



Valentine's Logo Credit: Michael Monsour

College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | February 14, 2023
Canyons Hall-201 or Zoom | 3-5:00 pm

Zoom Access:

<https://canyonsonline.zoom.us/j/95374534604>

Phone: +1 669 900 9128 | Meeting ID: 953 7453 4604

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to [Daylene Meuschke](#) or [Jasmine Ruys](#) for one-on-one updates.

Agenda:

Meeting Theme: The collective impact of centering equity at College of the Canyons.

Overarching Goal: Keeping in mind the Student Equity & Achievement Plan, which focuses on broader equity support, the ***overarching goal*** for this meeting is to share practices designed to bridge equity gaps within the classroom.

1. **Welcome and Introductions** (Daylene Meuschke - 5 minutes)

The purpose of this item is to welcome everyone, as well as provide a brief overview of the Committee's purpose, vision, mission and guiding principles will be provided.

2. **Enrollment Trends Post-Pandemic and Goals** (Omar Torres – 10 minutes)

The purpose of this item is to provide context for the implications of enrollment trends and efforts to bolster enrollments as they relate to our Canyons Completes planning and other efforts. Dr. Torres will provide an update on where the College is with respect to

current and future programmatic opportunities in service to our community.

3. **CAGP 2.0 Institute #4 (Teaching & Learning Focus) Advance Homework**
(Omar/Daylene/David/Jasmine/Alene - 50 minutes):

The purpose of the advance homework for the upcoming California Guided Pathways 2.0 Institute in March is to have institutions focus on examining course success rates in 2021-22 for the **top 20 enrolled courses** disaggregating by race and gender. In breakout rooms, we will discuss initial reactions to the question prompts, including ideas on additional inquiry or responses inside and outside the classroom. The committee's input will help inform the COC team attending the institute. Today's discussion is connected to the upcoming discussion on action plans for our new Student Equity & Achievement Plan.

Breakout Room Prompts from CAGP Homework:

- a. What are your initial reflections looking at the data, in general, not discipline specific?
- b. Are there additional inquiry questions related to how or why equity gaps exist?
- c. Knowing that more ideas will come during / after the Institute, what are some initial thoughts on what you might do from a teaching & learning lens both institutionally and in the classroom to address these equity gaps? What additional support is needed by faculty?
- d. Are there any promising practices that have already made a positive impact on closing equity gaps in the classroom?
- e. If you are a student or serving in a student support area, what have you experienced or what feedback have you gotten regarding positive or effective strategies to support equitable learning in the classroom?

Resources:

- [CAGP 2.0 Institute #4 Homework: Top 20 Enrolled Courses](#)
- [Success & Retention Rate Overview](#) data visualization

4. **Student Equity & Achievement Plan 2022-2025: Action Plans** (Jasmine Ruys – 30 minutes)

The purpose of this item is to provide the (IE)² committee with an update on the Student Equity and Achievement Action Plan. In November 2022, the College submitted the SEA plan to the state. In that plan, we outlined how we were going to reduce equity gaps. The Action Plan highlights what is in place to help us reduce the equity gaps and is aligned with the work happening in (IE)².

5. **Promotion of upcoming events/dialogues** – Committee members can share updates in the chat.

6. **Wrap-Up/Closing** (5 minutes)
 - a. (IE)² Committee Survey
 - b. Others?

Next Meeting: March 14, 2023 (3-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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