



College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)²
Steering Committee

Meeting Agenda | September 12, 2023
Bonelli Hall-241 or Zoom | 3-5pm

Refreshments provided in BONH-241

Zoom Access:

<https://canyonsonline.zoom.us/j/86860762220>

Phone: +1 669 900 9128 | Meeting ID: 868 6076 2220

For this meeting, we ask that all committee members visit the [Institutional Effectiveness and Inclusive Excellence](#) website to have all the information needed to come to the meeting feeling prepared. If you are new to the committee, the website will provide an overview of Canyons Completes and the work that has taken place. For additional information, please reach out to [Daylene Meuschke](#) or [Jasmine Ruys](#) for one-on-one updates.

Agenda:

Meeting Theme: How Our Campus Culture Supports Student Success

The **overarching goal** for this meeting is take inventory of the internal/external tools we are currently using to support students, including those efforts that are focused on addressing equity; as well as assessing committee members' perceptions of the campus culture for supporting student success.

1. **Welcome and Brief Overview of Committee's Background & Purpose** (Daylene Meuschke-10 minutes)

The purpose of this item is to welcome everyone, as well as provide a brief overview of the Committee's purpose, vision, mission and guiding principles.

2. **Commitment to Effective Committee Operations** (Daylene Meuschke - 5 minutes)

The purpose of this item is to provide highlights of how participation in the committee has impacted committee members and to express our commitment to ensuring meetings are addressing aspects identified by members as impactful as we design meeting agendas for 2023-24.

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improve communication and improve collaboration through its regular, coordination of meetings between student government, academic senate, student equity and achievement,-basic skills, noncredit, Strong Workforce, and other groups as applicable (e.g., grant funded projects).

3. Holistically Supporting Students – What’s our culture on the continuum of encouraging student autonomy vs providing high support? (Framing – 10 minutes, Breakout Rooms - 20 minutes and Large Group report out – 25 minutes)

The purpose of this item is to follow up on a committee discussion from our May 2023 meeting. Following the California Guided Pathways (CAGP) 2.0 Institute #4 in March 2023, the team shared one of main takeaways from CCCCO for colleges to shift from the “Right to Fail” to “Right to Succeed” mindset. In May 2023, the (IE)² committee included this call to shift the mindset as part of a breakout room discussion. As we continue to reflect on what this means for College of the Canyons and how it would be operationalized, we need to first take inventory of the internal/external tools we are currently using to support students, including efforts to address equity.

In your breakout rooms, we ask that you start the discussion by acknowledging those efforts and then transition to how the breakout room members perceive the campus culture along the continuum of encouraging student autonomy vs providing high support. This discussion is part of many discussions to help us identify if there are core tenets we can embrace in our commitment to support students inspired by the recent [presentation](#) (slides 8-10) from Odessa College at the joint Instructional Advisory Council & Enrollment Management meeting.

Breakout Room Prompts:

- How are you, or your department/program, supporting students? Thinking about the [RP Group’s Student Support \(Re\)Defined](#) study, how does this align with the [Six Success Factors](#)?
- In thinking about your experience at College of the Canyons, how would you characterize the campus culture along the continuum of providing support that encourages student autonomy vs providing high support (note – locally we’re reframing the call to shift from a “right to fail” to “right to succeed” mindset)

Resources for Breakout Room Discussion:

1. [RP Group Student Support \(Re\)Defined](#)
 - a. [Six Success Factors that Support Student Achievement](#)
 - b. [10 Ways Everyone Can Support Student Success](#)
 - c. [10 Ways Faculty Can Support Student Success](#)
 - d. [10 Ways Tutors Can Support Student Success](#)
2. [Odessa College Presentation](#)

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7. **Wrap Up and Announcements** (20 minutes)
 - a. Carnegie Elective Classification for Leadership for Public Purpose Interviews (Patty Robinson)
 - b. Associated Student Government
 - c. Campus Life & Student Engagement
 - d. Intercultural Center
 - e. Equity-Minded Practitioners
 - f. Canyons Cares
 - g. Financial Aid
 - h. Support Programs: EOPS/CARE, URC, Rising Scholars, NextUp
 - i. Other Announcements

Next Meeting: October 10, 2023 (3-5pm)



Canyons Completes (COC's Guided Pathways) is designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.

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