



Canyons Completes Project Updates: January 2020

Travel funded by Guided Pathways

Redesigning with Careers in Mind: A Guided Pathways Workshop

Alisha Kaminsky, Gina Bogna and Kery Aaver will attend this workshop sponsored by IEPI in collaboration with Career Ladders. The workshop will focus on integrating career goals into meta-major redesign; rethinking career and placement services; addressing equity gaps in program and career choice; and enabling students to continue educational and career advancement.

February 18, 2020 – Sheraton Grand Sacramento

IEPI Vision for Student Success Summit

Team members attending include Daylene Meuschke, Jasmine Ruys, Ryan Theule, Paul Wickline, Diane Fiero, and faculty names being confirmed.

April 27-28, 2020 – Hotel Irvine

Hobsons Summer Institute '20

Paul Wickline, Justin Hunt, and others will attend the annual Hobsons Summer Institute. This event brings together K-12 and higher ed leaders from across the country for networking, expert-led sessions, and hands-on interaction with student support technology.

July 13-15, 2020 – JW Marriott in Indianapolis, Indiana

Equity Website Development

- Website is currently being developed through the [Equity Minded Practitioners](#)
- Includes information on how to get involved, workshops offered, who to contact
- Will include Pamela Williams-Paez sabbatical work
- Includes link to [Information on Alliances](#)



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PILLAR: Ensure Learning

STRATEGIC GOAL: Access, Engagement, Success

Welcome Day (8/9/19) Updates (Jasmine)

- Survey launched to get feedback from both students and participants.
- Will be convening the committee to start planning for the 2020 Welcome Day.

PILLAR: Enter/Clarify the Path

STRATEGIC GOAL: Access, Engagement

Data Coaches/Data Literacy Training (Daylene/Vida)

- Held kickoff training May 3
- Training rolled out in August to support the Academic Program Review and Planning process.
- Set up Canvas shell to support communication and training for data coaches
- Data Labs held in spring 2019 will be repeated in the fall 2019 semester.
- Collaborating with *Center for Excellence in Teaching and Learning* to provide faculty-driven professional development emphasizing data informed instruction.
- Daylene and Vida participated in a Data Coach training for data coaches at Santa Monica College in November and have plans to incorporate ideas from that day into the current Data Coaching model and to expand it.
- Data Coach training in spring 2020 will focus on more hands-on learning through table top discussions.
- A training manual will be co-created with the current data coaches in spring 2020.

PILLAR: Stay on the Path/Ensure Learning

STRATEGIC GOAL: Success

Canyons Connects Powered by Starfish (Paul)

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Engage. Connect. Succeed.

- Finished initial build of program with select flags and messages, including TLC referral
- Finished internal testing of the test tenant with faculty and counselor.
- Launched Canyons Connects with LIVE students and faculty on July 11th
- FALL 2019 FLEX Session: 30 faculty attended.

- Hired new faculty coordinators (stipend) to replace Julie (CETL coordinator) and Collette (AB 705/Math Consortium).
- Michelle LaBrie (Psychology) and Rebecca Laff (ECE) are the new coordinators.
- Formed ***Canyons Connects Advisory Group*** in Fall 2019.
- ***Implementation Team*** Meetings with Hobson's will resume in October.
- **Soft-launch began** in Fall 2019 with select departments and faculty.
- Launch in Winter 2020 with proress report.
- Counselor Referral has been approved by Academic Senate.
- TLC Referral is now in place.
- Counselor is assigned to oversee and respond to alerts raised.
- Meeting with English and Math faculty to discuss use of system in Spring 2020 took place in January.
- **Scale up to a Full-launch with three progress reports schedule** in Spring 2020

PILLAR: Stay on the Path/Ensure Learning

STRATEGIC GOAL: Engagement, Success

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| Success Teams (Jasmine/Garrett) |
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- Success Team Pilot in development for fall 2020
- Garrett Hooper is leading efforts to convene work-group to develop success team pilot focused on populations with disproportionate impact.

PILLAR: Enter and Stay on the Path, Ensure Learning

STRATEGIC GOAL: Access, Engagement, Success

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| Website Landing Page for Schools/Meta Majors (Jasmine) |
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- Template developed for each School landing page.
- All Deans have approved their templates. They have been uploaded to the new website.
- These templates will help us when we bring on the program mapper

PILLAR: Clarify and Enter the Path

STRATEGIC GOAL: Access

Mapping/Program Maps/Program Mapper (Paul/Jasmine/Tara/Garrett)

January 2020

- Creation of Digital PDF signature form for program maps
 - This signature process will expedite approval of program maps and shorten the time it takes for a map to move to the final approval stages with Curriculum and Senate.
- Creation of Canvas shell for program maps
 - Organizes our mapping progress to identify program maps in development, those out for review and signature, and those moving through the Curriculum and Senate approval process.
- First program maps approved for inclusion in Curriculum Committee consent calendar February 13th.
- Identified ADA compliance changes required for program maps to be posted to internet.
- Published “Academic Program Maps” page on Academic Senate website

Spring 2020:

- Tara and Garrett will be working with Department Chairs and Deans to complete our degree program mapping this semester.
- Program map open labs created for Department Chairs for consultation and assistance building maps.
- Julie Hovden has joined the team as the Curriculum Counselor, whose approval moves program maps to the Curriculum Committee Consent Calendar.
- Completion of ADA compliance for each map, when finalized, in order to post them to Academic Senate website.
- Academic Affairs and Student Services staff begin building academic



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program maps for all degrees in PROGRAM MAPPER starting mid-February after Curriculum Committee and Academic Senate.

- Next steps: Develop certificate maps, part-time student maps, and Canyon Country Campus maps.

Alliances/Mentoring Program/A2MEND (Jasmine/Preeta)

- A2MEND Student Charter application accepted, sent 1 faculty, 1 administrator and 1 student to summer training.
- Coordinating attendance for African American/Black Alliance leads to attend Spring Conference, March 4-6, 2020.
 - Following Alliances will be active this spring semester: African American/Black Alliance, Latinx Alliance, Trans* Alliance, Gender Sexuality Alliance, First Generation Student Alliance Details on Alliances, contacts and meetings times can be found [here](#)
- Continuing to explore ways to promote/recruit.
- Launching the mentoring program in partnership with Alliances on Campus.
- Held 4 meetings over the summer of 2019; Attended by a total of 16 participants (4 full-time faculty, 2 adjunct faculty, 5 classified staff, 5 administrators) where proposed plan was developed.
- Professional Development Committee is reviewing proposal for FLEX credit for faculty mentors. Copy can be found here:
https://docs.google.com/document/d/1RxCGa2_twxUxyKxKG7KdonVxIR2wIOS_QUql4telaGQ/edit?usp=sharing
- September meetings: Discussed Tracking tool for time spent on mentoring and received training on “responsible Employee” and Title XI reporting regulations
- Mentors attend on-going trainings, debrief meetings.
- Banners are being designed and printed for promotion.
- Alliances will host tables during Welcome Week’s club/rush day February 24th week
- Next Alliance leads/Mentoring meeting Spring semester (TBD)

PILLAR: Stay on the Path

STRATEGIC GOAL: Access, Engagement, Success

Leading from the Middle (LFM) Team (Paul)



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Project #2: Organizational Chart, Process Mapping, and Decision-Making Guide

- Final convening (Oct. 24-26) (DECEMBER UPDATE – Team had to leave convening early on the first day to return to Santa Clarita because of the TICK FIRE.)
- Shared proposed Organizational Chart version with GPSC in July
- Shared with Academic Senate on Nov 21st. Senate will further discuss in spring.
- Begin development of Decision-Making Guide

PILLAR: Clarify the Path

STRATEGIC GOAL: Engagement, Success

Open Educational Resources/Zero Textbook Cost Pathways (James GG)

OER: freely available learning materials that can be copied, edited and shared to better serve all students.

ZTC pathways: “Credentials earned entirely by completing courses that eliminate conventional textbook costs by using alternative instructional materials and methodologies, including open educational resources.” *CA Education Code Section 78052(a)*

How much is OER used?

Total **courses** able to be offered as ZTC: 115

Total **sections** offered as ZTC for Spring 2020: 358 (18% of all SP20 sections)

Textbooks produced by OER team: 67

Projects in the queue for OER team: 24

What ZTC pathways can we schedule?

- Complete ZTC pathways
 - Communication Studies
 - Early Childhood Education
 - Sociology
 - Water System Technology
- Counseling is finishing their ZTC pathway
- Psychology ZTC pathway in development



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Does OER help students to succeed?

In OER sections:

- Success rates for Latinx male students improved from 58% in 17FA to 66% in 18FA.
- Success rates for Pell recipients improved from 69% in 17FA to 71% in 18FA.
- Success rates for Latinx, male, Pell recipients improved from 60% in 17FA to 67% in 18FA.
- Success rates for African American / Black, Pell recipients improved from 57% in 17FA to 63% in 18FA.

PILLAR: Stay on the Path/Ensure Learning

STRATEGIC GOAL: Success

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| Mark Perna – Competitive Advantage (Harriet, Regina) |
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- Reconven workgroup with Mark Perna on February 18 and February 19, 2020.
- Continue development of the Strategic Enrollment Funnel, Career Trees, and Program Points

PILLAR: Clarify and Enter the Path

STRATEGIC GOAL: Access, Engagement, Success

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| School of Personal and Professional Learning (continuing ed) (John) |
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- Working with Hart District and GatewaySCV to define pathway maps to transition adult learners to COC credit programs.
- Launched new programs in human resource management, personal training, green gardening, college skills, and additional career skills courses.
- Launched EMERITUS program (courses for older adults) with classes planned at various local community centers, as well as Bella Vida and Oakmont.

PILLAR: Clarify and Enter the Path

STRATEGIC GOAL: Access, Engagement, Success