



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | April 11, 2023
Zoom | 3-5:00 pm

Zoom Access:

<https://canyonsonline.zoom.us/j/95752825039> | Meeting ID: **957 5282 5039** | Phone: +1 669 900 9128

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to [Daylene Meuschke](#) or [Jasmine Ruys](#) for one-on-one updates.

Agenda:

Meeting Theme: Understanding how our programs are fostering a sense of love & belonging, showing unconditional positive regard, and being student-centered and reflecting on implications of new legislative changes on our work.

Overarching Goal: The *overarching goal* for this meeting is to increase awareness of how programs and campus efforts are supporting the whole student, integrating Diversity/Equity/Inclusion into instructional programming and new opportunities to respond to legislative changes and the CCCCO's Innovation Imperative.

1. Welcome and Introductions (Daylene Meuschke - 5 minutes)

The purpose of this item is to welcome everyone, as well as provide a brief overview of the Committee's purpose, vision, mission and guiding principles will be provided.

2. A Roller Coaster of Legislative Priorities and Implications for Canyons Completes (Omar Torres – 15 minutes)

It sometimes feels as if we are living in what some might call a Full Throttle—characterized by speed enthusiasts as the number one tallest and fastest looping roller coaster in the world, found in our very own Six Flags Magic Mountain—with all the changes encountered across the California Community College system, as we proactively respond to changing statutes and regulations. In one week alone in March, several communications from the California Community Colleges Chancellor's Office have been sent to help our colleges adapt to legislative reforms focused on AB 928, AB 1705, and AB 1187. In addition, our College has been selected to provide statewide Technical Assistance in support of the Zero Textbook (ZTC) grant program. So,

what is all this change about, and why should we be concerned about all of this when we are in the midst of updating our 2023-2026 Strategic Plan and preparing to update our Canyons Completes Action Plan?

The purpose of this item is to:

- Provide a succinct overview of recent legislation focused on the implementation of AB 928, AB 1705, AB 1197, and leadership in support of the statewide ZTC Grant program.
- Increase understanding of how these legislative changes impact our local work in formulating appropriate goals and objectives as we update our 2023-2026 Strategic Plan and our Canyons Completes Action Plan.

3. Meeting Students Basic Needs, Fostering a Sense of Belonging and Centering Diversity and Equity in Instruction (30 minutes)

- a. Alliances (Flavio Medina-Martin and Brandon Ashford – 10 minutes)
- b. BaNC Presentation (Sarah Cox – 10 minutes)
- c. Visual and Performing Arts (Jenn Smolos-Steele – 10 minutes)

4. California Guided Pathways (CAGP) 2.0 Institute #4 Team Takeaways (20 minutes)

The purpose of this item is to provide highlights from the California Guided Pathways (CAGP) 2.0 Institute #4 held in March.

Institute Focus: Teaching and Learning as a Key Strategy to Ensure Equitable Student Outcomes

Institute Objectives:

- Establish an institution-wide commitment to equity-minded, asset-based teaching.
- Address obstacles for advancing racial equity in Guided Pathways design and explore its connection to teaching & learning.
- Identify strategies for building people capacity surrounding the teaching & learning function to achieve equity goals.
- Understand how and to what extent students experience teaching and learning at the college.
- Strengthen college work to incorporate effective teaching practice & student engagement throughout the student lifecycle at the college.
- Develop a college strategy for student engagement integrating experiential/applied learning and other active/collaborative learning approaches to enhance instruction and student success in courses across programs of study, focusing specifically on having colleges ensure that racially minoritized students experience these high-impact practices.
- Establish the importance of ongoing assessment of programmatic equity with disaggregated student outcome data.
- Promote development of program-level learning outcomes aligned with the requirements for success in employment and further education in a given field; apply results of learning outcomes assessment to improve instructional effectiveness.
- Describe the importance of the physiology of equity on student learning and formulate strategies for mitigating the negative effects of the physiology of equity.

5. **CCCCO Guided Pathways Work Plan (Phase 2 Assurance)** (Daylene Meuschke - 20 minutes)

At March 14th meeting, the committee received an update on the requirement for colleges to submit a Guided Pathways (GP) Work Plan by June 1 using the template provided by the CCCCCO. The purpose of this agenda item is to provide an update on how the GP funding has supported Canyons Completes efforts and get the committee’s input on where we should rate our progress for each of the ten GP areas identified in the CCCCCO Guided Pathways Work Plan. Once the ratings are established, the committee and other campus groups can contribute to the associated open-ended prompts for each rating selected.

GP Pathways Progress by SEA Metric	
Assessment Levels: Less than 50%, 50-75% and More than 75% Complete	
Question Group	Assessment Prompt
Successful Enrollment	Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful in the enrollment process.
Persistence: First Primary Term to Secondary Term	Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful persisting from their First Primary Term to Secondary Term.
Completed Transfer-Level Math & English	Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successfully completing Transfer-level Math & English in their first year.
Transfer	Using a percentage, estimate your college's level of progress advancing local goals related to ensuring students are successful in their transfer to a four-year institution.
Completion	Using a percentage, estimate your college's level of progress advancing local goals related to ensuring students are completing their college journeys.

Integration Efforts	
Assessment Levels: Starting Integration, Integration in Progress and Fully Integrated	
Question Group	Question
Student Equity and Achievement (SEA) Program Integration	Using the scale, describe your college’s progress integrating SEA Program with Guided Pathways to achieve KPI Metrics.
Associate Degree for Transfer (ADT) Integration	Using the scale, describe your college’s progress integrating ADT Program with Guided Pathways to achieve KPI Metrics.
Zero Textbook Cost to Degree (ZTC) Program Integration	Using the scale, describe your college’s progress integrating ZTC Program with Guided Pathways to achieve KPI Metrics.
California Adult Education Program (CAEP) Integration	Using the scale, describe your college’s progress integrating CAEP with Guided Pathways to achieve KPI Metrics.
Strong Workforce Program (SWP) Integration	Using the scale, describe your college’s progress integrating SWP with Guided Pathways to achieve KPI Metrics.

Resources:

[Guided Pathways Work Plan Template with Guidance Text Final Canyons Working Draft.docx](#)

- 6. Promotion of upcoming events/dialogues** – Committee members can share updates in the chat.
- a. Update on new grant opportunities Native American Student Support & Success Program (NASSSP) (CCCCO) and Takeoff: Institutional Innovations for College Men of Color (USC Race and Equity Center)
 - b. An Afternoon with Angela Davis | Saturday, April 15 from 3-4pm (ticketed event)
 - c. Others?

- 7. Wrap-Up/Closing** (5 minutes)
- a. Others?

Next Meeting: May 9, 2023 (3-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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