



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | February 9, 2021
Zoom | 3-4:50pm

Zoom Access:

<https://canyonsonline.zoom.us/j/4109058821>

Phone: +1 669 900 9128 | Meeting ID: 410 905 8821

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to Daylene Meuschke, Jasmine Ruys, or Paul Wickline for one-on-one updates.

Agenda:

The *overarching goal* for this meeting is to begin thinking about how the Integrative Learning efforts can be supported by the committee and how this work can inform the Canyons Completes efforts. In addition, the committee will review the updated Student Equity & Achievement (SEA) and Local Goal Setting (LGS) data and discuss implications for the priorities established in October/November 2020.

Meeting Theme: Integrating all the efforts and plans supporting student success

- 1. Welcome/Reminder of Canyons Completes Guiding Vision and Guiding Principles**
(Daylene – 5 minutes)
- 2. Comments/Questions about Canyons Completes Project Update** (All – 5 minutes)
Update sent with meeting reminder and agenda via email 2/1/21.
- 3. Presentation of the draft SOAA, Q&A, and opportunity for additional input** (Paul – 15 minutes)
The draft SOAA was attached to the meeting reminder emailed on 2/1/21.
- 4. Integrative Learning Presentation and Large Group Q&A**
(Harriet Happel and Patty Robinson – 30 minutes)

If you are interested in viewing presentations to date on this topic, the series is available at:

https://www.youtube.com/playlist?list=PLgzK8aCHEM_vkCk6E_NLPKiqL0VjxGI7

Working Learner webinar on Wednesday, February 3, at 1 p.m. CT. This webinar ties in with the Integrative Learning presentation. [Register today!](#) In October of 2020, the Center released [The Intersection of Work and Learning: Findings From Entering Students in Community Colleges](#).

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement, basic skills, non-credit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

5. **How are we doing on our Student Equity & Achievement and Local Goal Setting targets?**
(Daylene – 10 minutes presentation | 20 minutes breakout room discussions | 10 minutes report out)

The purpose of this item is to review the progress to date on the Student Equity & Achievement and Local Goal Setting goals and other relevant student data. Following the presentation, we will go into breakout rooms to review key takeaways, additional questions or observations from the presentation, and discuss what each of are or can be doing to support the goals.

6. **Opportunity for additional thoughts from today’s discussions for the SOAA (Paul – 10 minutes)**
Reminder – any additional input for the SOAA needs to be submitted to Paul Wickline by **2/11/21**
7. **Wrap Up/Closing Comments/Announcements (10 minutes)**

Meeting Materials:

- November 10th meeting minutes
- Canyons Completes Project Updates

(IE)² Website: [Institutional Effectiveness and Inclusive Excellence Committee](#)

Canyons Completes Website (accessible from the committee website): [Canyons Completes](#)

Next Meeting:

March 9, 2021



Canyons Completes (COC’s Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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