

# NONCREDIT CURRICULUM COMMITTEE AGENDA

September 19, 2023

1:00 pm – 2:50 pm

*This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at:*

*<https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.*

*If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at [patrick.backes@canyons.edu](mailto:patrick.backes@canyons.edu). These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.*

## Noncredit Curriculum Committee Members

**Chairs:** Garrett Rieck – Faculty Co-Chair; Dianne Avery – Administrative Co-Chair

**School Representatives:** Brittany Appen – Kinesiology, Physical Education & Athletics; Chris Boltz – Visual and Performing Arts; Fiorella Chauca – Humanities; Christina Chung – Business; Jennifer Paris – Social and Behavioral Sciences; Jeremy Patrich – Mathematics, Sciences and Engineering; Erika Torgeson – Enrollment Services; Vacant – Applied Technologies

**At- Large Members:** Jessica Crowley – Health Professions & Public Safety; Dora Lozano – Enrollment Services; Graciela Martinez – Enrollment Services

**Adjunct Members:** Jessica Edmond – Personal and Professional Learning; Yasser Issa – Business/Personal and Professional Learning; Susan Prier – Personal and Professional Learning

**Non-Voting Members:** Patrick Backes – Articulation Officer & Curriculum Analyst; Lisa Pavik – Noncredit Enrollment Services

## NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.  
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
<p>NC.ARCH-050/ NC.ID-050</p> <p>NC.ARCH-096L/ NC.ID-096L</p>	<p>Introduction to Model Making</p> <p>Architecture Lab Interior Design Lab</p>	<p>These courses will provide specific training on the safe operation architecture/interior design lab equipment (3d printing/laser cutting) in addition to providing students with facilitated access to the equipment outside of normal class meetings. Our department currently does not have a classified Lab Tech who can facilitate this instruction or lab access.</p> <p>Existing and incoming Architecture and Interior Design students are the targeted population for these courses. The cross-listed NC.ARCH050/NC.ID050 course will be offered as a 2-week course starting after the 2nd week of classes in the Fall/Spring semesters so our faculty have time to market the classes to their students and then the cross-listed NC.ARCH096L/ID096L labs will be scheduled as 12-week classes starting after the 4th week of the semester.</p>	<p>J. Oliver</p>	<p>TBD</p>
<p>NC.BCSK-003</p> <p>NC.BCSK-004</p>	<p>Generative AI Literacy</p> <p>Ethical Use and Evaluation of Generative AI for College</p>	<p>These courses are designed to meet the specific needs of our program by addressing the necessity for generative artificial intelligence (AI) literacy, a skillset that directly enhances students' digital and information literacy abilities. The courses will focus on several key aspects. Incorporating this certificate program into our curriculum will provide students with vital skills necessary for succeeding in academia in the digital age. It will also advance students' research skills and foster critical thinking.</p>	<p>S. Breshears</p>	<p>TBD</p>

## NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Noncredit Curriculum Committee meeting, or through the Program Viability process. These course outlines were reviewed through a technical review process and will now be reviewed by Noncredit Curriculum Committee.

Subject & Number	Title	Description of Action	Author	Effective
NC.EDUC-106	Teaching P5BL for Civic Inclusion and Closing the Civic Equity Gap	0 Units (Noncredit) 18 – 24 hours. <b>New SLO, New DLA:</b> Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	P. Robinson L. Beauregard- Vasquez	TBD
NC.OAD-014	Artist Books for Older Adults	0 Units (Noncredit) 18 – 36 hours. <b>New SLO.</b>	M. McCaffrey N. Tarle	Winter 2024

## NEW PROGRAMS – FINAL READ

These program outlines were reviewed through a technical review process and will now be reviewed by the Noncredit Curriculum Committee.

Program	Degree/Certificate	Description of Action	Author	Effective
Well Rounded Teacher	Certificate of Completion	3 required courses. 1 course from NC.EDUC-103, 104, 105 and 2 courses from NC.EDUC-101, 102, 106. <b>new PSLO.</b> Workforce Preparation Certificate.	J. Johnson R. Wonser	TBD

## NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.EDUC-106	Teaching P5BL for Civic Inclusion and Closing the Civic Equity Gap	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	P. Robinson L. Beauregard- Vasquez	TBD