

CURRICULUM COMMITTEE SUMMARY

September 2, 2021

3:00 pm – 5:00 pm

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Members Present: Larry Alvarez – Health Professions and Public Safety; Patrick Backes – Articulation Officer & Curriculum Analyst (Non-voting); Erin Barnthouse – Learning Resources; Chris Boltz – Visual and Performing Arts; Steve Erwin – Admissions and Records (Non-voting); Leora Gabay – Kinesiology, Physical Education & Athletics; Tricia George – Humanities; Holly Hitt-Zuniga - Applied Technologies; Lisa Hooper – Faculty Co-Chair; Julie Hovden – Enrollment Services; Susan Ling – At-large member; Saburo Matsumoto – At-large member; Jeremy Patrich – At-large member; Tamera Rice – Social and Behavioral Sciences (substitute for Anne Marengo); Garrett Rieck – Noncredit; Omar Torres – Administrative Co-Chair; Lori Young – Business

Members Absent: Adjunct Representative – Vacant

NEW INSTRUCTIONAL SERVICE AGREEMENT (ISA) COURSES – CONSENT CALENDAR

The following new courses were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
LEPD-018B	Use of Force and De-Escalation (DLGP)	0.15 units, 4 hours lecture. New SLO, New Peace Officers Standards and Training (POST) prerequisite. New DLA, Hybrid and 100% online options.	I. Yanez	Fall 2021
LEPD-020	Physical Training Instructor's Course	1 unit, 21 hours lecture, 11 hours lab. New SLO's (2), New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LEPD-049A	Mass Violence Tactical Response (MACTAC – IARD – Trauma Care)	0.15 units, 2 hours lecture, 6 hours lab. New SLO's (2), New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021

Subject & Number	Title	Description of Action	Author	Effective
LEPD-055A	Community Engagement/Building Trust	0.25 units, 8 hours lecture. New SLO, New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LEPD-055B	Implicit Bias and Racial Profiling	0.15 units, 6 hours lecture. New SLO, New Peace Officers Standards and Training (POST) prerequisite. New DLA, Hybrid and 100% online options.	I. Yanez	Fall 2021
LESD-061	PC 832 Firearms	0.25 units, 2 hours lecture, 22 hours lab. New SLO's (2), New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021
LESD-062	Firearms/Tactical Handgun Update	0.25 units, 16 hours lab. New SLO, New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021
LESD-063	Chemical Agent Instructor	0.50 units, 15 hours lecture, 9 hours lab. New SLO's (2), New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021
LESD-064	Firearms Instructor	1 unit, 12 hours lecture, 28 hours lab. New SLO's (2), New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021

MODIFIED INSTRUCTIONAL SERVICE AGREEMENT (ISA) COURSES – CONSENT CALENDAR

The following modified courses were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
LEPD-073	Arrest and Control Techniques Update	Hours changed to 10-16 lecture (formerly 10 hours lecture). No changes in curriculum.	I. Yanez	Fall 2021
LEPD-117	Basic Course Module I	Hours changed to 202 lecture and 229 lab, units increase to 15. (formerly 123 lecture and 189 hours lab, 10 units). No changes in curriculum.	I. Yanez	Fall 2021
LESD-036	Hostage Rescue for Custody Environments	Hours changed 4 lecture and 4 lab (formerly 8 hours lab). No changes in curriculum.	J. Farhat	Fall 2021
NC.LFGD-001B	Ocean Lifeguard Academy	Hours changed to 180, (formerly 110 hours). No changes in curriculum.	K. Barnes	Fall 2021

Subject & Number	Title	Description of Action	Author	Effective
NC.LFGD-008B	Diver Inservice Training Part 2	Hours changed to 32, (formerly 12 hours). No changes in curriculum.	K. Barnes	Fall 2021
NC.LFGD-009A	Rescue Watercraft Inservice	Hours changed to 20, (formerly 10 hours). No changes in curriculum.	K. Barnes	Fall 2021
NC.LFGD-009B	Rescue Watercraft Inservice	Hours changed to 20, (formerly 10 hours). No changes in curriculum.	K. Barnes	Fall 2021
NC.LFGD-025	Lifeguard Inservice Training	Hours changed to 28, (formerly 16 hours). No changes in curriculum.	K. Barnes	Fall 2021

NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
LEPD-018B	Use of Force and De-Escalation (DLGP)	New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LEPD-020	Physical Training Instructor's Course	New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LEPD-049A	Mass Violence Tactical Response (MACTAC – IARD – Trauma Care)	New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LEPD-055A	Community Engagement/Building Trust	New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LEPD-055B	Implicit Bias and Racial Profiling	New Peace Officers Standards and Training (POST) prerequisite.	I. Yanez	Fall 2021
LESD-061	PC 832 Firearms	New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021
LESD-062	Firearms/Tactical Handgun Update	New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021
LESD-063	Chemical Agent Instructor	New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021
LESD-064	Firearms Instructor	New Peace Officers Standards and Training (POST) prerequisite.	G. Hofmeister	Fall 2021

Fall 2021 Curriculum Committee Retreat/Training:

I. Curriculum Committee Focus for 20201-22

Lisa Hooper - Faculty Chair
Omar Torres - Administrative Chair

II. 2021 Curriculum Institute Reports

Garret Rieck – School of Personal and Professional Learning
Tricia George – School of Humanities/Faculty Chair-Elect
Holly Hitt-Zuniga – School of Applied Technologies
Susan Ling – Counseling/Enrollment Services
Lori Young – School of Business
Patrick Backes - Articulation Officer & Curriculum Analyst

III. 2021-22 Curriculum Committee Calendar

IV. Tech Review Process/Sign ups - Fall 2021

V. Other Business/Questions

Chair Report – Lisa Hooper

WELCOME BACK!

-Transition Year. Tricia is shadowing me this semester, she will Co-Chair in the spring

-My goals for us this year: Revise our distance learning addendum to capture all modalities and required interaction. Train faculty to use our Cultural Competency Checklist when writing and revising curriculum. Develop a clear vision for Ethnic Studies curriculum going forward. Prepare Tricia to assume the chairpersonship.

-Curriculum Institute (6th Institute Attended)

-Equity in Distance Education. Nomenclature – FOIA, synchronous and asynchronous. Regular and substantive interaction with students and between students. Begs the question of “touchpoints” and should this be a part of our regular DE addendum? Accessible does not mean “inclusive” – encouraged to recognize how language and images are responsible for conveying messages in DE, especially fully online, asynchronous classes; instructors cannot ameliorate the effects of exclusive language or images by their “warm presence”.

-In Search of the Perfect C.O.R, Importance of the Course Outline of Record (C.O.R.). Identifies the standards and content of the course. Delineates an agreed upon set of learning objectives which are central to the course:

- Determine the desired student learning outcomes of the course
- Establish a basis for evaluating and assessing student performance

Primary document “used as the basis for articulation agreements” with four-year universities

Make disaggregated equity data part of your curricular review”

- Cultural Competency Checklist is a start
- Cultural Competency Checklist + Data review is better
- Program review prompts that ask departments explain how these reviews have informed their programming is even better.

-Open Educational Resources

- Encouraged to promote access and equity
- No agreement on standards of practice and peer review
- Begs the question of who should develop such standards

-Assigning Disciplines

- While we should accept guidance from faculty, we are fortunate to have a MQ step in our audit trail; need to use this step when adding disciplines through consent
- Not all districts place disciplines on COR’s
- If an unqualified instructor teaches a course, we have to return apportionment dollars and students lose the units they earned!

-Brown Act. Suspension of many of the act's requirements expire on 10/1 which means we must meet in a manner such that the public can access. Public Access requires 72 hours notice of meeting place, time, and agenda on all locations from which voting members will be participating. So you can participate from home, BUT you would have to allow us to post your address on the agenda, you would have to post the agenda on your front door for 72 hours in advance of the meeting, AND you would have to allow the public to join the meeting from your house! (Location must be within district boundaries to count toward quorum). I recommend you come to campus and ZOOM from your office; and yes, we have to post the agenda on your office door 72 hours in advance. David Andrus and I are going to try to find a bigger room than BONH 330 to host meetings, so that room will be an option too.

-Fewer Technical Review Sessions this semester because of fewer meetings; the college chose to observe Veteran's Day on 11/11 which would have been a Curriculum Thursday, please sign up for two technical review sessions. Tammera Rice is Anne's substitute while she is on sabbatical; she will be the school representative for communication purposes by Jeremy has graciously agreed to provide feedback to authors at Stage 4 for the School of Social and Behavioral Sciences. Carly Perl/Gott accepted a full-time faculty position. For this reason, we have a vacancy in our adjunct position. There will be a call for nominations and an election if there is more than one adjunct nominated.