

ACCESS Objectives 20-21

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
Academic Affairs	Complete Academic Program Maps for 100% of all available AA/AS/AA-T, AS-T degrees and Certificates of Achievement and Certificates of Specialization by Fall 2021.	ACCESS	No
Academic Affairs	Support current and build future FTES and student enrollment in Dual/Concurrent Enrollment and Inmate Education by securing human and fiscal resources to support these efforts.	ACCESS	No
Academic Senate	To increase the Academic Senate's roll and activity in meeting the Diversity, Equity and Inclusion mission of the California Community College District.	ACCESS	No
Academic Senate	To work internally and externally with all campus constituent groups to answer the Call to Action by the California Community College Chancellor's Office as an imperative to working toward the eradication of racism and institutional racism and to eliminate any barriers to the equitable inclusion of all faculty, staff and students in the educational process at College of the Canyons.	ACCESS	No
Automotive Technology	Create correspondence versions of the remaining Automotive courses to be taught at outside locations, ie. Prisons, in order to provide those in more disadvantaged circumstances with the ability to achieve success in a high wage occupation and encourage them to continue with education.	ACCESS	No
Biological Sciences	Pursue financial support for non-instructional materials due to the additional adjunct and full time faculty and the opening of the CCC Science building in Fall 2021.	ACCESS	No
CalWORKs	2020-2021: Streamline services with EOPS/CARE & RISE to include one application and cross-training for staff. Increase the number of students receiving GAIN benefits to join CalWORKs.	ACCESS	No
CalWORKs	2020-21: Build partnership with the Financial Aid Office to offer zoom workshops on: Applying to FAFSA, SAP Appeals, and Scholarships.	ACCESS	No
Campus Life & Student Engagement	Continue to assess and improve access and delivery of department services to students.	ACCESS	No
Career Center	One-time \$5,000 implementation and an ongoing cost of \$10,000 for annual subscription. Purchase Resume Building and Mock Interview software, vMock, that supports students in creating industry-specific resumes and preparing for industry-specific interviews utilizing artificial intelligence customized to the programs at College of the Canyons. This product will make it possible to offer support to all students on demand. This is necessary to accommodate students at the times that they are most available to work on their resumes and interviewing skills. This will free up our Career Center staff to provide 1:1 support focused more fully on getting the students with the greatest barriers connected to employment or work experiences, such as students with disabilities, veterans, and other underserved student populations.	ACCESS	No
CCC Administration	Successfully open the new Science Center for instruction, facilitate student, staff, and community engagement with the space, and promote the expanded access and completion opportunities it enables.	ACCESS	No
CCC Administration	Ensure that the campus is connected to the Facilities Planning Committee and master planning discussions, supporting CCC construction, teaching and learning needs, and access.	ACCESS	No

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CCC Administration	Work with Instruction and Human Resources to identify solutions to increase the number of full-time faculty teaching on campus, laboratory technician support staff, as part of CCC enrollment management and facilities planning.	ACCESS	No
CCC Administration	Advance the Canyon Country Campus into an exemplary facility known for quality instructional programs and supportive student services that adequately serve community needs.	ACCESS	No
Community Education	Continue offering Nut Bolts and Thingamajigs (NBT) in collaboration with welding faculty, Tim Baber. NBT is a manufacturing and fabrication camp for high school students. Tim was awarded a NBT grant - CE facilitates registration. This camp is used for career exploration into the world of manufacturing as a viable career choice. The grant will end this year, 2021, when we will need to collaborate with Career Education to secure funding through Strong Workforce or Perkins. The cost of the camp is upwards of 10K to cover faculty salaries, food for the students/staff, and bus transportation to visit two local manufacturing plants. Without fiscal support from external sources, Community Education cannot sustain offering NBT in the format of full day camp and faculty salaries.	ACCESS	No
Community Education	Provide an opportunity for students who live outside of CA to register for GNSS classes that are parallel to the eight GNSS courses offered in noncredit. Per Title 5 regulation, 58003.3, students who do not live in CA are unable to register for free, noncredit classes hence we must develop another option through Community Education. We will parallel courses in CE where the classes will meet the exact day/time and with the same instructor and the NC.SURV course.	ACCESS	No
Community Education	Create a purposeful partnership with the Dean, International Affairs and Global Engagement to grow and enhance fee based courses for international students. ISP utilizes the PPL infrastructure, specifically Community Education, as an administrative channel for programs that would allow us to expand our operations. The most noteworthy one is various kinds of short-term programs. These events, lasting from one day to one month, cover a variety of topics from ESL, U.S. cultural and social values, to the organizational structure of the Community College system. The majority of these programs are familiarity tours for international student stakeholders to learn first-hand about the campus and the southland region. Another significant program is the Intensive English Language Program. This program runs 5-6 times a year, with 5-6 weeks in length. This program establishes a steady pipeline for international student population who can improve their English proficiency before beginning their enrollment in credit classes. Additionally, there are sessions for teachers or business community overseas to improve their English language skills as part of their preparation for conducting their discipline instruction or business in English. An updated organizational chart is included in this program review calling out ISP relationship to Community Education.	ACCESS	No
Community Education	Create a return to campus plan with the TLC to resume proctoring for GED students.	ACCESS	No
Computer Applications & Web Technology (CAWT)	Mapped CAWT degree and certificate courses to a 2-year program to help the counseling department facilitate student educational planning.	ACCESS	No

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Construction Technologies	Participate in the ATC facilities planning process to insure that Construction Technology has the space needed to offer the revised NCCER curriculum. This space will allow the department to create a positive student experience and opportunities for student success.	ACCESS	No
Continuing Ed/NonCredit	Change noncredit counseling (NC.COUN) classes to noncredit life skills (NC.LSKL) by the end of spring 2021.	ACCESS	No
Continuing Ed/NonCredit	Expand life skills curriculum based on the needs of the correctional facilities. Evaluate every semester.	ACCESS	No
Continuing Ed/NonCredit	Secure \$15,000 by spring 2022 to hire a part-time staff member or consultant to develop and execute on-going marketing outreach/inreach efforts to increase enrollment and build additional partnerships. Given the anticipated growth of noncredit CDCP courses, additional support is needed to build on-going awareness of the numerous programs being offered in the School of Personal and Professional Learning.	ACCESS	No
Continuing Ed/NonCredit	Secure \$25,000 to increase marketing and outreach for all PPL programs. This may include a hard schedule mailed to the community, fliers, paseo banners, and other materials. In order to grow and increase enrollment in CDCP enhanced funded courses, we must increase community awareness of our course offerings.	ACCESS	No
Continuing Ed/NonCredit	Obtain \$1500 to outfit a classroom for Hyflex equipment allowing students to alternate face-to-face attendance and online for appropriate social distancing. This equipment is necessary due to the Covid crisis/pandemic	ACCESS	No
Contracts & Procurement	Transition department forms and documents to an electronic format, including the Vendor Information Form and Request For Contract Form.	ACCESS	No
Counseling	Secure additional funding for career counseling adjuncts.	ACCESS	No
Counseling	Modify the counseling website to increase access points for information.	ACCESS	No
Early Childhood Education (ECE)	Support the development of ECE and Education faculty, best practices in the classroom, and creating a consistent experience for students by mentoring faculty that are new to teaching a course, collaboration of faculty teaching the same course, and having Community of Practice meetings (weekly during Spring 2019 and then biweekly after that).	ACCESS	No
Educational Travel Advisory Committee	Provide opportunities to recover from Covid-19 emergency to help students continue their progress toward their path.	ACCESS	No
Educational Travel Advisory Committee	Continue support of comprehensive internationalization efforts by providing student mobility study opportunities & global perspectives.	ACCESS	No
Educational Travel Advisory Committee	Provide students with at least one educational travel opportunity per academic year.	ACCESS	No
English	Through the creation of the Committee on Anti-Racism in English (CARE) we hope to encourage anti-racist teaching practices and culturally responsive pedagogy throughout the department.	ACCESS	No
English as a Second Language (ESL)	Find ways to increase enrollment!	ACCESS	No
English as a Second Language (ESL)	Improve technology support to this particular student population	ACCESS	No
English as a Second Language (ESL)	Review curricula for culturally responsive content and teaching.	ACCESS	No

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EOPS & CARE	Re-alignment of EOPS/CARE with CalWORKs and RISE to streamline the application process and ensure that students qualify for all the services/programs they are eligible with an application process and wrap-around services during the first in-take.	ACCESS	No
EOPS & CARE	Creating one shared Canvas page for all four programs EOPS/CARE, CalWORKs, and RISE	ACCESS	No
Facilities	Proceed with the approval and start of construction of ADA, Phase II - site modifications.	ACCESS	No
Financial Aid	Establish a partnership with the Dream Resource Liaison on campus to provide California Dream Application assistance.	ACCESS	No
Financial Aid	Provide 1-on-1 financial aid application (FAFSA) assistance via remote technologies to increase participation in support of the SCFF.	ACCESS	No
Geology	Replace the FT faculty geology position Vincent Devlahovich occupies, upon his retirement in June 2021	ACCESS	No
Graphics	7). Fill vacant Graphic Designer IV position, so we can continue to provide timely and professional design services that increase FTEs.	ACCESS	No
Institutional Research	Support planning and pathways implementation, including at the Canyon Country Campus.	ACCESS	No
International Services & Programs	Increase webcasts to oversea schools by 1 country each year (currently, with China, and starting with Nepal in March, 2021).	ACCESS	No
International Services & Programs	Increase overseas High Schools students to 50 students, by Fall, 2022, to take online classes prior to their arrival at COC.	ACCESS	No
International Services & Programs	Increasing social media platforms to extend our outreach and promotion of COC to international markets as well as engaging our students, aiming to reach 10,000 views on videos posted on one of the social media platforms such as TikTok.	ACCESS	No
Internships Development & Records	Secure \$6,000 to hire a short term employee to support students while classified staff, Cindy Nelson, spends time implementing new software (Handshake or Simplicity) in the month of June or July. This would be a one time request to hire a short term employee to work 35+ hours a week for the duration of implementation, about 8 weeks in Summer 2021.	ACCESS	No
Learning Resources	Support faculty and students in delivering online and distance education, and provide guidance to the Office of Instruction, in response to Covid-19.	ACCESS	No
Learning Resources	Advocate with the state Chancellor's Office for sufficient funding for the DECT grant in order to meet the needs of all CCCs in response to Covid-19	ACCESS	No
Manufacturing Technology	Facilitate the setup and organization of the new Castaic High School CTE lab.	ACCESS	No
Modern Languages	Review and revise course Span 240 for approval submission CSU-GE, Area F to be cross-listed with Ethnic Studies 241.	ACCESS	No
Modern Languages	Provide at least one study abroad opportunity for French and Spanish every two years to support degrees.	ACCESS	No
Modern Languages	Finalize Occupational Skills Certificates (basic, intermediate and advance) for all languages.	ACCESS	No
Modern Languages	Propose a new hire full-time for Spanish (replacement) before the Academic Staffing Committee.	ACCESS	No
Online Education	Improve online instructor training by streamlining process, ensuring accessibility is foundational and seamlessly built into Online Instructor training.	ACCESS	No

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Online Education	Develop professional development opportunities for faculty and student staff to support the creation and use of OER.	ACCESS	No
Paralegal Studies	Comply with ABA directives re Covid-19 instructional delivery modality reports and evidence.	ACCESS	No
Paralegal Studies	Create Hy-FLEX classroom in Hasley 230 for continued student success, retention, and engagement.	ACCESS	No
Performing Arts Center (PAC)	Expand venue programming to include streaming of live concerts and events for the Santa Clarita Valley and greater Southern California area during the COVID-19 pandemic.	ACCESS	No
Political Science	To explore and adopt a departmentally approved OER textbook for its Political Science 150 course.	ACCESS	No
Political Science	To institute an effective manner to advise and inject greater awareness to DEI and anti-racism perspectives into the department's curriculum/instructional delivery.	ACCESS	No
Recreation Management	Develop new Outdoor Recreation Courses: Backpacking, Wilderness Survival, Rock Climbing, & Challenge/Ropes Course.	ACCESS	No
Student Employment	Obtain additional funding (\$4,000) for College Assistants to staff the Volunteer Bureau & Student Employment Office. (Since we currently do not have funding yet for full-time staff positions, this funding will continue to fund part-time college assistant staff to provide daily student support and office support.	ACCESS	No
Student Employment	Forced Cost- obtain \$4,000 needed budget increase to fund the minimum wage increase that occurred on Jan 2021 which directly affects our budget.	ACCESS	No
Student Equity and Achievement	Please see the Student Equity and Achievement Plan for all objectives.	ACCESS	No
Student Services (CCC)	In anticipation of an eventual return to campus, key staff will be involved with the planning, preparation and steps needed to safely return students and support staff to campus.	ACCESS	No
Student Services (CCC)	Complete an update of the campus sign project, that includes the new Science Center, Student Services and Learning Resources Center, Central Plant and relocated Canyons Café	ACCESS	No
Student Services (CCC)	Provide the necessary student support and resources for students in a virtual environment, including updates to our website, our online student newsletter, use of social media, and other in-person services as safely allowed.	ACCESS	No
Student Services (CCC)	Celebrate the opening of the new Science Center, bringing together students, faculty and staff around a facility that will expand access to new programs and opportunities.	ACCESS	No
System Administration	Automate Canvas roster upload	ACCESS	No