Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Despite many technological barriers. we sustained our pre-Covid enrollment numbers by creating and perfecting		·
	written documentation for students to help them navigate our web-based programs with ease. We are		
	continuously creating new instructions to improve service and provide clarity to students who are new to online		
	services and online earning. Over the last year, we have been very successful in helping our traditionally		
	"non-tech savvy" population of students transition to using OpenCCC, CanyonsID, CanyonsM,		
Admissions & Records-Noncredit	Canvas, and Zoom.	ACCESS	Yes
	Applied and awarded funds to edit OER textbooks for Anthropology courses featuring content that is more		
Anthropology	culturally responsive and/or with an antiracist perspective.	ACCESS	Yes
Anthropology	New DLAs were written and approved by the curriculum committee for courses Anth 210 and 220.	ACCESS	Yes
Basic Needs Center (BaNC)	Created a BaNC Registration form to gather intake information to better serve students.	ACCESS	Yes
	ASG continued to provide financial support to students, campus clubs, and departments during 2020-2021		
	including:		
	*Awarding 72 ASG Scholarships totaling \$36,000		
Campus Life & Student Engagement	*Distributing 18 ASG Grants totaling \$15,600	ACCESS	Yes
	The department was able to successfully transition and provide several Student Support Fee benefits virtually		
	and also stepped up its Student Support Fee marketing to students which resulted in the following:		
	*853 DashPasses distributed during Spring 2021 with a 92% activation rate.		
	*477 25 virtual SCORE cards issued during Fall 2020 and 426 virtual/20 physical 25 SCORE cards issued during		
Campus Life & Student Engagement	Spring 2021	ACCESS	Yes
campus the & stadent Engagement	Campus Life and Student Engagement developed and implemented a new remote-based process of issuing	ACCESS	163
	student ID cards and badges during 2020-2021:		
	*Fall 2020: 53 student ID cards issued/186 ID badges issued		
	*Spring 2021: 79 student ID cards issued/260 ID badges issued		
Campus Life & Student Engagement	Spring 2021. 73 student is cured issued/200 is sudges issued	ACCESS	Yes
Campus Ene & Stadent Engagement	Campus Life and Student Engagement played an important role in providing verification of student and	ACCESS	163
	employee COVID-19 vaccination status through printing 5,215 student Fast Passes and 1,147 employee Fast		
Campus Life & Student Engagement	Passes.	ACCESS	Yes
campus tire & student Engagement	The ASG Computer Lab also successfully created a way for students to access their free ASG Computer Lab	ACCESS	163
	printing benefits through the implementation of curbside pick-up for student print orders which resulted in the		
	following:		
	*# of Valencia Campus Print Orders:		
	*Summer 2020: 99		
	*Fall 2020: 428		
	*Spring 2021: 400		
	Spring 2021. 400		
	*# of Course Courses Compus Drink Orders		
	*# of Canyon Country Campus Print Orders: *Fall 2020: 71		
	*Spring 2021: 120		
Communatife 9 Student Engage		ACCECC	Voc
Campus Life & Student Engagement	During 2020 2021 ACC use involved with reviewing and account and account of the last of th	ACCESS	Yes
	During 2020-2021, ASG was involved with reviewing and approving several Board policies including:		
	*BP/AP 5030 Fees		
	*BP/AP 5110 Student Records, Directory Information, and Privacy		
	*BP/AP 5700 Intercollegiate Athletics		
	*BP 1200 District Mission Statement		
	*BP/AP 3910 Speech: Time, Place, and Manner		
Campus Life & Student Engagement	*BP/AP 4235: Credit for Prior Learning	ACCESS	Yes

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Opened the Takeda Science Center as a state-of-the-art new facility to expand STEM laboratory and classroom		·
CCC Administration	space as well as engagement spaces at the Canyon Country Campus.	ACCESS	Yes
	Supported on-ground essential infrastructure instruction during COVID-19 and the incremental return on on-		
CCC Administration	ground instruction to the campus, especially in lab disciplines.	ACCESS	Yes
Chemistry	Complete the transition to the new Science Building at CCC.	ACCESS	Yes
	Provide a variety of opportunities for student access and success by implementing Zoom office hours and by		
Chemistry	providing space on the new CCC campus for office hours to be held by full-time faculty.	ACCESS	Yes
Civic Engagement	Integrative Learning and Project-Based Learning Survey administered to COC faculty spring 2021.	ACCESS	Yes
Classified Senate	Won 2nd place in the 4CS website competition.	ACCESS	Yes
	Victoria, Tammera, and Lauren Rome, in collaboration with Amy Edwards and Marcia Fulkerson from Oxnard		
Communication Studies	College, are writing a new COMS 105 OER.	ACCESS	Yes
	Lauren Rome and Tammera are revising and rewriting parts of the current COMS 256 OER to include more		
Communication Studies	equity, diversity and inclusion.	ACCESS	Yes
	Victoria's Panel accepted for the WSCA 2022 conference entitled: "The Search for True Free and Open:		
Communication Studies	Cultivating OERs for the Future of the Communication Discipline"	ACCESS	Yes
	Distribution of approximately 600 replacement instructional and lab desktop computers.		
Computer Support		ACCESS	Yes
Computer Support	Campus-wide migration to upgrade dated student systems to Windows 10 and Office 2019.	ACCESS	Yes
Computer Support	Installation of technology in the CCC Don Takeda Science Center.	ACCESS	Yes
	Spring 2022 marks the first time that COUNS 100 will be offered as a dual enrollment course for the Golden Oak		
Counseling Department	Adult School.	ACCESS	Yes
	We have faculty in leadership positions locally and across the state and nation. One faculty is on the executive		
	boards for California Community Colleges Early Childhood Educators and ACCESS (The Associate Degree Early		
	Childhood Teacher Educators). And another is a Regional Lead for the ASCCC's Open Educational Resources		
	Initiative and leads an informal nationwide (and beyond) collaboration for OER in ECE/CD. Two are part of a		
Early Childhood Education (ECE)	statewide collaboration of agencies for ECE to advocate for the field with a unified voice.	ACCESS	Yes
	Virtual prototyping and Electronics platforms have been successfully implemented in our Esyst courses to		
Electronic Systems	supplant COVID restrictions.	ACCESS	Yes
	Installation and training completed on the Materials Science Lab heavy equipment (Universal Testing Machine		
Engineering	and Impact Tester). Ready for use in ENGR 151L.	ACCESS	Yes
	Bellwether Award Recipient: Our presentation titled, "Dismantling Barriers to Support Students: Placemen	t	
	Exams and Developmental Courses" was awarded the National Award for Instructional Programs and		
	Services by the Bellwether College Consortium. The nationally recognized Bellwether Award focuses on cutting-		
	edge, trendsetting programs worthy of replication. Annually, 30 community colleges are deemed finalists from a		
	large group of applicants in the United States and its territories. College of the Canyons was selected as one of		
	three winners.		
English		ACCESS	Yes
	Our presentation "Dismantling Barriers to Support Students: Placement Exams & Developmental		
	Courses" was selected by the NISOD committee for the 2021 Virtual International Conference on		
English	Teaching and Leadership Excellence.	ACCESS	Yes
	New NSF grant was obtained along with Antelope Valley college with the Essig Museum at UC Berkeley. It will be	2	
	providing training on native bee identification in Spring 2022. The training will target community college		
	instructors serving high percentages of underrepresented students. The ultimate goal is to provide support to		
	professors to engage students in valuable research using their campus grounds as their laboratory to increase		
	processors to engage students in valuable research using their campus grounds as their laboratory to increase		

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	EOPS/CARE will be working closely with Inspire Scholars and the URC to develop the Summer of Empowerment-	<u>-</u>	· ·
	A summer bridge program for 1st year, recently graduated from high school, returning students, and students		
EOPS & CARE	who want to build community for a hybrid noncredit classes and activities program.	ACCESS	Yes
	Our zoom help-desk expanded hours- we will be serving students the same number of hours as we have in-		
EOPS & CARE	person (Spring 2022)	ACCESS	Yes
	Spring 2021: Fire Academy Site (Del Valle) " Substantive Change " Application approved by ACCJC		
Fire Technology	(May 2021).	ACCESS	Yes
	Spring 2021: Received unanimous approval from the Program Viability Committee for a Fire Academy		
Fire Technology	(05/06/2021).	ACCESS	Yes
Foster Youth	We will have hours of availability in the CCC in Spring 2022.	ACCESS	Yes
	Created an EMT Orientation Program to assist EMT students in meeting program requirements in a timely		
	manner and with as little financial burden as possible. The Program as also reduced early drops and shortened		
Health Science	the waitlist for the Program.	ACCESS	Yes
Humanities	We have renamed our courses to make them more attractive.	ACCESS	Yes
Humanities	We have resumed advertising our classes on campus, which was discontinued during the pandemic.	ACCESS	Yes
Learning Center	Provided quiet study space in TLC to support student-athletes on campus - FA2021	ACCESS	Yes
Learning Center	Successfully implemented TLC Appointment-Based Study Hall during COVID-19 Pandemic in SP2021	ACCESS	Yes
	Updates were made, effective fall 2021, to the Liberal Arts and Sciences Humanities, Math/Science, and Social		
	Science degrees to include additional major courses that appropriately align with each area of emphasis. There		
	was a need to expand the major courses because we were seeing an excessive amount of major course		
Liberal Arts & Sciences	substitutions submitted for these degrees.	ACCESS	Yes
Modern Languages	Completed Course Maps for all language degrees.	ACCESS	Yes
	The Music Department will provide the opportunity to develop creative projects such as musicals, choral and		
	instrumental pieces, compositions for dance, animated films, etc. utilizing faculty and student talents across		
	VAPA and across other disciplines.		
	In order to accomplish this programatic goal, the Music Department, will coordinate with other VAPA faculty to		
	development an Interactive Media Performance series of courses to allow the production of portfolio material.		
	Such courses shall involve the potential interaction of any of VAPA disciplines as well as any other college-based		
	departments. Courses shall focus particularly in the areas of music, dance, theater, and MEA. Curricula will		
	emphasize all areas pertaining the development of original musical for theater, for film and video, as well as for		
	animation. Topics will include Composition, Rehearsal, Production, Marketing and Live Presentation of		
Music	completed projects.	ACCESS	Yes
Physics	First PHYSIC lab course offerings at Canyon Country Campus for SPR 2022. (PHYSIC 220 and 221)	ACCESS	Yes
	Several students along with their advisor, Brittany Applen, have created the Outdoor Adventures Club. The		
	purpose of the Outdoor Adventures Club is to provide outdoor recreational opportunities for our community		
Recreation Management	with an emphasis on safety, sustainability, leadership, and respect for our natural environment.	ACCESS	Yes
	HPPS School successfully participated in the NAACLS site visit for the MLT program.		
School of Health Professions & Public Safety	,, ,	ACCESS	Yes
School of Health Professions & Public Safety	HPPS School successfully participated in the CNEA Nursing program site visit.	ACCESS	Yes
	The HPPS Dean and staff have successfully supported the increase in the number of admitted students in the		
	nursing program by 12 students (24%), MLT by 8 students (50%), and CNA class by 64 seats (320%). We are		
School of Health Professions & Public Safety	thrilled to see more students progress through the programs.	ACCESS	Yes
	HPPS School has successfully maintained all existing affiliation agreements active resulting in continuity of	7.00200	
School of Health Professions & Public Safety	clinical placements for students, and we added three more agreements one each for MLT, EMT, and nursing.	ACCESS	Yes
os. or realth Foressions & Fubile surety	Pamela is serving on the Cultural Diversity Advising Committee, Minimum Qualifications and Equivalencies	, (CCL33	100
Sociology	Committee, Safety Committee, and Equal Opportunity and Employment Committee.	ACCESS	Yes
Jociology	Committee, Janety Committee, and Equal Opportunity and Employment Committee.	ACCESS	103

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Established procedures, processes, accounts and reports to successfully process debt forgiveness over multiple		·
Student Business Office	terms for past due balances on 3215 student accounts totaling more than \$948,000.00.	ACCESS	Yes
	Established procedures, processes, accounts and reports to successfully process and write off balances for		
Student Business Office	excused withdrawals.	ACCESS	Yes
	Revamped the billing process. Analyzed all billing codes, created sub categories and updated tables so that all		
	waivers, including CCPG waivers, can be viewed online through My Canyons on both the billing details and billing	g	
Student Business Office	statements.	ACCESS	Yes
	Moved the student billing details, Billing and Registration Statements and payments over to self-service. New		
	Billing Statements were designed, an online refund deadline date search was established, TouchNet payments		
	were set-up and fee related information was added. This allows for students to easily transition from registration	n	
Student Business Office	to billing and payments.	ACCESS	Yes
	Moved the 1098T Student Tax Forms to self-service. This allows for easy access and viewing of any available		
Student Business Office	forms and the option for students to easily update their delivery status.	ACCESS	Yes
	Processed more than 22,000 1098-T forms for 2021. This included updates in calculations due to changes in		
Student Business Office	regulations.	ACCESS	Yes
	Effectively updated account set-up, billing tables, collection, refund, sponsorship and payment process to		
Student Business Office	accommodate early registration.	ACCESS	Yes
Student Business Office	Established additional ways to pay. A secured drop box was added to allow for cash and check payments	ACCESS	Yes
	Organized a refund team. As students were in desperate need for their refunds, this team made refunds their		
Student Business Office	top priority while drastically reducing our refund timeline from 4-6 weeks to 2-3 weeks.	ACCESS	Yes
	Established billing processes so that non-credit students could pay for their Red Cross Certification online. At the		
	completion of each CPR class, we add billing for online payments and at the close of payments balance and		
Student Business Office	submit documentation and account information for those that have paid.	ACCESS	Yes
Student Employment	Populated new and rehire data for student employees hired for 2021-22 fiscal year in datatel.	ACCESS	Yes
	Launched plan for determining eligibility and hire/rehire of Federal Work Study workers for 2021-22 in	7.00200	. 60
Student Employment	conjunction with the Financial Aid Office.	ACCESS	Yes
part of part of the part of th	Populated new and rehire data for Federal Work Study employees hired for 2021-22 fiscal year in the FWS		
Student Employment	database.	ACCESS	Yes
' '	Recruited and processed 33 Safety Health Ambassadors for the District in a matter of weeks. Marketed the		
Student Employment	opportunity through classroom presentations and our department's social media platforms.	ACCESS	Yes
	Generated and fulfilled over 200 employment verifications for former and current student employees- a record		
Student Employment	number considering the pandemic conditions.	ACCESS	Yes
	Led effort to adjust student employees' pay rates in light of the new minimum wage increase.		
	Participated in Salary Schedule committee and made recommendations for changes to college assistant and		
Student Employment	short-term employee salary schedules in light of the new minimum wage increase in January 2022.	ACCESS	Yes
	The Campus dropbox service continued for those students needing to drop off timely information to various		
Student Services (CCC)	campus departments.	ACCESS	Yes
	Ensured that Student Services department's support services were updated and easy to find, through ou	r	
Student Services (CCC)	website, TV loops, phone messages, and in our online student newsletter.	ACCESS	Yes
Student Services (CCC)	Ensured that vending services were included in the Science Center.	ACCESS	Yes
	Successfully set up COVID-19 check-in stations and arranged for all signage for students, staff and faculty to		
Student Services (CCC)	safely enter campus and make it to their destination.	ACCESS	Yes
	Coordinated with County Health/vendors to have CCC act as a COVID-19 testing, vaccine and booster site,		
Student Services (CCC)	providing options and easy access to students entering campus.	ACCESS	Yes
Theatre	The Technical Theatre AA and Certificate received permanent status at the Program Viability Committee.	ACCESS	Yes

21-22ACCESS Accomplishments

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Fall 2022 the department revised its 2-year course offering plan to align with new realities of lower section		
	offerings. These stratigic offerings were made with the goal of moving students seamlessly through various		
Theatre	series of courses. They will submit now program pathways in the spring to align with the new plan.	ACCESS	Yes
	The department revamped its Business of Acting/Audition sequence to non-credit, attracted a highly qualified		
	working industry expert to teach the sequence, and in conjunction with the non-credit department ran the		
	sequence Spring/Summer 2021. The courses were well attended and students spoke positively of the		
Theatre	experience.	ACCESS	Yes
	In anticipation of COVID restrictions lifting, the department applied for an ASG grant and a Chancellor's Cirlce		
	mini-grant to support students attending the Kennedy Center American College Theater Festival Region 8		
	festival. The department received both grants. Due to the festival being virtual in Spring 2022, the departmen		
Theatre	anticipates being able to cover all costs for student participants.	ACCESS	Yes
	Colorful banners were ordered and placed in the lobby and Counseling Office to promote the partners and		
University Center	programs offered.	ACCESS	Yes
	Worked with UMass Global to offer a Master \$\pmu 8217\$; degree in Social Work and a Bachelor \$\pmu 8217\$; degree in	1	
University Center	Communication and Media in 2022/23.	ACCESS	Yes
	Jim Temple and Leslie Carr participated in a radio interview with KHTS to promote the University Center		
University Center	programs in October 2021.	ACCESS	Yes