College of the Canyons
Institutional Effectiveness and Inclusive Excellence (IE)^2
Steering Committee

Meeting Minutes
March 13, 2018
CHCS-201
3-5pm

Team Member	Employee Category	Team Member	Employee Category
Albert Loaiza	Full-Time Faculty	Joanna Kelly	Classified Staff
Alexa Dimakos	Full-Time Faculty	John Makevich	Director/Manager
Alisha Kaminsky	Full-Time Faculty	Justin Hunt	Classified Staff
Brian Weston	Director/Manager	Kari Soffa	Director/Manager
Catherine Parker	Classified Staff	Lisa Pavik	Director/Manager
Cindy Stephens	Full-Time Faculty	Mark Garcia	Director/Manager
Cynthia Madia	Classified Staff	Micah Young	Dean
Daylene Meuschke	Dean	Michael Monsour	Classified Staff
Denee Pescarmona	Dean	Michael Wilding	Administrator
Diane Fiero	Administrator	Paul Wickline	Dean
Erin Delaney	Full-Time Faculty	Preeta Saxena	Classified Staff
Gina Bogna	Dean	Rebecca Eikey	Full-Time Faculty
Gina Thompson	Classified Staff	Ryan Theule	Administrator
Harriet Happel	Director/Manager	Sab Matsumoto	Full-Time Faculty
Jasmine Ruys	Dean	Samantha Weber	Classified Staff
Jeff Forrest	Administrator	Sonny Requeujo	Full-Time Faculty
Jim Temple	Administrator	Vida Manzo	Classified Staff

The mission of the Institutional Effectiveness and Inclusive Excellence Steering Committee is to develop and articulate the institutional approach to fostering an equity-minded, learning-centered and inclusive community for all students, faculty and staff. To fulfill its mission the Institutional Effectiveness and Inclusive Excellence Steering Committee will facilitate streamlined processes, improved communication and improved collaboration through its regular, coordination meetings between student government, academic senate, student equity, S4S (basic skills), non-credit, student success and support program, and other groups as applicable (e.g., grant funded projects).

1. Welcome and Introduction of New Members (Mike W. 5 minutes)

2. ACCJC Institution-Set Standards, IEPI Indicators data and goals, Scorecard and Guided Pathways (GP) Key Performance Indicators (KPIs): (Daylene 45 minutes)

   a. Update on timeline and suspension of IEPI Goal Setting Requirement

   b. Review of accountability metrics (ACCJC Institution-Set Standards, IEPI Indicator Goals and Scorecard)

   c. Guided Pathways KPIs and Other Institutional Data Informing Supporting Canyons Completes

   d. Committee discussion/Activity

      o During 2015-2016 (placement changed)

      o What are the number of years that it is taking a student to complete degrees/certificates?

      o Do we know what has recently changed with regards to certificates?

      o Changes that happened to help with the increase in acceleration/ADTs/increase in staff evaluators.

      o Changes that occurred around 2012 the end of recession.

      o CTE slide may be the result of limited sections.

         ▪ there was an increase in the offering of Gateway classes.
         ▪ 15% increase in population but 76% degree increase.
         ▪ Fall 2015 got rid of arithmetic
         ▪ Multiple Measures
         ▪ What are consequences for not meeting the goal?
         • 2015-2016 increase of additional staff as well as online counselor who suggested online graduation petitions.
         • 2014-2015 Career transitions grant (CTE)

      o Comment regarding how to track or what's the difference in those students who transfer immediately versus those who transfer 2 to 4 years out.

      o Information on schools that are out-of-State but provide in state tuition options like ASU.

      o Correlation between Black/Latinx and SES

      o It important not just to compare degree completion rates across Community Colleges but thinks these rates may differ depending on the Programs/Majors that these students are doing. This may differ between community colleges

      o Comments about Black Students

         ▪ We know black pre-school children are more likely to be kicked-out and expelled so what does this say about the messages black students receive about school environment.

- Corollary (does the black student population have a high proportion of perhaps veterans or athletes moving resources to where they need to be).
- Demographic/ethnicity of instructors as well as economic background of students. Those that are age 25+ may be working full time and can't go to school full time vs. living with parents who help them with their education goals.

3. CCCCO Guided Pathways Work Plan (Denee and Rebecca 40 minutes)
   a. Summary of Self-Assessment
   b. Recap of feedback on Self-Assessment from faculty/staff/managers/administrators from IEPI GP workshops (February 12 and March 5) and Academic Senate (February 22).
   c. Committee discussion about CCCCO GP Work Plan

4. Closing remarks
   a. Canyons Completes Work Group Presentations
      i. College Planning Team (2/15/18 and 3/19/18)
      ii. ASG
   b. ASG Canyons Completes Work Groups Presentation/Discussion
   c. Announcements from Work Groups

Committee Materials now on Canvas

Next Meeting: April 10, 2018