

CURRICULUM COMMITTEE AGENDA

September 28, 2023

3:00 pm – 5:00 pm

This meeting will be held in a hybrid format, via Zoom and in-person in BONH-330. This teleconference can be joined from PC, Mac, Linux, iOS or Android at: <https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Curriculum Committee Members

Chairs: Tricia George – Faculty Co-Chair; Omar Torres – Administrative Co-Chair

School Representatives: Erin Barnthouse – Learning Resources; Mary Bates – Mathematics, Science and Health Professions; Sarah Etheridge – Social and Behavioral Sciences; Leora Gabay – Kinesiology, Physical Education & Athletics; Mike Harutunian – Humanities; Holly Hitt-Zuniga - Applied Technologies; Julie Hovden – Enrollment Services/Counseling; Garrett Rieck – Noncredit; Diana Stanich – Visual and Performing Arts; Lori Young – Business; Vacant – Public Safety; Vacant – Health Professions

At- Large Members: Chris Boltz – Visual and Performing Arts, Carly Gott – Earth & Space Science; Susan Ling – Enrollment Services; Jeremy Patrich – Earth & Space Science

Adjunct Members: Linda Beauregard-Vasquez – Humanities; Arshia Malekzadeh – Enrollment Services/Counseling

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Alix Gardner – Admissions and Records

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals.

Subject & Number	Title	Description of Action	Author	Effective
PTA-100	Preparing for Careers in Physical Therapy	3 units, 54 hours lecture, new SLO. New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner	Fall 2024
PTA-105	Patient Management for the Physical Therapist Assistant	2 units, 36 hours lecture, new SLO's (2). New Co-requisites of PTA-105L. New DLA: Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner	Fall 2024
PTA-105L	PTA Lab Techniques	1.50 units, 90 hours lab, new SLO's (2). New Co-requisites of PTA-105.	D. Pevsner	Fall 2024

DELETED COURSES – CONSENT CALENDAR

The following items are being approved as part of the Consent Calendar of this agenda and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
COUNS-010	Career Exploration	Course will no longer be offered.	E. Torgeson	Fall 2024

TECHNICAL CHANGES (COURSES) – CONSENT CALENDAR

The following items are being approved as technical changes and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
ENGR-101	Introduction to Engineering	Removing prerequisite of MATH-102/102X or higher math placement, not required for C-ID ENGR 110. <i>Prerequisite was removed as part of the revisions process in Spring 2023 but was not noted on an agenda.</i>	P. Foley	Spring 2024

NEW NONCREDIT COURSE PROPOSALS DISCUSSION OF NEED – CONSENT CALENDAR

The following new course proposals were discussed at a previous Noncredit Curriculum Committee Meeting with the authors of the proposals to determine the need of adding the course to our curriculum. The need for these new course proposals were approved at the [September 19, 2023 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
<p>NC.ARCH-050/ NC.ID-050</p> <p>NC.ARCH-096L/ NC.ID-096L</p>	<p>Introduction to Model Making</p> <p>Architecture Lab Interior Design Lab</p>	<p>These courses will provide specific training on the safe operation architecture/interior design lab equipment (3d printing/laser cutting) in addition to providing students with facilitated access to the equipment outside of normal class meetings. Our department currently does not have a classified Lab Tech who can facilitate this instruction or lab access.</p> <p>Existing and incoming Architecture and Interior Design students are the targeted population for these courses. The cross-listed NC.ARCHT050/NC.ID050 course will be offered as a 2-week course starting after the 2nd week of classes in the Fall/Spring semesters so our faculty have time to market the classes to their students and then the cross-listed NC.ARCHT096L/ID096L labs will be scheduled as 12-week classes starting after the 4th week of the semester.</p>	<p>J. Oliver</p>	<p>TBD</p>
<p>NC.BCSK-003</p> <p>NC.BCSK-004</p>	<p>Generative AI Literacy</p> <p>Ethical Use and Evaluation of Generative AI for College</p>	<p>These courses are designed to meet the specific needs of our program by addressing the necessity for generative artificial intelligence (AI) literacy, a skillset that directly enhances students' digital and information literacy abilities. The courses will focus on several key aspects. Incorporating this certificate program into our curriculum will provide students with vital skills necessary for succeeding in academia in the digital age. It will also advance students' research skills and foster critical thinking.</p>	<p>S. Breshears</p>	<p>TBD</p>

NEW NONCREDIT COURSE PROPOSALS FINAL READ – CONSENT CALENDAR

The need for the following new course proposals were approved at a previous Noncredit Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed and approved at the [September 19, 2023 Noncredit Curriculum Committee](#) meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.EDUC-106	Teaching P5BL for Civic Equity and Inclusion	0 Units (Noncredit) 18 – 24 hours. New SLO, New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	P. Robinson L. Beauregard-Vasquez	TBD
NC.OAD-014	Book Binding and Book Design for Older Adults	0 Units (Noncredit) 18 – 36 hours. New SLO.	M. McCaffrey N. Tarle	Winter 2024

PROGRAM MAPS – CONSENT CALENDAR

The following Program Maps have been recommended for approval as part of the Consent Calendar of this agenda. These Program Maps will not be reviewed during this committee meeting, and the authors of the following items are not required to attend this meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Customer Relations	Certificate of Completion	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	G. Rieck	Fall 2023
Global Navigation Satellite Systems (GNSS)	Certificate of Completion	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	G. Quire	Fall 2023
Introduction to Residential Building Trade Skills	Certificate of Completion	<i>Program map conforms to program approved and cataloged with the Chancellor's Office Curriculum Inventory.</i>	G. Rieck	Fall 2023

NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
ENGR-101	Introduction to Engineering	Removing prerequisite of MATH-102/102X or higher math placement.	P. Foley	Spring 2024
PTA-105	Patient Management for the Physical Therapist Assistant	New Co-requisites of PTA-105L.	D. Pevsner	Fall 2024
PTA-105L	PTA Lab Techniques	New Co-requisites of PTA-105.	D. Pevsner	Fall 2024

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.EDUC-106	Teaching P5BL for Civic Equity and Inclusion	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	P. Robinson L. Beaugregard- Vasquez	TBD
PTA-100	Preparing for Careers in Physical Therapy	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner	Fall 2024
PTA-105	Patient Management for the Physical Therapist Assistant	Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	D. Pevsner	Fall 2024

Discussion Items:

- Noncredit Report
- CASL/Program Mapper Collaboration Update
- Sample IDEAA Assignments, Cultural Competency Checklist
- Announcements

The teleconference is accessible through the following link: <https://canyonsonline.zoom.us/j/93343480156>

Please note: This meeting will broadcast at the following locations via Zoom:

26455 Rockwell Canyon Road, Santa Clarita, CA. 91355. Canyons Hall #223, EPEK-124

26854 Avenue of the Oaks, Newhall, CA. 91321

2037 N Vista Del Mar, Los Angeles, CA. 90068

9301 Shirley Avenue, Northridge, CA. 91324

595 N. Moorpark Road, Suite B, Thousand Oaks, CA. 91360