



EARLY EDUCATION CHILDHOOD EDUCATION

PROGRAM OUTCOMES DATA (2025)

Table 1. Program Enrollment

| Name of Program | 2022-23 Enrollment | 2023-24 Enrollment |
|---|-----------------------|-----------------------|
| Early Childhood Education Associate Degree for Science- Transfer Pathway | 770 | 852 |

Courses included for enrollment were ECE-100, 101, 102, 103, 104, 105, 106 and 200. Yearly (ex: summer 2022-spring 2023) enrollment reported includes a unique count of students across all the courses. The duplicated enrollment (i.e., students taking more than one of the degree requirement courses are counted for each enrollment) was 1,412 in 2022-23 and 1,545 in 2023-24. Source: CCCCCO USX referential data files

Table 2. Program Completers

| Academic Year | Number of program completers | % of program completers who were attending full-time (at the time of completion) | % of program completers who were attending part-time (at the time of completion) |
|---------------|------------------------------|--|--|
| 2021-22 | 35 | 34% | 66% |
| 2022-23 | 27 | 41% | 59% |
| 2023-24 | 30 | 30% | 70% |

1. ECE Degree programs included "1160.CHILD.AS" or "5120.CHILD.AS-T" or "5130.CHILD-CSUI.AS-T"
 2. The number of completers above includes students who earned an award in Fall or Spring of the academic year and were enrolled in either: 1) the same term in which they earned their award, or 2) the prior Fall term before earning an award in Spring.
 3. Program completer counts exclude award earners in Summer because full-time/part-time calculations are only applied to Fall and Spring terms, and the counts also exclude four students (1 in 2021-22 and 3 in 2022-23) because they were not enrolled during the academic year (Spring or prior Fall term) that they earned an award in. Without these exclusions, the total number of completers each academic year is: 46 in 2021-22, 39 in 2022-23, and 35 in 2023-24.

Table 3. Program Candidate Outcomes: Course completion with "C" or above

| Academic Year | Performance Data Number | Performance Data % |
|---------------|----------------------------|-----------------------|
| 2021-22 | 1,252 out of 1,739 | 72% |
| 2022-23 | 1,339 out of 1,743 | 77% |
| 2023-24 | 1,383 out of 1,914 | 72% |

Source: CCCCCO USX referential data files used for Academic Program Review (summer through spring each academic year)-
 Higher denominator because Table 2 includes All ECE courses

Table 4. Percentage of full-time candidates completing Early Childhood Education Associate Degree¹ for Science within 3 years (150%) and 4 years (200%)

| Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years) ² | Percentage of those candidates who completed the program within 150% of the published timeframe | Percentage of those candidates who completed the program within <u>200%</u> (twice) that of the published timeframe. |
|--|---|--|
| Fall 2018 | 0% (0 out of 20 students) | 5% (1 out 20 students) |
| Fall 2019 | 20% (4 out of 20 students) | 20% (4 out of 20 students) |
| Fall 2020 | 29% (9 out of 31 students) | 29% (9 out of 31 students) |

1. ECE Degree programs included "1160.CHILD.AS" or "5120.CHILD.AS-T" or "5130.CHILD-CSUI.AS-T"

2. Cohort includes first-time and full-time enrolled students.
3. Fall 2018 cohort followed through Spring 2021 for 150%, and Spring 2022 for 200%; Fall 2019 cohort followed through Spring 2022 for 150%, and Spring 2023 for 200%; Fall 2020 cohort, followed through Spring 2023 for 150% and Spring 2024 for 200%
4. Counts in the 200% column include completers within 150% because they are 'within'.