#### COLLEGEOFTHECANMONS

# Fall 2022 Annual

Student Survey

### **Survey Administration**

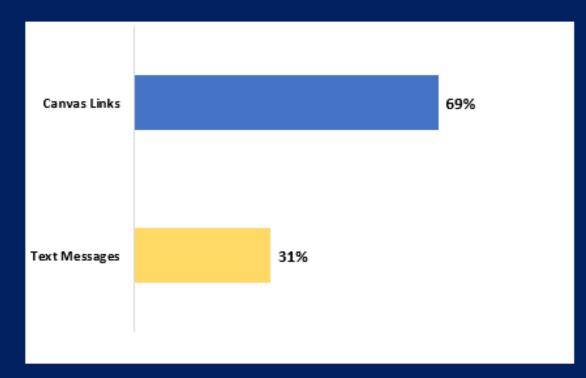
Anonymous

Data collection: September 18<sup>th</sup> -October 11<sup>th</sup> 2022

Canvas Post open link (responses limited to enrolled) Text message to actively enrolled students

Response Rate : ~ 08% (out of 13,751 enrolled students) Survey Completion Rate: 59%

### Canvas vs. Text Responses



Total Respondents=994

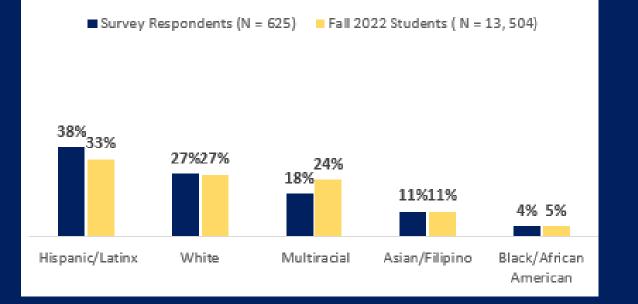


#### **Contact Requests**

Students were given the option to request a call-back from a department on campus, 114 students (11%) of survey respondents provided contact information for a follow-up.

### Survey Respondents Compared to Fall 2022 Students

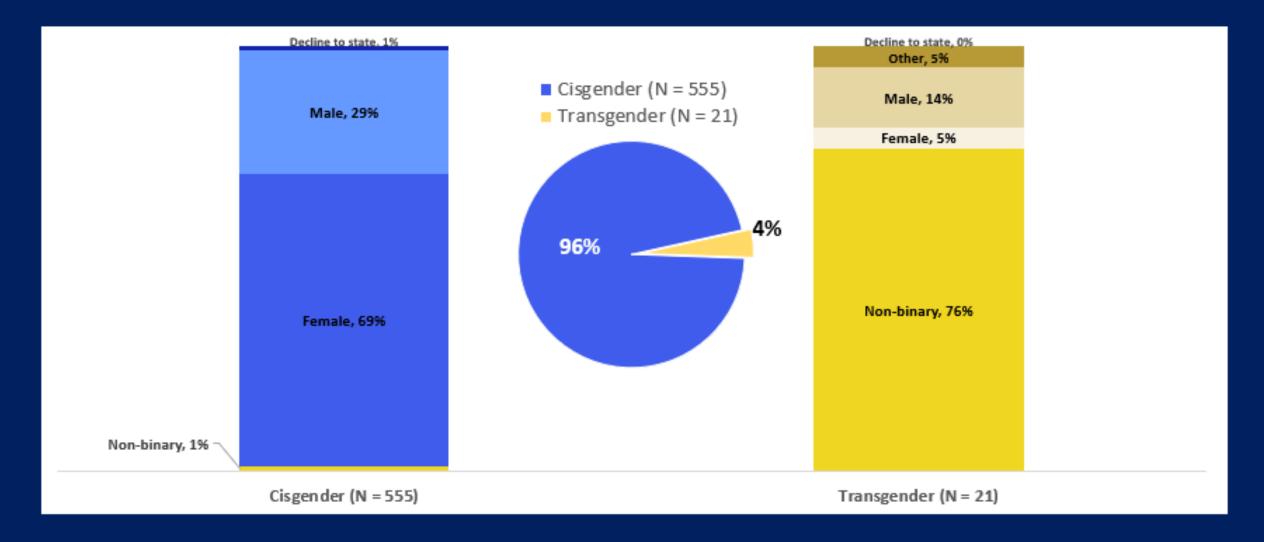
Higher rate of Female, and students aged 40+ on survey than in general student population. Lower representation of 20-24 yrs.



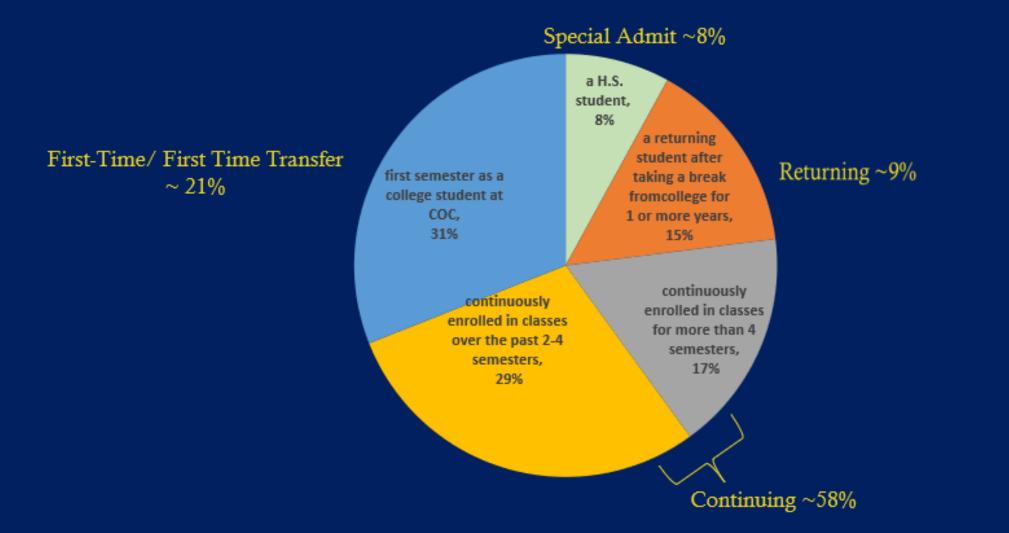
Ns for survey demographics are lower as these were the last items on the survey.

Fall Survey (N = 683) Fall 2022 Students (N = 13,751) 41%38% 32% 20% 19% 7% <sup>11%</sup> 9% 8% 6% 5% 4% 19 or Less 40 +20-24 25-29 30-34 35-39 Fall Survey ( N = 670) Fall 2022 Students (N = 13, 751) 66% 54% 46% 29% 3% 1% Female Male Unknown/ Non-Binary Dedine to State

#### Gender Identity within Cis/Trans-Identifying Respondents

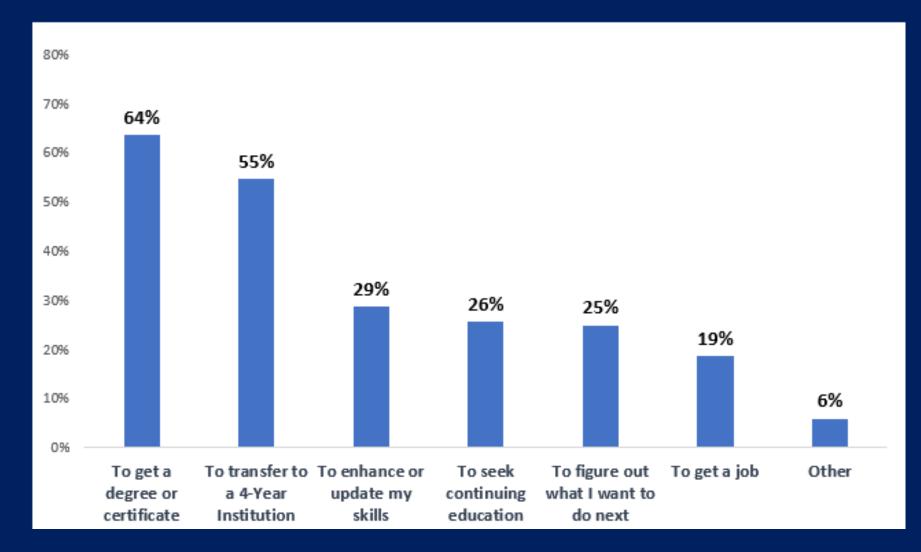


### Which best describes your enrollment at COC?

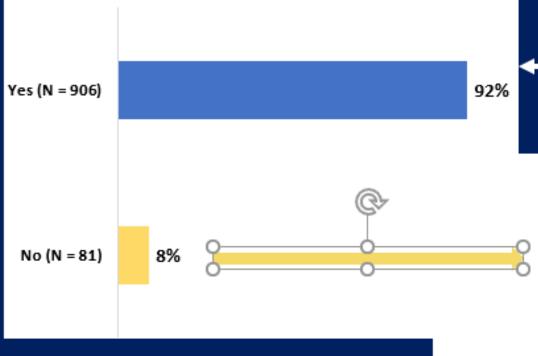


Fall 2021 Comparison based on Enrollment status Datamart (include ISAs)

#### What is your goal as a student at College of the Canyons – Check all that all that apply?

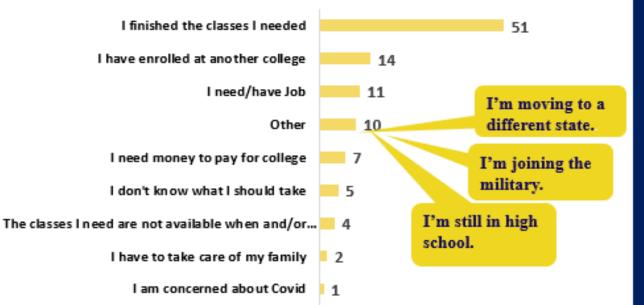


Are you planning to attend College of the Canyons in Spring 2023?



Compared to 80% Fall 2020 survey (N=2,300) and 67% in Spring 2020 survey (N~3000).

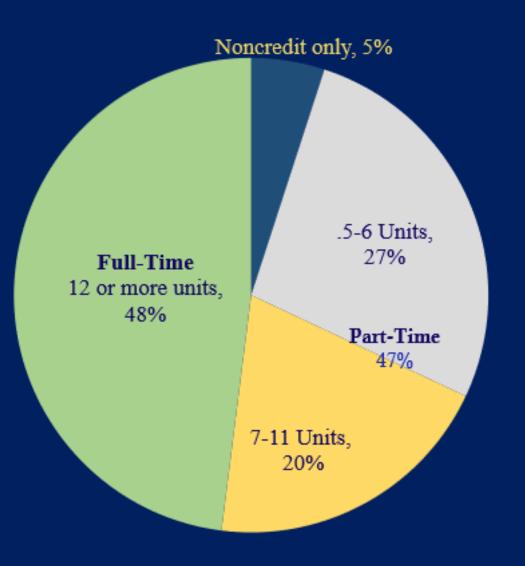
#### Reasons why students are not enrolling



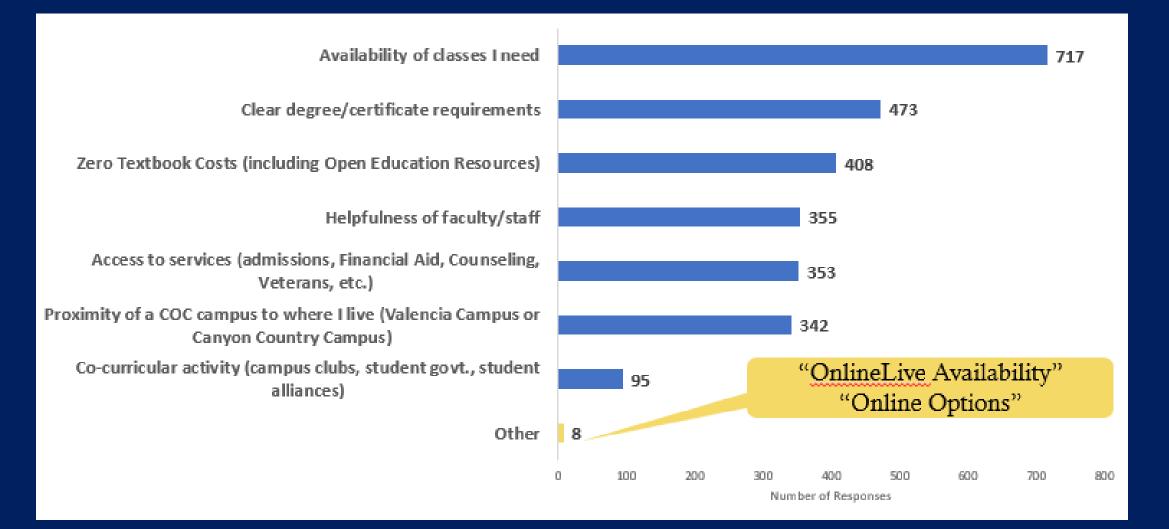
Respondents N = 987

*Respondents limited to "Not enrolling"* N = 81

#### How Many Units Do You Plan to Take?



#### What factors matter most when deciding to enroll at College of the Canyons? - check all that apply



### Are you enrolled in any other Colleges this Semester?

Majority are not (94%) however, 6% (44 students) indicated they are enrolled at another college (*Total Respondents N* = 798).

Of the above 44 students enrolled elsewhere

Top reasons stated for why they enrolled at another college:

- ♦ "availability of classes I need" (26 responses)
- ☆ "proximity of the college to where I live" (15 responses)"

Top modality of enrollment at another college:

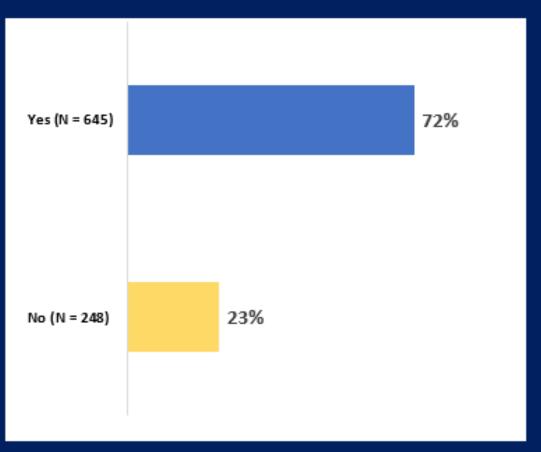
♦ "online" (30 responses)



## IN-PERSON & ONLINE PREFRENCES



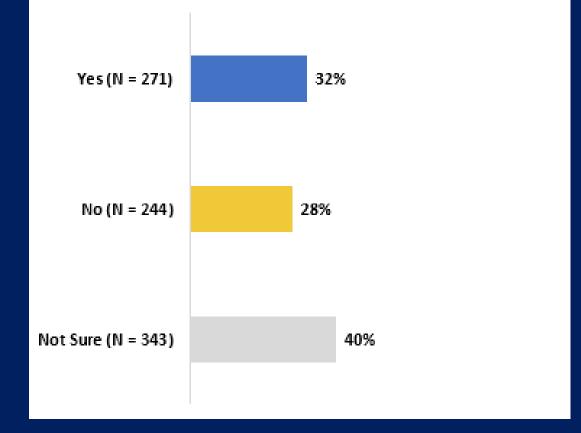
## Do you plan to take in-person classes?



#### *Respondents N* = *893*

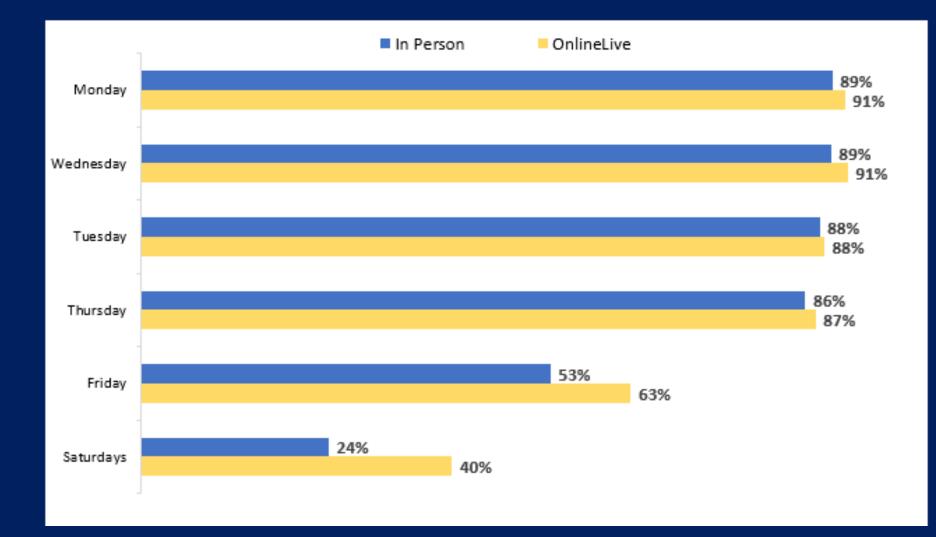
Compared to **46%** who indicated they were willing to enroll in in-person classes in previous **Fall** . **(2021; N**=2500).

#### **Do you plan to take OnlineLive classes?**



Respondents N = 858

#### What Days of the Week Are Classes Preferred?



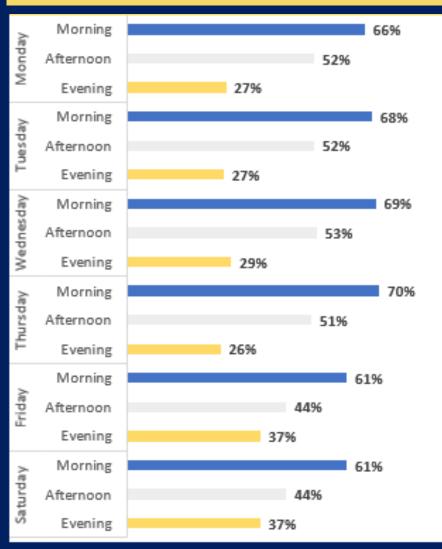
Greater proportion of OnlineLive seeking students prefer Fridays and Saturdays as compared to in-person students.

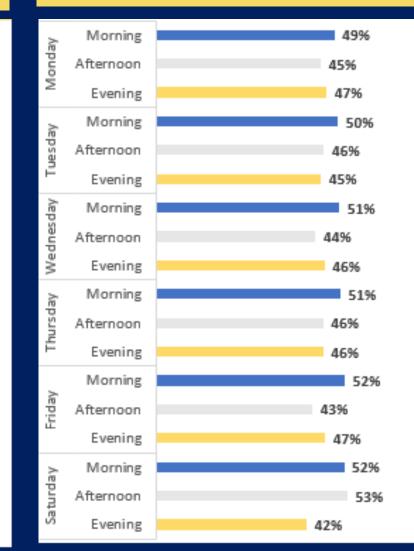
Rates are out of total number within the modality. Students could have selected multiple days of the week.

Respondents In-Person N = 607Respondents OnlineLive N = 264

#### What Times of Day Are Classes Preferred?

#### **IN-PERSON** (*N* = 607)





#### **ONLINE LIVE** (*N* = 264)

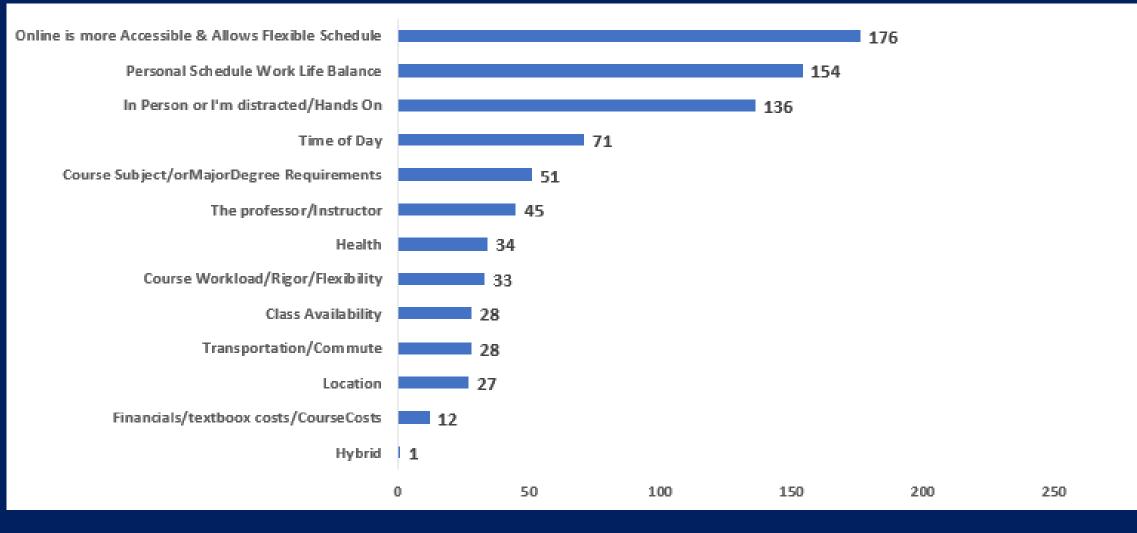
A clear preference for morning/afternoons compared to evenings for In-person.

For OnlineLive, students have equal preference for all three times.

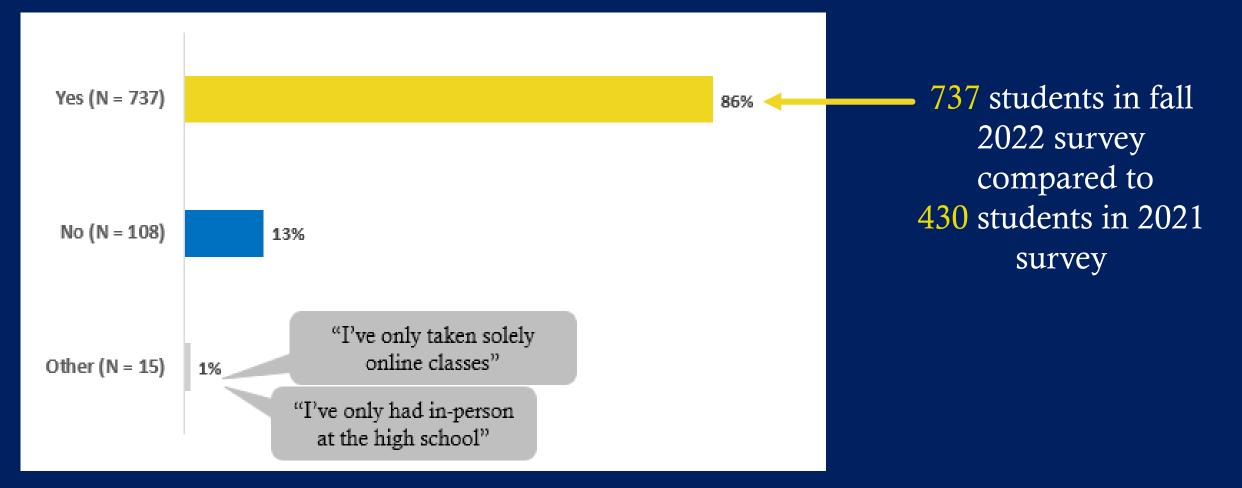
Respondents In Person N607Respondents OnlineLive N264

Rates are out of total responses for that selected day. Students could have selected multiple times in, and across days.

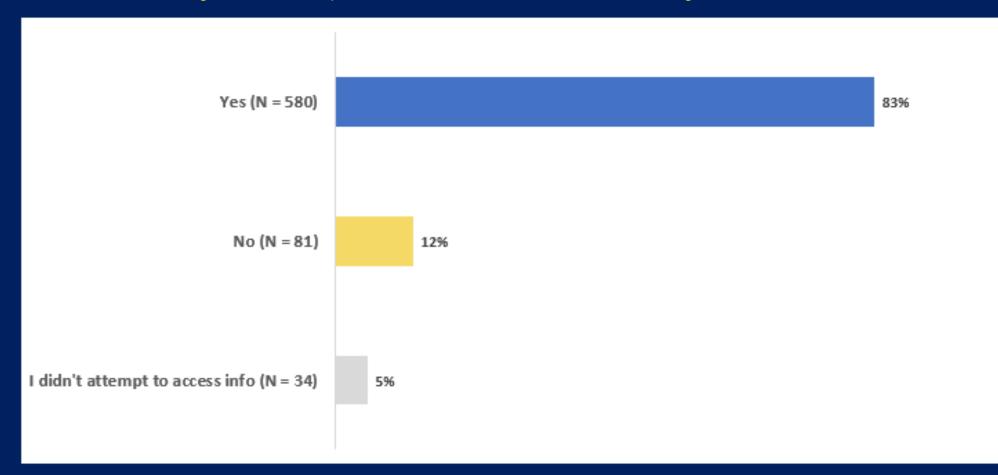
#### What Most Influences How You Prefer to Attend Classes? -Open Ended



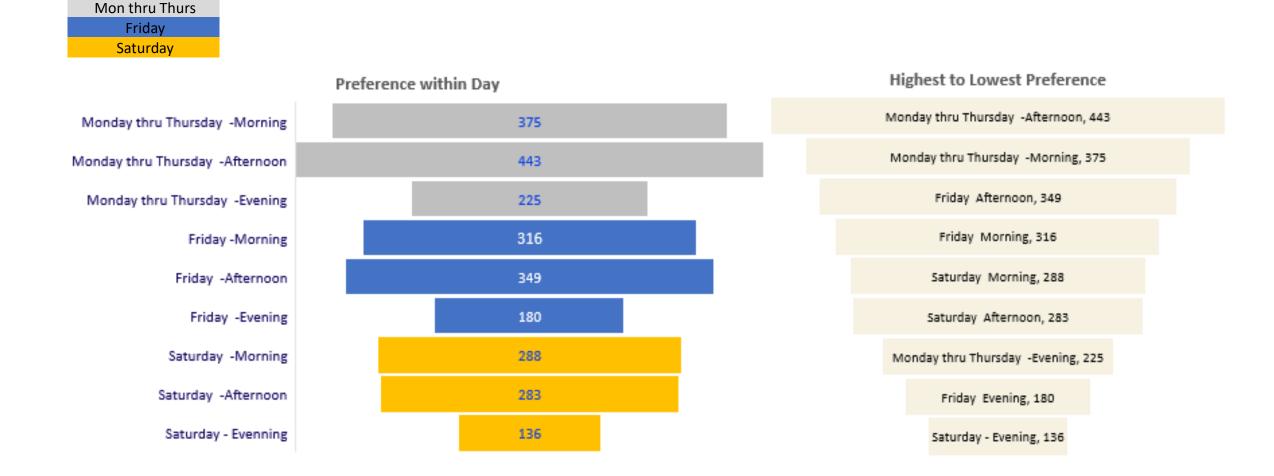
#### Do you feel like you clearly understand the difference between Online and OnlineLive Classes?



If you are enrolled in an online class were you able to access information (e.g., orientation letter and/or syllabus) before the first day of class?



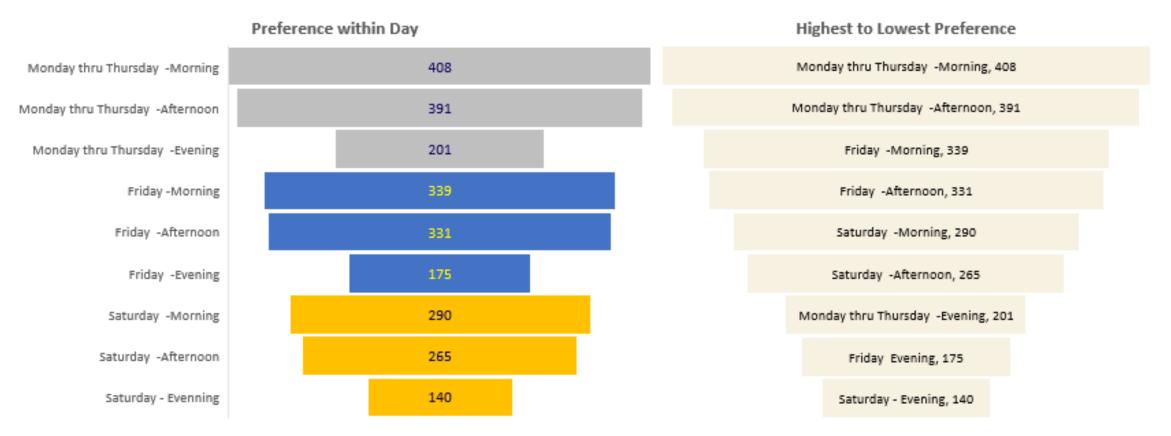
### When do you prefer to access Counseling?



For Counseling, across all days, Afternoons are most popular except for Saturdays when Mornings and Afternoons are equally preferred. Weekday evenings are *less* preferred than Saturday Mornings/Afternoons.

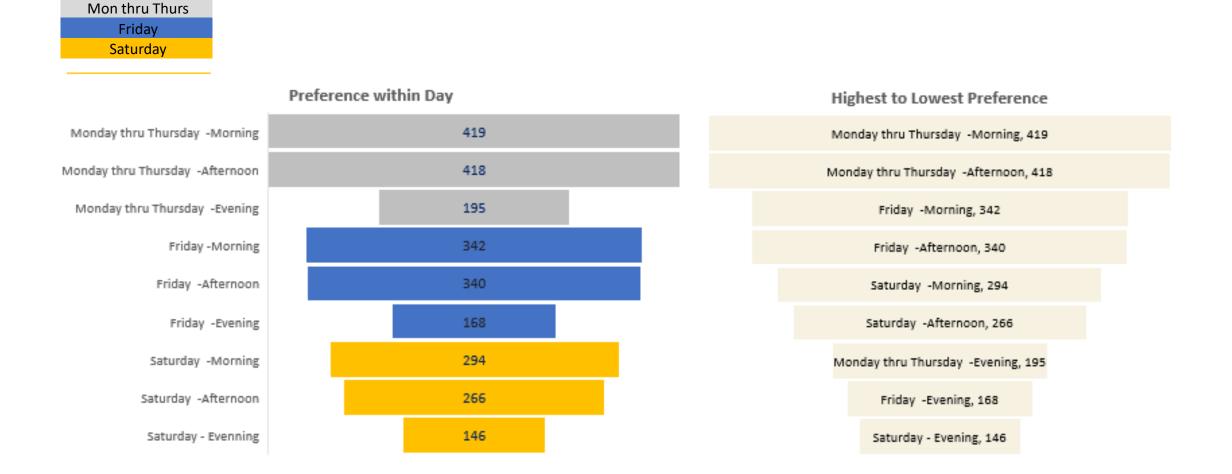
### When do you prefer to access Financial Aid?

Mon thru Thurs Friday Saturday



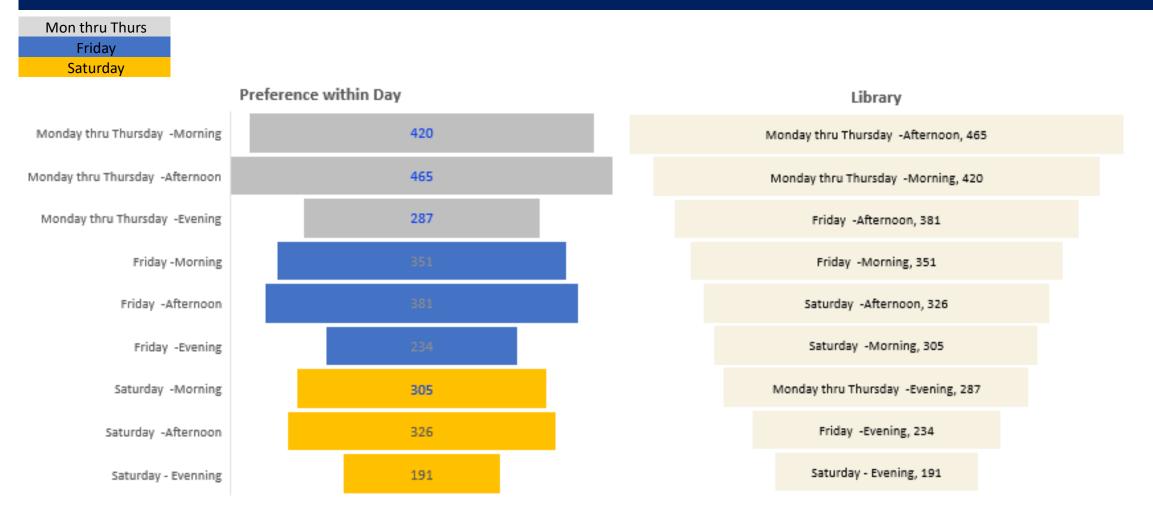
For Financial Aid, across all days, Mornings and Afternoons are similarly popular. Weekday evenings are less preferred than Saturday Mornings/Afternoons.

### When do you prefer to access Admissions & Records?



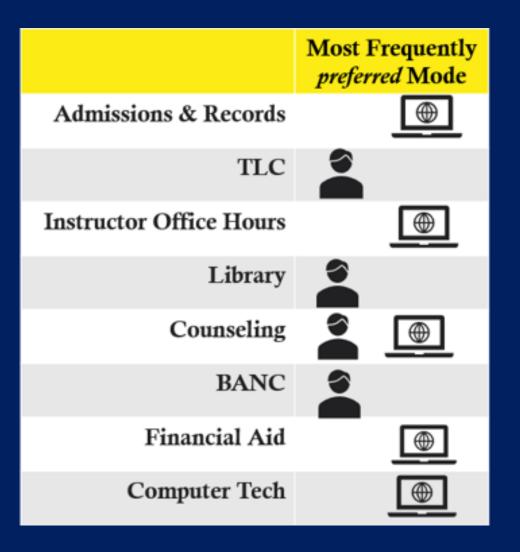
For A&R, across all days, Mornings and Afternoons are similarly popular. Weekday evenings are *less* preferred than Saturday Mornings/Afternoons.

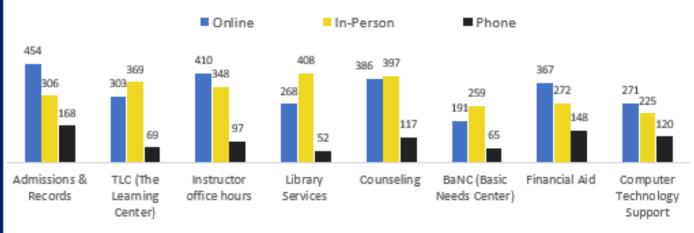
### When do you prefer to access Library?



For the Library, across all days, Afternoons are the most popular Weekday evenings are less preferred than Saturday Mornings/Afternoons.

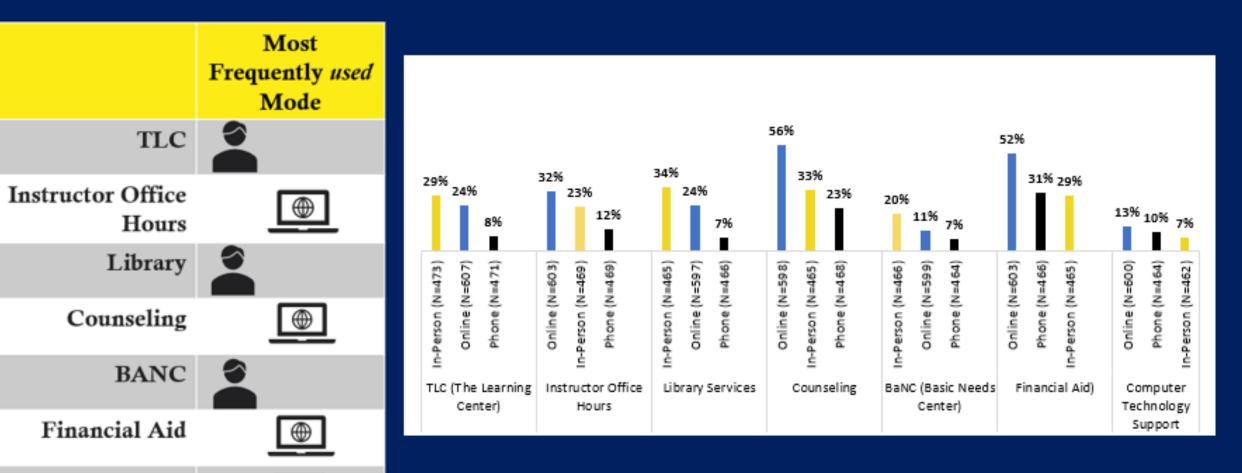
### How do you prefer to access the following services?





Excludes 'No Preference', BANC and Computer Support had No Pref as most freq.

### How have you used the following services?



**Computer Tech** 

#### Satisfaction Level for Service by Mode (if used)

#### **Counseling & Financial Aid**

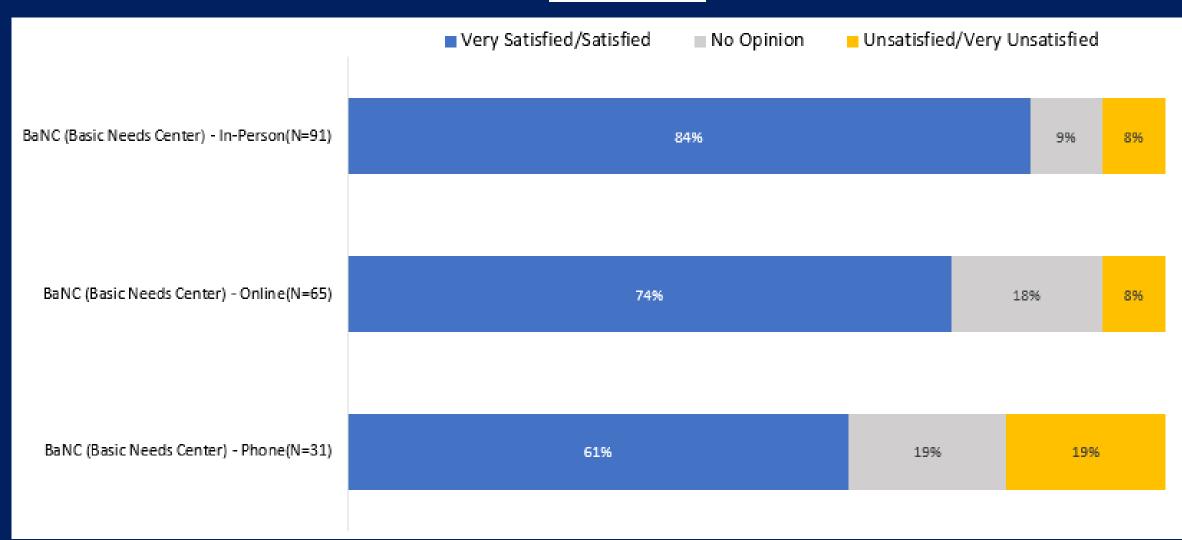


#### Satisfaction Level for Service by Mode (if used)

**TLC & Library** 

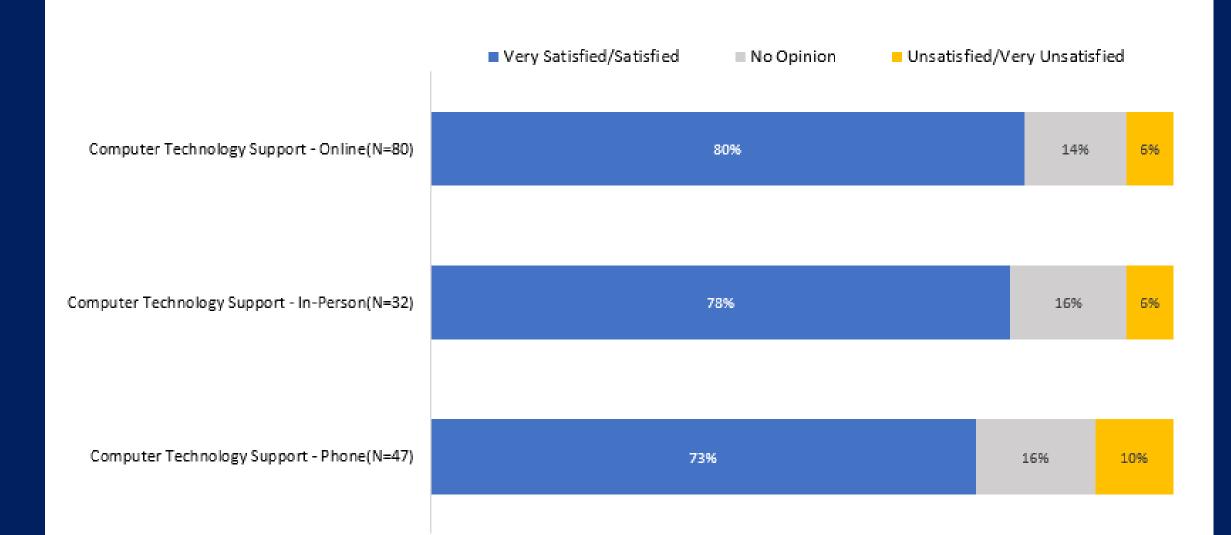


### Satisfaction Level for Service by Mode (*if used*) BaNC



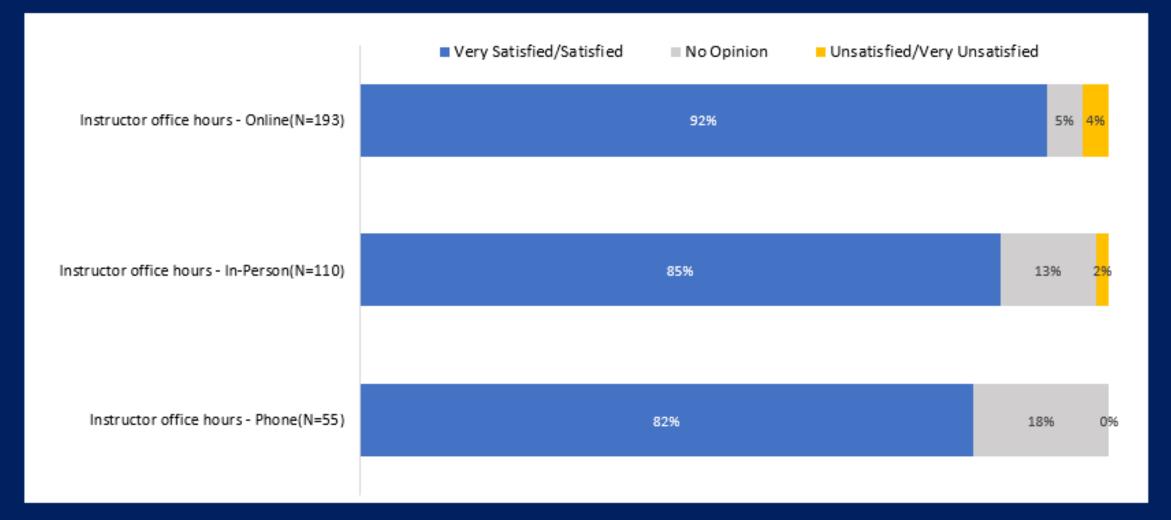
#### Satisfaction Level with Service by Mode (if used)

#### **Computer Technology Support**



#### Satisfaction Level with Service by Mode (if used)

#### **Instructor Office Hours**



### Mode of Delivery for Student Support Services

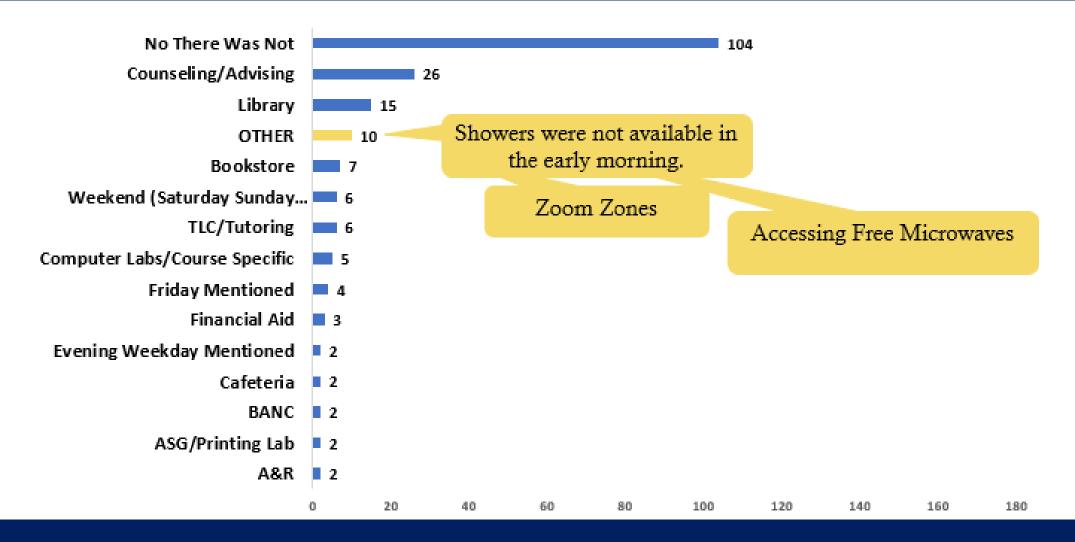


① Online mode

Where 2 modes are displayed their reported levels of satisfaction were tied within 3% of each other.

	Most Frequently <i>used</i> Mode	Most Frequently <i>preferred</i> Mode	Highest Satisfaction Mode
Admissions & Records			-
TLC			
Instructor Office Hours			
Library			
Counseling			
BANC			2
Financial Aid			
Computer Tech.			

## Is there a service you needed to access and it wasn't available during your desired time/day? -Open Ended







9

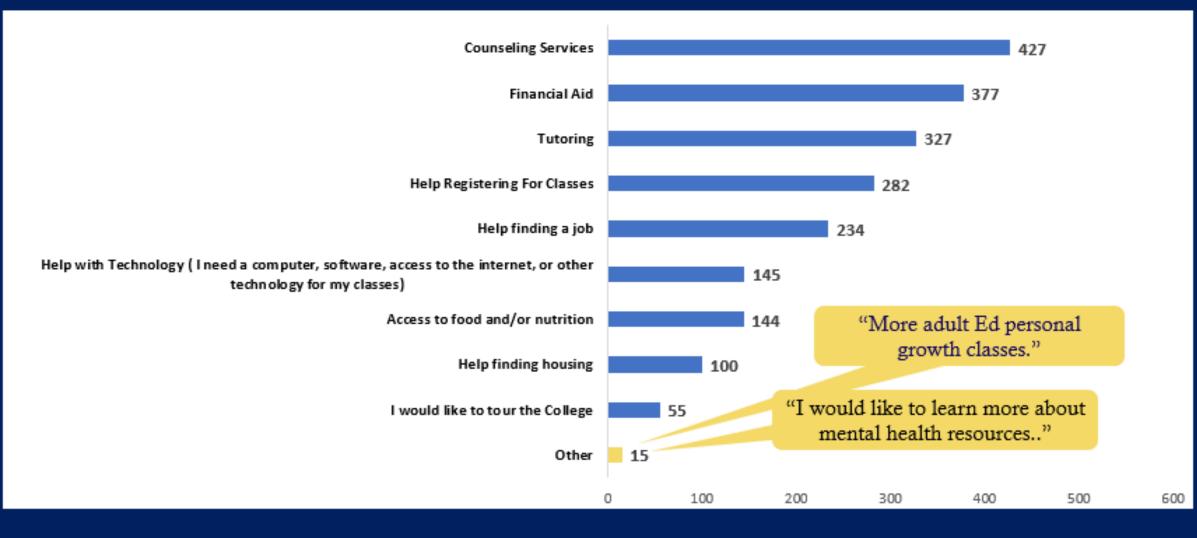
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### **Register for Fall!**

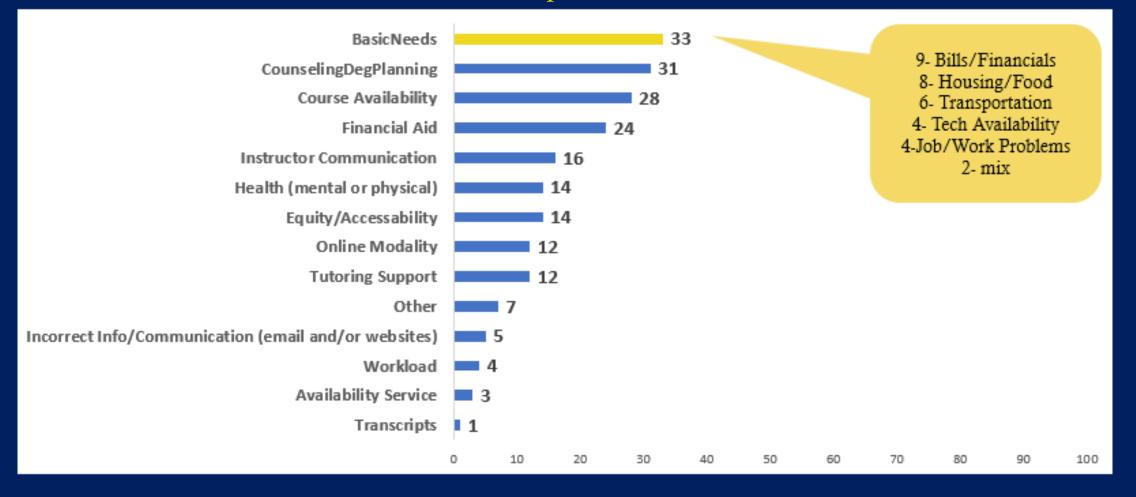
## Barriers & Challenges

#### How can the College help support you? – Check all that apply



## Are there any specific challenges you are facing that the College can help you address?

– Open Ended



### How important are the following to your success in college?



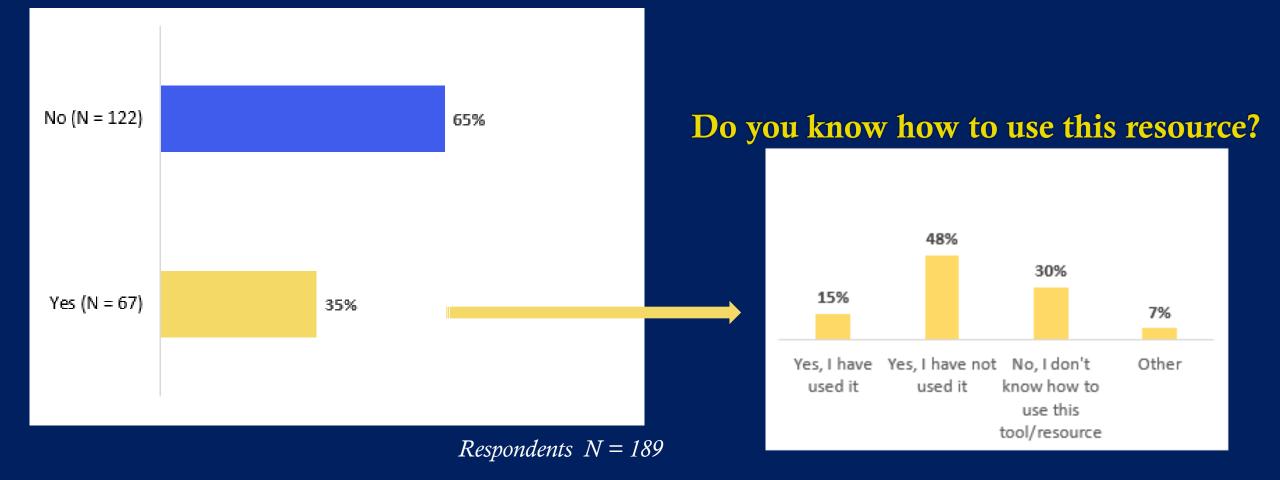


Our Path

Program Mapper, My Academic Planner & Resources

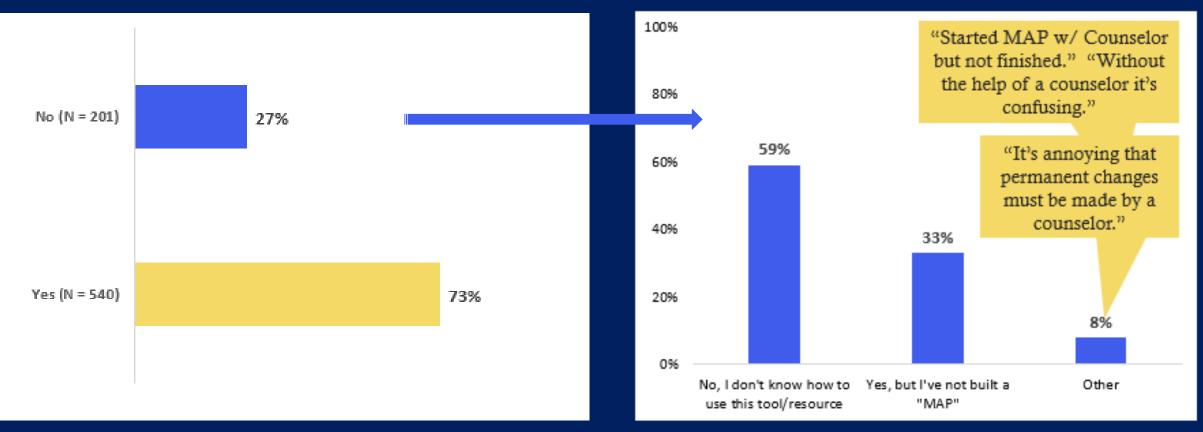


Are you aware that COC has an interactive online "program mapper" resource which includes sample pathways of completing degrees & certs. in specific majors, and info. on careers for each program?



## Have you built your "My Academic Plan" (MAP) in MyCanyons

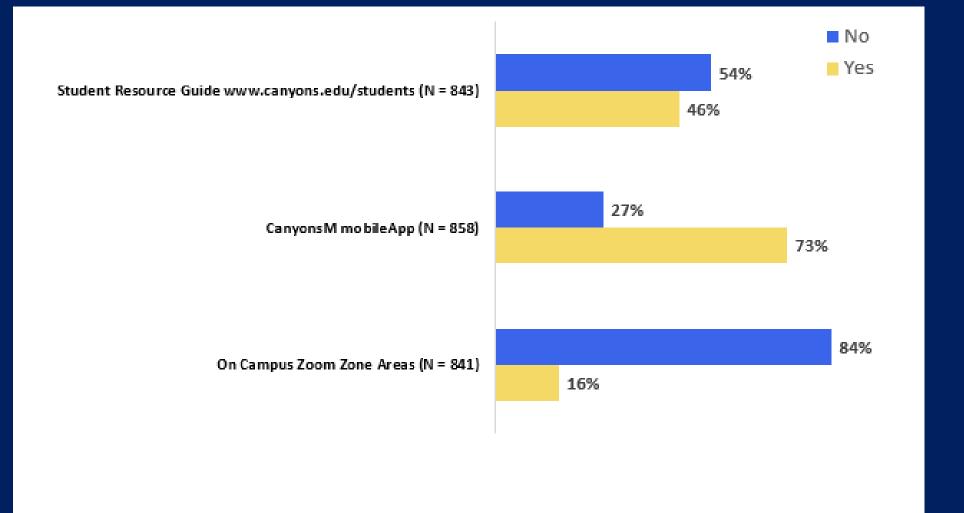
## **Do You Know How to Use This Resource?**



Respondents N = 741

Respondents from those who have not built MAP N= 198

## Have you used any of the following resources this Semester?



The CanyonsM app was the used among the highest number of respondents (73%) whereas, slightly less than half indicated use of the Resource Guide, with only 16% reporting use of Zoom Zone areas.

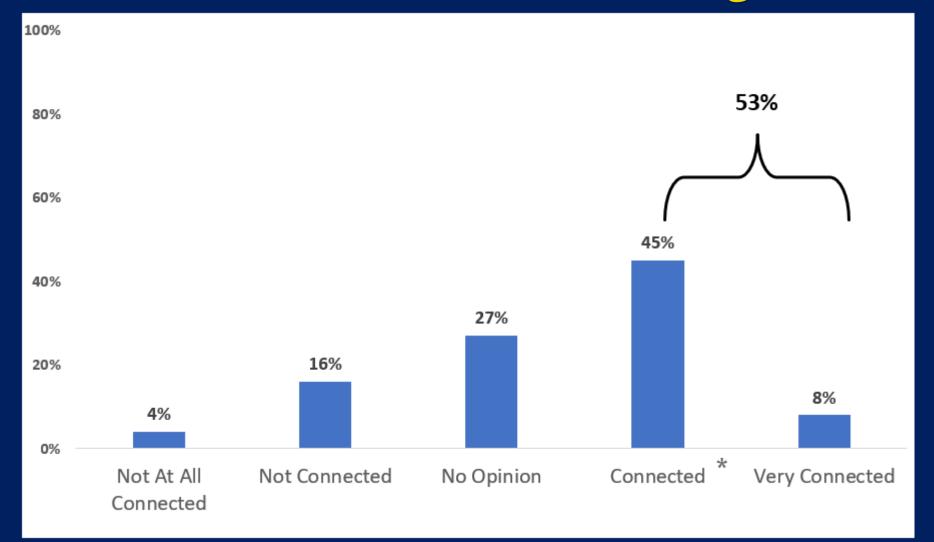
Ns Vary by Resource Listed

# Connection, Diversity, & Equity





## How much do you feel you are "connected" to the College?



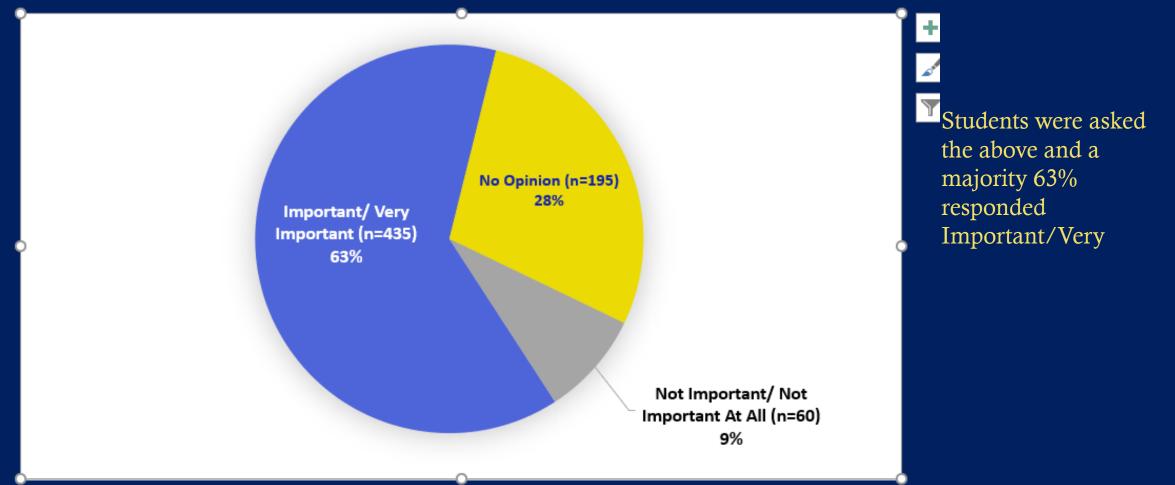
When disaggregating these results by respondents' plans for enrolling in online vs. in-person the patterns were the same.

First-Time students had lower rates of feeling connected (47%) than other enrollment statuses (55%).

#### \*Excluding 'No Opinion' increases 53% to 72% for connected/very connected

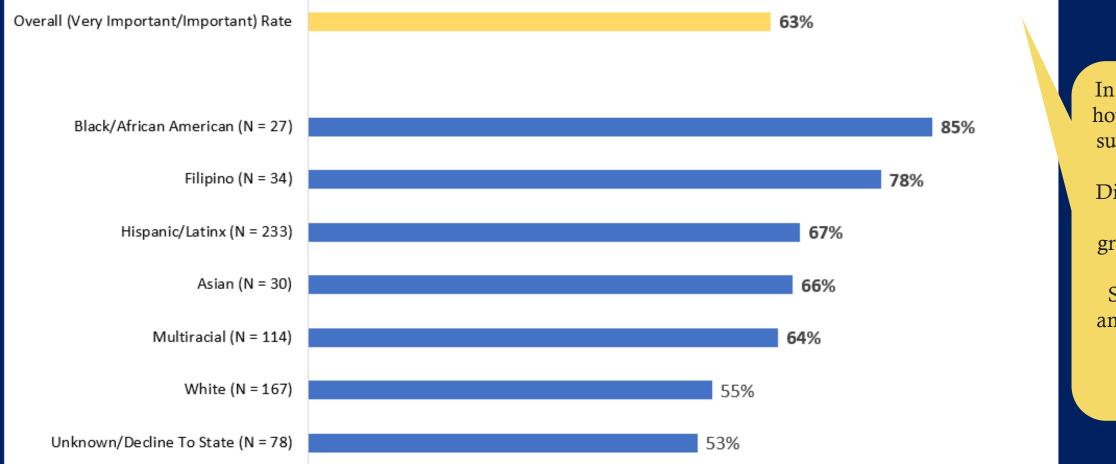
*Respondents* N = 735

To what degree do you think a space like the Multicultural Center, student alliance groups, workshops, & dialog around inclusion, diversity and equity are **important** at College of the Canyons?



*Respondents* N = 690

Rates for selecting "Important/Very Important" on the question from the previous slide, were compared across ethnic groups of respondents.



In alignment with how the MCC can support increased success for Disproportionatel y Impacted groups, identified in 2022-25 Student Equity and Achievement Plan.



## Success Stories

*Open-Ended Responses*  $N = 103^*$ 

\*To request the complete list of comments about Success, please contact institutionalresearch@canyons.edu

"I went to Welcome Day in August and my experience went really well,. I received help registering for my 1<sup>st</sup> ever college course!"

"Financial Aid was very helpful in helping me secure a PELL Grant and waiver I needed." "I successfully learned to use tools associated with my major."

"The Trans Alliance has become a huge part of my college experience here at COC and I am incredibly thankful that their support is available to me and that there are a variety of other alliances available." "I was helped by the Banc center. They provide meal vouchers which are very impactful for us."

> "I am 35 years old with 2 children and achieving straight A's!"

"When I started I didn't speak English, now I can communicate with my coworkers, do my shopping, and watch films in English, thanks to College of the Canyons." "I worked with counselor [NAME] and [THEY] helped me out very much to map out my career path and to really get to the root of what I wanted to achieve from COC."

"I love the interaction with instructors and students. I love diversity." "My Professor --, [NAME], was extremely helpful and very supportive and encouraging. ---[THEY] are the reason I am here. I am very grateful and thankful."

## **Summary Of Findings**

- ♦ Rates for planning to enroll in the next primary term were 92% of survey respondents, this is highest compared to Spring 2020 Survey (67%) and Fall 2020 Survey (80%). *Slide 7*
- ♦ Top reported factor when deciding to enroll at College of the Canyons was "availability of classes needed" followed by "clear degree and certificate requirements". *Slide 10*
- ♦ Greater proportion of OnlineLive seeking students prefer Friday and Saturday class offerings as compared to In-Person seeking students. –*Slide 13*
- Students were more likely to prefer Saturday morning/afternoon hours for accessing students services (Financial Aid, Counseling, Library, Admission & Records) even over weekday evening offerings. -Slides 18-21
- Highest number of respondents reported understanding the difference between Online and OnlineLive Course modality compared to prior two academic years. -Slide 16

## Summary Of Findings Cont'd.

- Students' preferred mode of accessing the TLC and BANC was in-person, whereas online was the preferred mode for Office Hours, Financial Aid, Computer Tech, and Admissions and Records. – *Slide 29*
- ♦ Top reported open-ended response for challenges students are facing was Basic Needs. –*Slide 33*
- ♦ A majority of respondents (65%) were unaware of Program Mapper. Of those who were aware, a majority (43%) knew how to use it but haven't yet. *–Slide 36*
- ♦ A majority of respondents (56%) felt "connected" or "very connected" to College of the Canyons with lower rates of feeling connected were reported among first time students (47%). -Slide 40
- ♦ 63% rated DEIAA efforts at College of the Canyons as "important". Rates were higher among disproportionately impacted race/ethnicity groups. *Slide 41*

### For questions, additional and/or supplemental information on this Fall 2022 Student survey, please contact

Institutionalresearch@canyons.edu

