




**College of the Canyons**  
**Institutional Effectiveness and Inclusive Excellence (IE)<sup>2</sup>**  
**Steering Committee - Meeting Minutes**  
**February 13, 2024 3:00-5:00pm**

1. Welcome
  - Meeting Theme: Using Student Voice to Inform Decision-Making and Planning Processes
  
2. What is the (IE)<sup>2</sup> Committee and Canyons Completes?
  - Sub-committee of the College Planning Team working in partnership with constituencies across campus to ensure commitment to improving the student experience.
  - Hold working meetings open to faculty, staff and students interested in support student progress and success during the fall and spring semesters.
  - (IE)<sup>2</sup> Committee is 8 years old, established on Spring 2015, held the first meeting in Fall 2015
  - Designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services.
  - COC's Guiding Principles for Redesigning the Student Experience. Students are navigating the responsibilities of work, school, and both family and social commitments. It is paramount that we adopt practices that reduce barriers and seamlessly incorporate support services to keep students on their path.
    - Design a valuable, supportive and welcoming environment throughout the student experience at every step of their journey at College of the Canyons
    - Cultivate a student-centered mindset through the college
    - Structurally support students to address the broader life challenges that affect their ability to focus on and complete their educational goals
    - Engage all faculty and staff in the Guided Pathways work through a variety of mediums, including monthly forums and podcasts
    - Not let the perfect become an enemy of the good as we redesign the student experience
  - The vision for the redesigned student experience
    - We want all degree, transfer and certificate seeking students to have a dedicated student success team
    - We want students to feel welcomed and to be able to make positive and personalized connections with all college employees
    - We want to create a student-centered and holistic experience that includes reorganizing faculty, services and programs
    - We want students' onboarding and advising experiences to connect to our Canyons Completes (Guided Pathways) framework
    - We want students to have a personalized, long-term connection to their success team



- We want to purposefully identify essential experiences for all students coupled with individualized support based on student needs
- Canyons Completes Action Plan Projects 2021/22-2023/24
  - Call to Action
  - Intercultural Center
  - Student Alliances
  - Program Mapper
  - Racial Equity for Adult Credentials in Higher Education (REACH)
  - Folio Thinking (powered by PebblePad)
  - Integrative and Project-Based Learning
  - Student Support Engagement: Canyons Cares
  - Ujima Scholars (Black Student Success Team)
  - Canyons Connects


3. Overview of the Fall 2023 Student Survey Results

- Link to survey: [Fall 2023 Student Survey Results](#)
- Survey Administration
  - Data collection dates- online October 7-21, 2023 and Nov/Dec via phone
  - Total 1,067 respondents (1,002 online, 65 phone surveys)
  - Response rate: 8% (out of 13,249 students)
  - Among respondents, 62% responded via Canvas Post, 32% via text messages and 6% via phone calls
  - 119 respondents (17%) shared their contact information for a follow up about their answers or assistance with college information



Fall 2023 Student Survey



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## Other Colleges Attendance



- **7% (52)** of the respondents attend other colleges. Nearly half of them take online classes, followed by a third who take in-person (33%), OnlineLIVE (12%), and hybrid (3%). Majority (93%) of the students attend only COC.
- The top 5 popular types of classes taken at other colleges are:
  - Upper Division Courses,
  - English,
  - Sociology,
  - Psychology,
  - Nursing (Including BSN).

## Day/Time Offering Preferences



- A greater number of respondents prefer **Monday-Thursday morning** and **afternoon in-person** classes. Among those who selected Friday/Saturday, **mornings are preferred** for in-person and onlineLive classes.
- **OnlineLIVE Monday-Thursday morning** sessions are slightly more preferred than afternoon and evening classes and preferences are similar between evening and afternoon classes.
- Weekend evening OnlineLIVE classes are more preferred than in-person evening classes--preference for Friday, and Saturday increased in 2023 in comparison to 2022 survey results.
- Overall, Friday and weekend OnlineLIVE classes are more preferred than in-person classes overall, and more in 2023 than in 2022.
- During the 📺 surveys, majority expressed positive attitude towards weekend classes (**43%**) or prefer them only on Fridays (**14%**), but a considerable proportion expressed that weekends are not suitable (**38%**).
- **87%** of students claim they understand the difference between **OnlineLIVE** and **Online** classes (compared to 86% in Fall 2022 survey).
- 🗨 Factors influencing the decisions to enroll in classes were:
  - work/personal schedule,
  - modality preferences,
  - availability and schedules of classes,
  - instructor considerations,
  - location.

## Short-term Classes Preferences



- **70%** of the respondents had experience with short-term courses in comparison to 49% of all students were enrolled in at least one short-term course 8weeks of shorter).
- Students are **more** likely to enroll in **8-week** vs. 5-week classes (92% vs. 78%).
- Students with prior experience in short-term are more likely to take short-term classes.
- **77%** of the respondents indicated that they were likely to take **5-week** classes. For those with experience with this format, the preference increases to 93%.



- **92%** of the respondents indicated that they would **very likely/somewhat likely** enroll in **8-week** classes. For those with experience with this format, the preference increases to **97%**.
- For **short-term** classes, students are **less** likely to prefer classes in Health Professions, Sciences, Math, and CTE, and more **likely** to opt for short-term classes in VPA, Humanities, Social Science, and Kinesiology.
- Among the major **challenges** related to shorter-term courses mentioned by students were:
  - heavier workloads,
  - a faster pace,
  - time-management difficulties,
  - issues with course offerings.
- Students also expressed that, after adapting to the accelerated pace, they were able to accomplish more in a shorter period of time.

## Counseling



- Afternoons are slightly more favored than morning and evening appointments.
- Evenings are more preferred for online counseling than for in-person.
- Fridays and Saturdays are more preferred for online appointments compared to in-person appointments.

## Library



- Over half of the respondents (**57%**) expressed their intention to use the Library space during extended hours around finals.
- The primary purposes mentioned include: using the library as a quiet study space, accessing a librarian, utilizing databases for research purposes, using computers, finding books for pleasure, accessing textbooks etc.
- The most preferred time to access *Library space* is Monday to Thursday afternoons, followed by mornings, and then evenings.
- Monday - Thursday access to both in-person and online *Librarian* is more preferred. However, for online appointments there was a higher preference for evening appointments than for in-person appointments.

4. Highlights from the RealCollege CA Student Survey of Basic Needs

- Link to survey: [Real College CA Student Survey of Basic Needs \(RB 241\)](#)
- Survey is administered statewide. 66,741 respondents from 88 colleges. Average size of the sample respondents per college was 758
- The survey opened on March 17, 2023 and remained open until April 19, 2023
- Methodology: The survey opened on March 17, 2023 and remained open until April 19, 2023. All students actively enrolled in spring 2023 term were sent an online link to the survey either via email, canvas post, blackboard, text and/or email. RP Group provided links and survey items and provided IR with COC's unitary level data
- Basic Needs Insecurity Definitions
  - Food Insecurity: the limited or uncertain availability of nutritionally adequate and safe food, or the ability to acquire such food in a socially acceptable manner (within the past 30 days)
  - Housing Insecurity: includes a broad set of challenges such as the inability to pay rent, utilities, or the need to move frequently (within the past 12 months)
  - Homelessness: a person does not have a stable place to live. If student responded affirmatively to a question asking if they had been homeless or if they identified living conditions that are considered signs (e.g., couch surfing, living somewhere not meant for habitation) (within the past 12 months)
- Summary of Findings:
  - Overall, College of the Canyons had lower rates of Housing Insecurity and Food Insecurity but a higher rate of homelessness in comparison to the statewide community college survey respondents.
  - Disaggregating by Ethnicity, for all three of the primary basic needs (Food, Housing, and Homelessness) African American/Black, Native American/Alaska Native, and White/Caucasian students indicated higher than overall rates of insecurity
  - Students ages 26-30 have the highest rates of insecurity across all three primary basic needs across the state.
  - Rates of students being aware of a food pantry, and using it, were slightly higher among the California survey respondents (62%) as compared to COC survey respondents (57%).


5. Breakout Room Reflection on Committee Member Takeaways from the Fall 2023 Student Survey Results and Real College CA Student Survey of Basic Needs

Reflection Questions/Report Out:

- a) What "aha" moments did you have from the survey results?
  - Males/ Latinx under-represented in the sample sizes. War on Boys in Education. Not the first to come forward and say they need help. Administration of surveys online or have faculty coordination for class time surveys
  - SCV got rid of section 8---therefore students having to move out of SCV could related to why there is a shift in preferences of Friday/ Sat options
- b) Were any of the results surprising or validating?
  - Student interest in weekend classes now compared to the prior survey results. What might be influencing this change? Is it related to care giving responsibilities during the week that are not there for the weekend.

- Another breakout room member was surprised at the lower number of students for Friday/Saturday compared to prior years.
  - Many student respondents want in person Monday-Thursday but Friday/Saturday classes were preferred online or OnlineLIVE
  - 5-week offerings are of more interest when offered asynchronously
  - Happy about awareness of the BaNC increasing
  - Consternation about the 8-week classes
  - Students think they can take two 5-week classes (counselor) Are they prepared? It's almost 1 month of school. Academic standing issues. If you think about our 4-unit 101 course as a 5-week except winter
  - Viz the correlation between homelessness and library extended space
- c) In what ways can you, your department or the college use the results to inform decision-making and planning processes?
- Cohort similar to Canyons Promise (idea inspired by ASU) – one class at a time, including intersessions
  - Counselor: When they prefer appointments when they want it the most would be most helpful
  - English FiG: advisory we have to believe them at a point about 5-week courses. Do they really know what this means? How we offer scheduling from the classes. Spreading out courses (student needed 3 courses 5 week but all same 5-week). Program Mapper. Time blocks for certain courses
  - FGEN and Basic Needs—results for Grant opportunities
  - ICC funds for students---Grab and go---breakfasts think about the types of food that is available
  - BaNC bucks at Canyon Country for Vending machines
  - One of the challenges---based on financial need---there are restrictions there are CAPS
  - Counseling---students may prefer a mode or time of day but when it comes to scheduling, they choose Online due to constraints but know that they want in-person.
  - Technology is a Basic Need---explore further the limitations now that funding has run out for distributing laptops and hotspots.
  - Future Questions: Do you have access to technology/internet/space to work?
- d) What additional questions do you have regarding the survey results?
- What is the modality mix for students taking full-time load? Perhaps this is influencing the Friday/Saturday need.
  - What data do we have on students who drop or withdraw?
  - Is there a preference for 5 and 8-week during summer and winter as opposed to primary terms? Do students know how to balance the mix of semester-length and short-term?

## 6. Wrap Up and Announcements




# CELEBRATING BLACK HISTORY MONTH 2024

**Starting This Month**

**"BLACK LIKE ME" - BY: JOHN HOWARD GRIFFIN  
A BOOK CLUB SERIES**

If you would like a hard copy of the book, drop by the Intercultural Center  
or Contact Brandon Ashford, [Brandon.Ashford@canyons.edu](mailto:Brandon.Ashford@canyons.edu)





2/12 10:00am-12:00pm	COUGAR FEST - CANYON COUNTRY CAMPUS
2/13 10:00am-12:00pm	COUGAR FEST - VALENCIA CAMPUS
2/20 11:30am-1:00pm	RHETORICAL ANALYSIS OF HIP-HOP PART 1: PRODUCTION
2/21 1:30pm-2:30pm	JOURNEY ACROSS IDENTITIES: A STUDENT PANEL
2/27 3:00pm-4:30pm	RHETORICAL ANALYSIS OF HIP HOP PART 2: RACIAL AND SOCIAL ISSUES
2/28 2:00pm-3:30pm	LET'S TALK ABOUT ROOTS: A CONVERSATION ABOUT HAIR

ALL EVENTS WILL BE HELD AT THE INTERCULTURAL CENTER  
(First Floor - Benelli Hall)  
FLEX CREDIT OFFERED

Save The Date:  
California Community College State Chancellor's Office  
Black Student Success Week  
Theme: Building A Better Future Together  
April 22-26, 2024  
Black Hour 12-1pm | Post Workshop Discussion 1-2pm

For more details, visit, [WWW.CANYONS.EDU/ICC](http://WWW.CANYONS.EDU/ICC)



**Next Meeting:** March 12, 2024 (3:00pm-5:00pm)