

Institutional Research, Planning, & Institutional Effectiveness
Student Equity & Achievement Plan/Local Goals
2019-20 Refresh

Plan	Metric	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2021/22 Goal *
SEA Plan	Access	36%	43%	45%	43%	46%	32%	51%
		2,770/7,669	9,149/21,170	9,184/20,284	8,845/20,349	10,246/22,102	10,844/34,182	
SEA Plan/Local Goal	Retention/ Persistence (Fall to Spring)	66.50%	66.70%	67.40%	62.50%	59.70%	56.70%	70%
SEA Plan/Local Goal	Transfer Level Math & English (w/in 1st Year)	5.95%	6.50%	9.24%	12.40%	14.18%	20.44%	24%
		365/6,137	401/6,169	542/5,861	722/5,810	832/5,869	1,179/5,767	868/3,605
SEA Plan	Completion Deg or Cert (Attained VG)	1,361	1,488	1,729	1,844	1,995	2,143	2,022
Local Goal	Degree Completion	1,197	1,335	1,590	1,741	1,844	1,940	2,629
Local Goal	Non-ADT	966	947	1,088	1,210	1,287	1,322	1,452
Local Goal	ADTs	278	453	633	905	993	1,146	1,177
Local Goal	Earning Credit Certificates	330	770	1,068	1,187	1,142	1,402	1,246
Local Goal	Earning NC Certificates	0	173	306	266	294	252	367
Local Goal	Average Units for Deg Completers	90.5	90.89	91.9	90.3	87.2	86.1	79
Local Goal	Completing 9 Credit CTE Units	833	926	946	1,125	1,108	1,396	868
SEA Plan	Transfer	2,063	2,143	2,188	2,295	2,388	Not Available	2,300
Local Goal	CTE Students employed in Field of Study	64.30%	68.10%	66.90%	65.40%	Not Available	Not Avail	70%

*The 2020/21 Goals were set as targeted projections based on Data from 2019 pull of Data On Demand which had 2017/18 outcomes as the most current year of data. Changes to metrics/definitions over the last 3 refresh cycles have yielded changes in the raw numbers some of which may have impacted where we are in reference to the goal. For the historical changes (since 2019 pull), an additional table is provided below detailing the changes in the overall trends across the years as well as across the data refreshes by the CCCC.

Changes to Metrics/Definitions with most recent SSM 3.0 Refresh (March 2021)

ACCESS: SUCCESSFUL ENROLLMENT AT THE SELECTED COLLEGE OR ANY COLLEGE

1. Previously, students were included if they applied in the selected year and enrolled in the selected year or any subsequent year. Based on a Chancellor's Office decision, students are now only included if they enrolled during same the academic year as the term in which the student indicated an intent to enroll in the CCC Apply application.
2. Based on a Chancellor's Office decision, students who applied as special admit students will be removed from the denominator unless they enroll as a non-special admit student in the selected year or the year in which they indicated an intent to enroll.

Impact of the change: Both numerators and denominators are lower for all colleges in all years for both metrics. Statewide the percentage of students who enrolled in the same college went down by 5 to 8 percentage points depending on the year except in 2019 when the percentage did not change from 39%. The percentage of students who enrolled in any college for Statewide went down by 3 to 13 percentage points depending on the year. Percentages are lower for all colleges except in 2019.

RETENTION FALL TO SPRING

Previously, a student was counted as having been retained from fall to spring by looking at enrollments across the California community college system and giving credit to the college where the student was enrolled in the spring with the retention. Based on a decision by the Chancellor's Office, students will be counted as having been retained based on the institution selected. Therefore, students must have enrollments in both fall and spring within that institution or region to be counted.

Impact of the change: For retention at the same college, statewide values are lower and denominators are slightly higher resulting in percentages lower by 2 to 3 percentage points depending on the year. Values and denominators are lower for nearly all colleges resulting in percentages lower for 72% of the colleges on average. For retention at any college, statewide both values and denominators are slightly higher and percentages are unchanged. Values, denominators, and percentages are lower for most colleges.

COMPLETED TRANSFER LEVEL MATH AND ENGLISH (ALIGNED WITH SCFF)

To correct a coding error, the data element [SXD2 Enrollment-Credit-Status](#) has been included in the denominator calculation for all non-special admit students who enrolled in credit courses for the first-time in the district in order to align with SCFF more closely.

Impact of the change: Statewide values and denominators are slightly higher with percentages basically unchanged. Values are the same or higher for 85% of colleges on average with denominators lower for 61% of colleges on average. Percentages are the same for nearly all colleges with only slight differences for a few.

*New expanded metric is available which captures students completing math and English within a FULL CALENDAR year from when they first started as opposed to within 1 academic year.

AVERAGE NUMBER OF UNITS ACCUMULATED BY ASSOCIATE DEGREE HOLDERS

1. Based on a decision by the Chancellor's Office, several changes have been made to the definition of these metrics
 - a. Only units earned towards a student's first associate degree, first associate degree for transfer or first associate degree (not for transfer) in the system will be included
 - b. Students no longer need to have been enrolled at the college in the year in which they received their first associate degree
 - c. Students no longer need to have taken at least 60 semester units or 90 quarter units before earning an associate degree
 - d. Students who enrolled in any college outside the California community colleges when they were older than 18 will no longer be included
2. Based on a decision by the Chancellor's Office, for colleges on the quarter system, units will be displayed as quarter units instead of converting them to semester units.

Impact of the change: The statewide average for all associate degree earners went from 94 units in 2019 to 85 units with denominators higher by 12% to 14%. The statewide average for all associate degree for transfer earners went from 91 units in 2019 to 87 units. The statewide average for all associate degree not for transfer earners had the biggest decrease and went from 97 units in 2019 to 85 units. The average number of units went down for all colleges and for all years except for a few colleges for associate degree for transfer earners.

TRANSFER TO A FOUR-YEAR INSTITUTION

To correct for an error in the coding of the exiter requirement, a student is now required to stop taking any postsecondary courses instead of changing their education goal or course taking behavior and exiting from a student journey.

Impact of the change: Statewide, the number of students who attained the outcome is higher by 1%, but percentage of students is the same with slightly higher denominators. For nearly all colleges, denominators and values are slightly higher with the percentage of students who transferred the same for all transfer metrics: any four-year, CSU/UC, in-state private or out-of-state.

CTE STUDENTS WITH A JOB CLOSELY RELATED TO FIELD OF STUDY

1. Based on a Chancellor's Office confirmation, only students who are enrolled in the selected year, who are found as exiting all postsecondary in the subsequent year, and who responded to the CTE Outcome Survey question on employed in the field of study will be included in the denominator of this metric. In the prior version of the SSM dashboard, the method used to match students for enrollment, for exit and for response to the CTE Outcome survey was slightly different than other dashboards, Strong Workforce Program and Community College Pipeline. The methods have been brought into alignment. For more information on the CTEOS data and how it is brought into the LaunchBoard, please refer to the [Job in Field of Study brief](#) posted as a LaunchBoard resource.
2. Previously, the CTEOS focused on credit students only. The survey was recently expanded to include students in noncredit programs. Only one year of data is available due to the lag between a student's last enrollment and the administration of the survey (the new data set is for students who were last enrolled in the 2018 year). Note: San Diego Adult students were not included in the survey last year due to an issue with the initial dataset.
3. Previously, data was displayed for five colleges who were part of a noncredit pilot program. However, given concerns about incomplete student identifiers, the Chancellor's Office has determined the pilot survey information should not be displayed.

Impact of the change: Statewide values, denominators and percentages are basically unchanged. Denominators are slightly lower for nearly every college. On average, percentages are the same or higher for 42% of colleges.

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Download Year

2019 DoD= indicates data provided was downloaded in 2019 Data on Demand only contains data up to 2017/18

2020 SSM2.6 = indicates data provided was downloaded in 2020 only contains data up to 2018/19 (some metrics had changed from 2019 DoD version)

2021 SSM 3.0 = indicates data provided was downloaded in 2021 only contains data up to 2019/20 (some metrics had changed from SSM 2.6 version)

Plan	Metric	Download Yr.	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2021/22 Goal
SEA Plan	Access	2019 DoD	48.98%	50.80%	52.08%	50.50%	Not Avail	Not Avail	51%
			4,022/8,212	15,050/29,603	21,711/41,684	20,956/41,530			
		2020 SSM 2.6	48.97%	52.98%	54.66%	49.55%	46.62%	Not Avail	51%
			4,025/8,219	12,341/23,292	12,437/22,752	11,453/23,116	12,012/25,764		
		2021 SSM 3.0 (March)	36%	43%	45%	43%	46%	32%	51%
			2,770/7,669	9,149/21,170	9,184/20,284	8,845/20,349	10,246/22,102	10,844/34,182	
		2019 DoD	65.79%	66.00%	67%	62.90%	Not Avail	Not Avail	70%
			12,243/18,608	12,117/18,299	12,656/18,877	12,499/19,842			
SEA Plan/Vfs	Retention (Fall to Spring)	2020 SSM 2.6	66.30%	66.50%	67%	62.73%	59.60%	Not Avail	70%
			12,568/18,946	12,199/18,346	12,674/18,849	11,355/18,100	10,928/18,320		
		2021 SSM 3.0 (March)	66.5%	66.7%	67.4%	62.5%	59.7%	56.7%	70%
			12,122/18,215	11,809/17,695	12,076/17,959	10,422/17,450	10,422/17,450	9,236/16,302	
SEA Plan/Vfs	Transfer Level Math	2019 DoD	7.00%	7.60%	12.00%	13.10%	Not Avail	Not Avail	24%

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	& English (w/in 1st Year)		241/3,476	274/3,605	385/3,238	434/3,316			
		2020 SSM 2.6	5.94%	6.37%	9.23%	12.14%	13.78%	Not Avail	24%
			366/6165	387/6071	550/5960	711/5857	823/5972		
		2021 SSM 3.0 (March)	5.95%	6.5%	9.24%	12.4%	14.18%	20.44%	24%
			365/6,137	401/6,169	542/5,861	722/5,810	832/5,869	1,179/5,767	
SEA Plan	Completion (Attained Vision Goal)*	2019 DoD	1,345	1,661	1,837	1,844	Not Available	Not Avail.	2,022
		2020 SSM 2.6	1,352	1,472	1,727	1,844	1,989	Not Avail.	2,022
		2021 SSM 3.0 (March)	1,361	1,488	1,729	1,844	1,995	2,143	2,022
SEA Plan	Transfer to 4-Year Inst.*	2019 DoD	2,672	2,504	2,255	Not Available	Not Available	Not Avail.	2,300
		2020 SSM 2.6	2,028	2,107	2,177	2,283	Not Available	Not Avail.	2,300
		2021 SSM 3.0 (March)	2,063	2,143	2,188	2,295	2,388	Not Avail.	2,300
Vfs	Degree Completion*	2019 DoD	1,288	1,506	1,841	2,115	Not Available	Not Avail.	2,629
		2020 SSM 2.6	1,234	1,384	1,719	2,115	2,272	Not Avail.	2,629
		2021 SSM 3.0 (March)	1,197	1,335	1,590	1,741	1,844	1,940	2,629
Vfs	Non-ADT*	2019 DoD	1,007	1,025	1,181	1,210	Not Available	Not Avail.	1,452
		2020 SSM 2.6	957	933	1,088	1,210	1,283	Not Avail.	1,452
		2021 SSM 3.0 (March)	966	947	1,088	1,210	1,287	1,322	1,452

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Vfs	ADTs*	2019 DoD	281	481	660	905	Not Available	Not Avail.	1,177
		2020 SSM 2.6	277	451	631	905	989	Not Avail.	1,177
		2021 SSM 3.0 (March)	278	453	633	905	993	1,146	1,177
Vfs	Earning Credit Certificates*	2019 DoD	482	951	1,131	1,187	Not Available	Not Avail.	1,246
		2020 SSM 2.6	330	764	1,067	1,187	1,139	Not Avail.	1,246
		2021 SSM 3.0 (March)	330	770	1,068	1,187		1,402	1,246
Vfs	Earning NC Certificates*	2019 DoD	0	177	306	266	Not Available	Not Avail.	367
		2020 SSM 2.6	0	173	307	266	295	Not Avail.	367
		2021 SSM 3.0 (March)	0	173	306	266	294	252	367
Vfs	Average Units for Deg Completers*	2019 DoD	93	93	92	90	Not Available	Not Avail.	79
		2020 SSM 2.6	95.5	93.7	90.4	91.4	90.4	Not Avail.	79
		2021 SSM 3.0 (March)	90.5	90.89	91.9	90.3	87.2	86.10	79
Vfs	Completing 9 Credit CTE Units* (Limited to short-term career students)	2019 DoD	661	713	755	920	Not Available	Not Avail	868
		2020 SSM 2.6	655	841	892	1082	1095	Not Avail	868
		2021 SSM 3.0 (March)	833	926	946	1125	1108	1369	868

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Plan	Metric	Download Yr.	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2021/22 Goal
Vfs	CTE Students employed in Field of Study	2019 DoD	62.00%	69.20%	Not Available	Not Available	Not Available	Not Avail	70%
		2020 SSM 2.6	64.24%	69.29%	67.99%	Not Available	Not Available	Not Avail	70%
		2021 SSM 3.0 (March)	64.3%	68.1%	66.9%	65.4%	Not Available	Not Avail	70%