NEW COURSE DOCUMENTATION

To help the Curriculum Committee assess the need and relevancy of the proposed course, please complete the following:

COURSE NUMBER:
COURSE TITLE:
NEED (describe how this course will <u>uniquely</u> serve students in your current program(s):

EVIDENCE OF JUSTIFICATION/NEED (check all that apply and attach supporting documentation; must have some evidence to support proposal):

School/Department Minutes Program Review

Advisory Board Minutes Labor Market Data

COC IR Data Student/Employer Survey

CURRICULAR CONSIDERATIONS

TO WHICH PROGRAM WILL THIS COURSE BELONG (please attach full program
including this course):

IF THIS COURSE WILL <u>REPLACE</u> AN EXISTING COURSE OR COURSES, PROVIDE THOSE COURSE NUMBERS AND TITLES, AND THE RATIONALE FOR REPLACEMENT:

PLEASE COMPLETE SECTION A, B, OR C DEPENDING ON THE TYPE OF COURSE YOU ARE PROPOSING:

(A) FOR TRANSFER COURSES, PROVIDE THE FOLLOWING REGARDING ARTICULATION:

Is there a C-ID descriptor for this course? If so, please provide (C-ID):
is there a o-12 descriptor for this course: if so, piease provide (o-12).
NAU: 1 1 1 001 11 1 1 1 1 1 1 1 1 1 1 1 1 1
Which local CSU's accept this course, and do they accept it for content credit or units? (Assist):
How many CCCs have approved this course (CCC Curriculum Inventory):
(B) FOR CAREER EDUCATION COURSES (CE):
(B) TOR CARLER EDUCATION COORSES (CE).
Provide information on C-ID descriptors and transfer/articulation from (A) if applicable:
Trovide information on one descriptors and transferrationalistic from (71) if applicable.
Borrowed curriculum (previously approved by Chancellor's office from another district) CCC
Curriculum Inventory):
Labor Market Data Summary (data should be attached, but summarize here):
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(C) FOR NON CREDIT COURSES.
(C) FOR NON-CREDIT COURSES:
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Which category pertains to this course? (parenting, basic skills, ESL, immigrant
education/citizenship, persons with substantial disabilities, short-term vocational, older adults,
home economics, or health and safety)

Will this course be a part of a COLLEGE PREPARATION (CP) or CAREER DEVELOPMENT (CD) certificate?

PSLO = Program Student Learning Outcome. A program is an organized sequence of courses or a single course leading to a defined objective, a degree, a certificate, license or transfer to another institution. (CCR Title 5, Section 55000) All courses must relate to a PSLO. Remember that a PSLO should be measurable based on course work in one or more courses that lead to a degree and/or certificate.

Please list the program outcome(s) most closely linked to the course outcome. Stand-Alone courses, or those that are not part of a program, will rarely be approved.

PROGRAM TITLE:
PSLO(S):

ISLO = *Institutional Student Learning Outcome*. The college has identified seven (7) ISLO's for our institution that were vetted over several semesters of work. The intent of the ISLO is to ensure that our students interact with the majority of the ISLO's when they are completing a program of study. Your course/program student learning outcomes need to map to at least one of the ISLO's below. Please review the descriptions located here.

https://www.canyons.edu/administration/committees/casl/learningoutcomes/islos/index.php Select at least one that the course you are proposing will assess and put an X in the box(es) below.

*General Education and CTE courses need to relate to an ISLO

Critical Thinking Effective Communication

Collaboration Creative & Innovative Thinking

Information Literacy Quantitative Literacy

Community Engagement & Global Responsibility