

## CASL/Program Review Committee Agenda

March 14th, 2018

BONH 330 1:00-3:30

Faculty Attendees (Voting members): Erin Delaney, Cindy Stephens, Anne Marenco, Jason Burgdorfer, Dianne Solomon

Other Attendees: Daylene Meuschke; Andy McCutcheon

### 1. CASL/PR Approval of 2.28.18 Meeting minutes

**Actions** Motion to approve Dianne Solomon; Seconded Jason Burgdorfer, Jeff Baker abstained. **Status:** Minutes Approved.

### 2. PR Updates: Daylene Meuschke reported that Michael Delquino; Norris, James were all contacted by Daylene and they will be here to walk us through in the next meeting.

Still coordinating preview of the upcoming changes in IAC on May 18<sup>th</sup> 2018

Discussion on what would be a good time to present. CASL site has changes in the prompt;

Following up with Jim Temple regarding the video training steps recording.

Jim said to let him know and he would have everything arranged.

Get to see next meeting; We were going to do it at 2:30 and try to get 30 minutes.

What parts of PR review will roll over; what the group has already identify

Items to be included in the agenda for the next meeting and to be addressed by Norris when needed.

### 3. CASL Update:

To encourage more participation in SLO Curriculum Mapping email will be sent to all Course Coordinators and Chairs about training and mapping

Biology: all the coordinators will be getting together at 4 to talk about the mapping

Training in eLumen different from the Curriculum Mapping

The new course documentation form does not accurately address SLO/PSLOs/ISLO

Suggestion: The form might need to pull definition provided in program viability.

Stand-alone courses present challenges in assessment; non-credit/ two courses offered together that lead to a certificate.

Addressing the difference between the way of teaching and the course SLOs. The definition of the word Program, from the program viability which also referred to Title V: a single course or a sequence of course that leads toward a defined objective; Where would the objective be defined? The PSLO defines the objective. There were conversations regarding diplomas and degrees: GE and need to relate to ISLOs. What about English 081 is that a GE course but it should relate to an ISLOs

The committee members discussed that all courses must map to an ISLO. They suggested language to include in the form that addressed mapping and the process to please review the descriptions here and select at least one ISLO that is assessed via the CSLO and stated in the Course Outline of Record.

What is the expectation in the bottom section? What is the relationship between the three sections. The committee suggested what is now section 3 could be considered first. When people are putting non-credit courses together they might need more information

The form Definition of program CSLO, ISLO will have a definition will be hyperlink

Text box: Explain how the course SLO relates to ISLOs and PSLOs (only if applicable) Is there is a recommendation on how many ISLOs need to be linked.

Please discuss how PSLOs ISLOs are related to the course. Should this form be left blank?

**4. CASL Liberal Arts and Sciences** Explanation of how the Liberal Arts and Sciences degrees; an orphan program that does not live under any other degrees.

How to assess; how to map and how is meaningful. The purpose for the assessment is improvement; how is the data used to make changes. PSLO or CSLO; it is a PSLOWell you need to discuss what the processes are.

How to define the areas to start; Measurable by pulling up language from each program; In usual departments they are matched to PSLOs and ISLOs Is it something that is a reporting issue or an institutional issue?

Create the PSLO and go down from there. Faculty member needs to oversee the Program Review and the Assessment. Closely aligning with issues at Meta Majors as far as line of report; and workload.

Should these working programs that don't belong to a Department be the work of subcommittee; or schools in the which the emphasis aligns could have a place of PSLOs assessment?

Measuring the time spend in PR; the way you wrote that in really 9 emphasis; Formula for release needs to be considered; This conversation is to bring up issues and identify solutions to see issues that.

**5. CASL-Mapping templates** Numbered the boxes were added Revised one of the rubrics to include all lines SBS