



| Agenda Items | Action/Information/Notes |
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| Attendees - Thank you for participating! | -So glad you are here! |
| Updates <ol style="list-style-type: none"> 1. Spring Flex Session was wonderfully attended and great Open Pedagogy sessions in Jan 2. CETL Senate Update 2023 below 3. CETL Video?? - Distinguishing Modalities - Still room for more signups - https://docs.google.com/document/d/1PLBLgJl2md_U_hLumMQ4oWOS-vuGncHgpDSoO_pjubU/edit?usp=sharing 4. Have you sent us a bio/photo for the website recently? 5. CETL Offerings Winter/Spring - See Below | Notes <ol style="list-style-type: none"> 1. notes here 2. here 3. Julie and Robert - Make sure the info graphic online - has HyFlex and Online/OnlineLIVE on it. |
| Action Items <ol style="list-style-type: none"> 1. Non Credit Program Mapper | <ol style="list-style-type: none"> 1. Please share with your schools! |
| Discussion <ol style="list-style-type: none"> 1. UDL/OER Rubrics - working UDL Checklist 2. pick something each month as a ProTip each time we meet | Notes <ol style="list-style-type: none"> 1. UDL The ASCCC OERI's Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework <ul style="list-style-type: none"> • OpenStax's Diversity and Representation Development Guidelines - Rice University • EDUCAUSE Inclusive Language Guide • American Psychological Association Inclusive Language Guidelines |
| Open Forum Next Meeting Spring Semester! 3/21/23 | Long term To Dos/Reference ePortfolio - Leap Project/Folio Learning (Angeli, Alexa, Brittany) Project Based Learning - Erica/Patty <ol style="list-style-type: none"> 2. Flyers for CETL courses - 3. Down the line - Joy's idea - classlike peer review - faculty reviewing one another's materials with a rubric or lens <ol style="list-style-type: none"> a. Before Evaluation - get a Peer review |

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| | https://www.canyons.edu/academics/onlineeducation/facultysupport/diversity-equity-and-inclusion-resources.php |
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The Center for Excellence in Teaching and Learning Update: Senate Update 2023

Prepared by Robert Wonser and Julie Johnson

In 2022 The Center for Excellence in Teaching and Learning (CETL) provided training in multiple modalities. CETL continues to offer many of our courses in Non-Credit for The School of Personal and Professional Learning. Currently, the only two CETL courses that exist outside of Non-Credit are OnlinLIVE and Synergy.

The CETL completed the following learning and growth opportunities for COC faculty. (Not a complete list)

- 1) **OnlineLIVE Updates** - 426 trained faculty - As part of our goals from last year, we successfully added **HyFLEX** modality training to OnlineLIVE
- 2) **CETL Non Credit** - Since Fall 2021 CETL trained more than 75 faculty and offered more than 375 hours of teacher training as part of the Non-credit certificate called *Teaching Foundations Certificate* that is relevant for teacher preparation. This certificate includes a combination of offerings like Teaching Strategies, Introduction to Online Instruction (IOI), Culturally Responsive Teaching, Critical Thinking, Reading Strategies, and Assessment Strategies. [See page 2 for a list of CETL Non-Credit EDUC courses offered this year with upcoming sections.]

CETL Non-credit will continue to grow and include current CETL course offerings as well as other teacher preparation courses designed to support current and future faculty as well as educators in the Santa Clarita Valley more broadly.

- 3) **Synergy: 2022/23:** Synergy topics include: Intrinsic Motivation and Student Success, Designing a Learner Centered Syllabus & Increasing Accessibility with A Liquid Syllabus, presented by Dr Kelly Cude High Impact Teaching Practices: and Interdisciplinary Projects and Reading Apprenticeship
- 4) **New Faculty Orientations**
 - a. Fall 2022 - 9 new hire attendees
 - b. Spring 2023 - 1 new hire
- 5) **Updated CETL Website:** www.canyons.edu/cetl Includes a calendar of classes, links to My Learning Plan, CETL Faculty bios and forms for new faculty interest.
 - a. ProTip Emails continue to be well received. Last Pro Tip - Fall 2022
https://www.canyons.edu/administration/cetl/cetl_pro-tips.php
- 6) **Evaluation Training for Tenure Committees** - CETL is working with the Joint Academic Senate and COCFA Task Force on Faculty Evaluations to develop training for faculty evaluators and tenure committees.
- 7) **Partnerships** -
 - a. Online Education - CETL continues to have a robust partnership with Online Education over HyFlex training, IOI certification and Open Pedagogy speakers series. Potential MIT collaboration.
 - b. ePortfolios
 - c. Project Based Learning

Plans underway and upcoming for 2022-2023 include:

- 1) **Develop** a working UDL/Open Pedagogy checklist for the campus - Steering Committee
- 2) **Write** more CETL curriculum into Non-Credit and offer another certificate option
 - a. OnlineLIVE with HyFlex
 - b. IOI 2.0

c. Faculty Self Care and Wellness

- 3) **Create** a Zoom video with CETL Steering Committee members explaining CETLs offerings, distinguishing modalities, and explaining the new Teaching Foundations Certificate
- 4) **Find** expertise in website design - student collaboration with Graphic design Dept?
- 5) **Develop** peer review program
- 6) **Project FIT:** Collaborations are still ongoing to bring FIT into the CETL Non-Credit course listings. Collaborators include HR, CETL, FIT coordinators, and the School of Personal and Professional Learning

Non-Credit 2022/2023 Schedule/Enrollment

| Course | Nickname | Semester | Specific Dates | Instructor | Enrollment |
|-------------------|--|----------|------------------------|------------------|------------|
| NC.EDUC-105-59560 | Introduction to Online Instruction (IOI) | Fall | 9/13/2021 - 10/15/2021 | Michelle LaBrie | 7 |
| NC.EDUC-104-61831 | Culturally Responsive Teaching (CRT) | Fall | Fall 2021 | Robert Wonser | 9 |
| NC.EDUC-105-64777 | IOI | Winter | 1/3/2022 - 2/5/2022 | Katie Coleman | 9 |
| NC.EDUC-104-61815 | CRT | Spring | 2/28/2022 - 4/2/2022 | Katie Coleman | 3 |
| NC.EDUC-102-65240 | Assessment | Spring | 3/7/2022 - 3/25/2022 | Julie Johnson | 10 |
| NC.EDUC-103-65238 | Critical Thinking | Spring | 2/25/2022 - 3/25/2022 | Chris Blakey | 10 |
| NC.EDUC-105-65239 | IOI | Spring | 2/28/2022 - 4/2/2022 | Michelle LaBrie | 3 |
| | CRT | Summer | | Robert Wonser | |
| | Teaching Strategies | Summer | | Victoria Leonard | |
| NC.EDUC-105-69073 | IOI | Fall | 10/3/2022 - 11/5/2022 | Michelle LaBrie | 12 |
| NC.EDUC-105-72023 | IOI | Winter | 1/3/2023 - 2/4/2023 | Katie Coleman | 2 |
| NC.EDUC-100-70096 | Teaching Strategies | Winter | 1/3/2023 - 2/4/2023 | Victoria Leonard | 12 |
| TBD | Critical Thinking | Spring | 4/21 - 5/19 | Chris Blakey | |
| TBD | Reading Strategies | Spring | March 13 - April 1 | Cindy Stephens | enrolling |
| TBD | Assessment Strategies | Spring | 4/10- 4/29 | Julie Johnson | |
| | CRT | Spring | 5/1 - 6/1 | Robert Wonser | |
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| | | | | Totals | 77 |
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