

College-Wide Indicators and Targets - Spring 2017

ACCJC Institution-Set Standards	Average Baseline (2012-13)	2015-16 Performance Relative to the Standard	Standard (2023-24)
Completion (success)-fall term	74%	76% ↓	78%
AA/AS Degrees AY (unduplicated)	819	1,410 ↓	1,438
Certificates of Achievement AY (unduplicated)	292	1,223 ↓	1,247
Number of Transfers AY (unduplicated)	1,068	1,345 ↓	1,372

Additional Indicators from Scorecard

ACCJC Institution-Set Standards	Average Baseline (2012-13)	2015-16 Performance Relative to the Standard	Standard (2023-24)
Progression-Basic Skills to College Level English	37%	55% ↓	60%
Progression-Basic Skills to College Level Math	36%	44% ↓	46%
Progression-Basic Skills to College Level ESL	21%	43% ↑	42%
Career Technical Education Completion*	45%	47% ↓	49%

*Current performance reflects 2014/15.

06.05.17

IEPI Indicator Framework: Historical Data and Goals (Short and Long-Term)

Student Achievement Indicators:	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal (1 year)	Long-Term Goal (6 years)
Successful Course Completion (fall)	75.1%	74.6%	73.7%	75.1%	76.3%	N/A	78%
Completion Rate-Overall (Scorecard)	56.3%	59.1%	55.3%	56.9%	55.3%	N/A	60%
<i>Completion Rate-Unprepared</i>	49.1%	53.0%	48.5%	51.8%	50.0%	50%	55%
<i>Complete Rate-Prepared</i>	79.3%	80.3%	80.3%	78.8%	79.4%	N/A	82%
Remedial Rate	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal (1 year)	Long-Term Goal (6 years)
<i>English</i>	49.8%	53.3%	51.5%	52.0%	55.3%	N/A	60%
<i>Math</i>	34.8%	39.7%	38.8%	42.6%	44.4%	N/A	46%
<i>ESL</i>	29.5%	28.9%	39.2%	52.0%	43.1%	N/A	42%
CTE Rate	46.1%	47.7%	44.0%	47.4%	56.7%	N/A	49%
Completion of Degrees (duplicated)	1,092	847	1,354	1,359	1,618	N/A	1,650
Completion of Certificates (18+ units) (duplicated)	393	546	820	657	1,270	N/A	1,295
Completion of Low Unit Certificates (less than 18 units)	3	3	1	6	237	N/A	242
Median Time to Completion (new in 2016-17)	3.7	3.6	4.3	3.7	3.7	N/A	N/A
College Choice Student Achievement: <i>Completion Rate – Unprepared*</i>	49.1%	53.0%	48.5%	51.8%	50.0%	50%	55%
Transfer Level Completion – English** (new in 2016-17)	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal (1 year)	Long-Term Goal (6 years)
<i>Within 1 Year</i>	22.8%	27.2%	35.4%	37.8%	41.5%	51%	60%
<i>Within 2 Years</i>	52.5%	54.8%	63.0%	59.6%	63.2%	73%	83%
Transfer Level Completion – Math**	2010-11	2011-12	2012-13	2013-14	2014-15	Short-Term Goal (1 year)	Long-Term Goal (6 years)
<i>Within 1 Year</i>	11.0%	12.5%	13.5%	14.1%	16.2%	22%	30%
<i>Within 2 Years</i>	21.5%	23.4%	28.0%	28.2%	29.8%	40%	47%

IEPI Indicator Framework: Historical Data and Goals (Short and Long-Term), continued

Fiscal Viability Indicators:	2011-12	2012-13	2013-14	2014-15	2015-16	Short-Term Goal (1 year)	Long-Term Goal (6 years)
Full-Time Equivalent Students	13,996.6	13,986.0	15,355.2	15,154.4	15,994.8	16,426.2	N/A
Fund Balance	12.7	11.8	11	11.3	9.6	10.0%	10.0%
Salary and Benefits	86.2	85.8	84.2	85.9	84.7	85%	85%
Annual Operating Excess/Deficiency	(\$2,955,433)	\$737	\$29,767	\$599,386	\$451,455	\$200,000	\$200,000
Cash Balance	\$1,340,431	\$11,804,926	\$10,647,434	\$19,872,054	\$27,283,997	\$20,000,000	\$20,000,000
Other Post Employment Benefits (OPEB) Liability (new in 2016-17)					53%	55%	60%
District Participation Rate for 18-24 year old population					27.2%	N/A	N/A
Audit Findings - Audit Opinion Financial Statement***					Unmodified	Unmodified	Unmodified
Audit Findings - State Compliance***					Unmodified	Unmodified	Unmodified
Audit Findings - Federal Award/Compliance***					Unmodified	Unmodified	Unmodified
Accreditation Status	Fully Accredited- No Action	Fully Accredited- No Action	Fully Accredited- No Action	Fully Accredited- No Action	Fully Accredited- No Action	Fully Accredited- Reaffirmed	Fully Accredited- Reaffirmed

*A required “college choice” indicator needed to be selected from one of four indicators pertaining to basic skills. These options included Completion Rate-Unprepared, Remedial Rate-Math, Remedial Rate-English or Remedial Rate-ESL.

**Years reflect the starting cohort year for the Transfer Level Math and English Completion metrics. Note that the CCCC made a correction to the data after the data were reviewed internally.

***New indicators starting in 2015-16. A ‘yes’ indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion (minimal or no material weaknesses or significant deficiencies). These indicators replace the single indicator, Audit Findings (Overall Audit Opinion), included in the 2014-15 indicators.

Additional information on the Scorecard can be found at the [CCCCO scorecard webpage](#).

Additional information on IEPI can be found at the [CCCCO Institutional Effectiveness website](#)