NONCREDIT CURRICULUM COMMITTEE AGENDA

March 21, 2023   1:00 pm – 2:50 pm

This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at:
https://canyonsonline.zoom.us/j/93343480156, *or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.*

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

<u>Noncredit Curriculum Committee Members</u>

<u>Chairs:</u> Garrett Rieck – Faculty Co-Chair; Dianne Avery – Administrative Co-Chair

<u>School Representatives:</u> Brittany Applen – Kinesiology, Physical Education & Athletics; Chris Boltz – Visual and Performing Arts; Fiorella Chauca – Humanities; Christina Chung – Business; Justin Hunt – Applied Technologies; Jennifer Paris – Social and Behavioral Sciences; Jeremey Patrich – Mathematics, Sciences and Engineering; Erika Torgeson – Enrollment Services

<u>At- Large Members:</u> Jessica Crowley – Health Professions & Public Safety; Dora Lozano – Enrollment Services; Graciela Martinez – Enrollment Services; Tara Williams – Mathematics, Sciences and Engineering

<u>Adjunct Members:</u> Jessica Edmond – Personal and Professional Learning; Yasser Issa – Business/Personal and Professional Learning; Susan Prier – Personal and Professional Learning

<u>Non-Voting Members:</u> Patrick Backes – Articulation Officer & Curriculum Analyst; Lisa Pavik – Noncredit Enrollment Services

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum. The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.BCSK-001 NC.BCSK-002	College Research Skills Internet Research Strategies	College Research Skills - Students have become accustomed to information dense environments, but deciphering appropriate and accurate information for educational and professional purposes is a challenge for many. College Research Skills will provide students with the opportunity to equip themselves with vital research skills, enabling academic success. This course will teach research skills essential to identifying, locating, evaluating, and referencing library resources useful for research projects and papers. Internet Research Strategies - With vast amounts of information available, Internet Research Strategies will help students develop inquiry and critical thinking skills to find, evaluate, and ethically use information found on the internet for a variety of personal, academic, and professional needs.	S. Breshears E. Barnthouse P. Hepburn	TBD

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Noncredit Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by Noncredit Curriculum Committee.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.ESL-010	Beginning Conversational Skills for Everyday Needs	0 units (noncredit), 30-60 hours, **new SLO. New DLA:** Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023
NC.ESL-011	Beginning Conversational Skills for Socializing	0 units (noncredit), 30-60 hours, **new SLO. New DLA:** Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.ESL-020	Intermediate Conversational Skills for Everyday Needs	0 units (noncredit), 30-60 hours, **new SLO. New Recommended Preparation of NC.ESL-2B. New DLA:** Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023
NC.ESL-021	Intermediate Conversational Skills for Socializing	0 units (noncredit), 30-60 hours, **new SLO. New Recommended Preparation of NC.ESL-2B. New DLA:** Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023

NEW PROGRAM PROPOSALS – FINAL READ

These program outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals

Program	Degree/Certificate	Description of Action	Author	Effective
Crime and Intelligence Analysis	Certificate of Completion	10 required courses (NC.CIAC-101 - 110), 224 total hours, **new PSLO.** Short Term Vocational Certificate.	L. Alvarez	TBD
Beginning Conversational English	Certificate of Competency	2 required courses (NC.ESL-010 & 011), 60-120 total hours, **new PSLO.** English as a Second Language Certificate.	H. Maclean J. Edmond	TBD
Intermediate Conversational English	Certificate of Competency	2 required courses (NC.ESL-020 & 021), 60-120 total hours, **new PSLO.** English as a Second Language Certificate.	H. Maclean J. Edmond	TBD

NEW/MODIFIED PREREQUISITES – CONSENT CALENDAR

The following is a summary of new and modified prerequisites that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Suggested Enrollment Limitation	Author	Effective
NC.ESL-020	Intermediate Conversational Skills for Everyday Needs	New Recommended Preparation of NC.ESL-2B.	H. Maclean J. Edmond	Fall 2023
NC.ESL-021	Intermediate Conversational Skills for Socializing	New Recommended Preparation of NC.ESL-2B.	H. Maclean J. Edmond	Fall 2023

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.ESL-010	Beginning Conversational Skills for Everyday Needs	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023
NC.ESL-011	Beginning Conversational Skills for Socializing	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023
NC.ESL-020	Intermediate Conversational Skills for Everyday Needs	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023
NC.ESL-021	Intermediate Conversational Skills for Socializing	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS) modalities.	H. Maclean J. Edmond	Fall 2023