College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Committee Annual Retreat

Agenda
June 6, 2018 / UCEN-258 / 11am-3pm

From Dialogue to Action

1. Working Lunch/Sign-In/Welcome (**20 minutes**)

2. Activity: What "Starburst" were you dealt? (**30 minutes**)
   Facilitators: Robert Wonser & Preeta Saxena

3. Designing and Planning with the Student in Mind – Student Panel (**45 minutes facilitated by David Andrus**)

4. Break (**10 minutes**)

5. Setting the Stage (**30 minutes**)

   a. Equity Heat Map (Preeta)

   b. Guided Pathways Plan Overview (Denee and Rebecca)

   c. System Vision Goals (Daylene)

6. Key Performance Indicators (KPIs) **45 minutes** (Daylene)

   a. Presentation of KPIs (15 minutes)

   b. Goal-Setting Discussion (30 minutes; 15 minute table discussion and 15 minute report out)

      i. What should the 3-year goals be?

      ii. How do these goals align with the vision goals?

7. Break (**10 minutes**)

8. Assessment of Current Efforts and Workgroups (**45 minutes-Jasmine**)

   a. Table Discussion (30 minutes)

      i. What workgroups should continue in 2018/19?

      ii. Should any workgroups merge?

      iii. What new workgroup(s) are needed to meet Canyons Completes goals?

   b. Report Out and Vote (15 minutes - Mike)

9. Closing remarks (Design Team)

Committee Materials now on Canvas

Next Meeting: Regularly scheduled meeting (September 11, 3-5pm in CHCS-201)

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improved communication and improved collaboration through its regular, coordination meetings between student government, academic senate, student equity, S4S (basic skills), non-credit, student success and support program, and other groups as applicable (e.g., grant funded projects).