

### **Agenda:**

- Changes in Committee Leadership
- Updates/Announcements
- Review of latest data
- Names on Student I.D. Cards
- Discussion on EMP's Role on Campus
- Identify Possible Goals for EMP
- How to be more visually equitable online
- Explore opportunities/strategies to reach colleagues on the topic of equity
- Creating a space or repository (ie, Canvas Page, handbook, etc) of resources focused on equitable online pages, classes, etc.
- Create groups to "manage" changes suggested by group from the "Digital Equity Walk" last semester
- Open Dialogue

### **Intro/Welcome**

- Land acknowledgement by Preeta Saxena - a land acknowledgment is not only as an acknowledgment of the physical space but also a commitment to build an authentic (non-transactional) relationship between Indigenous people and the college community.

*"I want to acknowledge that as we gather at College of the Canyons (via zoom) on the traditional land of the Tataviam Indigenous People 'People of the southern slope' or 'people facing the sun' and the Chumash Indigenous People past and present. We honor with gratitude the land itself and the people who have steward it throughout the generations. This calls us as Equity Minded Practitioners, and the campus community to continue to learn more about the Tataviam and Chumash people among us and how to be better stewards of the land we inhabit as well.*

- Katie Coleman, chair of Sociology Department- new chair for Equity Minded Practitioners committee.
- Kathy Bakhit and James Glapa-Grossklag introduced as co-leads for the committee.

### **Updates/Announcements**

- Cultural Diversity and Advancement group will meet this Spring semester, date TBD. There are 10 events planned in celebration for African / American Black History month. All events can be found on the Multicultural Center [site](#).



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Meeting Notes



- OER/ZTC received grant funding to help develop and adapt OER with a culturally responsive perspective. This funding will help support faculty members who are helping revised book content. We will also be creating a facilitated online learning course for faculty to learn about the connections between open education and culturally responsive pedagogy. This course will be offered in Fall 2021.
- CETL- Culturally Responsive Teaching is scheduled on March 1- April 3, 2021. We also are meeting with the Curriculum Committee to convert our classes to non-credit.
- Multicultural Center had a soft opening on November 30, 2021. We are currently developing sub groups and in process of scheduling more events. More info can be found in our COC site <http://www.canyons.edu/mcc>
- Dreamers Together- Spring 2021 Monthly Town Hall/Informational Sessions are scheduled in the month of March. Please see [flyer](#) for details. Contact Flavio if you are interested in joining this group.
- Alliances are participating in Welcome Week. There is a new alliance being started, Native American Indigenous. LatinX alliance are discussing a new book, Kids at Work written by Russell Freedman.

### **Review of the Latest Data**

- Preeta Saxena and Vida Manzo presented the latest data showing equity deficits or barriers to student success. Data is available upon request.

### **Names on Student I.D. Cards**

- Erin Delaney and Rebecca Eikey are working on changing the student ID to state their chosen name and not their legal name to accurately reflect their identity. This will be helpful as well for international students, recently divorced or students in transition to changing their name.

### **Discussion on EMP's Role on Campus**

- Identify Possible Goals for EMP
  - How to be more visually equitable online
  - Explore opportunities/strategies to reach colleagues on the topic of equity
  - Creating a space or repository
  - Create groups to "manage" changes suggested by group from the "Digital Equity Walk"
- Goal discussions



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- Equity should be a global effort at COC and trans-institutional in all levels. We have to change the hiring policies, see Black faces on campus, equitize all the curriculums.
- The Academic Senate will have new resolutions being presented on Anti-Racism and Truth in Intellectual Honesty in Academia.
- Law Enforcement resolution is in process and will need further support from faculty. Admin of Justice is working on how to address better policing through the curriculum. A cultural competency checklist is being drafted as well.
- The senate suggests working with the EMP group to host workshops to counsel faculty to provide tools on what they can do in the classroom to increase equity.
- EMP can be an incubator for equity and justice. The group can advocate and protect the students.
- We should revisit the college's strategic plan, mission and vision.
- We should establish positive steps in terms of what are the best practices in all areas.
- Program review can be directly connected to the curriculum and set goals that are more equity minded.
- Omar Torres will be talking in IEC about the need to institutionalize the proper review of all faculty for inclusiveness.
- There are platforms on campus that are in place already that can help design the faculty training and needs.
- Idea for a pre-packaged equity modules/resources for faculty

**Next Meeting:**

- March 24th, 3:00-4:30pm