



## GUIDED PATHWAYS STEERING COMMITTEE

### AGENDA

Monday, 10/26/20

4pm-5pm / ZOOM MEETING

#### **I. Welcome / Review Minutes** **(10 minutes)**

#### **II. Guided Pathways Projects Update** **(20 minutes)**

**Description:** Guided Pathways implementation continues at the College, despite the challenges and delays created by Covid-19.

This item is intended to help clarify for committee members what efforts are underway to continue our Canyons Completes work and adapt in the face of this pandemic. Our updates include the following:

- Multicultural Center (Ruys, Meuschke, others)
- Examining Anti-Black Racism (Ruys, Meuschke, others)
- Equity-Minded Practitioners (Meuschke, others TBA)
- Caring Campus (Ruys)
- Currently Incarcerated Program (Avery, Wickline, Ruys)
- Instructional Advisory Council Pathways Scheduling Retreat: Friday, 2/19 (Torres, Wickline)
- Canyons Connects (Hunt, Wickline)
- Program Maps/Program Mapper (Shaker, Wickline)
- Others (GP Steering Committee Members)

**The purpose of this item is to:**

- Apprise committee members of the current status of these projects
- Provide opportunity for questions/suggestions

**Action Desired:**

- Provide feedback and make suggestions

#### **III. Report on CAGP 2020-2023 Anchor Event** **(20 minutes)**

Description: The CAGP team met with Rob Johnstone, our CAGP Coach, and 326 peers from 43 colleges in an “anchor” meeting. The team participated in breakout groups to share our Guided Pathways implementation and equity efforts, successes, challenges, and opportunities. Highlights from the event will be shared, including an idea for a new communications tool.

**Purpose of the item:**

- This item will share the outcomes of our Anchor Event. Participants will be brought up to date with the current work through CAGP 2020-2023 project.

**Action Desired:**

- Participants will evaluate the “placemat” communication tool and provide input on layout/design.

**IV. (IE) Committee Update**

**(10 minutes)**

Description: (IE)2 Committee tri-chairs will provide an update on the October meeting (Theme: Increasing and Maintaining Engagement in Supporting Student Success Efforts) and preview the vision for the November meeting:

Connection of (IE)2 committee work to Student Equity & Achievement, Local Goal Setting, Call to Action, Scale of Adoption Assessment (SOAA), California Guided Pathways (CAGP) 1.0 and 2023 projects, Caring Campus, Mental Health/Well-Being Resources (primarily staff focused – in development)

**The purpose of this item is to:**

- This item will share the outcomes of the (IE)2 meeting and preview the upcoming November 10<sup>th</sup> meeting.

**Action Desired:**

- Ask questions and provide input on the preparations for the November (IE)2 Committee meeting.

## MINUTES: 9/29/2020

### Update on Current GP Projects

**(60 minutes)**

- Incarcerated Program
  - Currently provides a service to a special population through a correspondence education mode.
  - Presently, on-site at two different locations, Pitches and Women's Correction Facility in Los Angeles.
  - A campus-wide email was sent on 9/25/20 to recruit instructors to teach in the Pitchess Scholar Program.
  - The purpose of the email was to recruit faculty teaching with expertise in life skills classes. The life skills non-credit classes are parenting, anger management, domestic violence, addiction/substance abuse.
  - The minimum qualifications for these instructors are counseling.
  - The email resulted in every section being staffed for Fall. The instructor that were chosen are interested in correspondence education now and going into the correction facility in the future.
  - Also, a comment was made about new curriculum development to create a Robust Mindfulness/Stress Management Program. Fortunately, the instructor that is teaching domestic violence and anger management was a mental health therapist in a correctional facility. She is very interested in teaching the classes moving forward.
  - Excited to continue developing the non-credit curriculum especially with the non-credit Math and non-credit English to use to prepare for college- level math and English.
  - Instructors are interested in teaching College skill classes. An instructor for the class "Understanding of Criminal Records" was randomly found. The class is not scheduled yet. The instructor has experience in criminal law and criminal justice.
  - Correspondence Education is serving 120 students, anticipated 150, with noncredit and credit serving approximately 260 students.
  - The next steps are to get approval for instructors, complete the proper paperwork, and present the official offers to the new faculty.
  - The challenge will be transitioning out of COVID and figuring out how to make working face to face work again.
- Auto Correspondence Course
  - The auto correspondence course 114 will start in Spring 2021. The instructor should be approved soon.
- Multicultural Center
  - The podcast happened on Equity and Education. The plan is to do one podcast a month until the backordered equipment is received. Once everything is in place the podcast will be more frequent.

- The 14 African American Black students that came from the Black Student Alliance are part of the co- creation team. This is an effort to make them feel a part of the design of what we're doing, rather than just serving as an advisory. They will actively be part of the co- creation of the design of the podcast content and efforts on campus
- If you would like to visit the Multicultural Center join us on the first and third Wednesday of the month.
- A survey is being sent out for students to name the Multicultural Center.
- The center will be launched virtually first and then when we're back on campus there will be a physical sight.
- A2Mend Meeting
  - A2Mend charter has leadership training in October 2020.
- Program Maps/Program Mapper
  - There are 11 maps in process ready to go (pending final approval), 16 are being processed for the next approval cycle
  - The plan is to launch the mapper live by the end of Fall.
  - A meeting is required to address two issues: (1) Program mapper tool (2) PDF of the program maps that the senate approved that has rich detail, and that are not available on the program mapper.
  - The next steps, getting the word out to students about the program mapper tool so they know it is available to them, making it student-friendly and student engaging.
  - At an upcoming Guided Pathways Steering Committee Meeting we will plan to feature the Program Mapper tool and highlight the opportunities the tool provides.
- Program Finder
  - Program Finder is a robust database of all GMAT accepting programs that allows students to view, search, compare, and connect with schools. The program is not currently used by the college but there is that possibility. This is a discussion that should be brought to the next Guided Pathway Leads Meeting. This program has potential that has not been investigated that may be beneficial.
- AAC&U Integrative Learning Team Update
  - The Integrated Learning Taskforce and Civic Engagement Taskforce has 10 questions defined for the faculty survey.
  - Working towards the Project Based Learning as a first- semester experience for all students and that coincides with Sacramento's Work Base Learning.
  - Part of this work is to create a glossary of terms to keep everyone on the same page.
  - The E-Portfolio efforts underway with the Castle Committee and E-Portfolio group could weave into the integrated learning as soon as a platform is launched, and the faculty are trained.

- There are three strong workforces now switched over to the job speaker platform that have both student portal and employee portal to capture the data for their e-portfolio.
- The primary platform students will use is job speaker and import all the information to help them when they have the opportunity of job shadowing, internship, or employment.
- Caring Campus
  - California Community College Chancellor’s Office (CCCCO) partners with California Community Colleges implementing the ‘Caring Campus’ Initiative in California.
  - It is an Institute of evidence-based change that works with the and classified leaders across campus and any office that is front-facing to the students.
  - The objective of IEBC’s Caring Campus program is to increase student retention and success in community colleges by creating and cultivating Caring Campus environments through the intentional inclusion of all staff in student success efforts.
  - This initiative will create a welcoming and open environment for all the students and keep them together with the campus.
  - “Students will come to a campus they feel welcome and they will stay at a campus they are cared for”.
  - A few Examples: employees wear a name tag, if a student is within 10 feet, ask if they need help, ask the student for their contact information, getting the student to another office, and feeling secure the student will be cared for.
  - The Caring Campus meeting is 2 hours on Friday for the next five weeks.
  - Next steps: What to commit to and how to roll out the plan campus-wide
- Debrief CAPG Site Visit – Poll results – Action Items
  - Onboarding and Orientation, figuring out a way to triage students, the live chat feature is needed, how to develop the feature. There is not a live chat person available 24/7.
  - Screening for basic needs: 25,000 incoming students and the common goal is how to reach students and provide the same level of detail.
  - Early Intentional Involvement Meta Majors Communities – project-based learning experience through existing clubs, teams and alliances.
  - How do we make certain that all our divisions/schools are working together on the schedule so that students can easily get through their degree programs without lapses?
  - Have a department chair retreat to review and go through their annual schedule, talk about one-year scheduling, map it out and identify, these interdisciplinary courses, or programs that can plan with their course scheduling.
  - Exploring the 555 – having classes in five-week chunks.
  - Next steps make recommendations and collaboratively make things work and find groups to lead these efforts.

- Bring information to Institutional Effectiveness & Inclusive Excellence IE)2 meeting as well as the Operational Plan that came out of the scale of adoption assessment and align it with the strategic goals.
- Referral System for things beyond just academic performance such as mental health issues.

**Next Meeting:**

- Monday, October 26, 2020, 4:00 p.m. – 5:00 p.m.
- Tuesday, November 24, 2020, 4:00 – 5:00
- Tuesday, December 15, 2020 4:00 – 5:00