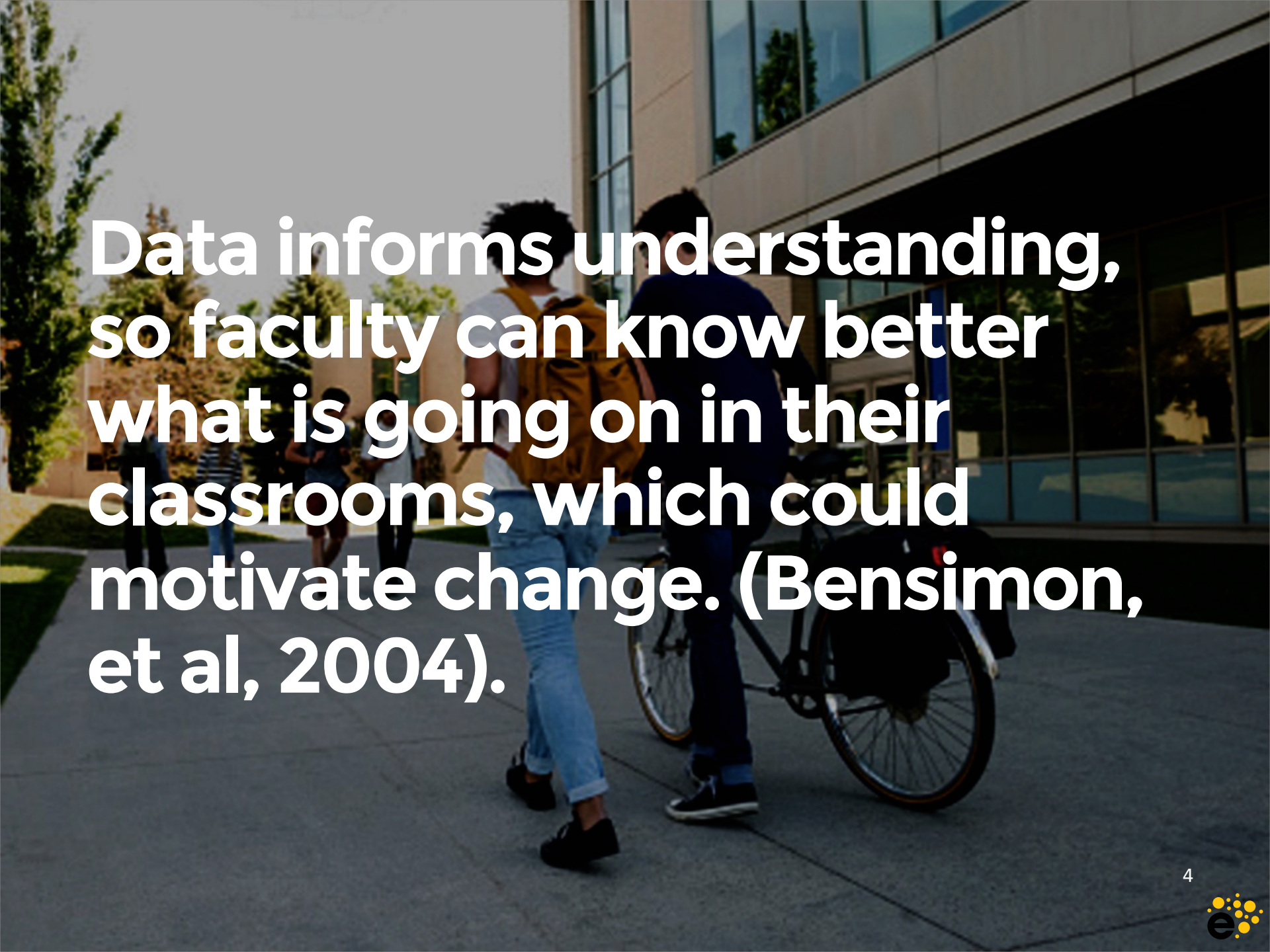
Introduction

Robyn Tornay

Director, Professional Services

- Former Customer Success Manager with eLumen, Education Planning Initiative Project Manager with CCCTech Center, Director of Admissions and Enrollment Services, Assistant Registrar with CCCs in California, and formerly worked at UCDavis.
- Now live in Florida, walk my dog each day and enjoy SEC football.
- Love helping colleges succeed on purpose.





**Data informs understanding,
so faculty can know better
what is going on in their
classrooms, which could
motivate change. (Bensimon,
et al, 2004).**

Session 1

Reports tab training

Who is looking for the data?

- Department Coordinator
- Course Coordinator
- Course Coordinator with Planner**
- Data Steward

**Custom role



*Note: each one has a different permission set and way to view the data.

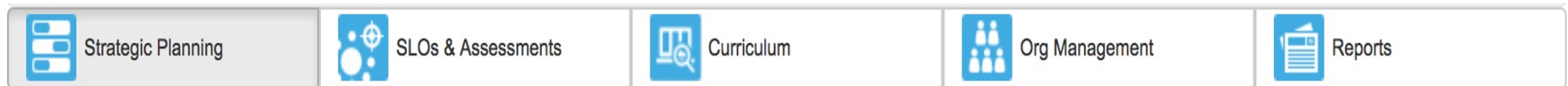
Data Steward

- The Data Steward has six tabs they have control over.
- They serve as the overall system gate keeper for eLumen.
- This individual is someone who can run reports, edit Competencies, set up workflows, change system settings, add evaluators to courses/sections, divisions/departments, set up and launch Program Reviews.
- Recommend having at least two people who are able to do this position. One as a primary and one as a back up.



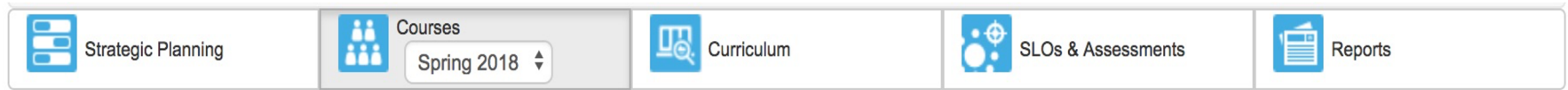
Department Coordinator

- Department Coordinators have access to five tabs.
- Each of the departments can access the areas assigned from the drop-down menu located next to their name.
- They serve as the individual who oversees that area without the System Setting capabilities.
- They have the same reporting capacity as a Data Steward.
- This is a system defined, standard role with eLumen.



Course Coordinator

- The Course Coordinator has access to five tabs with a difference in that they see courses and not all organizations within the Department.
- They are limited to only courses that they have been assigned.
- Their reports are limited.
- This is a system defined, standard role with eLumen.



Course Coordinator with Planner

This is a subrole defined by the college.

- The Course Coordinator with Planner has access to three tabs with a difference in that they can plan assessments to the entire department that they have been given access to.
- Reports have been defined for them with the subrole.
- They do not have the SLO & Assessment tab as the Course Coordinator role.
- They do not have the Org Management tab as the Department Coordinator to manage courses. This is a helper role.

They cannot be added to the special subrole.



Set of Reports

Data Steward


Department Coordinator





Course Coordinator







Course Coordinator with Planner

Set of Reports

Data Steward access

 Tech Support as Data Steward in Mathematics

 1 Inbox  Account Settings  Support  Log Out

 Strategic Planning  SLOs & Assessments  Curriculum  Org Management  Reports  System Settings

Available Reports [Document Library](#)


Please select one of the following reports





Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Faculty Participation Report	0	
Course Statistics and Evidence	2	10-26-2020 14:47:07
Budget Report for Action Plan	0	
Institutional Statistics	0	
ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53
Strategic Initiative Section Report	0	






Those highlighted we will look at today.

Set of Reports

Department Coordinator access

 Tech Support as Department Coordinator in Anthropology

 Inbox  Account Settings  Support  Log Out

 Strategic Planning  SLOs & Assessments  Curriculum  Org Management  Reports

Available Reports [Document Library](#)

Please select one of the following reports


Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Faculty Participation Report	0	
Course Statistics and Evidence	2	10-26-2020 14:47:07
Budget Report for Action Plan	0	
Institutional Statistics	0	
ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53
Strategic Initiative Section Report	0	





Those highlighted we will look at today.








Set of Reports

Course Coordinator access

 Tech Support as Course Coordinator in Administration of Justice

 Inbox  Account Settings  Support  Log Out

 Strategic Planning  Courses Fall 2020  Curriculum  SLOs & Assessments  Reports


Available Reports [Document Library](#)





Please select one of the following reports




Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Course Statistics and Evidence	2	10-26-2020 14:47:07
Budget Report for Action Plan	0	

Those highlighted we will look at today.

Set of Reports

 Tech Support as Course Coordinator wi in Early Childhood Education

 Inbox  Account Settings  Support  Log Out

 Strategic Planning  Curriculum  Reports

Available Reports [Document Library](#)

Please select one of the following reports

Report name	# in Library	Last run
SLO Performance Report	76	08-28-2020 21:33:24
SLO Performance - By School, Course, CSLO	1	03-27-2019 15:46:01
Faculty Participation Report	0	
Course Statistics and Evidence	2	10-26-2020 14:47:07
ISLO/PSLO Summary Map by Course/Context	2	11-20-2019 16:55:19
SLO Performance - ISLO/PSLO With Courses	0	
SLO Presentation	14	08-27-2020 20:24:53

Those highlighted we will look at today.



Key Reports

Functionality and Use

SLO Performance Report

Details

- The report shows scores obtained for ISLOs or PSLOs.
- Can disaggregate SLO score reports by Department, Course, Course Type, Section Attributes, Campus and Demographics (if loaded in the system).
- Can run a batch of reports for multiple departments or programs.
- SLO Dimension selects the ISLO or PSLO Class for the report being run. This option changes based on what is selected with the organization or the departments/programs that are chosen.
- The overall SLO Performance Report gives you the most options.

The screenshot displays the 'SLO Performance Report' generation interface. At the top, a navigation bar includes a user profile (Nancy Dodd as Data Steward), a dropdown menu set to 'Child Development', and links for Inbox, Account Settings, Support, and Log Out. Below this is a secondary navigation bar with icons for Strategic Planning, SLOs & Assessments, Curriculum, Org Management, Reports (highlighted with a red box), and System Settings. The main content area is titled 'SLO Performance Report' and features a 'Generate for' section with tabs for Departments and Programs, and a dropdown menu set to 'Child Development' (highlighted with a red box). The 'Report Title' is 'SLO Performance Report- CHDV'. The 'Report File Name' section includes a prefix 'SLO Performance' and a suffix field. The 'Report Folder' is 'Document Repository Home'. The 'Select By' section has tabs for Terms and Cycles, with a dropdown menu set to 'Spring 2020' (highlighted with a red box) and a checked option 'Exclude terms with No Data'. The 'Show Catalog Courses or Contexts' section has radio buttons for Course (selected) and Context. The 'Select a Course Group' dropdown is set to 'All Courses'. The 'SLO Dimension' section has a dropdown menu set to 'National Association for the Education of Young Children (NAEYC)' (highlighted with a red box) and a checkbox for 'Show by SLO Category'. The 'Course Dimension' section has radio buttons for Course Types, None, Section Attributes, and Demographics (selected). The 'Demographic Categories' dropdown is set to '6 selected' and the 'Demographic Elements' dropdown is set to '20 selected'. There is a checkbox for 'Include students with unknown or undefined demographic values'. The 'Dimension Order' section has radio buttons for 'SLO then Course Dimension' and 'Course then SLO Dimension' (selected). The 'Additional settings' section has checkboxes for 'Include roster totals' and 'Include N/A'. The 'Show Inactive' section has checkboxes for 'Include results for inactive Courses/Contexts' and 'Include results for inactive SLOs'. At the bottom, there is a 'Generate Report' button. Red text annotations provide additional guidance: 'Can choose the report title' points to the 'Child Development' dropdown; 'Choose the course dimensions' points to the 'Course' radio button; 'Select the categories and elements if demographics chosen' points to the 'Demographic Categories' and 'Demographic Elements' dropdowns; 'Dimension order' points to the 'Course then SLO Dimension' radio button; 'Choose to include roster totals and Not Assessed students' points to the 'Include roster totals' checkbox; and 'Show inactive if you need too.' points to the 'Include results for inactive SLOs' checkbox.

SLO Performance Report



Ogdenville College

SLO Performance Report

by SLO Category

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Child Development

Courses: All Courses

Terms: Spring 2020

SLOs: PSLO Class National Association for the Education of Young Children (NAEYC) Standards

Date: 10-21-2020

SLO Category: Standard 1. Promoting Child Development and Learning

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2020	6	20.00%	18	60.00%	6	20.00%
Overall	6	20.00%	18	60.00%	6	20.00%

SLO Category: Standard 2. Building Family and Community Relationships

	Exceeds expectations		Meets expectations		Does not meet expectations	
Spring 2020	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

SLO Performance-By School, Course, CSLO

Details

- The report shows scores for the School, Course and CSLO.
- Can be run for an entire school based on permission or a course as a coordinator.
- Can run reports for multiple programs at once. The reports will export to the Document Library as a .zip file that can be downloaded.

The screenshot shows the 'SLO Performance Report: By School, Course, CSLO' interface. At the top, a navigation bar includes 'Tech Support as Data Steward', a dropdown for 'School of Business', and links for 'Inbox', 'Account Settings', 'Support', and 'Log Out'. Below this is a menu with 'Strategic Planning', 'SLOs & Assessments', 'Curriculum', 'Org Management', 'Reports', and 'System Settings'. The main form has two tabs: 'Available Reports' and 'Document Library'. The report title is 'SLO Performance Report: By School, Course, CSLO for School of Health Professions and Publi...'. The 'Report Title' field is 'SLO Performance - By School, Course, CSLO'. The 'Report File Name' field has a prefix 'elumensupport1-slo-byschool-bycourse-bycslo' and a suffix. The 'Report Folder' is 'Document Repository Home'. The 'Select By' section has 'Terms' selected, with a dropdown showing 'Fall 2020, Fall 2019, Fall 2018' and a checked box for 'Exclude terms with No Data'. The 'Show Catalog Courses or Contexts' section has 'Course' selected and a dropdown for 'All Courses'. The 'Include N/A Scores' section has a checked box for 'Include results for N/A scores'. The 'Show Inactive' section has checked boxes for 'Include results for inactive Courses/Contexts' and 'Include results for inactive CSLOs'. The 'Output format' section has 'PDF' selected. The 'Link duration' section has '1' hour and '0' days, with a checkbox for 'Make this a Permanent Link'. A 'Generate Report' button is at the bottom.

Tech Support as Data Steward in School of Business

Inbox Account Settings Support Log Out

Strategic Planning SLOs & Assessments Curriculum Org Management Reports System Settings

Available Reports Document Library

SLO Performance Report: By School, Course, CSLO for School of Health Professions and Publi...

Report Title SLO Performance - By School, Course, CSLO You can give it a name

Report File Name prefix elumensupport1-slo-byschool-bycourse-bycslo suffix

Customize file name

Report Folder Document Repository Home You can put it in a folder in eLumen

Select By Terms Cycles

Terms

Fall 2020, Fall 2019, Fall 2018

☒ Exclude terms with No Data

Show Catalog Courses or Contexts ☒ Course ☐ Context

Select a Course Group All Courses

Include N/A Scores ☒ Include results for N/A scores Include N/A scores if you want

Show Inactive ☒ Include results for inactive Courses/Contexts ☒ Include results for inactive CSLOs Options if you have inactivated courses or CSLOs

Output format ☒ PDF ☐ XLS ☐ DOCX ☐ HTML ☐ CSV Formats to show report in

Link duration 1 Hours 0 Days Link duration configures how long the URL in the report notification email will work after the report is generated.

☐ Make this a Permanent Link

Generate Report

SLO Performance-By School, Course, CSLO

Course Coordinators selections

Tech Support as Course Coordinator ▼ Administration of Justice ▼ Inbox Account Settings ? Support X Log Out

Strategic Planning Courses Fall 2020 ▼ Curriculum SLOs & Assessments Reports

Available Reports Document Library

SLO Performance Report: By School, Course, CSLO

Report Title SLO Performance - By School, Course, CSLO Can change the name

Report File Name prefix elumensupport1-slo-byschool-bycourse-bycslo suffix
[Customize file name](#)

Report Folder Document Repository Home

Select By Terms Cycles

Terms Fall 2020, Fall 2019, Fall 2018
☒ Exclude terms with No Data

Select Courses ADMJUS101 - Introduction To Administration Of Justice

Include N/A Scores ☒ Include results for N/A scores Can include for N/A scores

Show Inactive ☒ Include results for inactive Courses/Contexts
☒ Include results for inactive CSLOs Can show inactive courses/cslos

Output format ☒ PDF ☐ XLS ☐ DOCX ☐ HTML ☐ CSV Can choose the format

Link duration 1 Hours 0 Days
☐ Make this a Permanent Link
Link duration configures how long the URL in the report notification email will work after the report is generated.

Generate Report

SLO Performance- By School, Course, CSLO

College of the Canyons

SLO Performance - By School, Course, CSLO

Program: Administration of Justice

Date: 10-23-2020

Terms: Fall 2020, Fall 2019, Fall 2018

ADMJUS101: Introduction To Administration Of Justice

Analyze the impact of societal forces on the evolution of the criminal justice system.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

Totals for CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

Report Totals:

	Meets the standard		Does not yet meet the standard		N/A		Total	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	43	87.76%	4	8.16%	2	4.08%	49	100.00%
Fall 2018	38	97.44%	1	2.56%	0	0.00%	39	100.00%
Totals	81	92.05%	5	5.68%	2	2.27%	88	100.00%

SLO Performance-ISLO/PSLO with Course

Details

- The report shows scores for the ISLO or PSLOs with course.
- Will show the CSLOs that are mapped with scores to ISLOs and/or PSLOs.
- Will show if an assessment is directly linked to the ISLO or PSLO.

Tech Support as Course Coordinator w in English

Inbox Account Settings Support Log Out

Strategic Planning Curriculum Reports

Available Reports Document Library

SLO Performance Report: ISLO/PSLO With Courses for English

Report Title: SLO Performance - ISLO/PSLO With Courses **Can rename your report**

Report File Name: prefix elumensupport1-slo-with-courses suffix **Customize file name**

Report Folder: Document Repository Home

Select By: Terms
Spring 2020, Spring 2019, Spring 2018
☒ Exclude terms with No Data

Show Catalog Courses or Contexts: ☒ Course ☐ Context

Select a Course Group: All Courses

Select a Set of SLOs: ENGL Associate in Arts for Transfer (AA-T) **Select your option**

SLO Category: ☐ Show by SLO Category

Show Inactive: ☐ Include results for inactive Courses/Contexts
☐ Include results for inactive ISLOs
☐ Include results for inactive PSLOs
☐ Include results for inactive CSLOs **Choose if you want to include inactive courses or learning outcomes**

Output format: ☒ PDF ☐ XLS ☐ DOCX ☐ HTML **Choose your format**

Link duration: 1 Hours 0 Days
☐ Make this a Permanent Link
Link duration configures how long the URL in the report notification email will work after the report is generated.

Generate Report

SLO Performance-ISLO/PSLO with Course

Course: ENGL091 - Introduction to College Reading and Writing

ISLO: 2. Analysis of Knowledge

Totals for this ISLO

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	80.00%	3	20.00%	0	0.00%	15	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%
Total	194	57.74%	51	15.18%	91	27.08%	336	100.00%

ISLO

CSLOs Mapped to this ISLO

1: Distinguish and analyze basic elements of argument-driven writing and imaginative literature found in introductory college readings.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	7	100.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	5	71.43%	2	28.57%	0	0.00%	7	100.00%

2. Compose thoughtful, well-organized, grammatically correct short essays, using properly documented sources to develop a unified thesis.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	7	87.50%	1	12.50%	0	0.00%	8	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%
Total	189	57.45%	49	14.89%	91	27.66%	329	100.00%

Totals for these CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	80.00%	3	20.00%	0	0.00%	15	100.00%
Spring 2018	182	56.70%	48	14.95%	91	28.35%	321	100.00%

SLO Performance- ISLO/PSLO with Course

College of the Canyons

SLO Performance - ISLO/PSLO With Courses

Course: ENGL280 - Women Writers

PSLO: Appraise the contributions and relevance of literature.

Totals for this PSLO

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	13	65.00%	3	15.00%	4	20.00%	20	100.00%
Total	13	65.00%	3	15.00%	4	20.00%	20	100.00%

PSLO

CSLOs Mapped to this PSLO

1. Analyze literature by women writers for plot, theme, setting, character, symbolism, rhetorical and other figurative elements.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	7	70.00%	1	10.00%	2	20.00%	10	100.00%
Total	7	70.00%	1	10.00%	2	20.00%	10	100.00%

2. Analyze literature by women writers and relate the themes of individual works to their social, historical, and literary contexts.

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	6	60.00%	2	20.00%	2	20.00%	10	100.00%
Total	6	60.00%	2	20.00%	2	20.00%	10	100.00%

Totals for these CSLOs

	Meets the standard		Does not yet meet the standard		N/A		Total	
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	13	65.00%	3	15.00%	4	20.00%	20	100.00%

Faculty Participation Report

Details

- The Faculty Participation Report provides counts of completion rates by section and course for SLOs and data collection.
- The report provides a way for schools to record which sections, courses, departments, and divisions completed their assignments as of the moment the report was run.

The screenshot shows the 'Faculty Participation' report generation form. Red boxes and text annotations highlight key configuration options:

- Navigation:** The 'Mathematics' dropdown in the top header and the 'Reports' icon in the sidebar are highlighted.
- Generate for:** The 'Mathematics' dropdown under 'Departments' is highlighted.
- Report Title:** The text 'Faculty Participation Report' is shown, with a red annotation: 'Choose the name of the report'.
- Campus:** The '143 selected' dropdown is highlighted, with a red annotation: 'Select the locations or leave at 143'.
- Select By:** The 'Terms' tab is selected, and the 'Spring 2020' dropdown is highlighted. A red annotation says: 'Exclude terms with No Data'.
- Show Catalog Courses or Contexts:** The 'All Courses' dropdown is highlighted.
- Show Inactive:** Several checkboxes for including results for inactive items are shown. A red annotation says: 'Show inactive courses or learning outcomes or leave blank'.
- Show results for:** Checkboxes for 'Assessments', 'Planned SLOs', 'Action Plans', and 'RFIs' are shown. A red annotation says: 'Show results for. If you have Action Plans or RFIs include.'.
- Buttons:** 'Generate Report' is at the bottom.

Faculty Participation Report

College of the Canyons

Faculty Participation Report

Course or Section	Course Coordinators or Evaluators	Enrolled Students	SLO Assessment					Completed Assessments
			Planned SLOs	CSLOs Assessed	Students Scored	Total Scores for All Assessments	N/A Scores for All Assessments	
MATH130 - Mathematics for Elementary School Teachers	(None)	35	-	# of SLOs assessed -	# of students scored -	# scores for ALL assessments of that section -	# of scores Not Assessed for ALL assessments -	# of Completed Assessments -
Section 37701	Hildrew, Amy	35	0	0 of 1	0 of 35	0 of 0	0 of 0	0 of 0
Section Totals for MATH130	1 Evaluator	35	0	0 of 1	0 of 35	0 of 0	0 of 0	0 of 0
MATH140 - Introductory Statistics	Ambika Silva Matt Teachout	1028	-	-	-	-	-	-
Section 37478	Ades, Ralph	18	0	1 of 1	0 of 18	0 of 18	0 of 18	0 of 1
Section 37495	Gerda, Joseph	21	0	1 of 1	21 of 21	21 of 21	0 of 21	1 of 1
Section 37513	Kubo, Kathy	8	0	1 of 1	7 of 8	7 of 8	1 of 8	1 of 1
Section 37640	Flynn, Elizabeth	33	0	1 of 1	23 of 33	23 of 33	10 of 33	1 of 1
Section 37702	Milne, Susan	30	0	1 of 1	25 of 30	25 of 30	5 of 30	1 of 1
Section 37703	Teachout, Matt	37	0	1 of 1	37 of 37	37 of 37	0 of 37	1 of 1
Section 37706	Moss, Jason	26	0	1 of 1	12 of 26	12 of 26	0 of 26	0 of 1
Section 37707	Mucha, Gregory	31	0	1 of 1	28 of 31	28 of 31	3 of 31	1 of 1
Section 37708	Teachout, Matt	29	0	1 of 1	28 of 29	28 of 29	0 of 29	0 of 1
Section 37709	Silva, Ambika	30	0	1 of 1	29 of 30	29 of 30	1 of 30	1 of 1
Section 37710	Silva, Ambika	27	0	1 of 1	26 of 27	26 of 27	1 of 27	1 of 1
Section 37711	Silva, Ambika	32	0	1 of 1	29 of 32	29 of 32	3 of 32	1 of 1
Section 37712	Ramirez, Ciro	35	0	1 of 1	27 of 35	27 of 35	8 of 35	1 of 1
Section 37713	Silva, Dustin	34	0	1 of 1	29 of 34	29 of 34	5 of 34	1 of 1
Section 37714	Gibson, Collette	34	5	1 of 1	32 of 34	32 of 34	2 of 34	1 of 2
Section 37715	Mucha, Gregory	34	0	1 of 1	25 of 34	25 of 34	9 of 34	1 of 1
Section 37716	Hakobyan, Andranik	30	0	1 of 1	23 of 30	23 of 30	7 of 30	1 of 1
Section 37717	Hakobyan, Andranik	34	0	1 of 1	25 of 34	25 of 34	9 of 34	1 of 1
Section 37718	Shows, Saida	35	0	1 of 1	29 of 35	29 of 35	6 of 35	1 of 1
Section 37719	Gibson, Collette	32	5	1 of 1	29 of 32	29 of 32	3 of 32	1 of 2
Section 37721	Drai, Remi	30	0	1 of 1	0 of 30	0 of 30	0 of 30	0 of 1



Course Statistics Report

Details

- Provides information about courses and if they have CSLOs, Mappings, Assessments, Action Plans, RFIs and additional details.
- Must be run for a specific division or department.
- Available to Data Steward and ALL Coordinators.

The screenshot shows the 'Course Statistics Report' generation interface. Key elements include:

- Navigation Bar:** Includes 'Tech Support as Course Coordinator v', 'Early Childhood Education' (highlighted), 'Inbox', 'Account Settings', 'Support', and 'Log Out'.
- Menu Bar:** Includes 'Strategic Planning', 'Curriculum', and 'Reports' (highlighted).
- Sub-menu:** Includes 'Available Reports' and 'Document Library'.
- Report Criteria:** 'Select Report Criteria for Course Statistics and Evidence for Early Childhood Education' (highlighted).
- Report Title:** 'ECE' (highlighted).
- Report File Name:** 'prefix elumensupport1-course-statistics suffix'.
- Report Folder:** 'Document Repository Home'.
- Campus:** '5 selected'.
- Select By:** 'Terms' (highlighted), 'Spring 2020', and 'Exclude terms with No Data' (checked).
- Show Catalog Courses or Contexts:** 'Course' (selected).
- Course Group:** 'All Courses'.
- Summary Table Number Format:** 'Count'.
- Detail Table Number Format:** 'Count'.
- Show Inactive:** Includes checkboxes for 'Include results for inactive Courses/Contexts', 'Include results for inactive ISLOs', 'Include results for inactive PSLOs', and 'Include results for inactive CSLOs'.
- Show results for:** Includes checkboxes for 'Assessments', 'with Scores', 'Action Plans', 'with Responses', 'RFIs', and 'with Responses'.
- Show SLOs:** Includes checkboxes for 'CSLOs', 'Mapped PSLOs', and 'Mapped ISLOs'.
- Output format:** 'PDF' (selected).
- Link duration:** '1 Hours 0 Days'.
- Generate Report:** Button at the bottom.

Red annotations provide additional guidance:

- 'Create your own title name' (next to Report Title).
- 'Choose ALL or the corresponded locations based off of the sections of the courses from Org Management' (next to Campus).
- 'Select ALL Courses or choose the course group' (next to Course Group).
- 'You can include inactive courses or Learning outcomes if there were changes' (next to Show Inactive).
- 'Choose what results to show for.' (next to Show results for).

Course Statistics Report

College of the Canyons

ECE

Early Childhood Education

Date: 10-26-2020

Terms: Spring 2020

Campus: GVH, OLC, OLC2, OLCC, OLCLV

Summary

Statistic	Number of Courses	Courses
Courses in the Department	20	ECE100, ECE101, ECE102, ECE103, ECE104, ECE105, ECE106, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203
Courses with CSLOs	20	ECE100, ECE101, ECE102, ECE103, ECE104, ECE105, ECE106, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203
Courses without CSLOs	0	
Courses with CSLOs mapped to PSLOs	14	ECE101, ECE102, ECE103, ECE105, ECE130, ECE135, ECE140, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220
Courses without CSLOs mapped to PSLOs	6	ECE100, ECE104, ECE106, ECE144, ECE151, EDUC203
Courses with direct assessment of PSLOs	0	
Courses with CSLOs mapped to ISLOs	7	ECE101, ECE102, ECE103, ECE105, ECE135, ECE140, ECE200
Courses without CSLOs mapped to ISLOs	13	ECE100, ECE104, ECE106, ECE130, ECE144, ECE151, ECE155, ECE156, ECE160, ECE201, ECE202, ECE220, EDUC203
Courses with direct assessment of ISLOs	2	ECE102, ECE200
Courses with at least one planned Assessment	4	ECE100, ECE101, ECE102, ECE106
Courses with planned Assessments scored	1	ECE106
Courses with some Assessments scored	3	ECE100, ECE102, ECE101
Courses without any Assessment scored	0	
Courses with no planned Assessments	16	ECE103, ECE104, ECE105, ECE130, ECE135, ECE140, ECE144, ECE151, ECE155, ECE156, ECE160, ECE200, ECE201, ECE202, ECE220, EDUC203

Course Statistics Report

ECE101 - Child Growth and Development

SLOs

CSLOs	» Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.
Mapped PSLOs	ECE Associate in Science for Transfer (AS-T) No Category » Design and implement environments and curriculum which support positive development and learning through play for diverse children including the observation, assessment, and planning cycle. ECE Certificate of Achievement No Category » Demonstrate proficiency in the core skills and knowledge required for employment as an Infant/Toddler teacher in a Title 22licensed center in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as an Early Childhood Master Teacher in a Title5 program. » Demonstrate proficiency in the core skills and knowledge required for employment as a School-Age teacher in a Title 22 licensedcenter in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as a Special Education teacher in a Title 22licensed center in the field of Early Childhood. » Demonstrate proficiency in the core skills and knowledge required for employment as a Supervisor/Administrator in a Title 22licensed center in the field of Early Childhood.
Mapped ISLOs	ISLO No Category » 1. Explanation of issues » 3. Influence of context and assumptions » 4. Student's position (perspective, thesis/hypothesis) » 5. Conclusions and related outcomes (implications and consequences)

Assessments

Spring 2020

Spring 2020 ECE SLO Assessment

SLO	Scored	Meets the standard	Does not yet meet the standard	N/A
Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.	0 of 187	0	0	0.0

Spring 2020 ECE 101 SLO Assessment

SLO	Scored	Meets the standard	Does not yet meet the standard	N/A
Apply knowledge of physical, cognitive and psycho-social developmental milestones of children from birth through adolescence.	44 of 187	38	1	5.0

Difference is the name of the assessment

Wrap Up and Questions
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