



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Agenda
October 9, 2018
CHCS-201
3-5pm

From Dialogue to Action

1. Welcome and Introduction of New Members (Mike W. 5 minutes)
2. Workgroup Update – Career Exploration (Gina Bogna – 10 minutes)
3. Review Strategic Goals - Discussion on the implications for Canyons Completes with the new strategic goals (Barry G. – 15 minutes)
4. Review CAGP-20 homework due October 15 (Daylene/Jasmine/Rebecca – 60 minutes)
 - a. Review results from Self-Assessment Survey
 - b. Input on Pathways Institute #4 Short-Term Action Plan (Parts 1c and II-questions 1-6)

Activity: Develop a flowchart outlining the ideal intake process for students, highlighting and addressing the gaps and/or unnecessary steps in the current structure. This builds on the prior work where the committee identified the current way students enter and move through the college (see additional attachment).

1. What student support functions (course planning, registration, personal development, career development, and so on) will you want to be included in your redesign?
2. What types of support functions and activities can be accomplished in group settings and which need to be conducted one-on-one? What types of group structures already exist on your campus that could be leveraged? How could embedding support functions in the college's meta-majors aid in building large-scale learning communities?
3. What are the learning outcomes you hope students will achieve through their engagement with counselors and case managers? How do those learning outcomes shift over the life cycle of a student?

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improved communication and improved collaboration through its regular, coordination meetings between student government, academic senate, student equity, S4S (basic skills), noncredit, student success and support program, and other groups as applicable (e.g., grant funded projects).

4. In your opinion, what is the ideal balance of academic, personal, and career support provided to students via the student support/case management process? In other words, what is the overarching purpose of redesigned student supports?
 5. What kinds of professional development and training will help support personnel moving from transactional to developmental support for students?
 6. As you consider the ideal advising model for your college, how will you address the function of advising vis-à-vis the categories of people who might potentially provide advising (e.g. counselors, classroom faculty, coaches, mentors, career services professionals, intake advisors, etc.)?
5. LEAP Pathways Announcement (Jasmine, Paul and Daylene – 5 minutes)
 6. Questions and Closing Remarks (10 minutes)

Committee Materials now on Canvas

Next Meeting: Tuesday, November 13, 2018
3-5pm in CHCS-201

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improved communication and improved collaboration through its regular, coordination meetings between student government, academic senate, student equity, S4S (basic skills), noncredit, student success and support program, and other groups as applicable (e.g., grant funded projects).