

2018/19 Activities Included

• (IE)2 Workgroups Status (as of January 1, 2019)

- **Implement Peer Check-ins** (phone calls to students)— examples include phone calls to applicants who apply but don't register, "At Risk" students, students registered in the Fall and didn't come back in the Spring.
- **Re-Engineer Early Alert & Intervention Program** - combined outreach program to students for behavioral/emotional/academic needs.
 - Work group continues build out of Starfish platform with Hobsons and road shows to Schools, students services, Academic Senate, and ASG (spring 2019)
 - **"Canyons Connects"** using the Starfish platform will soft launch in Fall 2019. This retention and support program will help support students to stay on the path and provide them with the resources they need to be successful.
 - ALSO a LEAP Team: This solution team will work with the Early Alert and Retention workgroup to implement Starfish on our campus. Starfish is our new Early Alert and Retention technology package. Our contract starts November 1 and we want to have this product implemented and in beta testing for spring 2019. We are also developing a full retention program that wraps around the use of the Starfish program. Mentor: Jim Temple
- **Increase Career Exploration** – including presenting students with career clusters to help them make more informed major choices, workshops, outreach to students with educational goal of Liberal Arts & Sciences, etc.
 - **HUB update**
- **Curricular Mapping and Metamajors (formerly Develop and Expand Guided Pathways)** – helping students get on a path, stay on a path and reach their educational goals.

METAMAJORS

- Over 100 faculty, staff and administrators participated in the Mapping and Meta-Majors retreat on August 24. This retreat marked a very important step in advancing the Guided Pathways efforts under the Canyons Completes umbrella at College of the Canyons.
- September 11, the Institutional Effectiveness and Inclusive Excellence (IE)² committee unveiled the recommended Meta-Majors that resulted from the August 24 retreat and subsequent workgroup meeting.
- **Beginning in October 2018**, the team presented meta-major information at

each school meeting. Throughout October, November, and December, team members engaged both faculty and students in discussions about meta majors.

- Understanding Student Perspectives on Meta-Majors was critical. After members of the Canyons Completes metamajors workgroup concluded discussions about meta-majors with faculty, Institutional Research, Planning and Institutional Effectiveness Office engaged student voices through eight focus groups. Approximately 200 students had an opportunity to inform the work the college is doing to improve the student experience and support through meta-majors.
- The final meta majors and recommendations for where academic programs will live in each will be coming in the spring.

MAPPING

- In spring 2019, on April 26, May 3, and May 17, faculty and counselors will begin developing program maps for full-time and part-time students. Maps will include program sequencing for both major preparation and general education requirements. Maps will be developed for both daytime, evening, and weekend students on Valencia, Canyon Country, and Online campuses
- **Develop Equity Minded Practitioners** professional development for faculty and staff, including addressing **implicit bias** and helping faculty and staff develop a **college mindset** that supports Canyons Completes.
 - ALSO a LEAP Team: This solution team will be focused on developing a training program to help campus faculty, staff, and administrators be Equity Minded Practitioners. The vision for Equity Minded Practitioners is to help others across campus to review their practices, policies, and procedures, to ensure they are equitable for our students. Practitioners will be trained and will assist in creating a training for others to take in the future. Mentor: Diane Fiero
 - This solution team has focused on proposing and developing an Equity and Inclusion Center on campus to serve as a resource for the entire campus community while placing the experiences of diverse and historically marginalized groups at the center. The center will also serve to de-silo various efforts toward the endeavor of highlighting diversity and inclusion across the college. The team has completed site visits of other centers, interviewed leads at 5 other campuses.
 - Center for Excellence in Teaching and Learning spring “Culturally Relevant Teaching Practices” is full. Course will help faculty learn strategies to engage and support students and address achievement gaps.
 - **Enhance Noncredit/Continuing Education program**– aligned with the Innovation and Effectiveness Plan developed through the College’s Partnership Resource Team process.
 - Have 26 courses now available in multiple areas

- Since Partnership Resource Team Grant, 10 additional courses totaling 46 additional sections in Fall 2018 and Winter 2019
 - 2 additional courses approved for Spring 19 (counseling non-credit)
 - Estimated FALL 19 = 39 additional courses
 - Estimated SPRING 20 = 30 additional courses
 - Estimated FALL 20 = 10 additional courses
- Please note: just before the PRT, we only had two additional courses (NC.CONST) approved since FA17. Between then and now, there have only been 10 additional courses approved, and 8 of those courses are only 8 hours each. The most substantial growth as a function of new curriculum is slated for FA19, with roughly 39 additional courses expected.
- **Improve communication to students** (electronic, in-person and print) – notification of important dates, deadlines and other important information to help students throughout their time at College of the Canyons (e.g., drop dates, petition to graduate, etc.) **This group has merged with the Early-Alert group.**
 - **Experiential Learning** -- This work group will work to expand our experiential learning offerings. This will include community based learning, experiential based learning, project based learning, internships, job shadowing, and more.
 - Also a LEAP Team: This solution team will work to expand our experiential learning offerings. This will include community based learning, experiential based learning, project based learning, internships, job shadowing, and more. Mentor: Jerry Buckley
 - **Adult Learners** – Explore the needs of our adult learners. The team will reach out to our adult learners to hear from them what services we can provide to help them reach their educational goal. This team will also reach out to other colleges to see what they do for their adult learners. This group will also explore effective instructional practices for our adult learners.
 - ALSO a LEAP Team: This solution team will explore the needs of our adult learners. The team will reach out to our adult learners to hear from them what services we can provide to help them reach their educational goal. This team will also reach out to other colleges to see what they do for their adult learners. This group will also explore effective instructional practices for our adult learners. Mentors: Jeffrey Forest and Andy McCutcheon

Other Leap (2018-2019) Solutions Teams in Place
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Student Success Teams

Update as of 3.20.19

- This solution team will join others to create what student success teams are at College of the Canyons. This is a workgroup under the Institutional Effectiveness and Inclusive Excellence plan to implement Canyons Completes. This group will discuss the components of a student success team and make recommendations for implementation.

Mentor: Michael Wilding

Data Coaches

- 6 faculty hired as data coaches
- Training kick off on PI day (3/14) in session led by Daylene and IR. 26 attendees.
- Train faculty on using student outcomes data to inform their planning and improvement efforts
- Train data coaches and pilot data coaching model connected to Student Success Teams and Metamajors.

Communication and Promotion

- This solution team will work to create a messaging to the students regarding meta-majors and Canyons Completes. This team will work on innovative solutions to spread the word to our students.
- The team conferenced with Sierra College and other leads, and coordinated with Outreach and other offices locally. The team is developing an outline of communication support ideas including: developing new digital and/or printed versions of a campus maps and brochures specifically for students with Guided Pathways in mind, design and use of temporary student-oriented signage for the first few weeks of classes each semester, closer partnership with Outreach to help disseminate their student-supporting efforts, and review of permanent on-campus signage. Student graphic design students are also assisting with several mockups of the above ideas.

Mentor: Ryan Theule & John Green

In-reach

- This solution team will work to create messaging to our campus community, including faculty, classified staff, short term employees, college assistants, and administrators. We would like to put Instagram TV, podcasts, YouTube videos, newsletters, and blogs as ways to keep people up to date on the information.

Mentor: Eric Harnish

Welcome Day

- Tentatively scheduled: Friday, August 9th
- This solution team will work to develop and implement a Welcome Day for all new students in the Fall 2019 term. The team would outline what a welcome day looks like, what is included, and how we can invite all new students to this day.

Mentor: Michael Joslin

<p>Other Accomplishments of Note along the Guided Pathways Pillars:</p>
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- **The Committee for Assessing Student Learning (CASL)** is reviewing e-Portfolio vendors to adopt and implement a system by Fall 2019. This will allow students to showcase their learning.
 - Academic departments have mapped all of course-level SLOs to program-level SLOs and the college's ILOs.
- **Center for Excellence in Teaching and Learning (CETL)** is developing an ePortfolio curriculum for CETL as well as creating an e-Portfolio resource page.
 - **Other CETL statistics:** statistics:
 - 137 faculty have taken a CETL course since SU18.
 - 24,000 total hours of CETL-delivered instruction since 2015.
 - 5,000 total hours of CETL-delivered instruction in 2018-19.
- **Lunch and Learn workshops** offered during the Spring 2019 Faculty Professional Development week. Many opportunities provided to all campus to hear what's happening with Guided Pathways efforts so all can get involved and help shape what we're doing to better serve our students.
- **OPEN FACULTY FORUMS**
 - Three Guided Pathways open forums for all faculty were held by Erika Torgeson, Tara Williams, and Rebecca Eikey to gather input from all faculty.
- **GUIDED PATHWAYS CLASSIFIED COUNCIL**
 - Student Services started a Guided Pathways Classified Council to update all Student Services offices on what is happening with guided pathways and to bring back to their offices. This will be expanded to include offices outside of Student Services. We also held open forums for classified.
- **AB 288 AGREEMENT -- DUAL ENROLLMENT**
 - We completed the AB 288 contract with Hart, increased articulated courses, and are building our pathways from the high school.
 - Goal is to offer ___X___ number of sections in fall 2019.
- **LEADING FROM THE MIDDLE** – A team of five faculty, staff and administrators was selected to participate in the Leading from the Middle program through the Research and Planning Group for California Community Colleges.
 - Paul Wickline, interim associate vice president, educational pathways
 - Erika Torgeson, counselor & guided pathways liaison
 - Tara Williams, chemistry faculty & guided pathways liaison
 - Preeta Saxena, lead institutional researcher
 - Debbie Sall, administrative assistant; lead, Classified Professional Development Committee

This is a yearlong, statewide academy that focuses on leadership and developing a culture of inquiry within the framework of Guided Pathways. The academy will consist of three in-person meetings and year-round coaching and peer support for each college team. Outcomes are clustered in three major categories:

- Leadership Development
- Team Collaboration & Leadership
- Leadership in the Context of a College Initiative