

NEW NONCREDIT COURSE(S)/PROGRAM DOCUMENTATION

NAME OF PRESENTER(S):

To help the Noncredit Curriculum Committee assess the need and relevancy of the proposed course(s) and/or program, please complete the following:

COURSE PREFIX & NUMBER(S):

COURSE TITLE(S):

CERTIFICATE TITLE, IF APPLICABLE:

NEED (Describe how this course (or courses) will uniquely serve students in your current program(s):

Are there similar courses/programs in the California Community College system? If so, please provide the college and course/program.

With regards to this proposal, briefly discuss the level of support you have received from faculty you have consulted with in the related program, department, and/or school.

EVIDENCE OF JUSTIFICATION/NEED

(check all that apply and attach supporting documentation; must have some evidence to support proposal):

School/Department Minutes

Program Review

Advisory Board Minutes

Labor Market Data

COC IR Data

Student/Employer Survey

Which noncredit category pertains to this course or courses? (parenting, basic skills, ESL, immigrant education/citizenship, persons with substantial disabilities, older adults, home economics, or health and safety, workforce preparation, short-term vocational)

Will this course be a part of a COLLEGE PREPARATION (CP) or CAREER DEVELOPMENT (CD) certificate?

PSLO = *Program Student Learning Outcome*. *A program is an organized sequence of courses or a single course leading to a defined objective, a degree, a certificate, license or transfer to another institution. (CCR Title 5, Section 55000) All courses must relate to a PSLO. Remember that a PSLO should be measurable based on course work in one or more courses that lead to a certificate.* Please list the program outcome(s) most closely linked to the course outcome. Stand-Alone courses, or those that are not part of a program, will rarely be approved.

PROGRAM TITLE:

PSLO(S):

ISLO = *Institutional Student Learning Outcome*. The college has identified seven (7) ISLO's for our institution that were vetted over several semesters of work. The intent of the ISLO is to ensure that our students interact with the majority of the ISLO's when they are completing a program of study. Your course/program student learning outcomes need to map to at least one of the ISLO's below. Please review the descriptions located here.

<https://www.canyons.edu/administration/committees/casl/learningoutcomes/islos/index.php>

Select at least one that the course you are proposing will assess and put an X in the box(es) below.

Critical Thinking

Effective Communication

Collaboration

Creative & Innovative Thinking

Information Literacy

Quantitative Literacy

Community Engagement & Global Responsibility