

## CASL-PR COMMITTEE MEETING MINUTES

**Date: April 12, 2023 Time: 1:30 pm – 2:50 pm**

Faculty Attendees: Alexa Dimakos, Brittany Applen, Sab Matsumoto, Mary Powell, Erika Torgesson, Claudenice Braga-McCalister

Other Attendees: Paul Wickline, Andy McCutcheon, Lisa Sawyer Daylen Meuschke, Jeff Gregor, Evis Wilson

### Topics

#### 1. CASL/PR- Consent Item - Minutes

#### 2. ePortfolio item – Update

Alexa will email faculty and staff to remind them of the upcoming PebblePad training on May 5, 2023 in Hasley Hall 243. Flex and/or stipend options via supplementary services will be available to faculty who participate. Future training opportunities will be offered for faculty who are unable to attend this session.

In addition, Alexa and Brittany continue to train faculty in one-on-one sessions

#### 3. PR Committee item – Update

Based on faculty feedback, the automated message on augmented changes requests needs to include information of the funding status and explanation status codes such as 999 or 777, for the status requests. At this time as the PR Committee is waiting on the academic senate to appoint a chair, review of potential language will be forwarded to the Academic Senate President. Deans need to contact chairs before such automated responses are sent out to the chairs.

#### 4. CASL Item —Update

- Sab and Mary met with Tricia who chairs the Curriculum Committee and Julie and Alicia, who are involved in the work of Program Mapping. Patrick also attended and provided responses for the many questions. Sab and Mary will work on a new course document that will include curriculum mapping information in the new course revision. The terms program mapper and curriculum mapping were confusing.
- Mary and Sab have submitted the Annual Report on CASL (including ePortfolios) work to the Academic Senate. The summaries can be found on the Academic Senate webpage
- Sab and Mary will present to the new curricular coordinators on May 19, 2023. The new curricular coordinators will attend required raining sessions shortly after their position is confirmed.
- eLumen scoring via Canvas issue has been solved for outcomes assessments. The integration works, to use it faculty and coordinators would need to create a new assignment to then score the assessment in eLumen.

The IAC Assessment slides that Mary and Sab shared with the committee, are precise and clear. Simplifying the mapping scheme to exclude the different levels of mapping.: *Introduce, Reinforce and Master*, might be a good approach. The presentation document will be shared with department chairs and the different representatives of different divisions.