

CASL-PR COMMITTEE MINUTES

FEB. 10, 2021

1:30 pm – 2:50 pm

Zoom (Bonelli Hall 330)

Voting attendees:

Jeff Baker CASL co-Chair SLO Coordinator; Cindy Stephens CASL co-Chair SLO Coordinator; Jason Burgdorfer PR Committee co-chair; Rebecca Eikey PR Committee co-chair; Alexa Dimakos ePortfolio Coordinator; Brittany Applen ePortfolio Coordinator; Kelly Burke, MSHP; Nicole Faudree, SB; Howard Fisher K&PE; Ron Karlin, Learning Resources; Violeta Kovacev-Nikolic, MSHP; Justin Lundin K&PE; Elizabeth Mackey, VAPA; Anne Marenco, SBS; Claudenice Braga-McCalister, Applied Tech; Diane Solomon, Counseling.

Non-Voting Attendees: Daylene Meuschke, AVP IE and IPE AVP; Andy McCutcheon, Dean School of Humanities, School of Social Sciences; Omar Torres, VP Instruction; Dianne Van Hook, Chancellor.

Topics

1. CASL/PR- Consent Item: Minutes for 10.14.2020, and 12.9.2020

Kelly Burke made a motion to approve the minutes. Brittany Applen seconded. Minutes were approved without discussion.

2. ePortfolio - Update from Brittany Applen and Alexa Dimakos

Alexa and Brittany launched the PebblePad Rolling Stones Tour, on January 12, 2021. The tour is a series of modules that guide participants step-by-step into various features and functions of PebblePad. Alexa and Brittany collaborated with faculty at KPU Kwantlen College in Canada to develop the content of the tour, to explore ideas of how to keep the faculty engaged and interested in PebblePad features. KPU Kwantlen and COC launched the tours simultaneously. At COC, by the end of the tour, participants will create an ePortfolio in the subject and content of their choice. The opportunity to earn up to 8 flex credit as well as the opportunity to win one of the three 100USD visa gift cards will be given to participants who complete the tour by March 8 2021. The modules are available in canvas to others who did not start in January 2021.

Students can start to utilize PebblePad for any of their classes. They can access PebblePad in their CanyonsID profile. Students who seek credit for higher learning could utilize PebblePad ePortfolio to showcase their work.

A noncredit summer course to introduce folio thinking and reflective practice to faculty and students would build upon the work that is done through the PebblePad Rolling Stone Tour.

3. PR – Goal setting for the Spring 2021 semester

The committee welcomed Rebecca Eikey, the new co-chair for Program Review Committee. Program Review level 1 dates are postponed. The Level 1 due date is February 12, 2021.

Next year starts a new three-year PR cycle giving a great opportunity to change the narrative prompts. Prompts modifications can include:

1. Integration of staffing forms and equipment replacement lists, Perkins CE forms,
2. Communication: Automated alerts when items are forwarded/99999/returned or funded, close the loop
3. Align narrative prompts with pathways and canyons completes
4. Providing the modifications to the prompts to Norris early would help with timing of their completion.

The upcoming PR training would address the following questions or topics:

1. Messaging: why do we do program review
2. Video and print materials for technical training
 - a. Videos of best practices, videos of intradepartmental discussions ensure department input (FT, PT faculty, staff) early in the annual review process, dialog between chairs and dean regarding PR, share prior department PDF with faculty and staff
3. Live training events and peer review collaboration
 - a. Data visualization events with breakout rooms/ sessions where faculty could drop in to receive help
 - b. Spring PR sharing events, presentation to committee
 - c. Discuss/share program review during school meetings
4. Explore dates when program view is open for the college
 - a. when the data becomes available
 - b. when the budget data becomes available

Dr. Van Hook joined briefly with the following discussion:

Responsibility for each level of Program Review to communicate back.

The data that the department produces for the future three years, is the information that drives the facilities masterplan. Formulas regarding space are guided by public policy, and if that is included in the PR and it is included in the facilities masterplan.

Including classified staff more effectively in the Program Review. Participation is probably dialog, distributing information prior to asking for input.

4. CASL – Update from Cindy Stephens and Jeff Baker

CASL welcomed: Elizabeth Mackey, Violeta Kovacev-Nikolic, Claudenice Braga-McCalister

a. eLumen training days for Spring 2021

- Training in eLumen Reports' Module is for all interested, and it is especially useful to curricular coordinators and department chairs
- Use of data in Program Review could make early eLumen reports training necessary.
- The training could be on Fridays if there is coordination with IAC.
- An application of eLumen training could be to show eLumen data can be used in Program Review by showing how SLO assessment data informs changes in curriculum.
- The training would be focused on smaller areas.

b. What should CASL tackle/accomplish this semester?

- Some of the last's years goals of updating the website and completing the workbook have been completed.
- CASL could recommend that departments post their assessments schedule.
- Link to and post parts of the SLO Handbook for information and training on the CASL website

c. Ideas to help gain faculty input for loop closing ISLOs.

- Considering how CSLO to ISLO curriculum mapping makes learning meaningful through departmental discussions
- Finding if there are measurable ways to assess the ISLOs through discussion with faculty who teach courses mapped to the ISLOs.
- Discussing assessment results of the ISLOs were a highlight of the work with faculty across various disciplines
- Using implied assessment at the ISLO level, a common practice and acceptable practice for accreditation reasons