Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Established provisional training/certification standards for faculty during the COVID-19		
Academic Senate	pandemic that had no online teaching experience or training.	SUCCESS	Yes
	Anthro Lab faculty worked together to create and distribute a take-home kit of lab supplies		
	for students to use during the Spring 2021 semester. This kit helped students to better		
	engage with the subject matter while learning remotely and not having access to the		
Anthropology	department's extensive collection.	SUCCESS	Yes
	UPDATE DEC 2020: Faculty Accomplisments- Adjunct faculty Elizabeth Mackey was: Subject		
	Matter ExpertLiberty University, graduate level course in Baroque art; Subject Matter		
	ExpertLos Angeles Pacific University, multiple visual and performing arts courses;		
	Committee Member for the Los Angeles Pacific University K12 Teacher Credential Program		
	Advisory Committee, serving as the Los Angeles County Arts Commission, as a Community		
	Arts Education Directory Approved Provider- Adjunct faculty Deborah Jenkins: American		
	Ceramics Society-Design Chapter-Southern California: Historian; attended the California		
	Conference for Ceramic Arts (Teachers Conference) Davis, CA; exhibited in Main Street Arts,		
	National Juried Exhibition, The Cup The Mug, November 2020; attended John Nasoulas,		
	Center for the Arts, Davis, CA 3 hour workshop; Beth Lo June workshop -Templates, under-		
	glaze;Esther Shimazu - Animal figures workshop; Deborah Schwartzkopf workshops:		
	porcelain plates, joining thrown and hand-built porcelain pieces, making molds, spraying		
	glazes (3 hour workshop)- Full time faculty Rebecca Edwards: was selected for an annual		
	juried show at the Museum of Art and History, Lancaster; participated in an artist's talk for		
	ISC (International Sculpture Center) through Zoom; exhibits with a gallery that specializes in		
	renting to the movies, etc. Her work continues to appear on television Adjunct faculty		
	Malisa Humphrey: Relief Fund for LA County Visual Artists Grant, California Community		
	Foundation, Artist Relief Grant; Quick Grant, Center for Cultural Innovation; group show -		
	Phantom Limb, Epoch Gallery; Archive Machines, Los Angeles Municipal Art Gallery; Ideas		
	for Resisting, Artist Talk and Workshop with artists: Wonhee Cho, Malisa Humphrey and		
	Farrah Karapetian- Adjunct faculty Pawel Vogler: participated in the Fall 2020 VAPA		
Art	showcase.	SUCCESS	Yes
7.10	Campus Life & Student Engagement transitioned the 2020 Commencement Ceremony to a	0000100	100
Campus Life & Student Engagement	virtual celebration to recognize 2400+ graduates.	SUCCESS	Yes
g.g.	20/21: Offered student support services through a variety of new virtual formats, supporting		
CCC Administration	students in the largely online environment.	SUCCESS	Yes
	20/21: Moved forward on construction for the Student Services and Learning Resources		
CCC Administration	Center on campus.	SUCCESS	Yes
	We continue to support students in the virtual setting by pairing with the TLC for Chem 201		
Chemistry	and Chem 255 virtual review sessions.	SUCCESS	Yes
,	COC remain one of a handful of community colleges involved with the Southern California		
Civic Engagement	Regional Cluster of the national organization of Imagining America.	SUCCESS	Yes
Classified Senate	Reviewed and provided substantive comments to the Covid-19 Operations Plans.	SUCCESS	Yes
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SUCCESS Accomplishments 20-21

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Tammera Stokes Rice completed a certification course from Los Rios Community College		
Communication Studies	District on OEI Course Design.	SUCCESS	Yes
	Victoria Leonard facilitated a workshop for the Civic Engagement Student Leadership		
Communication Studies	Academy.	SUCCESS	Yes
	Successfully transitioned Health Care and Fire Safety to fully online as a result of the		
	pandemic. The Health Care and Fire Safety course is required by all nursing students.		
	Without the ability to offer an online class, nursing students would be unable to complete		
Community Education	their goal. 202 students completed the coursee.	SUCCESS	Yes
	Opened a Welding Lab on Saturday's for current and former COC welding students to fine		
	tune their welding skills. The class does not teach welding, it provides an opportunity for		
Community Education	students to master their skill.	SUCCESS	Yes
Continuing Ed/NonCredit	Established noncredit support courses for math and English.	SUCCESS	Yes
	Implemented a Canyons Connects process to increase retention for students who are		
Continuing Ed/NonCredit	struggling to succeed in college-level math (winter 2021) and English (fall 2020).	SUCCESS	Yes
	The noncredit program was an honorable mention for the 2020 ASCCC Exemplary Program		
Continuing Ed/NonCredit	Award.	SUCCESS	Yes
	The noncredit program was awarded a Chancellor's Circle mini-grant in the spring of 2019 to		
Continuing Ed/NonCredit	cover the cost of the recognition ceremony.	SUCCESS	Yes
	Transitioned the entire noncredit program to online delivery when the pandemic started in		
Continuing Ed/NonCredit	March 2019.	SUCCESS	Yes
5 ,			
Continuing Ed/NonCredit	Assessed student learning outcomes for all Career Skills classes for the first time in fall 2020.	SUCCESS	Yes
Cooperative Work Experience Education (CWEXP)	In Fall 2020, Biology faculty Jeannie Chari started teaching CWE-Environmental.	SUCCESS	Yes
	Counseling converted existing workshops to fully online: Upgrade Probation and Academic		
	Recovery, Pre-Nursing Advisement Information Sessions, HBCU, Personal Insight Questions,		
Counseling	Honors, UCLA TAP, and UC TAG.	SUCCESS	Yes
	College Graduate Assistants (CGA) created Student Services support videos to help inform		
Counseling	students of available campus resources.	SUCCESS	Yes
Counseling Department	Effective fall 2020, COUNS 142 is applicable as UC transferable units.	SUCCESS	Yes
Culinary Arts	Online certified for all Culinary faculty	SUCCESS	Yes
Culinary Arts	Covid compliance training for all faculty	SUCCESS	Yes
Culinary Arts	Cooking workshops online via zoom.	SUCCESS	Yes
	We applied for and received the CVC-OEI grant to create openly licensed, fully online		
	courses for our core classes. We are in the process of completing those courses (delays due		
Early Childhood Education (ECE)	to the shift to virtual instruction due to COVID-19)	SUCCESS	Yes
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Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	We successfully pivoted all of our courses into the virtual space. This involved supporting		
	faculty that had never taught online and some who did not ever plan to teach online. Our		
	faculty stepped up and put in a massive amount of effort to learn new technology and		
	support students as they also navigated a virtual environment (including those that would		
	much prefer or would be more comfortable in a physical classroom with their instructor).		
	This also required us to shift a majority of our assignments as students no longer had the		
	ability to observe children, interview teachers, implement curriculum, or complete fieldwork		
	hours. Our faculty participated in collaborative efforts in our field across the state and nation	l	
Early Childhood Education (ECE)	in to create, compile, and share resources.	SUCCESS	Yes
	Program Director, Site Supervisor, and two Master Teachers completed Outdoor Classroom		
ECE Center	Specialist I, II, III trainings.	SUCCESS	Yes
	The 13th volume of cul-de-sac, the COC literary magazine, was published during a pandemic.		
English	For the first time, we hosted a virtual reading and release party.	SUCCESS	Yes
	Due to curricular changes, the English Department eliminated disproportionate impact in		
English	English 101 in the fall of 2019.	SUCCESS	Yes
- C	The English Department, along with Mathematics and Assessment, won the national		
English	Bellwether Award for Instructional Programs and Services.	SUCCESS	Yes
	The 13th issue of Cul De Sac was published during the COVID-19 pandemic. The Department		
English	held a Zoom launch party to celebrate the accomplishment.	SUCCESS	Yes
	All ESL faculty were assisted and supported successfully in transitioning course to online and		
English as a Second Language (ESL)	online live formats	SUCCESS	Yes
	Provided direct student support by answering 8,215 calls remotely during online operations		
Financial Aid	in 2020.	SUCCESS	Yes
	Offered online 1-on-1 financial aid application (FAFSA) support during remote operations		
Financial Aid	through Zoom sessions, phone calls, emails and approved on-campus private appointments.	SUCCESS	Yes
	Disbursed over \$3.2 million in Federal CARES Act Emergency grants to over 4,200 students		
	to assist with the transition to online learning during the spring, summer and fall terms of		
Financial Aid	2020.	SUCCESS	Yes
	Disbursed over \$450,000 to AB540 students to assist with transitioning to online learning		
Financial Aid	during the spring, summer and fall 2020 terms.	SUCCESS	Yes
	Spring 2020: Purchased and received new equipment (Keiser sled; Cairns helmet; fire		
Fire Technology	shelters; (2) 20' ladders, drip torch	SUCCESS	Yes
	Spring 2020: All current Fire Technology Instructors (full time and adjunct) are now certified		
Fire Technology	to teach online.	SUCCESS	Yes
-61	Fiscal Services successfully and quickly transitioned all transactions to a digital format during		
	the COVID crisis. There was absolutely no interruption in service to college staff, students or		
	vendors. Our annual audit and year end procedures were performed easily (in spite of		
Fiscal Services	remote processes), and resulted in a clean audit with accolades from the auditors.	SUCCESS	Yes
	F		

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Construction reporting has been modified repeatedly in order to better serve district staff		
	and the bond oversight committee. The current, new format was praised by the oversight		
	committee in their recent meeting for accuracy, presentation and ease of understanding.		
	Internally, a new process was created to track initial and inflated JCAF estimates vs. actual		
	expense on major projects. This will enable increased accuracy on estimates for future		
	projects, budget information and anticipated cash flow. The construction staff continues to		
	explore improved means of reporting. The construction desk also successfully trained and		
	transitioned to the new FUSION programming requirements for State Match reporting. This		
	is ongoing, as the state continues work on the platform, and new changes are in place every		
Fiscal Services	time staff attempts to update reports.	SUCCESS	Yes
	A new means of Asset Reporting was fully adopted and implemented by Fiscal Staff. Asset		
	reporting was formerly outsourced, however it was moved exclusively in-house in FY 2019.		
Fiscal Services	Fiscal staff continues to implement new and more streamlined reporting of college assets.	SUCCESS	Yes
	Due to COVID, a cash flow analysis was required for potential future borrowing needs. CSFA		
	provided a cash flow template (TRAN) to the college for guidance to determine the cash flow		
	by month for potential funding at a future point. Fiscal updated the template for the		
	monthly net change in cash and breakout the monthly cash activities by specific line items or		
Fiscal Services	categories for FY19/20 actuals and FY20/21 actuals.	SUCCESS	Yes
	Finished another audit year with no findings (FY 2019-20) on grants management.		
	Successfully provided District Auditors with accurate and thorough grant data for their		
Grant and Categorical Accounting and Fiscal Compliance	records.	SUCCESS	Yes
Grants Development	Assisted with CARES Act funding requests, procuring an additional \$2,904,790 for FY 21	SUCCESS	Yes
	Maintain the integrity of the EMT program during the global pandemic. The EMT		
	Department worked with COC administration, multiple state and local agencies, EMS		
	organizations LA County Public Health, faculty &adjuncts to bring the EMT Program back to		
	campus to complete the Spring 2020 semester. All 36 students who were still enrolled in		
	the courses, completed the EMT course. This allowed them to sit for the NREMT exam, and		
	then certify with state of California as an EMT. Even more important, these students were		
Health Science	able to obtain an unrestricted California certification.	SUCCESS	Yes
	Public Health AS-T degree - 2019 was the first year the degree was offered and 12 students		
	attained the degree. This year, 2020, more than 700 students are enrolled in the major and		
Health Science	33 students completed the degree requirements.	SUCCESS	Yes
History	African American History 116 & 117 were created.	SUCCESS	Yes
	Fifteen students' abstracts were accepted as presenters at the Honors Transfer Council of		
	California Research conference organized by UCI on March 26 and 27, 2021. These are		
	Honors students that completed their research during their Honors courses. It is the major		
Honors Program	number of acceptances for the program since 2014.	SUCCESS	Yes

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Human Resources Recruitment Accomplishments from 7/1/19 - 6/30/20:o Filled 30		
	permanent staff, faculty and administrator positionso Hired 124 new adjunct and noncredit		
	faculty positions; ando Reviewed 1,963 applicants resulting in the intake and processing of		
	over 11,620 documents.o Processed and hired/rehired over 617 short-term employees to		
	assist departments with projects, tutoring, seasonal assistance, high demand periods,		
Human Resources	backfill of positions while in recruitment, etc.	SUCCESS	Yes
	In spring 2021 we experienced a remarkable increase in internship enrollment. Considering		
	many community colleges put their internship programs on a moratorium due to the		
	pandemic, we enjoyed robust enrollment with 88 students participating in an internship		
Internships Development & Records	either remotely or on ground.	SUCCESS	Yes
	Added a fourth emphasis in Health Sciences which allows pre-nursing/allied health students		
Liberal Arts & Sciences	to earn an associate degree.	SUCCESS	Yes
	Completed alignment of MEA Sound Arts courses MEA-114, MEA-155, MEA-159, and MEA-		
	255, with the Avid Learning Partners certification courses as part of the Avid Learning		
	Partnership. Courses will be offered beginning Fall 2021, providing students the option of		
Media / Entertainment / Arts (MEA)	registering for the certification and exam, by enrolling in these four credit courses.	SUCCESS	Yes
	In cooperation with the Commercial Music Program, MEA Sound Arts has developed two		
	certification 'tracks' in association with Avid Learning Partnership program for certifying Avid		
	Pro Tools system users. Includes the technology planning, facility planning, and curricular		
	modifications associated with the partnership alignment. ALP contract in-progress,		
Media / Entertainment / Arts (MEA)	anticipated start date of fall 2021.	SUCCESS	Yes
	To remain in compliance with national accreditation (NAACLS), state approval, and industry		
	standards. Accomplishment: Since 2016, our graduation rates, certification pass rates, and		
	job placement rates have far exceeded the national standards, with this year having 100% of		
	our students graduating and passing the national certification exam within 1 year of		
	graduation. Such an accomplishment is impactful because it highlights the contributions of		
	the MLT faculty and staff and the excellent program curriculum offered to align with student		
	success. Additionally, it lends support to plans to expand the program, with the additional		
Medical Laboratory Technology (MLT)	certificate program (CLS) that we expect to launch in the Fall 2021 semester.	SUCCESS	Yes
	Developed and implemented a co-teaching system process within the Spanish program to		
	provide specific hands on training/mentoring on relevant teaching aspects (methodology,		
Modern Languages	modalities, formats) to establish a standardized approach to online teaching.	SUCCESS	Yes
-	Implemented guidelines (delivery and assessments) in all Spanish 101 sections to ensure		
Modern Languages	quality, consistency and continuity.	SUCCESS	Yes
0 0	With the leadership and support of Dr. Van Hook, lead the initiative to successfully bring		
	forth change to clinical direct patient care hours by engaging the BRN with state-wide		
	support. This strongly promoted the successful progression of all students during the COVID		

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Obtained Chancellor's Circle Mini-Grant to provide at least 20 students a membership to the		
Paralegal Studies	local paralegal professional association, Los Angeles Paralegal Association (LAPA).	SUCCESS	Yes
	Partnership with West Los Angeles Community College to provide three part series for		
Paralegal Studies	students in virtual career development.	SUCCESS	Yes
	Partnership with Los Angeles Paralegal Association (LAPA) to have LAPA members tutor and		
Paralegal Studies	mentor paralegal students.	SUCCESS	Yes
Philosophy	Dr. Jones-Cathcart continues to serve as faculty co-chair of the Ed-Tech Committee.	SUCCESS	Yes
	Program Revitalization: 2020In 2019/2020 Brittany Applen worked with Leora Gabay, Chuck		
	Lyon, Garrett Rieck, Garrett Hooper, and Harriet Happel to move the program through the		
	Program Viability process. In 2020 our Advisory Board met in Spring on-campus and during		
	the Fall semester on Zoom. These opportunities to connect and have follow up		
	conversations with our industry partners, city government, for profit and non-profit		
	organizations, as well as CSUN representatives and COC employees, is the foundation of our		
	revitalization. We have developed a great team that is working with us to add new		
	curriculum, revise current curriculum and requirements, and promote the program on-		
	campus and within our community. This new Advisory Board is continuing to grow as we add	l	
	more industry partners and seek opportunities for future internships. The impact on the		
	program may not be felt immediately, but as we grow and revise our program, establish		
	internships, and develop our partnerships, we will see more students involved in the		
Recreation Management	program and continuing on to employment and/or transfer.	SUCCESS	Yes
	We are supported in a newton such in a such aliainst a support to the support of the support to		
	We are expanding partnerships and clinical agreements to expand opportunities for		
	students and grow programs. In March 2020, we entered into an Agreement with LA DPH to		
	conduct COVID tests for the community. Hours served at the COC site earned the students		
	clinical hours. In August 2020 we entered into an agreement with VITAS Health, a Telehealth	_	
	organization that focused on mental health needs via internet services. Most recently, Kaiser		
	Permanente' agreement was signed. We are seeking approval to expand clinical training		
	opportunities with them for MLT, EMT, in addition to nursing. In February 2021, we signed		
	an Articulation Agreement with the University of Ohio. In addition, the Student Volunteer for		
	COVID Vaccines Agreement with Providence is allowing for nursing students to earn clinical		
	hours while serving the community and are doing so with no additional cost to the district as		
	faculty presence is not required at the facility. We are exploring an affiliation agreement with		
Cabaal of Haalth Dynfassiana & Dublic Cafety	Sani Lab; a mobile lab unit for MLT students. We continue to aim for maintaining all previous		Vaa
School of Health Professions & Public Safety	agreements active including Articulation agreements as well as preceptor agreements.	SUCCESS	Yes

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Student Completion and success in spite of COVID clinical disruptions. The School of HPPS		
	worked diligently with the faculty, directors, and staff to do whatever is needed to facilitate		
	all students' completion, graduation and success in licensure exams in nursing MLT, EMT,		
	and CNA programs. We were extraordinarily successful in accomplishing that goal with latest		
	results indicating 93% success in NCELX exam, 100% MLT exam, 92% EMT exam, and 100		
	CNA exam. This was at a time when many programs across the state ceased operations in		
School of Health Professions & Public Safety	the face of COVID.	SUCCESS	Yes
	Established scanning and data imaging of files, including PDF files saved while staff were		
Student Business Office	working remotely. Worked closely with to create new templates and fields.	SUCCESS	Yes
	Successfully worked closely with several departments to assist with student success. Some		
	of these items include establishing processes, procedures and billing practices for Canyons		
	Promise, Incarcerated Student Program, non-credit online payments for Red Cross		
	certifications and setting the ground work for International money wires. In 2019-2020 with		
	successfully set up sponsorships for 2,396 Canyons Promise students and 191 Incarcerated		
Student Business Office	Students.	SUCCESS	Yes
	The Student Business Office has successfully remained current with new laws and		
	regulations issued in 2019-2020. These changes include 1098-T carryovers, IRS adjustments		
	for emergency grants, adjusting holds due to AB1313, increasing the Student		
Student Business Office	Representation Fee to \$2.	SUCCESS	Yes
	In response to financial hardships we have adjusted our approach to collections to assist		
	students with payment processes. Nonpayment drops were suspended, collections were		
	placed on hold for months, payment arrangements were established and collection letters /		
Student Business Office	payment notices were updated to offer assistance and available resources.	SUCCESS	Yes
	With state updates to allow for refunds on Covid withdrawals, we have been able to offer		
	this form to students with balance concerns for dropped classes. The processing of the Covid		
	withdrawal refunds was a new process that required research, testing and training before it		
	was applied. Staff was able to quickly learn the new process and have returned thousands of		
Student Business Office	needed dollars back to the student.	SUCCESS	Yes
	Completed close out process of 2019-20 Federal Work Study employee data in FWS		
Student Employment	database in preparation for new fiscal year.	SUCCESS	Yes
	Completed termination and close out process of 2019-20 student employee data in datatel		
Student Employment	in preparation for the new fiscal year.	SUCCESS	Yes
	10/20 20/21. In partnership with ASC approached the Foundation to available access to the sign		
S. J. J. S. (200)	19/20-20/21: In partnership with ASG, approached the Foundation to provide access to their		v
Student Services (CCC)	alumni association and a stage to present an inspirational virtual student networking event.	SUCCESS	Yes
	19/20-20/21: Successfully transitioned all CCC service department websites and phone		
Student Services (CCC)	messaging to a District-centered model, to best serve students.	SUCCESS	Yes

SUCCESS Accomplishments 20-21

Program/Department	Objective Desc.	Strategic Goal	Additional Accomplishment?
	Fall 2020: Despite COVID restrictions produced 2 virtual productions Woyzeck and the		
	student written play Virtuality. Virtuality was invited to be part of the Kennedy Center		
	American College Theater Festival Region 8 virtual conference. This honor is extended to	о a	
	small number of shows from all of Region 8, and was in competition with 4 year universit	ies,	
	masters programs and other community colleges. The department is extremely proud of	:	
Theatre	the production and the students and faculty involved in its creation.	SUCCESS	Yes
Wine Studies	Transitioned all wine classes to an online format	SUCCESS	Yes