

# CURRICULUM COMMITTEE SUMMARY

October 8, 2020

3:00 pm – 5:00 pm

**Members Present:** Patrick Backes – Articulation Officer & Curriculum Analyst (Non-voting); Erin Barnthouse – Learning Resources; Mary Bates – Mathematics, Science and Health Professions; Chris Boltz – Visual and Performing Arts; Steve Erwin – Admissions and Records (Non-voting); Leoara Gabay – Kinesiology, Physical Education & Athletics; Tricia George – Humanities; Holly Hitt-Zuniga - Applied Technologies; Lisa Hooper – Faculty Co-Chair; Julie Hovden (Proxy – Jesse Vera) – Enrollment Services; Susan Ling – At large member; Saburo Matsumoto – At large member; Anne Marengo – Social and Behavioral Sciences; Jeremy Patrich – At large member; Carly Perl – Adjunct Representative; Garrett Rieck – Noncredit; Omar Torres – Administrative Co-Chair; Lori Young – Business

**Members Absent:** Larry Alvarez – Health Professions and Public Safety.

## NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.  
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
HIST-116	African American History to 1877	Launching a sequence of African American history courses is vital if College of the Canyons intends to realize its goals of promoting equity and inclusiveness. This set of courses also represents a gap in the current History department offerings, since African American history has not been offered at all for at least fifteen years. Further, launching these courses conforms to objectives outlined by the Equity Minded Practitioners committee, as well as the ideals of culturally responsive teaching practices endorsed by the Center for Excellence in Teaching and Learning. Also, should the college proceed with its planned multicultural center it is incumbent that we develop course offerings that align with this mission. These courses will also be submitted to satisfy the new Ethnic Studies CSU-GE Area F requirement.	B. Riffel	TBD
HIST-117	African American History since 1877			

**-Motion to adopt the need for and conduct a full review of HIST-116 & 117; Motion by Anne Marengo, second by Chris Boltz. All in favor: Unanimous. Leora Gabay abstained from voting.**

## NEW COURSE PROPOSALS – FINAL READ

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.  
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.CONS-101	<del>OSHA 10-Hour: Entry Level Construction Industry Standards</del>	<del>0 units – Noncredit, 10 hours. New SLO. New DLA – 100% online and Hybrid options.</del>	<del>E. Arnold G. Rieck</del>	TBD
NC.CONS-102	<del>OSHA 30-Hour: Supervisory Construction Industry Standards</del>	<del>0 units – Noncredit, 30 hours. New SLO. New DLA – 100% online and Hybrid options. New recommended preparation of NC.CONS-101.</del>	<del>E. Arnold G. Rieck</del>	TBD
NC.CSKL-014	Public Speaking in the Workplace	0 units – Noncredit, 8 – 16 hours. <b>New SLO. New DLA – 100% online and Hybrid options.</b>	G. Rieck T. Stokes-Rice	TBD

**-Motion to approve NC.CSKL-014; Motion by Anne Marengo, second by Lori Young. All in favor: Unanimous. Leora Gabay abstained from voting.**

## NEW PROGRAM PROPOSALS – FINAL READ

The need for the following new program proposals were approved at previous Curriculum Committee meetings. These program outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new program proposals.

Program	Degree/Certificate	Description of Action	Author	Effective
<del>Occupational Safety Health Administration (OSHA) Construction Certification</del>	<del>Certificate of Completion</del>	<del>2 required courses (NC.CONS-101 &amp; NC.CONS-102). New program SLO.</del>	<del>E. Arnold G. Rieck</del>	TBD

## PROVISIONAL/FULLY ONLINE THROUGH MUTUAL AGREEMENT (FOMA) DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following items are being approved on the consent calendar and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
CWE-186's, CWE-188's, CWE-189GNRL	Cooperative Work Experience Education (Unpaid) all disciplines, Cooperative Work Experience Education (Paid) all disciplines, Cooperative Work Experience Education General	Courses may be offered via <b>Distance Education</b> when needed during college/facility closure <b>emergencies</b> .	N. Faudree	Fall 2020
GMD-242	Graphic Design II	Course may be offered via <b>Distance Education</b> when needed during college/facility closure <b>emergencies</b> .	S. Doronio	Fall 2020
MATH-075, 083, 090, 092, 093, 104, 211, 212, 213, 214, 215, 240	Intermediate Algebra for Statistics, Geometry, Support for Statistics, Support for Trigonometry, Support for College Algebra, Precalculus, Calculus I, Calculus II, Calculus III, Linear Algebra, Differential Equations, Calculus for Business and Social Science	Courses may be offered via <b>Distance Education</b> when needed during college/facility closure <b>emergencies</b> .	C. Johnson	Fall 2020

## MODIFIED COURSES – CONSENT CALENDAR

The following modified courses were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, through a technical courses will not be reviewed during this committee meeting, and the authors of the following courses are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
ARCHT-096L	Architectural Drafting CAD Lab	Revised objectives and content.	J. Oliver	Fall 2021
GMD-107	Graphic Design for Web and Social Media	Revised description, objectives and content. Updated textbooks. <b>Revised SLO.</b>	S. Doronio	Fall 2021
GMD-120	History of Graphic Design	Revised objectives and content. Updated textbooks.	S. Doronio	Fall 2021
HRMGT-102	Introduction to the Tourism Industry	Revised objectives and content. Updated textbooks.	K. Anthony	Fall 2021

Subject & Number	Title	Description of Action	Author	Effective
HRMGT-275	Hospitality Industry Accounting	Revised objectives and content. Updated textbooks.	K. Anthony	Fall 2021
MEA-180	Filmmaking I	Revised description, objectives and content. Updated textbooks.	D. Brill	Fall 2021
PSYCH-230	Human Sexuality	Revised objectives and content. Updated textbooks.	M. LaBrie	Fall 2021
SOCI-230	Sociology of Sexualities	Revised objectives and content. Updated textbooks.	K. Coleman	Fall 2021
SOCI-250	Introduction of Criminology	Revised objectives and content. Updated textbooks.	K. Coleman	Fall 2021

### MODIFIED PROGRAMS – CONSENT CALENDAR

The following modified programs were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, through a technical review process. These programs will not be reviewed during this committee meeting, and the authors of the following courses are not required to attend this meeting.

Program	Degree/Certificate	Description of Action	Author	Effective
Fundamentals of Communication	Certificate of Completion	<b>Adding NC.CSKL-014 to required courses.</b> Required courses for certificate are now NC.CSKL-008, 014, and 016.	G. Rieck T. Stokes-Rice	Fall 2021

### MODIFIED INSTRUCTIONAL SERVICE AGREEMENT (ISA) COURSES – CONSENT CALENDAR

The following modified courses were reviewed, and recommended for approval as part of the Consent Calendar of this agenda, through a technical review process. These courses will not be reviewed during this committee meeting, and the authors of the following courses are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
LESD-015	Jail Intelligence Gathering	No change to agency approved curriculum. Organized objectives and content, labeled signature assignment.	J. Farhat	Fall 2021

### NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
NC.CONS-102	<del>OSHA 30-Hour: Supervisory Construction Industry Standards</del>	<del>New recommended preparation of NC.CONS-101.</del>	<del>E. Arnold</del> G. Rieck	TBD

## NEW DISTANCE LEARNING ADDENDUMS– CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
CWE-186's	Cooperative Work Experience Education (Unpaid) all disciplines	FOMA Option.	N. Faudree	Fall 2020
CWE-188's	Cooperative Work Experience Education (Paid) all disciplines	FOMA Option.	N. Faudree	Fall 2020
CWE-189GNRL	Cooperative Work Experience Education General	FOMA Option.	N. Faudree	Fall 2020
NC.CONS-101	<del>OSHA 10-Hour: Entry Level Construction Industry Standards</del>	<del>0 units – Noncredit, 10 hours. New SLO. New DLA – 100% online and Hybrid options.</del>	<del>E. Arnold G. Rieck</del>	<del>Fall 2020</del>
NC.CONS-102	<del>OSHA 30-Hour: Supervisory Construction Industry Standards</del>	<del>0 units – Noncredit, 30 hours. New SLO. New DLA – 100% online and Hybrid options.</del>	<del>E. Arnold G. Rieck</del>	<del>Fall 2020</del>
NC.CSKL-014	Public Speaking in the Workplace	0 units – Noncredit, 8 – 16 hours. <b>New SLO. New DLA – 100% online and Hybrid options.</b>	G. Rieck T. Stokes-Rice	Fall 2020
MATH-075	Intermediate Algebra for Statistics,	FOMA Option.	C. Johnson	Fall 2020
MATH-083	Geometry	FOMA Option.	C. Johnson	Fall 2020
MATH-090	Support for Statistics	FOMA Option.	C. Johnson	Fall 2020
MATH-092	Support for Trigonometry	FOMA Option.	C. Johnson	Fall 2020
MATH-093	Support for College Algebra	FOMA Option.	C. Johnson	Fall 2020
MATH-104	Precalculus	FOMA Option.	C. Johnson	Fall 2020
MATH-211	Calculus I	FOMA Option.	C. Johnson	Fall 2020
MATH-212	Calculus II	FOMA Option.	C. Johnson	Fall 2020
MATH-213	Calculus III	FOMA Option.	C. Johnson	Fall 2020
MATH-214	Linear Algebra	FOMA Option.	C. Johnson	Fall 2020
MATH-215	Differential Equations	FOMA Option.	C. Johnson	Fall 2020
MATH-240	Calculus for Business and Social Science	FOMA Option.	C. Johnson	Fall 2020

**-Motion to approve the 10/8/2020 Consent Calendar as presented above; Motion by Chris Boltz, second by Anne Marengo. All in favor: Unanimous. Leora Gabay abstained from voting.**

## Discussion Items:

- **New CSU-GE Area F, Ethnic Studies (Patrick Backes)**

As a result of Assembly Bill 1460, a new Ethnic Studies Area (Area F) is being added to the CSU-GE requirements. This is the first major change to the CSU-GE pattern in 40 years. Area F will consist of 3 units, and Area D will be reduced by 3 units (9 units to 6 units) so no unit increase in the GE pattern. Courses must be available to students beginning in Fall 2021.

To be considered for Area F, courses must have a course prefix that reflects one of the four ethnic groups in the legislation (Native Americans, African Americans, Asian Americans, and Latina/o Americans) or a generic Ethnic Studies prefix. Note: creating required course prefixes can occur without creating new academic departments.

Five Core Competencies for Area F:

1. Analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethnocentrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
2. Apply theory to describe critical events in the histories, cultures and intellectual traditions, with special focus on the lived-experiences and social struggles of one or more of the following four historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans and/or Asian Americans, and emphasizing agency and group-affirmation.
3. Critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability and/or age.
4. Describe how struggle, resistance, social justice, solidarity and liberation as experienced by communities of color are relevant to current issues.
5. Demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just and equitable society beyond the classroom.

CSU Ethnic Studies Webpage: <https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies>

CSU Ethnic Studies FAQs: <https://www2.calstate.edu/impact-of-the-csu/diversity/advancement-of-ethnic-studies/Documents/FAQ-on-Ethnic-Studies.pdf>

Assembly Bill 1460: [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201920200AB1460](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB1460)

- **Chair Report (Lisa Hooper)**

Senate Constitution changes allowed for expansion of our committee. Proportional representation based on “units” of curriculum in a division/school. More adjuncts to align with adjunct service to Senate, Implementation is easier said than done. Constitution & Bylaws committee reconstituted to make the process more transparent and intentional.

Revising Operating Procedures – please review and get feedback to me by 10/23

Revising DLA to update existing language for FO (fully online) and PO (partially online), and adding language for FOMA (fully online through mutual agreement) and language for FOIA (fully online with flexible in-person assessment). Also creating a ne DLA for Correspondence Education. We haven’t determined how to “house” these in eLumen, or even if we will.

Annual Report to the Academic Senate next week, 10/15. Update will include Curriculum Committee work product numbers from last academic year and Mini-update from Non-Credit.

Blanket Emergency Distance Learning Addendum expires at the close of the FALL semester. Courses without DLA’s for 100% Online or FOMA will not be allowed to be offered in Winter and Spring. Deadline to submit DLA’s for Winter/Spring course is 10/30, If/when in doubt, submit a FOMA DLA.

The Academic Senate extended the Provisional Online Teaching Training Requirements for Winter & Spring, but those who are only provisionally trained will have to teach all the contact hours in the COR of their course via Online LIVE, or synchronously.

New Credit Courses	-0-	Modified Noncredit Courses	-0-	Modified Prerequisites	-0-
New Noncredit Courses	1	New DLA’s	48	Deleted Courses	-0-
New Programs	-0-	New SLO’s	2	Deleted Programs	-0-
Modified Programs	1	Modified SLO’s	1	Proposals Reviewed in Technical Review Session	15
Modified Credit Courses	9	New Prerequisites	-0-	Proposals Returned from Technical Review Session	6