



STRATEGIC PLAN 2019-22 GOAL #1 - ACCESS

With an equity-minded lens, promote student access so that every student is able to enter an informed path.

HOW WILL THIS BE SUPPORTED / ACCOMPLISHED?

ACCESS OBJECTIVES	ACTIVITIES	RESPONSIBLE PARTIES	SUPPORT NEEDED	BY WHEN
1. Increase the adult participation (25+) rate by one percent each year from 2018/19 to 2021/22.	•	•	•	•
2. Increase dual-enrolled FTES from 921 in 2017/18 to 1,375 by 2021/22.	•	•	•	•
3. Increase incarcerated FTES from 20 in 2017/18 to 57 by 2021/22.	•	•	•	•
4. Increase noncredit CDCP FTES from 167 in 2017/18 to 252 by 2021/22.	•	•	•	•
5. Increase overall enrollments for all CTE programs by 4 percent by 2021/22.	•	•	•	•
6. Maintain capture rate from application to enrollment from 2019 to 2022.	•	•	•	•
7. Set additional targets including those for a. high school transition by high school, b. education plan completion, c. Canyon Country Campus FTES, d. and noncredit to credit transition.	•	•	•	•

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STRATEGIC PLAN 2019-22 GOAL #2 - ENGAGEMENT

Cultivate an equitable, inclusive, and welcoming environment that supports teaching and learning, fosters engagement, promotes belonging, values diversity, and sustains well-being at our campuses. Set numerical goals for the following:

HOW WILL THIS BE SUPPORTED / ACCOMPLISHED?

ENGAGEMENT OBJECTIVES	ACTIVITIES/NUMERICAL GOALS	RESPONSIBLE PARTIES	SUPPORT NEEDED	BY WHEN
1. Increase diversity of hiring .	•	•	•	•
2. Increase student participation in civic, social, global, and cultural engagement.	•	•	•	•
3. Increase faculty, staff, and administrator participation in civic, social, and cultural engagement.	•	•	•	•
4. Increase the percent of students who participate in campus life.	•	•	•	•
5. Increase the percent of faculty, staff, and administrators who participate in campus life.	•	•	•	•
6. Decrease the number of students who are food and housing insecure .	•	•	•	•
7. Increase the number of students who engage with mental health services at VLC/CCC/OLC.	•	•	•	•
8. Increase employee well-being and satisfaction .	•	•	•	•
9. Increase interconnectedness through dialogue and collaboration.	•	•	•	•
10. Increase participation in student support services .	•	•	•	•

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STRATEGIC PLAN 2019-22 GOAL #3 - SUCCESS

Promote equitable student success, attainment of students' goals, and intentionally maximize opportunities for all students.

HOW WILL THIS BE SUPPORTED / ACCOMPLISHED?

SUCCESS OBJECTIVES	ACTIVITIES	RESPONSIBLE PARTIES	SUPPORT NEEDED	BY WHEN
1. Increase number of students earning non ADT awards from 1,210 (17/18) to 1,452 (21-22).	•	•	•	•
2. Increase number of students earning ADT awards from 905 (17/18) to 1177 in 21/22).	•	•	•	•
3. Increase number of certificates (12+ units) awarded from 1,187 (17/18) to 1,246 (21/22).	•	•	•	•
4. Increase number of noncredit certificates awarded from 306 in (16/17) to 367 (21/22).	•	•	•	•
5. Increase percent of exiting CTE students employed in field of study from 62% (14/15 cohort) to 70% (21/22).	•	•	•	•
6. Increase number of students completing nine credit CTE units from 755 (16/17) to 868 (21/22).	•	•	•	•
7. Increase number of students who transfer from 2,255 (16/17) to 2,300 (21/22).	•	•	•	•
8. Increase completion of Transfer-Level Math and English in Year 1 for first-time-ever-in-college students by 10% from 434 (17/18) to 868 (21/22).	•	•	•	•
9. Increase student persistence , term-to-term, from 63% (17/18) to 70% (21/22).	•	•	•	•

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SUCCESS OBJECTIVES	ACTIVITIES	RESPONSIBLE PARTIES	SUPPORT NEEDED	BY WHEN
10. Decrease the average number of units for degree completers from 90 (17/18) to 79 by (21/22).	•	•	•	•
11. Reduce equity gaps by 40% in 5 years for areas of disproportionate impact identified through the College’s Student Equity Map and other internal analyses:	•	•	•	•
a. Lower DI by 20% for all populations who earned high school equivalency, noncredit certificate, CO approved credit certificate, associate degree, CCC bachelor’s degree.	•	•	•	•
b. Lower DI by 30% for all populations who complete transfer-level math and English.	•	•	•	•
c. Lower DI by 10% for all populations who transfer to a four-year institution.	•	•	•	•
d. Lower DI by 30% for all populations who have retention fall to spring.	•	•	•	•
e. Lower DI by 20% for all populations who have successful enrollment.	•	•	•	•
12. Develop metrics and goals for: a. “on path” education plans, b. wage gains by skills builders, c. and experiential learning.	•	•	•	•

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