

NEW ADJUNCT FACULTY ORIENTATION: INTRODUCTION TO INSTRUCTION

1/30/2024

6pm-7:30pm



HOUSEKEEPING

- All NEW adjunct faculty will be compensated directly, separate from FLEX credit.
- If you are NOT a new adjunct faculty and would like FLEX credit, please type "FLEX CREDIT PLEASE" in the Chat. We will submit your names to Professional Development
- If you could, please consider changing your name to include your department/discipline: Example: Paul Wickline (he, him, his): Theatre.
- Please remain MUTED throughout. However, you are welcome to raise your hand, unmute, and participate if you have questions.
- Introductions of Presenters:
 - Dr. Omar Torres, Vice President of Instruction
 - Paul Wickline, Associate VP of Instruction
 - Dr. Jennifer Brezina, Executive Dean, Instructional Services and Public Safety
 - Steve Erwin, Associate Dean, Admissions, Records, and Veteran Services
 - Dan Portillo, President of AFT

Instruction Office

Dr. Omar Torres.....*Assistant Superintendent/Vice President, Instruction*
 Paul Wickline.....*Associate Vice President, Instruction*
 Dr. Jennifer Brezina.....*Executive Dean, Instructional Services and Public Safety*

Instructional Dean	Unit
Nadia Cotti	School of Applied Technologies
Nadia Cotti	School of Business
Dianne Avery	School of Personal and Professional Learning
Andy McCutcheon	School of Humanities
Andy McCutcheon	School of Social & Behavioral Sciences
TBD (Paul Wickline covering)	School of Health Professions
Dr. David Vakil	School of Math, Science, & Engineering
TBD (Paul Wickline covering)	School of Kinesiology & Athletics
Dr. Jennifer Brezina	Public Safety
Dr. Jennifer Smolos	School of Visual & Performing Arts
James Glapa-Grossklag Mojdeh Mahn (Associate Dean)	Learning Resources

Instruction Website



Welcome to Instruction

On behalf of our Board of Trustees, students, faculty, staff, and administration, welcome to the Instruction Office at College of the Canyons. We know that you have many options when choosing where to pursue and accomplish your dreams of engaging in higher education, and we are grateful that you have chosen to consider College of the Canyons, an institution:

- recently named a 2023 Champion for Excelling in Equitable Course Placement in Campuswide English Enrollment, Latino English Enrollment, and Black English Enrollment by The Campaign for College Opportunity
- named a 2022 Champion for Excelling in Equitable Course Placement in Campuswide English Enrollment, Latino English Enrollment, and Black English Enrollment by The Campaign for College Opportunity
- honored as a 2021 Reddick College Consortium award winner
- honored in 2021 as well as in 2019 and 2016 with the Champion of Higher Education for Excellence in Transfer award
- ranked #1 in Los Angeles County during 2019 as the best two-year college for adult learners
- ranked #1 in Los Angeles County for completion rates by college-prepared students
- distinguished as one of the top transfer institutions in Los Angeles County

Please take a moment to peruse our website for more information about the innovative courses, programs, and student support opportunities currently offered to meet your educational goals. With the singular focus of creating the best possible student experience, College of the Canyons continues to promote access, engagement, and success by emphasizing diversity, equity, inclusion, and discovery through constant pedagogical and pedagogical refinement, self-evaluation, continuous quality improvement, and technological development, adapting to the ever-changing economic climate of California while supporting workforce development. During this unique time in our history where online education is increasingly emphasized, our college also prides itself in offering award-winning professional development to our instructional faculty and staff that culminates in creating engaging and holistic experiences for our students in the virtual classroom.

Whether you are looking to seek employment advancement by taking one class, certification in a particular career (technical) education field, or completion of a degree with the goal of transferring to a 4-year college or university, the Instruction Office offers affordable, accessible, and high-quality lower division undergraduate education over a wide range of subjects. We pride ourselves in selecting renowned faculty experts with exceptional training, knowledgeable and dedicated support staff, along with innovative and forward-thinking administrators that work together to create an unparalleled student experience through instructional innovation, access to state-of-the-art technology, and integrative learning and student support opportunities.

We look forward to helping you become a part of the COC family and partaking on this journey with you. I hope you will reach out to me should you have any additional questions.

Omar Torres, Ed.D.
Assistant Superintendent/Vice President of Instruction
omartorres@canyons.edu
661-362-3410



Resources

Academic Program
Maps

Accessibility

Adjunct Information

Articulation

Canyons Completes

Canyons Connects

College NOW!
Program

Credit for Prior
Learning

Distance Education

Dual Enrollment
Program

PebblePad ePortfolios

Forms

Guiding Principles

Professional
Development

Rising Scholars
Program

Substitute Procedures

Quick Links

[Canyons Quality Campus](#)

[CCL](#)

[Class Schedule](#)

[Continuum](#)

[eLearn](#)

[Interns Program](#)

[Institutional Research](#)

[Library](#)

[Online Education](#)

[SIS](#)

[Student Services](#)

[Textbook Portal](#)

[The Learning Center](#)

[University Center](#)

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HERE
FOR
WEBSITE](#)

MOU OF ACADEMIC EXPECTATIONS (7/1/2023)

Academic Expectations for all semester and session assignments:

A. Unit members must accept their teaching assignment, found through MyCanyons (<https://wa.canyons.edu>) via the Contracts icon, before the start of the semester/session or risk losing their assignment. If the contract is not available before the start of the semester/session, the Unit Member should email their Instructional Dean. Unit members are encouraged to save a copy of their signed contract.

B. Upon acceptance of their teaching assignment, unit members shall order textbooks, through the district's online bookstore system (confirming if no textbooks are needed for the class). The Unit Member may also work through their department chair or curricular coordinator for textbook ordering. Textbook orders are to be submitted for each section to be taught by the appropriate deadline communicated by the district.

C. Unit members shall fully adhere to the official Course Outline of Record when teaching their class(es).

ACADEMIC EXPECTATIONS (CONT.)

D. Unit members shall conduct class(es) for the full, required contact hours per established modality in the assigned classroom (where applicable) as noted in the official published Schedule of Classes. Once the semester or session has begun, any requested changes by the Unit Member to what is noted in the official published Schedule of Classes (e.g., location change) must be confirmed with and approved by the respective district administrator (e.g., Dean) in advance.

E. All **learning management system (Canvas)** course shells must be activated by the first day of instruction for online, hybrid, onlineLIVE, online/onlineLIVE, and HyFlex classes.

ACADEMIC EXPECTATIONS (CONT.)

F. All syllabi must be made available to students by **the first day of instruction**. Copies of all syllabi must be distributed to the respective district administrator (e.g., Dean) by the end of the first week of classes. Adjuncts will work with the district to ensure all syllabi are 508 compliant (accessible for disabled students) as quickly as possible. The district will provide resources to assist adjuncts in making their documents 508 compliant.

G. Absences must be reported to the Dean before the scheduled class meeting (whenever possible), and the Unit Member shall coordinate with the substitute instructor any planned assignments for their students during the absence period, to ensure continuity of instruction, and in alignment with Administrative Procedure 4024 on Substitute Instructors.

ACADEMIC EXPECTATIONS (CONT.)

H. Unit Members shall record the results of all graded assessments for all students using the district's learning management system (e.g., Canvas Gradebook). If the unit member is not officially certified via the district's learning management system (e.g., Canvas), the adjunct must not publish the learning management system course shell.

I. Unit Members shall grade assignments in a timely manner so that students may monitor their progress throughout the semester or term.

J. Final grades for all students must be submitted by the Unit Member no later than 48 hours after the last day of instruction per the Schedule of Classes, not including the weekend.

Introduction to Campus



Classroom Keys

Available from the Administrative Assistant for your School (Humanities, Applied Tech, etc.) or CCC Quad 5 Switchboard (Canyon Country).

Parking Permit

Campus Safety X8 (Valencia) or Quad 7 Room 700A (Canyon Country)

Email

Account already set up once hired; contact Dean or Admin. Assistant.

Security or Emergency

Dial "7" from any Valencia campus phone or "6" from any CCC campus phone

Off campus or external: 661- 362-3229 then 7, 6

Introduction to Campus



- **Mailbox**

Will be issued either at Valencia Communication Center (switchboard) or CCC Communication Center (switchboard), depending on primary teaching assignment location

IT Help Desk

Dial extension 3953 (Valencia) or extension 3533 (CCC)

Zoom: <https://intranet.canyons.edu/departments/it/> - You'll need to login to the intranet to access support.

Evening Support Services



EVENING ADMINISTRATOR

DIAL SWITCHBOARD AT EITHER CAMPUS

VALENCIA: DIAL "7"
CCC: DIAL "6"

CAMPUS SAFETY

VALENCIA: DIAL "7"
CCC: DIAL "6"

FACILITIES MAINTENANCE

During regular hours, Facilities Maintenance should be reported to your Dean, who can place a Work Order.

During the evenings, you can also dial the following if immediate assistance is required

VALENCIA: DIAL "7"
CCC: DIAL "6"



Teaching And Learning



SYLLABUS

- [ACADEMIC SENATE SYLLABUS](#)
- [USC EQUITY MINDED SYLLABUS TRAINING](#)
- [EQUITY MINDED SYLLABUS CHECKLIST](#)

COURSE OUTLINE OF RECORD (COR)

Available from <http://canyons.elumenapp.com/public/>

STUDENT LEARNING OUTCOMES

Available on the COR, must appear on your syllabus (an Accreditation requirement) and will be assessed based on department assessment schedule

LENGTH OF CLASSES AND FINAL EXAMS

No formal Final Exams Week at College of the Canyons; finals are given during the last class period of the semester or term, and classes should meet for the entire duration each meeting

GRADING AND INCOMPLETES

Refer to the COR for Methods of Evaluation for your course. Incompletes should only be assigned at the end of the semester or term for emergency purposes if the student is passing the course.

ATTENDANCE VERSUS PARTICIPATION

Students can be dropped from a course if they miss class for one more time than the class meets for one week (regular semester). Otherwise, attendance should not be used to determine a student's grade, only participation.

FLEX WORKSHOP

Register **HERE**

Teaching And Learning



CULTURALLY RELEVANT TEACHING PRACTICES

1. [CULTURALLY RESPONSIVE TEACHING BY PAMELA WILLIAMS-PAEZ](#)
2. [ONLINE EDUCATION: CULTURALLY RESPONSIVE PEDAGOGY](#)
3. [EQUITY-MINDED PRACTITIONERS](#)
4. [CETL COURSES](#)



Office Hours (credit faculty)



[CLICK HERE FOR
AFT CONTRACT](#)

On-Campus Units per week	Number of Scheduled Office Hours (minutes)	Number of Unscheduled Office Hours (minutes)	Total Office Hours per Week (minutes)
3	30	30	60
4	40	40	80
5	50	50	100
6	60	60	120
7	70	70	140

SEE ARTICLE 20 of the AFT CONTRACT

EXAMPLES

ECON 201 MACROECONOMICS

Units: 3.00

UC:CSU 54.00 hours lecture

C-ID ECON 202

Prerequisite: Completion of Intermediate Algebra or higher math placement

Examines the basic concepts of economics, emphasizing macro-analysis including the nature of the American economy, national income analysis, money and banking, fiscal and monetary policies.

Divide LECTURE units by 18 to determine units per week

MFGT 102 GEOMETRIC DIMENSIONING AND TOLERANCING

Units: 2.00

CSU 36.00 hours lecture

Recommended Preparation: MFGT-101

Introduces the underlying concepts and practices of Geometric Dimensioning and Tolerancing. Focuses on dimensions and tolerances on engineering drawings per the ASME Y14 standard, datums, geometric rules, types, characteristics, and tolerance zones.

ENGR 096 DISCOVER ENGINEERING

Units: 2.00

18.00 hours lecture, 54.00 hours lab

Explores the various engineering disciplines by examining engineering problems and their solutions. Includes essential techniques for success in subsequent engineering courses and orientation to relevant computer based technologies.

ESYST 101 BASIC ELECTRONICS

Units: 3.00

CSU 36.00 hours lecture, 54.00 hours lab

Introduces basic electronics and electronic systems technology.

ECON 291 STATISTICAL METHODS IN BUSINESS AND ECONOMICS

Units: 4.00

UC:CSU 63.00 hours lecture, 27.00 hours lab

Prerequisite: Completion of Intermediate Algebra or higher math placement

Examines statistical methods, including descriptive statistics, data analysis, probability, elements of probability distributions, sampling, estimation, confidence intervals, tests of hypothesis, linear regression and correlation, including applications to problems in business and economics. Teaches explaining statistical results in writing and using spreadsheet and computer-based statistical software. UC credit limitation: ECON-291, MATH-140, MATH-140H, MATH-140X, PSYCH-104, and SOCI-137 combined, maximum credit one course.

ONLINE EDUCATION SERVICES AND SUPPORT



- Instructional design
- Orientation letters
- Online/OnlineLIVE Instructor Certification
- Course templates
- Accessibility and course design guides
- DECT Captioning Grant
- Open Educational Resources (OER) for Zero Textbook Cost (ZTC)
- Workshops
 - Canvas Open Labs
 - One-on-one online instruction & Canvas support
 - Online course design
 - Student engagement strategies
 - Canvas training (for online or face-to-face instructors)

Visit www.canyons.edu/facultysupport for more information

Instructional Resources



REPROGRAPHICS

Submitted online via Repro@canyons.edu (Valencia) or cccpro@canyons.edu (CCC); can also be submitted in person (BONH-125) in Valencia or (CCC-502A) at CCC.

TEXTBOOKS

Contact your department chair or full-time lead discipline faculty member for copies of the textbook. Alternatively, books can also be ordered from the Publisher. The Campus Bookstore can no longer lend textbooks to faculty.

PRINTING

Faculty can print in the Adjunct office (BONH-312) in Valencia; on the Canyon Country Campus, please go to either CCC-205 or CCC-507.

ABSENCES

Notify the administrative assistant for your School and Dean both electronically and via telephone. It is helpful if you also contact your department chair and dean, as a substitute may be arranged if you are absent for more than one class period at the dean's discretion. Before 5pm or after 5pm or weekends, please also communicate with the Communication Center (switchboard), Dean, administrative assistant and department chair.



Why Should I Use Canyons Connects?

"CANYONS CONNECTS"

<https://www.canyons.edu/studentservices/connects/index.php>

- Canyons Connects (*Powered by Starfish*) is a student support program intended to improve student retention and success.
- The program allows for an instantaneous referral to help connect a student to support they need to succeed in your course.
- The software connects instructors, students, and campus services together under one umbrella.
- At **any time in the course**, instructors can "raise flags" to encourage students to seek academic assistance from the instructor or from the TLC, Counseling, or other services on campus.
- Instructors can send "KUDOS" (praise) to students to recognize their good work.
- For full-term courses like most dual enrollment classes, faculty will also receive requests to complete PROGRESS SURVEYS on their students within the first few weeks, prior to the midterm point, and before the withdrawal date for the course.



Engage. Connect. Succeed.

Evaluations

[CLICK HERE FOR
AFT CONTRACT](#)



FREQUENCY

New credit and noncredit faculty are evaluated during the first semester and thereafter at least once every 4 semesters of employment

EVALUATOR

For credit faculty, designated by the department chair; for noncredit faculty, a full-time faculty member in the related credit department or appropriate educational administrator, assigned by the Dean OF SCHOOL FOR PERSONAL AND PROFESSIONAL LEARNING (or designee)

COMPONENTS OF EVALUATION

For both credit and noncredit faculty: student evaluation, evaluation report, and self-reflection; professionalism report is optional

CONFERENCE

Both credit and noncredit faculty may submit a written, signed response regarding any component of the evaluation to the division dean within ten (10) calendar days after the Evaluation Conference

QUESTIONS?



Campus Intranet

[Instruction](#)

[AFT Scheduling](#)

[Department Chair Materials](#)

[Evaluation Forms](#)

[Faculty Resources](#)

Faculty Resources

Orientation to Instruction

Adjunct

- [Adjunct Orientation Introduction to Instruction](#)
- [Adjunct Frequently Asked Questions \(FAQ\)](#)
- [Adjunct Introduction to Online Education](#)
- [Adjunct Introduction to Student Conduct Issues](#)

Full Time Faculty

- [Full Time Faculty Introduction to Instruction](#)

Handbooks/Contracts

Adjunct

- [Adjunct Handbook](#)
- [Adjunct: AFT 2022-2024 AFT Collective Bargaining Agreement \(CBA\)](#)
- [Adjunct: AFT MOU_June 30 2023](#)
- [Adjunct: AFT 2020-2022 Terms and Working Conditions](#)

