

COLLECTIVE BARGAINING AGREEMENT

between

**SANTA CLARITA COMMUNITY
COLLEGE DISTRICT**



**COLLEGE OF THE CANYONS
FACULTY ASSOCIATION,
CTA/NEA**



“What the educator does in teaching
is to make it possible for the students to
become themselves.”

—Paulo Freire

July 1, 2024 – June 30, 2025

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ARTICLE 1: AGREEMENT

- A. The articles and provisions contained herein constitute a bilateral and binding agreement (hereinafter referred to as “Agreement”) by and between the Governing Board of the Santa Clarita Community College District (hereinafter referred to as “District”) and the College of the Canyons Faculty Association, CCA/CTA/NEA (hereinafter referred to as “Association”).
- B. This Agreement is entered into pursuant to Chapter 10.7, Sections 3540-3549 of the Government Code.
- C. This Agreement shall remain in full force and effect from July 1, 2024 to June 30, 2025, and shall supersede any prior collective bargaining agreement.
- D. If the parties have not reached an agreement on or before the end of the current Agreement’s duration, all provisions of this Agreement shall remain in effect until a new Successor Agreement has been agreed upon.
- E. Effective July 1, 2025, the entire contract will be reopened for negotiation. Issues requiring immediate attention and resolution may be solved through the MOU process.

ARTICLE 2: RECOGNITION

- A. The District recognizes the Association as the exclusive representative for all contract (probationary, and temporary) and regular (tenured) faculty, instructional and non-instructional, including those whose contracts specify less than a full-time assignment.
1. For purposes of this Agreement, the term “faculty” shall mean contract (probationary and temporary) or regular (tenured) employee as defined in Education Code Section 87661(b) and 87661(d), respectively.
 2. The Association represents the following unit members, all of whom are recognized as regular faculty, with exceptions noted in B, below:
 - Instructors
 - Counselors
 - Librarians
 3. Unit members who are assigned by the District as directors, coordinators, coaches, and others on re-assigned time, will retain unit membership status. Elected department chairs will also retain unit membership status.
- B. Changes in unit representation:
1. The District and the Association will negotiate the removal of any unit position.
 2. For the position to be removed from the unit, the District will hire an additional unit member so that the overall number of unit members is not reduced in the year following the position becoming vacant. The primary responsibility of the position related to development, maintenance, and implementation of academic standing interventions will be assumed by Counseling Faculty, subject to the approval of the Dean of Enrollment Services.
- C. The Association recognizes the following employees of the District as excluded from representation by the Association:
1. Administrators and managers
 2. Classified staff
 3. Confidential staff
 4. Adjunct faculty

ARTICLE 3: DISTRICT RIGHTS

- A. Except as limited by the specific and express terms of the EERA and/or this Agreement, the District hereby retains and reserves unto itself all rights, powers, authority, duties, and responsibilities conferred upon or vested in it by law.
- B. The exercise of the foregoing powers, rights, authority, duties and responsibilities by the District shall be limited only by the specific and express terms of this Agreement.

ARTICLE 4: ASSOCIATION RIGHTS

- A. The District will provide reasonable notice and an opportunity to bargain (to the extent required by law) before it implements a decision being negotiated with another unit that foreseeably affects COCFA unit members' workload or working conditions. "Reasonable" notice is one which is clear and unequivocal and which clearly informs COCFA of the nature and scope of the proposed change. Providing the requisite notice and bargaining opportunity to meet and confer is the District's statutory duty.
- B. A reasonable number of Association representatives shall have the right of access to areas in which employees work, so long as the representatives do not interfere with the work performance of any employee
- C. The Association shall have access to two bulletin boards: (1) one in the mailroom of the Administration Building and (2) one in the Faculty Center (BONH-330) of Bonelli Hall. Posting of notices thereof shall be the exclusive right of employee organizations, including the Association. All other bulletin board space is for general college purposes only and may not be used by the Association or is designated for exclusive use by employee organizations other than the Association under specific arrangements between the District and such employee organizations.
 - 1. One-half of the bulletin board in Mailroom is for use by employee organizations, including the Association. All items to be posted by the Association shall bear the date of posting and the name of the Association and shall be removed by the Association within a reasonable amount of time.
 - 2. Bulletin board in the Faculty Center shall be for the exclusive use by the Association. All items to be posted shall bear the date of posting and the name of the Association and shall be removed by the Association within a reasonable amount of time.
- D. Communications placed in institutional mailboxes shall bear the date of the communication and the name of the Association.
- E. The Association shall provide and pay for its own supplies and postage.
- F. The Association shall be permitted the use of facilities and equipment subject to the same regulations governing other users as specified in the District policy on use of facilities.
- G. The Association shall be provided materials that are available to the public. When materials are requested that are not readily available in the form requested, the Association shall pay for the staff time and supplies necessary to produce the materials, providing such material is subject to the time limitations of staff and work priorities. An estimate of cost, when applicable, shall be provided to the Association.
- H. The Association shall reimburse the District for all telephone toll charges when used for Association purposes.
- I. Representatives of the Association may be granted leave for Association business. Said leave shall total not more than five (5) days per year and shall not accumulate from

year to year. The Association will provide or reimburse costs of substitute(s) for its representative(s) on such leave.

- J. The Association shall receive 200% reassigned time to conduct its business.
- K. Human Resources shall provide the Association with the name and address of each unit member within 10 days of the start of employment.
- L. Human Resources shall provide the Association with the names and addresses of all unit members within 15 days of the commencement of the Fall semester.

ARTICLE 5: ORGANIZATIONAL SECURITY

- A. The District shall, at the time of an individual's employment, furnish to each employee an Association membership enrollment form and authorization for payroll deduction which will be provided by the Association and processed by the District.
- B. Dues Deduction
The District shall deduct dues tenthly, in accordance with the CTA dues schedule, from the wages of all unit members for whom a dues authorization form has been submitted to the District. However, should a unit member choose to pay dues by lump sum directly to the Association, the unit member will submit a paid receipt from the Association to the District Payroll Office, specifying the time period covered by the payment. Payroll deductions for dues will not be made for that period. Such direct payments may be made only for one full academic year.
- C. The District shall, without charge, transmit to the Association the sums deducted under this Article. With each remittance, the District shall notify the Association of the name of each unit member and the amount of their deduction.
- D. Any unit member making payments set forth in 5.E who requests that grievance or arbitration provision of the Agreement be used in their behalf shall be responsible for paying the reasonable cost of using the grievance or arbitration provisions. (Refer to Article 6)
- E. The District shall not be liable to the Association by reason of the requirements of this Article for the remittance of payment of any sum other than those constituting actual deductions made from the wages earned by the unit members.
The Association and District agree to furnish to each other any information needed to fulfill the provisions of this Article, including completed CTA enrollment forms.
 - 1. The District will provide COCFA with the name, job title, department, work location, work, home, and personal cellular telephone numbers, personal email addresses on file with the District, and home address of newly hired employees within 30 days of hire or by the first pay period of the month following hire.
 - 2. The District will provide COCFA access and time to present at new faculty orientations.

ARTICLE 6: GRIEVANCE PROCEDURE

A. Definitions:

1. Grievant: A grievant is an employee in the bargaining unit or the Association itself. The Association may be a grievant only as to allegations that there has been a misinterpretation, misapplication, or violation of the Agreement.
2. Grievance: A grievance is an allegation by an employee that they have been adversely affected by an alleged misinterpretation, misapplication, or violation of a specific section(s) of this Agreement; or, an allegation by the Association that the District has misinterpreted, misapplied, or violated a specific section(s) of the Agreement.
3. Day: For purposes of Article 6, a day is defined as one of the contract service days covered by Article 12.
4. Article 7 and Article 8 of this Agreement shall be subject to the grievance procedure only for allegations that the process of said articles has not been followed and not the content of the resulting evaluation.

B. General Provisions:

1. The District and the Association agree that every effort will be made by the District and the grievant to settle grievances at the lowest possible level.
2. Until final disposition of the grievance, the individual grievant is required to conform to the directions of their immediate supervisor.
3. When filing grievance forms at any level, the grievant shall distribute the copies of the form to the appropriate parties as listed on the grievance form. The grievant should retain copies of all filings and when possible procure verification of delivery of their grievance via a timestamp or signature of the recipient.
4. Each party involved in a grievance shall act quickly so that the grievance may be resolved promptly; however, with the written consent of the parties to the grievance, the time limits for any level may be extended. Any grievance not advanced to the next level within time limits established for that level shall bar the grievant from any further right to pursue that grievance and the grievances shall be deemed resolved with the decision last made by the District (including "Level-One-Informal" where the grievant is an individual). If the District fails to respond to the grievance in a timely manner at any level, the grievant may proceed to the next level.
5. All meetings and hearings under this procedure shall be closed to all but the parties in interest, their representatives, and witnesses as necessary.
6. Forms for the grievance procedure shall be prepared by the District and shall be printed and distributed in adequate numbers to facilitate the procedure. Costs of printing shall be borne by the District.
7. No employee may use the grievance procedure in any way to appeal termination of their employment or, except as expressly permitted by law and this Agreement, a decision by the Board not to renew their contract.
8. The grievant must be present at each level of the grievance procedure. All parties shall make every effort to schedule grievance meetings at mutually convenient times.
9. Grievance files shall be kept separately from regular personnel files.

10. No reprisal of any kind shall be taken by the District or its representative against any unit member who brings forward a grievance or any unit member participating in the grievance process.
11. The District shall notify the Association in writing of every filing of grievance by a unit member and its disposition at each level of progression delineated in C below.

C. Procedures:

1. Level-One – Informal

- a. (1) Before filing a formal grievance with the Office of Human Services, an individual grievant shall attempt to resolve the matter by submitting a “Level I Informal” grievance form and holding an informal conference with their immediate administrator within twenty (20) days after the occurrence or after the grievant should reasonably have been aware of the occurrence of the act or omission giving rise to the grievant.
- (2) Grievances in which the grievant is the Association itself are initiated at Level Two.
- b. Within ten (10) days of the informal conference, the immediate administrator shall give their oral informal response to the individual grievant.
- c. Alleged violations not presented at Level One may not be introduced at any other level, and no evidence or testimony given shall be the cause for expanding the grievance.

2. Level-Two

- a. (1) If the grievance is not resolved at Level One, the individual grievant will have ten (10) days from receipt of the response at Level One in which they may submit to the Assistant Superintendent/Vice President of Human Resources (hereinafter referred to in this Agreement as the CHRO) and the Association President a written and signed statement of formal grievance. The CHRO shall then promptly forward the statement of grievance to the next highest administrator with authority to act, and shall provide the name of that person to the grievant.
- (2) If the Association is the grievant, it shall initiate its grievance at Level Two by submitting a written statement of informal grievance to the Office of Human Resources, and the Assistant Superintendent/Vice President of Instruction (hereinafter referred to in this Agreement as the CIO) or the Assistant Superintendent/Vice President of Student Services (hereinafter referred to as the CSSO) as appropriate within twenty (20) days after the occurrence or after the Association should reasonably have been aware of the occurrence of the act or omission giving rise to the grievance.
- b. Within ten (10) days after receiving the grievance, that responsible administrator under subsection a. (1) or a. (2) shall meet with the parties and shall subsequently, within ten (10) additional days provide their response in writing to the individual grievant and/or the

Association, and to the Superintendent/President (hereinafter referred to as the CEO).

3. Level-Three – Formal

- a. (1) If the grievance is not resolved at Level Two, an individual grievant shall have ten (10) days after the date of the administrator's response within which they may submit an appeal to the Office of Human Resources, the CIO and the Association President.
- (2) If an Association grievance is not resolved at Level Two, the Association shall have ten (10) days after the date of the response by the CIO or CSSO within which to submit an appeal to the CHRO.
- b. (1) In the case of an individual grievance, the CHRO shall promptly forward the statement of grievance to the next highest administrator with authority to act, and shall provide the name of that person to the grievant. That responsible administrator shall meet with all the parties within ten (10) days of the Level Three grievance filing and shall subsequently give the grievant a response in writing no later than ten (10) days after the meeting.
- (2) In the case of an Association grievance, the CHRO shall meet with all the parties within ten (10) days of the level three grievance filing and shall subsequently give the grievant a response in writing no later than ten (10) days after the meeting.

4. Level-Four – Mediation

- a. (1) If an individual grievant is not satisfied with the decision at Level Three, they may, within ten (10) days of the receipt of the decision from Level Three, appeal the decision on the grievance form. The grievant must submit this form, consisting of a written request for mediation of the grievance, to the CHRO and the Association President. However, once a grievance passes beyond Level Three, the grievance belongs to the Association, not to the grievant; that is to say, the Association must agree that the grievance be submitted to Level Four.
- (2) If the Association is the grievant and it is not satisfied with the decision at Level Three, it may, within ten (10) days of the receipt of the decision from Level Three, appeal the decision on the grievance form. The Association must submit this form, consisting of a written request for mediation of the grievance, to the CHRO.
- (3) In either case, the request must include a copy of the original grievance and appeals, the decisions rendered, and a clear, concise statement of the reasons for the appeal. A signed copy of the appeal shall be sent to the CHRO and the CEO. The CHRO shall, within ten (10) days after receipt of the written request, submit to the California State Conciliation Service a request for the immediate services of a mediator. The Association and the District shall jointly agree to the mediator selected.
- b. The function of the mediator shall be to assist the parties to achieve a mutually satisfactory resolution of the grievance by means of the mediation process.

- c. If a satisfactory resolution of the grievance is achieved by means of this mediation process, both parties to the grievance shall sign a written statement of the resolution to that effect, and thus waive the right of either party to further appeal of the grievance.
 - d. While the mediator shall not have the authority to impose a settlement upon the parties, the mediator shall be responsible for the following:
 - (1) The mediator shall accept written and/or verbal evidence from the parties regarding their respective positions.
 - (2) In the event the grievance is not resolved by the parties at this level, the mediator shall, within ten (10) days, submit a written recommendation to resolve the dispute, based upon an informal record created during the mediation session. A copy of this recommendation for resolution must be submitted to the CHRO, the CEO, the Association President, and the individual grievant within the above referenced ten (10) days.
5. Level-Five – Advisory Arbitration
- a. If the Association is not satisfied with the disposition at Level Four or if no written decision has been made within ten (10) days following the Level Four meeting, the Association may, within ten (10) additional days, request in writing to the CEO and CHRO that the grievance be submitted to advisory arbitration.
 - b. In the event the Association chooses to take the grievance to advisory arbitration, the Association and the CEO, or their designee, shall attempt to agree upon an arbitrator. If no agreement can be reached, they shall request the California State Mediation and Conciliation Service to provide a roster of five names of persons experienced in hearing grievances in public agencies. Each party shall alternately strike a name until only one name remains. The order of striking shall be determined by lot. The remaining name shall be of the arbitrator. If the arbitrator will not be available for the hearing within a reasonable time not to exceed sixty (60) days, the parties shall secure another list and repeat the selection unless they mutually agree to waive this time provision.

D. Advisory Arbitration Procedure:

- 1. The arbitrator shall have no power to alter, amend, change, add to, or subtract from any of the terms of this Agreement, but shall determine only whether or not there has been a misinterpretation, misapplication, or violation of this Agreement as alleged by the grievant. The decision of the arbitrator shall be based solely upon the evidence and arguments presented to him or her by the respective parties in the presence of each other and upon arguments presented in briefs. The arbitrator shall consider and decide only the specific issues submitted in writing and shall have no authority to make a decision on any other issue not so submitted.
- 2. All fees and expenses of the arbitrator (and court reporter, if any) shall be shared equally by the parties. In the event there is no court reporter, an audio recording of the hearing shall be made. Such audio recordings shall be provided to each party, the cost of which shall be divided equally. Either party may, at its own expense, cause the hearing to be recorded by a certified court

- reporter, and the other party may, at its own expense, receive a certified copy of the record so created, or the parties may bear the expense equally.
3. The arbitrator may hear and determine only one grievance at a time unless the District and the Association expressly agree otherwise.
 4. The arbitrator's decision shall be in writing and shall set forth all findings of fact, reasoning, and conclusions on the issues submitted. The arbitrator shall be without power or authority to make any recommendation, which requires the commission of an act, prohibited by law or which violates the terms of this Agreement. The arbitrator in no case shall make any recommendation inconsistent with District duties, responsibilities, or obligations as such are prescribed in state or federal law.
 5. The decision of the arbitrator will be submitted to the Board of Trustees, the CEO, and the Association.
 6. The decision of the arbitrator within the limits prescribed shall be in the form of a recommendation to the Board of Trustees. If the grievant files a request to the Board to undertake review of the advisory decision within ten (10) days of its issuance, the Board shall then undertake review of the entire hearing record and briefs. The Board may also, if it deems it appropriate, permit oral arguments by representatives of the parties, but only in the presence of one another.
 7. In any case, the Board shall render a decision on the matter within thirty (30) days after receiving the arbitrator's recommended decision. Such decision shall be final and binding on all parties. If the Board does not render a decision with the time specified, it shall be deemed to have adopted the decision reached at Level Three.

Grievance Response Process				
	Instructional Faculty	Student Services Faculty	Librarians/TLC (Non-Instructional)	Association
Level One Informal (Individual grievant only)	Appropriate Dean	Appropriate Dean	Vice President, Academic Affairs	
Level Two (Individual – Formal) (Association – Informal)	CHRO determines next highest administrator	CSSO	CIO	***Informal*** CIO or CSSO as appropriate to matter grieved
Level Three	CIO	CHRO	CHRO	CHRO
Level Four – Mediation	Filed with CEO and CHRO by Association	Filed with CEO and CHRO by Association	Filed with CEO and CHRO by Association	Filed with CEO and CHRO by Association
Level Five – Advisory Arbitration	Filed with CEO and CHRO by Association	Filed with CEO and CHRO by Association	Filed with CEO and CHRO by Association	Filed with CEO and CHRO by Association

E. Right of the Unit Members to Representation

1. The individual grievant shall be entitled upon request to representation by the

Association at all grievance meetings beginning at Level One. In situations where the Association has not been requested to represent the grievant, the District shall not agree to a final resolution of the grievance until the Association has received a copy of the grievance and the proposed settlement and has been given the opportunity to file a response to the matter.

2. Written settlements entered into by the grievant or their designated representatives and the District shall, subject to the terms of Section E.1 herein, be binding when signed by the grievant and the District. Any settlement entered into by an individual grievant without the written concurrence of the Association shall not be binding on the Association or precedential involving employees other than said individual grievant.

ARTICLE 7: EVALUATION OF CONTRACT (PROBATIONARY CONTRACT, TEMPORARY, AND INTERIM) UNIT MEMBERS

The purpose of faculty evaluation is to improve instruction, counseling, and other educational services through the periodic evaluation of contract and regular faculty. The most current collective bargaining agreement and applicable and subsequent amendments will be used in the tenure process.

Procedure for Evaluation of Contract (Probationary Contract, Temporary, and Interim) Unit Members

A. Evaluation Committee

1. Each contract unit member will be assigned an Evaluation Committee consisting of three (3) members.
2. The Evaluation Committee shall consist of a unit member appointed by the Academic Senate President from within the contract faculty's division, who will serve as the Chair of the Committee (preferably the Department Chair or someone from the hiring committee); a second unit member appointed by the Academic Senate President from outside the contract faculty's division; and the CIO/CSSO, or their designee.
3. The Evaluation Committee and the Academic Senate President shall conduct themselves in accordance with Section 87663(d) of the Education Code which reads: "The peer review process shall be on a departmental or divisional basis and shall address the forthcoming demographics of California, and the principles of affirmative action. The process shall require that the peers reviewing are both representative of the diversity of California and sensitive to affirmative action concerns, all without compromising quality and excellence in teaching."
4. The members of the Committee, subject to the limitations listed below, will serve on the committee until the contract unit member has been granted tenure or whose contract has not been renewed.
5. The Evaluation Committee may consider all relevant sources of information specified in Section C (Evaluation Methods) of this Article and section 6 below.
6. The Evaluation Committee may consider the input of the appropriate Department Chair and/or Division Dean, or appropriate Division Level administrator.

B. Timeline

1. Initial Conference

The Evaluation Committee will meet as close to the third week of the semester as possible. The purpose of the initial conference will be for the contract unit member to familiarize the other committee members with the courses to be evaluated. The contract unit member will:

- a. Submit for evaluation two (2) of the courses that the unit member is currently teaching.
- b. If the unit member has not done so prior to the conference, present a copy of the course objectives to the other members of the committee.

- c. Explain the nature of the course and discuss their teaching methods, examinations, assignments, etc. as they relate to the stated objectives.
- d. Identify other non-classroom-related responsibilities as listed on the official job announcement.
- e. Follow the evaluation method detailed below.

2. Schedule

- a. The contract unit member shall be evaluated on the following schedule:

Zero Semester (Spring Hire Only)	<u>Full Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Continue • Continue with reservations (Remediation Plan required) • Terminate employment
1 st Semester (Fall)	<u>Full Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Continue • Continue with reservations (Remediation Plan required) • Terminate employment
2 nd Semester (Spring)	<u>Full Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Continue • Continue with reservations (Remediation Plan required) • Terminate employment
3 rd Semester (Fall)	<u>Full Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Hire for 2 years <ul style="list-style-type: none"> ○ Optional evaluation in the fourth semester by decision of the evaluation committee. • Not to rehire <ul style="list-style-type: none"> ○ Mandatory evaluation required in the fourth semester unless the evaluatee waives the evaluation in writing.
4 th Semester (Spring)	<u>Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Continue • Continue with reservations (Remediation Plan required)
5 th Semester (Fall)	<u>Full Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Continue <ul style="list-style-type: none"> ○ Optional evaluation in the sixth semester by decision of the evaluation committee. • Continue with reservations (Remediation Plan required) <ul style="list-style-type: none"> ○ Mandatory evaluation required in the sixth semester.
6 th Semester (Spring)	<u>Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Continue • Continue with reservations (Remediation Plan required)
7 th Semester (Fall)	<u>Full Evaluation Recommendation:</u> <ul style="list-style-type: none"> • Grant tenure <ul style="list-style-type: none"> ○ Optional evaluation in the eighth semester by decision of the evaluation committee. • Terminate employment <ul style="list-style-type: none"> ○ Mandatory evaluation required in the eighth semester unless the evaluatee waives the evaluation in writing.

8 th Semester (Spring)	<u>Evaluation</u> Recommendation: <ul style="list-style-type: none"> • Confirm granting of tenure • Confirm termination of employment
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- b. Committee chair shall notify the contract unit member, no later than 10 calendar days prior to the end of the semester per the academic calendar that the evaluation packet is in their mailbox. Written recommendations to terminate employment or re-employ will be presented to the CEO for forwarding to Board of Trustees. These recommendations must show the rationale for the Committee's decision.
- c. The original signed copies of the Classroom Visitation Reports, Self-Evaluation, Report of the Tenure Review Committee, and Remediation Plan, if any, shall be forwarded to the Human Resources Department no later than 10 calendar days prior to the end of the semester.
- d. Notification of termination must be delivered to the contract unit member by March 15, as per the Education Code. Failure to deliver notification by that date will be deemed as intent to rehire.
- e. Zero semester/spring hires: Should the new unit member begin in the Spring Semester, the first year of the new hire will become a three-semester process. The contract unit member will be evaluated for four and one-half years.

C. Evaluation Methods

1. The following procedure is for teaching faculty:

- a. Self Evaluation: (See Appendix I)
Each contract unit member will prepare a written self-evaluation report and present copies to all committee members one week before the review conference. Reflection on the SLOs results/data in the self-evaluation will not be used or viewed in a negative manner. The report shall include, but may not be limited to:
 - (1) Objectives for the continued improvement of instruction based on the relationship of instruction to the course objectives, the tabulated scores of the student evaluations, student achievement, as related to assessment data from SLOs or other means, and additional criteria the contract unit member deems relevant to their current assignment.
 - (2) Participation in non-classroom related activities, which may include professional growth and FLEX activities, committee assignments, relevant community involvement, and/or student activities plus objectives for continued involvement in these areas.
 - (3) A professional development plan including but not limited to FLEX activities that aligns with departmental goals.
 - (4) To what extent the objectives for the improvement of instruction, participation in professional development activities, relevant community involvement and committee assignments stated in the contract unit member's last report (if applicable) have been met.

b. Classroom Evaluation (See Appendix G-9):

The Evaluation Committee will, individually, visit the evaluatee's classes. Number and dates of the visitations will be established at the initial conference. Any visitation will be at least one contact hour of that particular session. Written reports of the visitations will be made

independently by the committee members and copies will be given to the contract unit member at least three days before the review conference.

If the class to be evaluated takes place 100% online or hybrid class is 50% or more online, then an online visitation report, (See Appendix G-5), will be used. The evaluation process should, at a minimum, determine that academically relevant student-instructor contact is regularly initiated by the instructor. Furthermore, the evaluation should, at a minimum, determine that student- instructor and student-student interaction is conducted in alignment with the current Distance Learning Addendum (part of the official course outline of record) for the particular course. The visitation date for an online class should be established during the initial conference and consist of at least one contact hour. If applicable, the contract unit member should make him/herself available to demonstrate the online class to the committee member evaluating the class.

c. Student Evaluation:

(1) The student evaluation of faculty questionnaire will be administered in each class taught by the contract unit member by a person other than the contract unit member. The standardized student evaluation instrument as developed by a faculty/administrator committee and approved by the Association and CIO (Appendix G-2) shall be used. Only tabulated scores will be sent to the individual contract unit member, their Evaluation Committee and the CIO prior to the submission of the final grades. To ensure the anonymity of student comments, written student responses on the evaluation form will be sent to the individual contract unit member, their Evaluation Committee and the CIO after the final grades have been submitted.

- (a) Printouts for each section will be provided to the contract unit member.
- (b) The contract unit member will review the printouts with the Evaluation Committee and identify methods proposed to remedy any deficiencies reported. The contract unit member will retain possession of written student comments and a copy of tabulated scores.
- (c) Student evaluation will be used to improve instruction, not as a determinant of employee status and will remain confidential to those outside of the tenure process.

(2) A joint committee of faculty and administrators will also develop methods to insure student confidentiality.

(3) An online student evaluation software will be piloted during the spring and fall 2021 semesters. The standardized student evaluation instrument as developed by a faculty/administrator committee and approved by the Association and CIO (Appendix G-2) shall be used.

2. The following procedure is for faculty whose primary assignment is non-teaching:
 - a. Self Evaluation (See Appendix I):

Each contract unit member will prepare a written self-evaluation report and present copies to all committee members one week before the review conference. The report shall include, but may not be limited to:

 - (1) Objectives for contribution to departmental or service area goals and additional criteria the contract unit member deems relevant to their current assignment.
 - (2) Participation in activities including, but not limited to, teaching (if applicable), professional growth, and FLEX, committee assignments, relevant community involvement and student activities, if applicable, and plans for continued involvement in these areas.
 - (3) A professional development plan including but not limited to FLEX activities that aligns with departmental goals.
 - (4) Extent to which the above objectives have been met since the contract unit member's last report, if applicable.
 - b. Observation of Primary Responsibilities:

The Evaluation Committee will meet as close to the third week of the semester as possible. The purpose of the initial conference will be for the contract unit member to familiarize the other members of the committee with their methods and philosophy and to select appropriate evaluative procedures and instruments. In addition, the contract unit member will identify other activities in which they are participating or intends to participate; e.g., teaching (if applicable), committee work, student activities, and professional growth. The committee will determine the assignments to be observed and evaluated. The written evaluations completed by the Committee members will be reviewed along with the self-evaluation and student evaluation at the review conference. Evaluation/Observation instruments shall consist of Appendix G-4: Evaluation Report for Full-Time Counseling Faculty, Appendix G-9: Classroom Visitation Report (if applicable), or Appendix G-7: Faculty Director Evaluation.
 - c. Student Evaluation:
 1. A standardized student evaluation instrument developed by a faculty/administrator committee and approved by the Association and the CIO or the CSSO where applicable may be used if the Evaluation Committee agrees that it is applicable and appropriate in the evaluation process. If a student evaluation was used and any printouts were generated, the contract unit member will review the results with the Evaluation Committee and propose methods to remedy any deficiencies identified in the student evaluation and/or printouts. The contract unit member will retain possession of the student evaluation and printouts.
 2. An online student evaluation software will be piloted during the spring and fall 2021 semesters. The standardized student evaluation instrument as developed by a faculty/administrator committee and approved by the Association and CIO/CSSO

(Appendix G-2 and G-3) shall be used.

D. Review Conference

Following completion of the evaluation methods, a semester review conference will be held. Evaluative evidence listed in Section C of this Article will be discussed with the contract unit member. During the review conference, the committee will discuss the visitation reports, self-evaluation, and student evaluation scores with the contract unit member. The contract unit member may respond in writing to any of the visitation reports after the review conference.

E. Written Committee Summary

The Committee will compose a written report based on the evaluative evidence listed in Sections C and D of this Article. The report shall include the following:

1. A descriptive summary of the contract unit member effectiveness in teaching and non-teaching assignments, which may include elements of the current assignment, based on the evaluation methods.
2. A descriptive summary of the contract unit member participation in activities, including but not limited to, teaching (if applicable), professional growth and FLEX, relevant community involvement, committee assignments, and student activities related to the unit member's professional responsibilities.
3. References to student evaluations (but not the student evaluation documents themselves), appended documents of all classroom visitation reports, self-evaluations and signed summary forms listed in Appendix G-8 will be submitted to the CEO and become part of the contract unit member personnel file no later than the end of the second week of the following semester. Committee chair notifies evaluatee, no later than 10 calendar days prior to the end of the semester per the academic calendar that the evaluation packet is in their mailbox.
4. Accurate references to the review conference discussions between the Committee and the unit member.
5. Remediation Plan

The purpose of a Remediation Plan is to give the contract faculty an opportunity to continue to build professional skills during the tenure process and to make meaningful progress in areas identified for remediation. It should be undertaken with the understanding that compliance with a Remediation Plan does not guarantee the contract faculty will be offered continued employment. A Remediation Plan should be flexible and can be modified, updated, or changed over time to meet the needs of the contract faculty, students, departments, and the district.

When the committee has given a recommendation of "Continue with Reservations," the committee shall prepare a written Remediation Plan. The Remediation Plan must be attached to the Committee Summary report.

The Remediation Plan must include:

- a. Specific areas for improvement
- b. Suggestions for how to achieve the improvement, including but not limited to:
 - i. Teaching, if applicable
 - ii. Professional Development
 - iii. FLEX
 - iv. Professional growth
 - v. Mentoring
 - vi. Other tools for advancement
- c. Timelines of expected improvement
- d. Outcomes to be achieved

The contract faculty being evaluated must provide the committee with updates regarding the Remediation Plan at future Initial Conferences and Review Conferences and at any other time the committee determines necessary. The committee's evaluation regarding the contract faculty's progress of the Remediation Plan shall be documented in future Committee Summary reports.

- F. Contract unit member or committee member may file a written dissent to the Human Resources Department no later than the last day of the semester per the academic calendar with copies to all committee members and the contract unit member. This is separate from the challenge process noted below.

G. Challenge Process

1. Nothing in this section shall be construed to deny any contract unit members any grievance rights established under the California Education Code or this Agreement. Notwithstanding provisions of Article 6 of this Agreement, the Association or a unit member may not grieve the content of tenure review reports. The Association or unit member may grieve alleged violations of the procedures of tenure review as stipulated in this Article.
2. If a unit member wishes to be removed from the Evaluation Committee, they must petition the Academic Senate President, stating the reason for wishing to be released. If the reason has merit, and if there is no objection by the contract unit member, then the unit member may be released from the Tenure Evaluation Committee. Another unit member will be appointed to fill the vacancy.
3. A contract unit member has the right to make one challenge, without cause, to remove a member of the Evaluation Committee. This challenge may be made at any time in the tenure evaluation process, but can be exercised only once during the entire tenure evaluation process. The challenge must be delivered to the Academic Senate President if the challenge is to a unit member on the committee or the CIO/CSSO if the challenge is to the administrator on the committee. The removed committee member will be informed by the Academic Senate President or CIO/CSSO as appropriate. The challenged committee member will be replaced by a new member appointed by the Academic Senate President or CIO/CSSO as appropriate. The replacement shall be effective at the beginning of the next regular semester. The Academic Senate President shall inform the contract unit member of the new member to the tenure committee

prior to the beginning of the next regular semester.

4. If the contract unit member feels that their Evaluation Committee has failed to follow the guidelines and procedures of the tenure evaluation procedure, the unit member may request that a board be appointed to review the unit member's tenure evaluation procedure. Requesting a Challenge Review Committee does not restrict the district from issuing a notification to terminate employment.

- a. The table below represents the latest possible deadlines. The Review Committee is encouraged to complete the process in an expedited manner.

CHALLENGE REVIEW COMMITTEE TIMELINE		
WHAT	WHO	WHEN
Invoking the Challenge Process	Evaluatee	Within ten (10) calendar days into the semester following the tenure committee's report (For the purposes of this table only "semester" begins on the first day of instruction.)
Review Committee Appointed	Senate President or Designee; Association President or designee; CHRO or designee	No later than seven (7) calendar days after the challenge deadline
First Committee Meeting	Review Committee	No later than fourteen (14) calendar days after appointing the committee
Review Deadline	Review Committee	No later than forty-five (45) days after the first committee meeting
Committee Issues Final Report	Review Committee	No later than fourteen (14) calendar days after the review deadline

- b. The contract unit member may request the meeting of the review board through the Association President and the Academic Senate President. The review board will consist of the CHRO, or neutral administrative designee, the Association President or designee, and the Academic Senate President or designee.
- c. After completing its investigation, the review board will submit a detailed report of its findings to the contract unit member and committee members as well as to the Association President and the Academic Senate President. If an acceptable resolution cannot be reached, the review board will forward its report to the CEO. The contract unit member retains the right to enter into the grievance procedure outlined in this Agreement.

H. Reduction in Force

Should there be any Reduction In Force (RIF), the contract unit member does not have bumping rights over tenured faculty, notwithstanding any provisions of the contract unit member's contract.

ARTICLE 8: PROCEDURES FOR EVALUATION OF REGULAR (TENURED) UNIT MEMBERS

- A. Every regular (tenured) unit member in the District will be evaluated once every three (3) years. The unit members to be evaluated in a given semester will be selected and notified prior to the start of the semester in which the evaluation is to take place by the Office of Human Resources.

1. Evaluation Committee

- a. The Committee will consist of the CIO or their designee and one (1) regular unit member selected by the evaluatee and approved by the CIO. In the event the CIO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached. The regular unit member shall serve as chairperson.
- b. Removal of a committee member:
 - i. A tenured unit member has the right to make one challenge to remove a member of the Evaluation Committee each evaluation cycle, no later than 5 pm, two business days after the Initial Conference meeting.
 - ii. The challenge to a unit member on the committee must be delivered to the Academic Senate President and will be accepted without cause. The acknowledgment of the challenge will be communicated back to the tenured unit member within five business days of the request. The challenged committee member will be informed and replaced by a new member appointed by the Academic Senate President. The replacement shall be effective immediately and will require a subsequent Initial Conference meeting.
 - iii. The challenge to an administrator, that is not the immediate supervisor of the unit member, must be delivered to the CIO or CSSO and will be accepted without cause. The acknowledgment of the challenge will be communicated back to the tenured unit member within five business days of the request. The challenged committee member will be informed and replaced by a new member appointed by the CIO or CSSO. The replacement shall be effective immediately and will require a subsequent Initial Conference meeting.
 - iv. The challenge to an administrator, that is the immediate supervisor of the unit member, must be delivered to the CIO or CSSO along with a rationale for the challenge. The challenge will be reviewed by the CIO or CSSO, and approval or denial of the request will be communicated back to the tenured unit member within five business days of the request. If approved, the challenged committee member will be informed and replaced by a new member appointed by the CIO or CSSO. The replacement shall be effective immediately and will require a subsequent Initial Conference meeting.

2. Initial Conference

a. Conference Time Line

The Evaluation Committee will meet as close to the third week of the semester as possible. The purpose of the initial conference will be for the evaluatee to familiarize the other committee members with the courses to be evaluated. The

evaluatee will:

- (1) Submit for evaluation one (1) or more courses that the unit member is currently teaching and has not been recently evaluated.
- (2) If the unit member has not done so prior to the conference, present a copy of the course objectives to the other members of the Committee.
- (3) Explain the nature of the course and discuss their teaching methods, examinations, assignments, etc. as they relate to the stated objectives.
- (4) Identify other professional responsibilities (listed in Article 12).
- (5) Follow the evaluation method detailed below.

3. Evaluation Methods:

a. Self Evaluation: (See Appendix I)

Each evaluatee will prepare a written self-evaluation report and present copies to all Committee members one week before the review conference. Reflection on the SLOs results/data in the self- evaluation will not be used or viewed in a negative manner. The report shall include, but may not be limited to:

- (1) Objectives for the continued improvement of instruction based on the relationship of instruction to the course objectives, the tabulated scores of the student evaluations, student achievement, as related to assessment data from SLOs or other means, and additional criteria the contract unit member deems relevant to their current assignment.
- (2) Participation in non-classroom related activities, which may include professional growth activities, committee assignments, relevant community involvement, and/or student activities plus objectives for continued involvement in these areas.
- (3) To what extent the objectives for the improvement of instruction, participation in professional development activities, relevant community involvement and committee assignments stated in the evaluatee's last report (if applicable) have been met.

b. Classroom Evaluation (See Appendix G-9):

The Evaluation Committee will individually visit the evaluatee's classes. Number and dates of the visitations will be established at the initial conference. Any visitation shall be at least for one contact hour. Written reports of the visitations will be made independently by the Committee members and copies will be given to the evaluatee at least three days before the review conference.

If the class to be evaluated takes place 100% online or hybrid class is 50% or more online, then an online visitation report (See Appendix G-5), will be used. The evaluation process should, at a minimum, determine that academically relevant student-instructor contact is regularly initiated by the instructor. Furthermore, the evaluation should, at a minimum, determine that student-instructor and student-student interaction is conducted in alignment with the current Distance Learning Addendum (part of the official course outline of record) for the particular course. The visitation date for an online class should be established during the initial conference and consist of at least one contact hour. If applicable, the contract unit member should make him/herself available to demonstrate the online class to the committee member evaluating the class.

c. Student Evaluation:

- (1) After 50% of the semester, the student evaluation of faculty questionnaire will be administered in each class taught by the evaluatee by a person other than the evaluatee. For those courses that are less than one semester in length, the student questionnaire should be administered the week after 50% of the class has been completed. A standardized student evaluation instrument developed by a faculty/administrator committee and approved by the CIO and the Association shall be used. Completed forms will be delivered to the Instruction Office. The results shall be presented to the CIO for review; documents will then be sent to the evaluatee and Evaluation Committee.
- (2) A joint committee of faculty and administrators will revise the evaluation instrument as needed and will develop means to insure student confidentiality.
- (3) Printouts for each section will be provided to the evaluatee.
- (4) The evaluatee will review the printouts with the Evaluation Committee and identify methods proposed to remedy any deficiencies reported. The evaluatee will retain possession of student questionnaires and printout.
- (5) Student evaluation will be used to improve instruction, not as a determinant of employee status and will remain confidential.
- (6) An online student evaluation software will be piloted during the spring and fall 2021 semesters. The standardized student evaluation instrument as developed by a faculty/administrator committee and approved by the Association and CIO (Appendix G-2) shall be used.

4. Review Conference

Following completion of the evaluation methods, a review conference will be held. Evaluative evidence will be discussed with the evaluatee. The Committee will compose a written report based on the evaluative evidence and the discussions of the Committee. The report shall include the following:

- a. A descriptive summary of the evaluatee's effectiveness in teaching and non-teaching assignments based on the evaluation methods.
 - b. A descriptive summary of the evaluatee's participation in professional growth activities, relevant community involvement, committee assignments, and student activities.
 - c. Validation that the processes utilized by the evaluatee are appropriate for achieving the course objectives.
 - d. References to student evaluations (but not the student evaluation documents themselves), appended documents of all classroom visitation reports, and self-evaluation will be submitted to the CIO and become part of the evaluatee's personnel file. In addition, the evaluatee or any member of the Committee may submit a written, signed statement of a dissenting opinion, which shall include reasons for the disagreement.
5. Committee chair shall notify the regular unit member, no later than 10 calendar days prior to the end of the semester per the academic calendar that the completed evaluation packet is in their mailbox. The original signed copies of the Classroom Visitation Reports and Self-Evaluation shall be forwarded to the Human Resources Department no later than 10 calendar days prior to the end of the semester.

6. Exception:

- a. Regular unit members may be subject to formal evaluation procedures at a time other than the normal evaluation cycle if grounds exist for doing so, and if at least one semester has passed since the last formal evaluation. The legitimacy of the grounds for subjecting a regular unit member to a formal evaluation outside the normal cycle will be decided upon by a committee composed of the CIO/CSSO, Chair of the unit member's Department, or one drawn by lot if no Chair exists, and the Association President. A majority of the committee must concur with the decision to formally evaluate outside the normal cycle.
- b. The Evaluation Committee shall consist of the following: CIO/CSSO, Department Chair and a tenured full-time unit member in the evaluatee's Division selected by the evaluatee. In the event the CIO/CSSO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached.
- c. In the event that the subject unit member is a Department Chair, another Department Chair will be drawn by lot from outside the chair's Division, and that Chair will sit on the Committee. In the event that the subject unit member is the Association President, the Association Vice President will sit on the Committee.

B. Individualized Evaluation

In order to provide flexibility to the evaluation process, a regular unit member may choose to be evaluated in terms of an individualized program. Even though the program may include facets of the above methods, it need not necessarily do so. If individualized evaluation is chosen, it replaces Section

1. In the year prior to the unit member's regular evaluation, or immediately after a regular evaluation, the unit member will inform the CIO/CSSO that this method is being proposed.
2. The unit member will present to the CIO/CSSO a proposed program for individualized evaluation. This program will include the activities associated with the program, how they are to be performed and measured, and will identify the desired objectives of the program.
3. Programs are to be agreeable to the unit member and the CIO/CSSO. The latter will reserve the right to suggest modifications to the program. In the event a program is not approved, the evaluation process shall revert to the regular procedure.
4. A copy of the program agreement will be distributed by the CIO/CSSO to the unit member, the appropriate administrator, and other individuals included in the Evaluation Committee.
5. The Evaluation Committee will consist of the unit member to be evaluated, the CIO/CSSO or theirtheir designee among academic administrators, and any other tenured unit member suggested by the evaluatee and agreeable to the CIO/CSSO.
6. A review conference will be scheduled midway between the initial conference and the end of the individualized evaluation period to discuss the progress of the selected evaluation objectives.
7. A review conference will be held at the end of the evaluation period. The review conference will follow the same format as for the other methods of evaluation of regular unit members.
8. The individualized evaluation method is restricted to unit members who have undergone a minimum of two (2) evaluations during regular status using the regular

methods.

C. Evaluation of Unit Member Whose Primary Assignment is Non-Teaching

1. Evaluation Method

The procedures for evaluation are:

- a. Evaluations shall consist of written evaluations by a peer and an administrator as well as self- evaluation and, if applicable and appropriate, student evaluation.
- b. Evaluation/Observation instruments shall consist of Appendix G-4: Evaluation Report for Full- Time Counseling Faculty, Appendix G-9: Classroom Visitation Report (if applicable), or Appendix G-7: Faculty Director Evaluation.
- c. Evaluation Committee shall be:
 - (1) For counselors, directors and coordinators with exceptions noted in (2):
 - CSSO, and
 - A tenured full-time unit member selected by the evaluatee. In the event the CSSO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached.
 - (2) For Library Director, librarians and TLC Director:
 - CIO or theirtheir designee, and
 - A tenured full-time unit member selected by the evaluatee. In the event the CIO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached.
 - (3) For either of the above cases, the tenured full-time faculty shall act as the chairperson.
 - (4) Removal of a committee member:
 - A. A tenured unit member has the right to make one challenge to remove a member of the Evaluation Committee each evaluation cycle, no later than 5 pm, two business days after the Initial Conference meeting.
 - B. The challenge to a unit member on the committee must be delivered to the Academic Senate President and will be accepted without cause. The acknowledgment of the challenge will be communicated back to the tenured unit member within five business days of the request. The challenged committee member will be informed and replaced by a new member appointed by the Academic Senate President. The replacement shall be effective immediately and will require a subsequent Initial Conference meeting.
 - C. The challenge to an administrator, that is not the immediate supervisor of the unit member, must be delivered to the CIO or CSSO and will be accepted without cause. The acknowledgment of the challenge will be communicated back to the tenured unit member within five business days of the request. The challenged committee member will be informed and replaced by a new member appointed by the CIO or CSSO. The replacement shall be effective immediately and will require a subsequent Initial Conference meeting.
 - D. The challenge to an administrator, that is the immediate supervisor of the

unit member, must be delivered to the CIO or CSSO along with a rationale for the challenge. The challenge will be reviewed by the CIO or CSSO, and approval or denial of the request will be communicated back to the tenured unit member within five business days of the request. If approved, the challenged committee member will be informed and replaced by a new member appointed by the CIO or CSSO. The replacement shall be effective immediately and will require a subsequent Initial Conference meeting.

d. Initial Conference

The Evaluation Committee will meet no later than the third week of the first semester. The purpose of the initial conference will be for the evaluatee to familiarize the other members of the Committee with their methods and philosophy and to select appropriate evaluative procedures and instruments. In addition, the evaluatee will identify other activities in which they are participating or intends to participate: e.g., teaching (if applicable), committee work, student activities, and professional growth. The committee will determine the assignments to be observed and evaluated.

- e. A standardized student evaluation instrument (Appendix G-2 and/or G-3) may be used if the Evaluation Committee and the evaluatee agree that it is applicable and appropriate in the evaluation process. If a student evaluation was used and any printouts were generated, the evaluatee will review the results with the Evaluation Committee and propose methods to remedy any deficiencies identified in the student evaluation and/or printouts. The evaluatee will retain possession of the student evaluation and printouts. Student evaluation will be used for improvement purposes, not as a determinant of employee status and will remain confidential.
- f. An online student evaluation software will be piloted during the spring and fall 2021 semesters. The standardized student evaluation instrument (Appendix G-2 and/or G-3) shall be used.
- g. The written evaluations noted in C.1.a and C.1.b will be completed by both the peer and administrator and will be reviewed by the committee along with the self-evaluation and student evaluation, if the latter was used, at a review conference following the completion of the evaluation methods. Evaluative evidence will be discussed with the evaluatee. The Committee chair (peer) will compose a written report based on the evaluative evidence and the discussions of the Committee. The report will include the following:
 - (1) A descriptive summary of the evaluatee's effectiveness in their faculty assignments in accordance with the evaluation methods.
 - (2) Where appropriate, identification of areas needing improvement based on the review conference discussion.
 - (3) Validation that the processes utilized by the evaluatee are appropriate for achieving their objectives.
 - (4) Reference to student evaluations (summary comments, but not the student evaluation documents themselves), if they were used, appended documents of all evaluative reports, and self-evaluations will be submitted to the CIO/CSSO and become part of the evaluatee's personnel file.

- (5) The evaluatee or any member of the Committee may submit a written signed statement of a dissenting opinion, which shall include reasons for the disagreement.
- h. Each regular unit member whose primary assignment is non-teaching will be evaluated every three years.
 - i. Exception:
 - (1) Each regular unit member whose primary assignment is non-teaching may be subject to formal evaluation procedures at a time other than the normal evaluation cycle if grounds exist for doing so, and if at least one semester has passed since the last formal evaluation.
 - (2) The legitimacy of the grounds for subjecting such unit member to a formal evaluation outside the normal cycle will be decided upon by a committee composed as follows:
 - (a) For counselors:
 - CSSO;
 - Chair of Counseling Department or, if the chair is the evaluatee, another Department Chair by lot from outside the Division; and
 - Association President, or, if the evaluatee is the Association President, Association Vice President.
 - (b) For directors and coordinator with exceptions noted in (c) below:
 - CSSO
 - A Department Chair by lot from outside the Division; and
 - Association President, or, if the evaluatee is the Association President, Association Vice President.
 - (c) For Library Director, librarians and TLC Director:
 - CIO
 - A Department Chair by lot from outside the Division; and
 - Association President, or, if the evaluatee is the Association President, Association Vice President.
 - (d) In each of the above cases, a majority of the Committee must concur with the decision to formally evaluate the unit member outside the normal cycle.
 - (e) The Evaluation Committee shall consist of the following: For counselors:
 - CSSO;
 - Chair of Counseling Department or, if the Chair is the evaluatee, another Chair by lot from outside the Division; and
 - Another tenured full-time unit member from the same Division selected by the evaluatee. In the event the CSSO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached.
 - (f) For directors and coordinators with exceptions noted in (c) below:
 - CSSO;
 - A Department Chair by lot from outside the Division; and
 - Another tenured full-time unit member from the same Division selected by the evaluatee. In the event the CSSO does not agree to the

evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached.

(g) For Library Director, librarians and TLC Director:

- CIO;
- A Department Chair by lot from outside the Division; and
- Another tenured full-time unit member from the same Division selected by the evaluatee. In the event the CIO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached.

(3) If such a full-time unit member does not exist, then one shall be chosen by the evaluatee from their Division. In the event the CIO or CSSO does not agree to the evaluatee's selection, the evaluatee shall continue to choose other evaluating unit members until agreement is reached. In the event that the subject unit member is a Department Chair, another Department Chair will be drawn by lot from outside the Division of the evaluatee, and that Chair will sit on the Committee. In the event that the subject unit member is the Association President, the Association Vice President will sit on the Committee.

- D. When a tenured unit member is due for evaluation and is on sabbatical, district approved leave, or 100% release time that precludes an evaluation from occurring during a particular semester, the evaluation may be postponed with the mutual approval of the unit member and CIO/CSSO.
- E. If the District's administrative structure changes in a way to affect the evaluation process set forth in this Agreement, the District shall consult with the Association to determine appropriate evaluative arrangement.
- F. Notwithstanding provisions of Article 6 of this Agreement, the Association or a unit member may not grieve the content of tenure review reports. The Association or unit member may grieve alleged violations of the procedures of tenure review as stipulated in the Article.

ARTICLE 9: PERSONNEL FILES

- A. The personnel file for each unit member shall be maintained by the District in the Human Resources Office. These files shall not include a supervisor's personal notes and the records relating to grievances or arbitrations.
- B. Each unit member shall have the right, upon presentation of official identification, to request from the Human Resources Office to review the contents of their own personnel file. The review shall take place at a time when the unit member is not otherwise required to render service to the District and during normal working hours of the Human Resources Office. All reviews of the personnel file shall be conducted in the presence of the management employee or designee responsible for the security of the file. An appointment for the review shall be scheduled to ensure the availability of such staff.
- C. Information from the official personnel file shall not be released without unit member consent unless compelled by law, judicial order or subpoena, or by authorized District or public agency officials having legitimate business that justifies such inspection in the sole discretion of the Human Resources Office. A unit member may, upon their written authorization for each instance, designate a representative to review the file in the presence or absence of the unit member. If reviewed in the absence of the unit member, the designated representative shall provide official identification. In so authorizing, the unit member agrees to indemnify and hold harmless the District from any and all claims, demands, suits or any other actions arising from such access or review. The District agrees to be bound by applicable federal and/or state statutes concerning the privacy and confidentiality of such records and files. Access to the official District personnel file shall be limited to District administrators and supervisors and authorized Human Resources Office staff.
- D. The District shall retain as confidential all pre-employment materials or other data as exempted by law, e.g. materials obtained or prepared prior to employment, or materials obtained while the member was an applicant or candidate for another District position. Such materials include, but are not limited to, letters of recommendation and pre-employment interview materials.
- E. Miscellaneous, unsolicited complimentary material shall not be required to be placed in the personnel file. Upon review by the CHRO (or designee) and the unit member of the content of the material and the purpose for insertion in the file, a decision will be rendered regarding the disposition of the material. Such material not placed in the file shall be given to the unit member and their supervisor.
- F. Information of a derogatory nature shall not be entered or filed unless or until the unit member is given written notice within ten (10) contract days and an opportunity to review, comment and have such comments attached to the material in question. The comments to be attached shall be submitted to the CHRO, or their designee, who shall place the materials in the unit member's file. The unit member shall have twenty (20) contract days to submit a written response to be attached to the derogatory material for inclusion in the personnel file. The review of information of a derogatory nature shall take place during the normal business hours of the Human Resources Office, and the unit member shall be

released from duty for this purpose, if necessary, without salary deduction. To ensure the availability of appropriate Human Resources Office staff, the scheduling of an appointment shall be made.

- G. Except in situations contemplated under Education Code Sections 87732 or 87734, an opportunity shall be provided to a unit member for informal resolution of disputes that may arise regarding the placement of derogatory information in a unit member's personnel file. The Association and the District acknowledge that there is no requirement for the complainant to meet with the unit member. Except as provided in this section, placement of information of a derogatory nature in a unit member's personnel file shall not be subject to the grievance procedure.
- H. The District shall keep a log indicating the persons (other than persons whose duty it is to maintain the files) who have examined a personnel file. The log shall be maintained in the unit member's official personnel file and shall include the names of persons who examined the file, as well as the date such examinations were made.

ARTICLE 10: LEAVES

For assistance regarding a resource guide for leaves, please contact Human Resources. They can provide detailed information on the available leave options, the procedures for requesting leave, and any related policies. Additionally, leave information will be available on the HR website.

A. Sick Leave

1. Unit members will be granted one (1) day of sick leave with full salary for each month of their contracts. Unit members on reduced loads will be entitled to prorated sick leave time. Unit members employed for one (1) semester only will be entitled to one-half as many days of sick leave as would accrue for the same work load for the full academic year. Such leave is available on the first day of each academic year.
 - a. The unit member will notify the Office of Instruction and/or their supervisor of illness as soon as possible so that students and/or the unit member's service area can be notified appropriately.
 - b. Accounting of each unit member's accumulated sick leave shall be available on the District's leaves database within one (1) week of the start of each semester. (See Appendix G-7 for the appropriate form).
2. A Statement of Absence form will be signed by any unit member absent because of illness or injury, and a statement from an AMA licensed physician will be required if absence extends beyond one (1) week.
3. In case of full day absences which occur on days the unit member is scheduled to meet classes or perform their non-instructional assignment, the absence will be charged to sick leave.
4. In case of absences less than a full day, actual hours missed performing required faculty assignment duties will be deducted on an hour for hour basis. Required faculty assignment duties are defined in Article 12A.2 as activities of a professional service week. Required duties for the purpose of this article include teaching, non-instructional assignment, and division meetings. Office hours will be rescheduled in consultation with the Dean. Cancellation of office hours not rescheduled within a week will result in the use of leave hours equal to the office hour(s) missed as noted on the absence form, per Article 12A.3.e.
5. In the case of an occasional or short-term illness, where it is anticipated that the unit member will return to full duty within a maximum of a three (3) week period of time, only absences which occur on days the unit member is scheduled to meet classes or perform their non-instructional assignment will be charged to sick leave. If a unit member will be absent over a three (3) week period of time, but will return soon thereafter, absences will be counted for every contract day per the payroll calendar beginning the fourth week of the absence.
6. In the case of a long-term illness, where the unit member is fully disabled per a medical doctor, and will not return to full duty for longer than a three (3) week period of time, FMLA will be invoked and absences will be counted for every contract day from the beginning of the leave period, per the payroll calendar.
7. The three week periods mentioned above do not include breaks or non-contract periods.
8. Any unused portion of sick leave days will be cumulative indefinitely and may be transferred to another California community college upon the unit member's request.
9. In accordance with Section 87782 of Education Code, unused sick leave accrued in California public community colleges where the unit member worked for at least one (1) full year, and where there is no break in service during the change from the original

district to the Santa Clarita Community College District, can be transferred to the Santa Clarita Community College District. Official verification of unused sick leave should be forwarded to the Payroll Office and it will be credited to the unit member's sick leave balance.

10. Deductions for any unit member placed under quarantine will be made on the same basis as if that member were ill.

B. Faculty Sick Leave Pool

The District shall establish an annual, non-cumulative pool equivalent to one (1) day of leave for each unit member within the bargaining unit. Leave days may be utilized from this pool for a unit member who is on a long-term illness or accident leave. The Board of Trustees shall determine who should be allowed to use days from the pool based upon recommendations made by a committee composed of three (3) representatives selected by the District and three (3) representatives selected by the Association. The committee shall recommend rules and regulations for the administration of the pool.

C. Extended Sick Leave

If absence extends beyond the number of days of accumulated or pool sick leave, and

- a. If no substitute is employed, the unit member will be paid beyond that point at a rate equal to fifty percent (50%) of their per diem pay for a period not to exceed five (5) months and ten (10) days from the beginning of the absence;
- D. If a substitute is employed, the unit member will be paid at a rate equal to fifty percent (50%) of their per diem pay, or the difference between the unit member's pay and the pay of the substitute, whichever is greater, for a period not to exceed five (5) months and ten (10) days from the beginning of the absence.

Summer and Winter Session Sick Leave

One meeting per class/section of non-accruing credit for sick leave will be allocated per summer and/or winter session. The first time a leave slip is submitted for a class/section, the one meeting allotment of non-accruing sick leave credit shall be used. Upon subsequent leave requests for the same class/section the following will be applied:

- a. If the leave slip is accompanied by a physician note, or with CIO approval, prior accrued sick leave may be used on an hour-per-hour basis, or pay will be docked.
- b. If more than three (3) leave requests are submitted for a class/section, a physician's note and CIO approval will be required in order for prior accrued sick leave to be used, or pay will be docked.

E. Personal Necessity Leave

1. Each year, at the discretion of the unit member, a unit member may use accumulated sick leave for personal necessity, which shall be deducted from the unit member's accumulated sick leave. The maximum amount of personal necessity leave taken in any one academic year is limited to seven (7) days, except where noted below.
2. Unit members shall submit notification for personal necessity leave to their immediate supervisor at least two (2) days prior to the beginning of the leave, except when extenuating circumstances make this impossible.
3. Under no circumstances shall personal necessity leave be used for the purposes of extending a holiday or vacation period, seeking other employment, attending to matters which could be taken care of outside of work hours, participating in recreational activities or participating in concerted actions.
4. Traditional examples of personal necessity leaves include the following:
 - a. Accident to person or property of unit member, or person or property of a

member of the unit member's immediate family.

- b. Health or well-being of the unit member's immediate family.
 - c. Religious holidays, rites or ceremonies of the unit member's faith.
 - d. Court appearance as a litigant or witness under subpoena or official order.
 - e. Birth of a child for a unit member who is the grandparent of the child.
 - f. Birth of a unit member's child or adoption by a unit member of a child, per AB 1606 Baby Bonding leave allows a maximum of 30 days of accrued sick leave due to the birth or adoption of a child, which must be taken within the first year of the child's birth or adoption. These 30 days of personal necessity days (used out of accrued sick leave) are in addition to the 7 personal necessity days noted above in 10.B.1.
 - g. Imminent danger to the home of the unit member, occasioned by flood, fire, earthquake or similar serious nature which cannot be disregarded by the unit member.
 - h. Personal business (not involving employment or professional duties outside this contract from which it is intended or usual that income be derived) which, by its nature, could not be conducted before or after the teaching day.
5. After returning from personal necessity leave, the unit member shall complete and submit a form furnished by the District containing the dates involved. The unit member's signature shall signify that the activity was in line with the purpose of this section.

F. Bereavement Leave

- 1. Unit members are eligible for bereavement leave with pay in the event of the death of any member of a unit member's family or any non-relative of the unit member living in the immediate household without loss of pay or deduction from other leave benefits found in this Article. Such leave shall be limited to five (5) days per incident to a maximum of ten (10) days per fiscal year. If there is an additional need beyond the maximum noted above, an employee may use personal necessity leave.
- 2. Bereavement leave can be utilized for pregnancy loss or miscarriages of any unit member, a unit member's family, or any non-relative living in the immediate household.
- 3. The District's Chief Human Resources Officer reserves the right to require reasonable proof supporting the need for bereavement leave. If the provided proof is deemed insufficient, the District and Association will meet to discuss further, if necessary.

G. Leave for Required Court Appearance

- 1. A unit member ordered to appear in court (personal business excluded) will receive full salary.
- 2. A unit member who appears in court as a litigant on personal business may draw upon any unused portion of the annual emergency leave defined in Section B, such days to be deducted from accumulated sick leave allowance.

H. Leave for Industrial Accident or Illness

- 1. The accident or illness must have arisen out of and in the course of the employment of the unit member and must be accepted by the District's Workers' Compensation insurer as a bona fide injury or illness.
- 2. Allowable leave for each industrial accident or illness will be for the number

of days of temporary disability but not to exceed sixty (60) days during which the College is in session or when the unit member would otherwise have been performing work for the District in any one (1) fiscal year.

3. Allowable leave will not be accumulated from year to year.
4. The leave under these rules and regulations will commence on the first day of absence.
5. Salary during any pay period will not exceed the normal salary rate.
6. Industrial accident or illness leave will be reduced by one (1) day for each day of authorized absence regardless of a temporary disability indemnity award.
7. During any paid leave of absence, the unit member will endorse to the District the temporary disability indemnity checks received on account of their industrial accident or illness. The District, in turn, will issue the unit member appropriate salary warrants for payment of the unit member's salary and will deduct normal retirement (on their full salary) and other authorized contributions.
8. Temporary disability payment on account of the industrial accident or illness must be endorsed back to the District during any paid leave of absence.
9. Upon termination of the industrial accident or illness leave, the unit member will be entitled to the benefits provided for sick leave (Education Code Section 87780, 87781, and 87786) and the absence for such purpose will be deemed to have commenced on the date of termination of the industrial accident or illness leave, provided that if the unit member continues to receive temporary disability indemnity they may elect to draw on accumulated sick leave to provide (with temporary disability indemnity payments) total income not to exceed normal full salary.

I. Sabbatical Leave

1. Sabbatical Leave

Sabbatical leaves may be granted to academic personnel, under provisions of State law, for the purpose of study.

2. Eligibility

- a. Any unit member who has completed or is about to complete a sequence of six (6) full years of service either from the date of hire or completion of last sabbatical leave will be eligible to apply for a sabbatical leave.
- b. Authorized leaves will not interrupt the six-year sequence.
- c. The applicant will agree to serve the District for at least twice the period of the leave following completion of the leave.
- d. Unit members granted a sabbatical agree not to accept any assignment within the Santa Clarita Community College District other than the duties associated with the sabbatical, nor will unit members have full-time employment elsewhere.

3. Selection Process

- a. A Sabbatical Leave Committee will consist of three (3) members of the bargaining unit appointed by the Association President and one (1) administrator appointed by the CEO.
- b. The Sabbatical Leave Committee will develop the specific application instrument and processes.
- c. The Sabbatical Leave Committee will announce the application deadlines early in the Fall semester. In general, the applications are due by the end of the Fall semester, and the Committee must make its report to the CEO by the start of the Spring semester.
- d. The CEO's recommendations will be communicated to the Board of Trustees by March 15th of each year.

4. Number of Sabbaticals
 - a. The number of unit members on sabbatical leave during an academic year will not exceed ten percent (10%) of the total bargaining unit membership.
 - b. The District will attempt to provide 5% of the tenured faculty with sabbatical leaves per year.
 - c. The Committee will establish a ranked list of alternates that will automatically replace any approved sabbatical that is cancelled due to a change of plans by the original unit member.
 - d. In the event the District is unwilling for reasonable cause, or unable to fund the requested sabbaticals due to:
 - financial constraints
 - timing (for example, the existence of other District priorities such as accreditation, emerging new programs, etc.)
 - lack of available replacementsChair of the Sabbatical Leave Committee, the Association President or designee, and the CIO or designee, will meet to discuss the issues in an attempt to mutually understand the nature of the sabbatical request, and the reason(s) the District has denied the proposal.
5. Requirements for Sabbatical Report and Submission
 - a. The unit member will submit a professional Sabbatical Report electronically to the Sabbatical Leave Committee within eight weeks of the start of the fall or spring semester immediately following the Sabbatical leave. The Sabbatical Leave Committee will review the Sabbatical Report to ensure that the Sabbatical Report requirements are met. The Sabbatical Leave Committee will recommend to the CEO whether to accept or not accept the Sabbatical report. The CEO will ultimately determine if the Sabbatical Report is accepted or not. If the Sabbatical Report does not meet the requirements, feedback will be provided to the unit member by the CIO within forty-five (45) working days, and the unit member will have an additional twenty (20) contract days after notification by the CIO to submit the revised report to the Sabbatical Leave Committee and the CEO. If the CEO, CIO, or unit member are on an approved leave, the timeline will be paused for the duration of the leave.
 - b. The Sabbatical Report should be appropriate to the project completed and will include the following:
 - i. A brief summary of the proposed activities and projects from the original Sabbatical Application.
 - ii. A description of each of the proposed objectives of the project, and how each objective was met by the project.
 - iii. An explanation of how the unit member's Sabbatical activities and projects will contribute to student learning, scholarship, the unit member's discipline, and overall student engagement and citizenship as well as plans for implementation, including any additional resources that may be required from the District to institutionalize, as appropriate.
 - iv. Any other relevant information that the unit member deems pertinent from their Sabbatical project or activities.

- c. The Sabbatical Report will be posted on the College's Instruction website and publicly available.
- 6. Salary
 - a. Sabbatical leave salary for one (1) year will be at the rate of sixty percent (60%) of the annual contract salary. Sabbatical leave salary for one half year (88 days) will be at the rate of fifty percent (50%) of annual contract salary.
 - b. Retirement credit will be earned in the ratio of sabbatical salary to contract salary.
 - c. Time on sabbatical leave will count as regular service and will not interrupt the unit member's progress on the salary schedule.
 - d. Salary for sabbatical leave may be paid in the same manner as if the unit member were currently employed.
 - e. The unit member is required to file a written agreement binding the unit member to return for the period specified in this Agreement. In the event that the unit member does not return for the required period of service, they will be required to reimburse the District the prorated amount of their sabbatical salary, which represents that fraction of required service which the unit member has not fulfilled.
 - f. Upon return to service, the unit member will be reinstated in the position held at the time leave was granted, or in a comparable position.
- 7. Criteria
 - a. Applicants must submit their proposals under one of the following categories:
 - (1) FORMAL COURSE WORK
 - (a) These sabbaticals are intended as formal course work in pursuance of an advanced degree or course work to enhance the unit member's proficiency related to the faculty assignment.
 - (b) Unit member must enroll in six (6) graduate semester [nine (9) quarter] units or twelve (12) undergraduate semester [eighteen (18) quarter] units.
 - (c) The application will indicate the program of courses to be undertaken, as well as the accredited institution that will offer the courses. The applicant must also provide a list of alternate courses if the approved courses are cancelled by the institution prior to the start of the sabbatical.
 - (d) For formal course work outside of the unit member's faculty assignment, the CIO must first determine that there is need of such supplemental study and approve the study program proposed by the unit member prior to submitting the application.
 - (2) INDEPENDENT STUDY PROGRAM
 - (a) These sabbaticals are intended as a program of independent study other than formal course work.
 - (b) Such a program must satisfy one (1) of the following criteria:
 - (i) Pursuit of a scholarly, research or creative project of a scope or nature not permitted through normal workload assignment.
 - (ii) Study or experience designed to improve teaching effectiveness or professional practice.
 - (c) If the program is outside of the unit member's faculty assignment, the CIO must first determine that there is need of such a study in that discipline, and approve the program submitted by the unit member prior to submitting the application.
 - b. The Sabbatical Leave Committee will rank proposals based on the following

criteria:

- (1) The proposal must demonstrate relevance to either the current departmental program plan, or demonstrate relevance to a divisional or institutional goal as outlined in the District's Strategic Plan.
- (2) The proposal must clearly demonstrate a benefit to students,
- (3) The proposal must outline a program for disseminating the results of the sabbatical to District colleagues, and
- (4) The faculty's length of service with the District or length of service since the unit member's last sabbatical leave.

8. Revisions of Approved Sabbatical Plans

If a sabbatical plan cannot be implemented due to circumstances beyond the control of the unit member, a modification of the plan can be made with the advance consent of the appropriate vice president. The modified plan will be circulated to the Sabbatical Leave Committee as an information item.

J. Military Leave

Unit members will be granted military leave in accordance with the provisions of the Education Code, and of the Military and Veterans Code. Unit members will not be required to use their accrued leave to participate in military duties and will not be required to submit payment received by the military to the district to remain in paid status during military leave.

K. Leave for Exchange Teaching

Upon the recommendation of the CEO and approval of the Board of Trustees, a leave of absence of not more than two (2) consecutive semesters may be granted for exchange teaching.

1. The unit member who applies for such leave will agree to return to the service of the District for at least two (2) years upon completion of the exchange teaching assignment.
2. The unit member will be paid their regular salary while engaged in an exchange teaching position and will be reinstated in their former or comparable position upon return to the District.

L. Leave to Attend Professional Conferences

With the approval of the CIO, or their designee, a unit member may attend conferences, special meetings, or any other temporary change of assignment in the performance of District duties. Such change will not constitute absence from regular faculty service.

Upon return from travel, the unit member shall submit a written report to the administrative supervisor within a period of ten (10) days.

M. Leave for absence from a Division/School Meeting

If a unit member is absent during a Division/School meeting, they will submit an absence slip for one hour.

N. Family Paid Leave

Family Paid leave shall be granted to unit members subject to the following conditions:

1. Requests for family paid leave shall be accompanied by a statement from the unit member's AMA licensed physician or licensed midwife stating:
 - a. The date on which the leave shall commence;
 - b. The estimated length of the leave of absence; and
 - c. The date on which the unit member is expected to resume duties.
2. Family Paid leave shall commence at such a time as the unit member's physician certifies that the unit member's physical condition renders them disabled and unable to continue to provide regular service to the District. During the period of time the unit member is deemed disabled by their

physician, and is on contract, the unit member will be entitled to up to six (6) weeks of family paid leave. Family paid leave pay is based on the unit member's base pay (excluding overload, cell phone stipends, and counseling stipends) and will be provided as follows:

- a. For periods of disability that occur entirely during a period of time the unit member is on contract, during a semester for example, the unit member will receive six (6) weeks of family paid leave.
 - b. For periods of disability that partially occur while a unit member is on contract the unit member will receive up to six (6) weeks of family paid leave pay. For example, if the unit member's period of disability occurs during four weeks of the semester and two weeks of a break period, the unit member will receive four (4) weeks of family paid leave.
 - c. For periods of disability that occur entirely during a period of time the unit member is not required to render service to the district, the unit member will not receive family paid leave.
3. If a unit member's physician releases the unit member to work a reduced load, the unit member should consult with CIO/CSSO and CHRO regarding the assignment. The unit member may request assistance from COCFA, if needed.
 4. If the unit member is disabled for a period greater than six weeks, the unit member will be required to utilize their accrued sick leave as per this Article for the remaining period of disability. Should the unit member exhaust their accrued sick leave, extended sick leave will be applied per this Article.
 5. The provisions of the California Family Rights Act (CFRA) and Pregnancy Disability Leave (PDL), as well as the federal Family and Medical Leave Act (FMLA) will be applied concurrently with family paid leave, personal necessity leave, baby/child bonding leave, and unpaid leave.
 6. Prior to returning to work, the unit member will be required to submit a statement from the unit member's physician indicating the date on which the unit member is no longer disabled and is able to resume her duties.
 7. Unit members desiring additional leave beyond the period of their disability may utilize bonding leave and/or request unpaid leave as provided in this article.
- O. Adoption or Guardianship Leave
A unit member shall be entitled up to a six (6) week paid leave commencing with the placement of a child in the unit member's home for the purpose of adoption or becoming a legal guardian, given that the unit member will be the primary caregiver(s) of the child. The District will require documentation establishing the start date of the leave as determined by the CEO or designee. The unit member will receive paid leave for that portion of the six (6) weeks leave that occurs while on contract.
- P. Family Leave
The District shall comply with the provisions of the California Family Rights Act and the Federal Family and Medical Leave Act. A unit member is entitled to take unpaid leave for one or more of the following reasons:
1. Birth of a child of the unit member and care for the child.
 2. Placement of a child with the unit member for adoption or foster care.
 3. To care for the unit member's spouse, domestic partner, child, or parent with a serious health condition.
 4. Because of a serious health condition that makes the unit member unable to perform

job functions.

5. California Family Rights Act and the Federal Family and Medical Leave Act are unpaid leaves. Unit members are strongly encouraged to research other paid leaves available to them contained in this article.
6. Because of a qualifying exigency arising out of the fact that the unit member's spouse, domestic partner, child, or parent is on covered active duty or called to covered active duty status with the Armed Forces and National Guard.
7. Because the unit member is the spouse, domestic partner, child, parent, or next of kin of a covered service member with a serious injury or illness.

Q. Unauthorized Leave

In the absence of reasonable cause, a unit member who, because of an unauthorized absence, fails to perform assigned duties and responsibilities as required by the rules and regulations of the District may be considered to be in violation of one (1) or more sections of Board policy and, therefore, may be subject to disciplinary action as described in Board policy.

R. Other Leaves

The District may grant a unit member, upon their request, an unpaid leave of absence for up to one (1) academic year. No credit shall be granted for time spent on leave without pay toward advancement on the salary schedule, longevity benefits, or required period of probationary service.

ARTICLE 11: LOAD BANKING

Tenured faculty of the District, including Counselors and Librarians, will be eligible to participate in “load banking” based on the provisions set forth in this article.

A. Load Deposits

1. Notification Requirements

Unit members electing to bank load must notify the CIO in writing of the election to bank load. The notification and plan shall be provided by the end of the first week of instruction of the overload class.

2. Eligibility

- a. If a unit member has a load greater than sixteen (16) TLUs, that unit member is eligible to bank TLUs over fifteen (15) TLUs to a maximum of ten (10) TLUs per semester.
- b. Hours in excess of ten (10) TLUs per semester subject to the approval process for overload, shall be compensated at the established overload rate.
- c. No more than 21 TLUs may be banked at any one time. The TLU account balance may not exceed 21.
- d. Summer and Winter Session courses may be eligible for load banking. Banked TLUs from summer or winter intersessions may not exceed five (5) TLUs per session. Faculty may not bank TLUs in a winter intersession if they banked TLUs in a preceding fall semester. Faculty may not bank TLUs in a summer intersession if they banked TLUs in a preceding spring semester.
- e. Overload assignments supported by categorically funded or grant funded programs may not be load banked.
- f. Counseling unit members, after notifying the CIO and/or CSSO (or designee(s)), may bank either hours or a maximum of- ten (10) TLUs in overload per semester.
 1. Counseling unit members may bank hours in excess of 1,386 per 11-month contract. 58% of accrued hours for load banking must be student contact hours as defined in Article 12.H. No more than 30% of total hours may be banked in one semester.
- g. At any one (1) time no more than 30% of Counseling unit members may utilize their banked load credit for a full semester banked load leave of absence and such leave may not be taken more than once every three (3) years, unless waived by the CIO, CSSO, or designee.
- h. Non-instructional unit members (excluding counseling), after notifying the CIO and/or CSSO (or designee(s)), may bank hours in excess of 35 hours per week. No more than 30% of a load may be banked in one semester.
- i. There is no implied guarantee that overload assignments will be available to unit members wishing to utilize the overload program.
- j. Banked hours will be accumulated at the overload/intersession salary rate at which they were earned, and no interest will be paid on banked hours.
- k. It is the unit member’s responsibility to request overload/intersession assignment(s) be load banked and obtain permission from the CIO/CSSO (or designee), for any overload hours in excess of 10 TLUS. The District, shall maintain the load banking balance (both in terms of banked TLUs and cash value), for each unit member. Each semester unit members should verify their load banking balance with their Dean.
- l. Banked load credit may be used for professional or personal reasons excluding full-time employment with another college district.

- m. Banked load credit may not be transferred, lent, or assigned between unit members.
- n. If a unit member has release time greater than sixteen (16) TLUs in a semester, that unit member is eligible to bank TLUs over fifteen (15) TLUs to a maximum of ten (10) TLUs per semester.

B. Load Withdrawals

1. Notification Requirements

Unit members electing to utilize banked load credit must submit a banked-load leave request to the CIO, or designee, at least 90 days prior to the anticipated leave in order for the District to arrange for a replacement. This deadline can be altered with approval from the CIO to accommodate circumstances beyond the unit member's control.

- 2. A banked load credit of 15 TLUs is required for a one-semester leave.
- 3. A banked load of 616 hours is required for a one-semester leave for non-instructional unit members.
- 4. For unit members who have a reduced load, a one-semester leave will be based on the percentage of the reduced load. For example, if a unit member is on 75% load, the banked load requirement would be 11.25 TLUs or 462 hours required for a one-semester leave.

5. Approval Process

The District must provide a written response to this request within 45 days.

- a. Sabbatical leaves of absence shall have priority over banked leave of absence requests.
- b. The District reserves the right to postpone approval of a request for utilization of a banked load if such utilization would jeopardize the educational program in the unit member's discipline.
- c. In the event that the District must deny a request for banked leaves of absences due to an excessive number of requests, requests will be prioritized based upon seniority (verified by Human Resources), then the length of time since the unit member has taken a prior sabbatical or banked leave of absence (verified by the Office of Instruction).
- d. The District also reserves the right to postpone approval of a request for utilization of banked load credit if a suitable replacement is not available, or if the replacement represents an added cost to the District (above adjunct replacement costs).
- e. If a leave is denied, the unit member shall be guaranteed the leave within four (4) semesters following the initial request.

6. Rescind Rights

A request for a banked leave of absence may be rescinded by the unit member no later than sixty (60) calendar days prior to the leave, but not after a temporary replacement has been hired. At the request of the unit member, this deadline may be waived by the CIO or designee.

7. Load Reduction

- a. A banked load credit may be used by a unit member to reduce a load during a semester. However, load reduction is not a leave, as defined in Article 10; therefore, the unit member is not excused from responsibilities enumerated in Article 12.
- b. When a banked load credit is used during load reduction, a total of 15 TLUs is required to meet load for the semester.
- c. A total 14 TLUs is acceptable to meet load for the semester if one of the following circumstances is met:

1. The unit member has achieved full load with less than 15 TLUs during three or more of the past six semesters (fall and spring) during which the unit member was working a full load (i.e., not on leave or sabbatical).
 2. The unit member was already scheduled for less than 15 TLUs for the semester and their schedule was altered for reasons beyond their control (e.g., class cancellation). While bank load may be used, other options are enumerated in Article 12.A.1.b.
 - d. If there is an existing accumulated under load, the unit member must bring that under load balance to zero before load banking will be allowed.
 - e. Load reductions in excess of 40% must be approved by the CIO or designee.
 - f. Unit members on a load reduction may not work or be paid for an overload assignment.
8. Full semester banked load leave of absence
- a. Tenured unit members shall be granted a one (1) semester leave of absence with pay at the rate in effect when the banked leave is taken when all of the following conditions have been met:
 - (1) The unit member, department chair, and the division dean have discussed the non-binding load banking withdrawal plan.
 - (2) The unit member has submitted a banked-load leave request 90 days prior to the anticipated leave in order for the District to arrange for a replacement. At the request of the unit member, this deadline may be waived by the division dean, or designee, based upon extenuating circumstances.
 - (3) The banked load has been verified by the CIO or designee
 - (4) The leave of absence has been approved by the CEO and the Board of Trustees.
 - b. At any one (1) time no more than 6% of full-time unit members may utilize their banked load credit for a full semester banked load leave of absence and such leave may not be taken more than once every three (3) years, unless waived by the CIO or designee.
 - c. Upon the approval of the CEO, this leave may be taken consecutively with a one-semester sabbatical leave within consecutive semesters.
 - d. Load banking may be used to supplement a year-long sabbatical leave (in order to bring the salary to 100%); however, in no case shall the combination of sabbatical leave pay and banked leave pay exceed the unit member's base pay. Banked leave may not be combined with sabbatical leave to provide a leave that exceeds a one-year period.
9. Maintenance of benefits
- Health and welfare benefits and STRS contributions shall be the same during any banked leave of absence as if the unit member's total assignment had been worked. Banked load credit shall count toward retirement and shall be considered paid District service during the period that they are used.
10. Termination of banked leave
- Should a full-time unit member resign, retire, die, or otherwise separate from employment with the District, the total value of their accumulated banked hours shall be paid at the overload rate at which the time was banked to the unit member or their beneficiary(ies) in a timely manner.

ARTICLE 12: WORKLOAD AND WORK DAYS

A. A one-semester load for full-time instructor is fifteen (15) Teacher Load Units (TLUs) plus or minus one

(1) TLU. Teacher Load Units are based on one (1) TLU for one (1) lecture hour for a semester-length course. An instructor's load shall be computed using lecture hours first (unless Supervised Open Lab is primary assignment) followed by laboratory hours subject to the following table:

1. Assignment Full-Time
 - a. Definition of Load:

Lecture/Lab	1 hour = 1 TLU
Noncredit (CDCP)*	1 hour = 1 TLU
Noncredit Non-Enhanced	1 hour = 1/2 (.500) TLU
Writing courses	1 hour = 1.3 TLU

*CDCP means Career Development and College Preparation

- (1) Full-time unit members who elect to teach writing courses (English 089, 091, 094, 096, 101, 101H, 103, 103H, 104, 105, 106, 108, 109, 110, 112, 112H, 204, ESL 100, or any other course mutually agreed with the District and the Association) shall receive 1.3 TLU in return for the following duties. The class size will remain at thirty-five (35) students except for 101 and honors classes which fall under the honors program.

Contribute one (1) additional office hour per week in office/TLC for one-to-one student conferences (pre-writing, drafting, revising, editing, and proofreading);

Contribute to the writing of the generic syllabi for departmentally-taught writing courses.

- (2) For English 101, the class size will be set to thirty (30) students for three years as part of a pilot program, commencing with Spring 2022. The 1.3 TLU factor will remain and will not be subject to change by any decisions regarding class size without further negotiations.
 - a. A subcommittee comprised of members from COCFA and the District will meet in Fall 2024 to evaluate the class size pilot program for English 101.
 - b. The subcommittee will review data that includes:—success and retention rates of English 101 courses compared to previous semesters/terms. The subcommittee will utilize Tableau data for success and retention. The success and retention rates should show a trend to returning to baseline success and retention rates of 2017/2018.
 - c. COCFA and the District agree to participate in good faith in the

subcommittee. The class size will remain at thirty (30) students until the subcommittee can meet and evaluate the success and retention rate data. If success and retention rate data does show demonstrable improvement, class size will remain at 30. If success and retention rate data does not show demonstrable improvement and the committee has met and concluded its analysis, class size will return to thirty- five (35) beginning Spring 2025.

- (3) Faculty who teach Cooperative Work Experience (CWE) shall be paid per student because, unlike regular classes, the instructor meets with students on a one-to-one basis rather than in a group. The number of CWE units each student enrolls in also varies. Thus, faculty who teach CWE will be paid based upon the following formula:

Hourly rate of pay X 2.125 (average semester CWE contact hours) X number of students = Semester pay.

- (4) A teaching load exceeding sixteen (16) TLUs shall be compensated at the overload hourly rate for load in excess of fifteen (15) TLUs, or may be balanced without additional compensation within the following semester subject to approval of the CIO. Noncredit, Career Development and College Preparatory (CDCP) courses will be paid at 100% of the overload rate. Noncredit, non-enhanced courses will be paid at 50% of the overload rate or at the adjunct non-credit hourly rate, whichever is greater.
- b. In the event that an instructional unit member falls below fourteen (14) TLUs in the fall or spring semester, the following procedure shall be used to ensure a full load, in order, or out of order and/or multiple methods may be used upon mutual agreement between the affected unit member and the CIO. If this is to be used, the affected unit member has the right to have a meeting with their dean, the CIO, and representation by COCFA:
 - (1) Add classes to the departmental schedule that equate to classes lost by the full-time unit member, if enrollment patterns suggest that newly added class(es) will have sufficient enrollment; and/or,
 - (2) Allow the unit member to use their banked leave, if any; and/or,
 - (3) Use load balancing: the teaching assignment shall be balanced the following semester or as soon as possible thereafter subject to approval of the CIO. In order to provide for effective scheduling and/or use of faculty resources, the CIO may approve load averaging over a period of 4 semesters not including winter or summer; and/or,
 - (4) Claim classes previously assigned to adjunct faculty in their department that equate to classes lost by the full-time unit member; and/or,
 - (5) The district will provide an alternative assignment; and/or,
 - (6) Work with another unit member on team teaching; and/or,
 - (7) Claim classes previously assigned to adjunct faculty in another department in which the unit member holds minimum qualifications that equate to classes lost by the full-time unit member; and/or,
 - (8) If all options have been exhausted: Claim another full-time unit member's overload. If any member of the department has overload of 10+ TLUs, those

classes will be claimed first.

- a. If no member of the department has overload of 10+ TLUs, a call will go out to the department asking any faculty with overload to volunteer to give up a class (or classes).
- b. If no faculty is willing to volunteer to give up their class(es), or, the number of units is not sufficient, then the dean will work with the unit member to find a class that will work for their schedule.
- c. If an instructor has a load greater than sixteen (16) TLUs, then the overload shall be computed as follows: all hours (lecture/lab) taught above the hours used to compute the full load of fifteen (15) TLUs will be compensated for at the hourly rate. A maximum of 10 TLUs per semester may be taught as overload without approval of the CIO.
- d. If an instructor has a load greater than sixteen (16) TLUs, then the overload shall be computed as follows: all hours (lecture/lab) taught above the hours used to compute the full load of fifteen (15) TLUs will be compensated for at the hourly rate.
- e. If a suitable classroom is available, and upon the approval of the CIO, a unit member who agrees to teach a large format class will be given the following TLUs:

45 students = 1.2x TLUs 55 students = 1.5x TLUs 70 students = 2x TLUs 90 students = 2.5x TLUs 105 students = 3x TLUs

The specific course enrollment cap for each large lecture format class may be higher than the minimum enrollments listed above. In general, course enrollment caps for large lecture format classes may be set to the maximum number of seats identified for the respective classroom. The enrollment cap will be set by the Department Chair in consultation with the teaching unit member. Number of students enrolled, and the subsequent TLU distribution, shall be calculated on the census date.

Faculty reaching the student target for a 1.2x TLU class on the first day of class are allowed to have the higher TLU factor provided that they maintain no more than 2 students below the target at the time of census. Faculty reaching the student target for a 1.5, 2, 2.5, or 3x TLU class on the first day of class are allowed to have the higher TLU factor provided that they maintain no more than 3 students below the target at the time of census.

COCFA and the District agree to revisit this agreement in spring 2019.

- f. The effects of any reduction in force shall be negotiated with COCFA. The District will follow the Education Code for any reduction in force.
2. All full-time instructional faculty shall provide a full (defined as no less than 35 hours) professional service week. During each fall and spring semester at least 80 hours per semester shall be on campus (or at a contracted educational site).

The 80 hours should be spread out throughout the semester. Instructional faculty who teach at least 5 TLUs in an on-ground format have already met this requirement. On campus hours associated with a hybrid course, and other work duties such as those listed below conducted at a contracted educational site, count towards the 80 hours. These 80 hours apply to faculty that are department chairs or on any form of release time and require them to be on campus, during the semester for an equivalent amount of time as teaching faculty. Department chairs will work with their Deans to ensure they are available throughout the semester to meet with students on campus, as needed.

The following instructional faculty are exempt from this requirement:

- a. Faculty on sabbatical or other form of full-term leave
- b. Faculty withdrawing 5 TLUs or more from their load bank
- c. Faculty with 5 TLUs or more of externally funded release (national / statewide organization service)
- d. If a unit member has a substantiated personal medical reason for requiring a 100% online load, the District may authorize an exception to the on-ground requirement. Any reasonable accommodations shall be approved through Human Resources.

Duties to be performed include, but are not limited to, teaching, preparation and grading for assigned courses, maintenance of office hours for student conference, and division/school meetings. Members may attend division/school meetings virtually, unless otherwise agreed mutually within the division/school.

Other professional responsibilities may include:

- a. Continuing professional development
 - b. Sponsorship and support of student activities
 - c. Participation in budget development
 - d. Participation in employment interviewing and selection procedures
 - e. College committees, including participation in the accreditation process
 - f. Department meetings
 - g. Curriculum development
 - h. Articulation and matriculation
 - i. Writing of grant proposals and research projects
 - j. Recruitment and high school relations
 - k. College-related community activities and projects
 - l. Activities of faculty in shared governance
 - m. Textbook submissions by deadline, and if applicable for the section
3. Regarding office hours in 12.A.2 above
- a. Refer to the table below for specific requirements regarding office hours. Office hours are to be adjusted proportionately if the number of TLUs devoted to classroom instruction is altered.
 - b. Office hours are to be scheduled to meet the needs of students and the needs of the educational programs of the District. Each scheduled period of office time shall be no less than one-half (1/2) hour in duration and must be scheduled

during a time that students are reasonably expected to be available. Office hours are to be held on campus or via electronic communication per the table below. Office hours must occur at least 2 (two) days per week. Office hours for 100% on-line classes may be held on-line. Office hours must be included in each course syllabus.

On campus/Hybrid TLUs per week	Number of On Campus Office Hours	Number of On Line Office Hours	Total per Week
1-3	1	0	1
4-6	1.5	.5	2
7-9	2	1	3
10-13	2.5	1.5	4
14-16	3	2	5
17-18	3.5	2.5	6
19-21	4	3	7

- c. The unit member shall prepare and submit in writing or electronically their proposed schedule of office hours by the second week of the semester to the Instruction Office or designee for posting on the internet.
- d. Each unit member shall post their office hours on their office door. The unit member may make permanent changes in their office hours with notification to the appropriate instructional dean or student services dean.
- e. The unit member's students are to be notified of any change in office hours. The instructor shall post a notice of the change of that office hour and the time of the makeup hour. Cancellation of office hours not rescheduled within a week will result in the use of leave hours equal to the office hour(s) missed as noted on the absence form.
- f. Unit members teaching dual enrollment classes may offer their office hours online to meet the office hours requirement of the dual enrollment course.
If, due to the scheduling requirements set by the high school campus, office hours are built into the course scheduling, faculty who host their office hours online will be paid supplemental services for the extra time scheduled.

g.

4 On-Line, OnlineLIVE, and hybrid courses, as well as any combination of modalities, will be treated as follows:

- a. Unit members may teach up to 10 TLUs online and/or OnlineLIVE in their base load unless their respective departments have more restrictive policies. Hybrid and HyFlex classes are excluded from the online limit. This 10 TLU limit does not apply to online, nor OnlineLIVE classes taught as overload. If a unit member's on-ground, hybrid, and/or HyFlex classes are canceled due to low enrollment, the district will work with the individual unit member, department chair, and dean to assist the unit member to maintain their on-ground presence. The Office of Instruction will review the teaching schedules of faculty, working with Deans to ensure that assigned faculty adhere to the online TLU limit and notify any faculty

who are not in compliance as soon as feasible. Faculty requesting classes through their Department Chair shall ensure they are compliant with contract requirements for on-ground presence.

1. If a unit member has a substantiated personal medical reason for requiring a 100% online load, the District may authorize an exception to the on-ground requirement. Any reasonable accommodations shall be approved through Human Resources.
 2. It is understood that some disciplines/programs may require more or less online classes than others. Data on enrollment patterns, student demand, and student retention may be used to justify a higher online load for faculty in some programs, to be determined by the Office of Instruction when schedule requests are disseminated to Department Chairs.
- b. In the absence of specific agreements to the contrary, on-line courses, OnlineLIVE, and hybrid courses should have the same course size as on-ground courses.
- c. The District and the Association recognizes that time commitments may change and will re-evaluate course size when appropriate.
- d. As with all courses, instructors are free to add students to their courses.
- e. Changes in size limits to courses must be completed within the established curriculum approval process.
5. If a class is cancelled after the initial meeting, the full-time faculty member will be paid for the hours of the class session(s) scheduled and taught prior to the cancellation. Hours worked will be paid at the overload rate.
6. The District reserves the right to change the modality, time, and place of a course in the case of an unforeseen event; otherwise, the course will be taught as stated in the schedule of classes and cannot be changed by the instructor.
7. Unit members will teach dual enrollment courses as overload unless:
 - The unit member and District agree to make the course as part of the contractual load.
 - The unit member cannot otherwise make their contractual load and must teach the dual enrollment course to reach the contractual load requirement.

If a unit member has a dual enrollment class as part of their contractual load and that starts or ends outside the semester as listed on the College of the Canyons academic calendar, the unit member will be paid the corresponding stipend listed in Appendix B3 in recognition of the time worked outside the semester.

8. The District will create a mechanism for regular collaboration among deans, Dual Enrollment office, and chairs on the list of Dual Enrollment courses to be offered by a department.
 - a. The Office of Instruction will confirm on an annual basis the courses a department agrees to offer for dual enrollment. The Dual Enrollment office will confirm the department chair's affirmative consent to offer a dual enrollment course for a particular semester. The Dual Enrollment office will make every effort to share dual enrollment course requests from the high school district with department chairs in a timely manner.
 - b. The District will create a repository of up-to-date dual enrollment training materials that will be readily accessible for all faculty. Full-time faculty will be invited to participate in creating the training materials.
- B. For purposes of determining workload, a "contact hour" shall be defined as fifty (50) clock minutes. Should the Title 5 definition of contact hour be changed, such change shall

automatically be incorporated into this section.

- C. Class size maximum shall not be exceeded during the term of this Agreement.
- D. The normal workload for non-instructional unit members shall be thirty-five (35) hours of on-campus duty. Counseling unit members are exempt from the thirty-five (35) hours per week workload requirement. Counseling unit members are defined as: Counselors; Director, Transfer Center; Director, EOPS; Director, DSPS, and; Learning Disability Specialist. Off-campus work (conferences, outreach, and similar assignment-related duties) for all non-instructional unit members may be approved through mutual agreement with the Dean. Work schedules may be adjusted during peak periods or when workloads demand.
- E. According to California Statute (Title 5, Section 55720) all full-time faculty must work a minimum of 175 days in the academic year (Fall and Spring semesters). This Agreement adds an additional day of service to this requirement (opening day) for a total of 176 days of service. The calendar of the 176 days (i.e., the payroll calendar for full-time faculty) for the upcoming academic year shall be published on the Payroll website by July 1st each year.
- F. Because COC is an approved flexible calendar college, we are allowed to designate up to ten (10) days of the 175-day requirement for professional development activities ("FLEX").
 - 1. For classroom instructors this adjustment is made in the schedule of classes to provide 165 days of instruction. Teaching faculty are then required to document by written contract the time they spend to satisfy the 10 remaining days required by the State (defined at COC as 41 hours or 4.1 hrs/day).

Organized FLEX activities are scheduled throughout the year and/or faculty may complete individual projects subject to approval of the CIO.
 - 2. Professional development for non-instructional unit members as defined by Section H of this article.
 - a. For the purposes of this section, a non-teaching unit member is a unit member whose workload is defined by an hourly workload rather than by TLU.
 - b. Non-instructional unit members may choose to utilize professional development hours as part of their required contractual obligation under the following conditions:
 - (1) Professional development hours may be regular FLEX hours, or other activities approved by the Professional Development Committee.
 - (2) Scheduling of professional development hours must be approved by the supervisor, and cannot conflict with the requirements of the unit member's position.
 - c. The total professional development hours will not exceed the annual FLEX requirements for an instructional unit member.
 - 3. FLEX time is in lieu of instructional time. All unit members are paid for FLEX time in advance. For academic year 2012-2013, any hours that are not completed by the June 30th deadline will be docked from the September paycheck. FLEX time is in lieu of instruction. All unit members are paid for FLEX time in advance. For academic year 2013-2014, until otherwise changed, any hours that are not completed by the June 30th

- deadline will be docked from the August paycheck.
4. Coaching faculty may meet their FLEX obligation of 41 hours through the agreed-upon activities outlined on the Coaching Faculty Flex Obligation Verification Form in Appendix L. The coaching faculty must complete the form, entering the dates and hours next to each activity completed. The Athletic Director and coaching faculty must sign the form attesting to the completion of the FLEX activities of the preceding academic year. The Athletic Director is responsible for emailing the completed and signed form to the Professional Development Office and the coaching unit member no later than the last instructional day of the spring term. If the unit member did not complete all the items listed on the Coaching Flex Obligation Verification form, the coaching faculty must demonstrate completion of the FLEX obligation by other means in accordance with Article 12.F.1.
 5. Activities completed on the Coaching Faculty Flex Obligation Form are in addition to all work related to faculty receipt of the coaching stipend as described in Article 15.F.
- G. The FLEX calendar cannot be changed except by mutual agreement of the Association and the District.
- H. The normal weekly workload for full-time non-instructional unit members with ten (10)-, eleven (11)- or twelve (12)-month contracts (whose positions are listed in the table below, except Counseling unit members) shall be thirty-five (35) hours (prorated for less than 100% non-instructional unit members).

Position	Contract Length
<i>Learning Disability Specialist</i>	11 months
<i>Librarians</i>	11 months
<i>Counselors</i>	11 months
<i>Head Librarian</i>	12 months
<i>Nursing Director</i>	11 months
<i>Director, Civic and Community Engagement Initiatives</i>	12 months
<i>Noncredit Director</i>	11 months

1. The normal workday for full-time non-instructional unit members shall be seven (7) hours of campus related duty (prorated for less than 100% non-instructional unit members).
2. Full-time non-instructional unit members shall work a mutually agreed upon ten (10), eleven (11), or twelve (12) month contract (prorated for less than 100% counselors). The eleven-month contract is defined as “the regular teaching contract plus twenty-two (22) days.” (198 days). The twelve-month contract is defined as the “regular teaching contract plus forty-four (44) days,” (220 days).
 - a. Counseling unit members shall be required to work a minimum number of hours based on their contract length.
 1. Counseling unit members with 10-month contracts shall work 1,232 hours, which is based on 176 workdays with a normal workday of 7 hours.
 2. Counseling unit members with 11-month contracts shall work 1,386 hours, which is based on 198 workdays with a normal workday of 7 hours.
 3. Counseling unit members with 12-month contracts shall work 1,540 hours, which is based on 220 workdays with a normal workday of 7 hours.

- b. Counseling unit members are expected to work their hourly contractual obligation over a 12- month academic year.
- c. No more than thirty-six (36) days of the eleven (11) month contract will be scheduled between the spring commencement date and the Opening Day for teaching faculty of the next fall term, unless mutually agreed upon by the non-instructional unit member and the CIO or CSSO.
- d. Nothing in this statement shall be interpreted to excuse a Counseling unit member from registration period service (i.e., new student orientation sessions and pre-registration advisement) unless a specific arrangement has been made with, and approved by, the CSSO.
- e. Any other deviations from this Agreement, which are requested by non-instructional unit members, must be approved by the CIO or CSSO. It is, of course, understood that student access and service needs are to be considered in the annual scheduling of non-teaching faculty.
- f. Beginning academic year 2013-14, counseling unit members, hired before January 1, 2006, will be paid an annual responsibility stipend distributed in twelve (12) equal payments. Eleven (11) month counseling unit members will receive a five hundred fifty dollar (\$550) (or prorated for less than 100% counselors) responsibility stipend. Twelve (12) month counseling unit members will receive a six hundred dollar (\$600) (or prorated for less than 100% counselors) responsibility stipend.
- g. Beginning academic year 2018-19, Counseling unit members must meet a minimum of 800 available student contact hours within their 11-month contract.
 - 1. Available student contact hours include any activity that involves direct counseling service to a student. These activities include, but are not limited to:
 - a. Appointments, drop-in counseling, and workshops
 - b. Asynchronous student contact via email
 - c. Pre-approved activities by the Dean
 - 2. If students fail to attend appointments, drop-in counseling, or utilize other available direct counseling services, Counseling unit members will make every effort to engage in student contact-related activities during that time.
 - 3. Approved reassigned time will be deducted pro-rata from the minimum 800 student contact- hour obligation. In addition, approved leave time will be deducted pro-rata from the minimum 800 student contact-hour obligation. Modified work schedules may be approved by the Dean.
 - 4. The required minimum 800 student contact hours will be prorated for less than 100% Counselors.
 - 5. Counselors will be required to conduct 800 on-campus student contact hours at a District educational site.
 - a. Student appointments will be offered either in-person or online based on the student's choice at the time of scheduling the appointment.
 - b. All student contact time will be recorded in the District student scheduling software.
 - 6. Counselors may conduct their remaining 586 professional hours at any District educational site or remotely.
 - a. These 586 professional hours will not be recorded in the District student-scheduling software.

7. Special population Counselors will coordinate with their Dean to determine if the minimum student contact hours will require reduction to best fit the needs of their program.
8. Counseling faculty who serve as Directors of EOPS, DSPS, as well as the Learning Disability Specialist are exempt from the student contact requirement.
9. Counselors will provide a term schedule to their respective Dean or Director 60 days prior to the start of the term.
 - a. The schedule submitted will document a regular work week for that term. The schedule should include all professional time and student contact time.
 - b. The schedule submitted will be turned in on the standardized template document.
 - c. Counselors will indicate any time off needed during the term, if known, to facilitate planning for office coverage.
10. The weekly schedule provided at the beginning of the term will be used to estimate student contact and total hours for the academic year. The Dean/Director will work with counseling unit members to verify student contact hours at the end of the academic year.
11. Counselors agree to maintain office coverage during all regular business hours. For offices with three or fewer counselors, the counselors and manager will work together to maximize counseling coverage during peak student demand times without exceeding contractual obligations to the District.
12. Library faculty will work a minimum of 75% (or 1039 hours) of their workload at an on-campus location or District educational site.

Library faculty will be permitted to work up to 25% (or 347 hours) of their workload at a remote location of their choosing. This should be spread out throughout the entire academic year.

3. Salary for non-instructional unit members will be distributed in ten (10), eleven (11) or twelve (12) equal payments for ten (10), eleven (11) or twelve (12) month contract unit members, respectively. Retirement benefits will be earned for each of the aforementioned ten (10), eleven (11) or twelve (12) months, respectively. The District and the non-instructional unit member will each pay its/their historic share of contribution to the STRS system for each of the ten (10), eleven (11) or twelve (12) months.
 - a. Beginning academic year 2012-13, salary for non-instructional unit members will be distributed in eleven (11) equal payments for ten (10) and eleven (11) month contract unit members, starting September, 2012. Retirement benefits will be earned over the eleven (11) month period for ten (10) and eleven (11) month contract unit members. The District and the non-instructional unit member will each pay its/their required share of contribution to

- the STRS system for each of the eleven (11) months.
- b. Beginning academic year 2013-14, until otherwise changed, salary for non-instructional unit members will be distributed in twelve (12) equal payments for ten (10), eleven (11) or twelve (12) month contract unit members, starting August, 2013. Retirement benefits will be earned over the twelve (12) month period for ten (10), eleven (11) or twelve (12) month contract unit members. The District and the non-instructional unit member will each pay its/their required share of contribution to the STRS system for each of the twelve (12) months.
4. Mutually agreed upon extra pro rata hours beyond 1,232 for 10-month Counseling unit members, 1,386 for 11-month Counseling unit members, and 1,540 for 12-month Counseling unit members may be added to the aforementioned contracts.
- I. Except for emergency closure of the College, in which event an alternate schedule will be made by the District:
1. The number of required workdays for bargaining unit members not covered by Article 12, Section H, above, shall be one hundred seventy-six (176). When necessary to provide a balanced and workable academic calendar, the opening day of activities that occurs prior to the start of instruction (which normally constitutes a required day of service) shall also be counted as a FLEX calendar day.
 2. As of 2006-2007, the District is on a compressed academic calendar.
 3. Holidays shall be in accordance with the agreed upon and approved calendar. The Academic Calendar Committee, a collegial consultation committee, comprised of representatives from the Association, Academic Senate, the Faculty Development Committee, students, CSEA, and the Administration will study and recommend an appropriate annual academic, winter, and summer school calendar. A joint committee of faculty and administration will study and recommend the most appropriate time for the Intersession period.
- J. The following are given reassigned time in order to perform duties pursuant to the job description or bylaws of the organizations:
- Association 200% per Semester
 - Academic Senate 360% per Semester
(to be allocated by the Academic Senate)
A percentage of this release time sufficient to perform the tasks must be assigned to the development of CTE curriculum, and to support a CTE liaison position.)
 - Curriculum Committee Chair 50% per Semester
- The release time for Curriculum Committee Chair will be reviewed annually based on workload.
- K. Department Chairs/ Program Coordinators/ Faculty Directors
1. A department is an organizational structure composed of one or more disciplines or programs. For purposes of organization, multiple related disciplines may select to be designated a department. Programs without departments will have Program Coordinators who perform the duties of a department chair (i.e. scheduling, program

review, hiring, budget, etc.). Program Coordinators should not be confused with Curricular and Assessment Coordinators whose focus is coordinating SLO data, assessment, and curriculum. Some departments may also have a Faculty Director and Faculty Assistant Directors (e.g. Nursing). Any mention of Faculty Director below will also include Assistant Director.

2. The list of Departments and Programs will be determined by the Academic Senate. By April 15th every year, the Academic Senate shall provide COCFA with a list of the coming year's Departments and Programs for compensation.
3. Duties and Responsibilities of Department Chairs/Program Coordinators – On behalf of the designated department or program, the Department Chair or Program Coordinator shall complete or delegate the following in a timely manner:
 - a. Collaborate with Department or Program faculty and administration to create a unified vision for the Department/Program including program expansion and modification.
 - b. Draft and review the class schedule in response to District guidelines and parameters including distributing class schedules to faculty and making recommendations regarding staffing of sections and off-site locations (clinical).
 - c. Mentor faculty regarding instructional pedagogy, classroom management, academic integrity, and college environment, etc.
 - i. Coordinate staffing needs including: Recommend full-time faculty to Academic Staffing Committee and adjunct faculty to Human Resources.
 - ii. Assist in preparing the faculty job announcements and all recruiting materials.
 - iii. Involved in and coordinate with Human Resources all faculty employment (including emergency hires) screening materials, scheduling of and participating in interviews, selection, and may perform reference checks.
 - d. Ensure the preparation and submission of an annual department budget and other expenditure requests to relevant college funds.
 - e. Monitor departmental expenditures during the academic year.
 - f. Coordinate evaluation of adjunct faculty with support from fellow department members and administration.
 - g. Receive materials addressed to the Department.
 - h. Coordinate program review and planning activities including facility needs.
 - i. Review, faculty modification, additions and deletions to department curriculum to be forwarded to the Academic Senate's Curriculum Committee.
 - j. Direct relevant, recruitment and community outreach activities. Where appropriate, assist in setting direction and leading external accreditation and meetings of program advisory committees.
 - k. Review and approve where required:
 - i. College catalog description of programs and courses
 - ii. Tenure Committee Reports
 - iii. All faculty evaluations
 - iv. Curricular and Assessment Coordinators
 - v. Pre-requisite challenges
 - vi. Course Substitution
 - vii. Guest Lecturer Form

- viii. Request for Funds
 - ix. Time sheets for Short Term employees and College Assistants (review for accuracy only and initial)
 - x. Field Trip Authorization forms
 - xi. Travel Authorization forms
 - xii. Load Banking forms
 - xiii. Grade disputes
 - l. Coordinate textbook selection and procurement of instructional supplies for faculty.
 - m. Arrange for substitute.
 - n. Provide input into the evaluation of Classified staff.
 - o. Coordinate equipment maintenance, repair, and replacement.
 - p. Maintain a list of department/program faculty contact information.
 - q. Respond to adjunct leave and grievances.
 - r. Coordinate creation of and updates to department/program website.
 - s. Review and approve department course pathways/course sequencing.
 - t. Update discipline(s) minimum qualifications.
4. Duties and Responsibilities of Faculty Directors
- a. Maintain adequate, appropriate records.
 - b. Respond to external stakeholder partners in a timely manner.
 - c. Participate in professional development activities related to the Director position, program needs, and compliance.
 - d. Provide leadership and guidance to faculty colleagues to support program efficacy.
 - e. Implement and apply an understanding of all standards and requirements, regulations, and laws pertaining to the program in order to meet the needs of the student population and ensure program vitality.
 - f. Demonstrate knowledge of up-to-date services for students based on best practices, current laws, and regulations as related to the programs and position.
 - g. Demonstrate effective planning and understanding of how to implement programs, services, and off-site locations where appropriate.
 - h. Provide up-to-date services for students based on best practices and adheres to requirements, current laws, and regulations pertaining to the program in order to meet the needs of the student population and ensure program vitality.
 - i. Collaborate in the preparation and coordination of program and budget reviews, annual budgets, expenditures, augmentations, and communicates budget concerns in a timely manner.
 - j. Collaborate in the hiring, evaluation, and scheduling of adjunct faculty, classified staff, short-term employees, and/or student workers (where applicable).
 - k. Collaborate with relevant unit members, classified staff, administrators, and external stakeholder partners in program decisions.
 - l. Effectively promote the program through marketing and outreach activities.
 - m. Achieve measurable program success, including external stakeholder benchmarks (e.g., accreditation), where applicable.
 - n. Meet all standards for annual audits and/or other regulatory agency requirements (where applicable) associated with the program.
 - o. Collaborate to complete District planning documents within specified timelines as they pertain to the program.
5. While the Department Chair/Program Coordinator/Faculty Director duties and

responsibilities can at times be clerical in nature, the District agrees to provide clerical assistance to assist departments and programs in performance of duties listed above.

6. There are clerical tasks/duties that should be performed by clerical staff and not by Department Chairs/Program Coordinators/Faculty Directors. These clerical tasks include but are not limited to:
 - a. Room changes
 - b. Forwarding email/information
 - c. Location for adjunct office hours
 - d. Collect copies of syllabi
 - e. Annual equipment inventory
 - f. Purchasing and PO tracking
 - g. Proofing the schedule
 - h. Tracking, data collection, data entry of SLOs
 - i. Creation of marketing materials and website design and update
7. While Department Chair/Program Coordinator/Faculty Director duties and responsibilities have managerial-type characteristics, the District agrees the following duties should not be performed by Department chairs. These tasks include but are not limited to:
 - a. Major student discipline issues
 - b. Student behavioral issues
 - c. Academic integrity/dishonesty
8. Selection (for department chairs only):
 - a. Any full-time unit member is eligible for selection as a department chair.
 - b. In the case of multiple candidates for the position in a department with two or more full-time unit members, the Academic Senate shall conduct an election, in accordance with the election procedures approved by the Academic Senate, for the position. (See Academic Senate Standing Procedures for Department Chair Elections.) Only unit members with a majority of their load in a department are eligible to vote for the Chair of that department.
 - c. In the case of departments with one full-time unit member, that person shall serve as chair. Should that person be unable or unwilling to serve as chair, any full-time unit member may serve as chair. Selection shall be according to the Academic Senate Standing Procedures for Department Chair Elections.
 - d. In the case of departments without full-time unit members, then any full-time unit member may serve as chair. Selection shall be according to the Academic Senate Standing Procedures for Department Chair Elections.
9. Term – Department Chairs will serve a term of two years and may serve multiple terms. The term shall start on the first day following the last day of instruction of the spring semester.

Non-service day requirements:

Department chairs are expected to provide enrollment and staffing service for all terms outside of the traditional semesters (i.e., summer and winter sessions).

 - a. Much of the enrollment and staffing service can be provided during the regular academic term.
 - b. If any additional service is required outside the contract days, the member will be compensated as provided for in Article 16 (Non-Instructional Non-Service Days Assignments) of this Agreement.
 - c. A department chair may designate an alternate to provide the enrollment

and staffing services outside of the traditional semester. Any work provided by the designee outside of the contract day will be compensated as provided for in Article 16 of this Agreement.

- d. In the absence of available designees, the Division Dean may assume the duties of the Department Chair until the Chair or designee is available.

10. Compensation:

- a. Department Chairs and Program Coordinators will be compensated for each academic year. The amount of release time per department/program will be listed in Appendix C.

- Department chairs may choose to split their reassigned time unevenly between Fall and Spring semesters within an academic year. If chosen, the uneven split should not exceed a 70:30 split. Exceptions may be granted by the CIO.

- b. Department chairs may choose to allocate their reassigned time to department unit member(s) who agree to take on a portion of department chair responsibilities. Guideline for the allocation of department chair release time are as follows:

- Duties assumed by faculty colleagues require a 1-semester minimum commitment.
- Department chairs will use percentage to define the amount of release provided to faculty colleagues.
- Department chairs can allocate reassigned time for up to three faculty.
- Faculty cannot use chair reassigned time unless their teaching load and reassigned time place them at 15 TLU's, or greater. This restriction can be waived with permission from the CIO for exigent circumstances.
- Specific responsibilities will be written and communicated to the unit member receiving reassigned time, the appropriate School Dean, and the Office of Academic Affairs.
- For chairs beginning their tenure, a deadline of the end of spring semester will be observed in which to distribute reassigned time to faculty colleagues for the following fall and spring semester's duties.
- For chairs in the middle of their two-year tenure, a deadline of April 1 will be observed when distributing reassigned time to faculty colleagues for the following fall and spring semester's duties.
- Should a department chair elect to rescind the allocation of release time from a unit member, this action shall be communicated in writing, to the unit member and dean, prior to adjunct scheduling for that semester.
- One chair of record will remain for department communication and signatures on District forms.
- Faculty colleagues assuming a portion of chair duties will be evaluated using the Department Chair Evaluation Form, and will follow the same process and guidelines indicated for department chair evaluation in Article 12, Section K.8 and Non Performance in Article 12, Section K.9.

11. Election of Department Chairs shall take place in the fall semester of odd-numbered calendar years, and the term of office shall be for two (2) years beginning on graduation day. (For example, election will take place in Fall 2025, and the two-year

term will begin on graduation day following the last day of instruction of Spring 2026. Next election will take place in Fall 2027.)

- b. For purposes of compensation, the calculations shall be done on the basis of averaged data from the semester in which the election took place and the semester immediately preceding it or as requested by the chair of a new department. (For example, for the two-year term beginning on the first day following the last day of instruction of Spring 2026, averaged data shall be taken from Spring 2025 and Fall 2025.)

12. The Department Chairs shall be compensated.

In support of enrollment management, specifically:

- developing current and competitive curriculum,
 - engaging in program planning,
 - supporting the interim winter intersession,
- beginning July 1, 2005, the District will make available \$25,000 to be distributed to Department Chairs in a manner mutually agreed upon by the District and the Association.

13. Evaluation

a. Department Chair/Program Coordinator/Faculty Director Evaluations

- A new department chair/program coordinator/Faculty Director will first be evaluated annually during the spring semester of each year.
- After the first two years, if the Chair/Coordinator/Director has overall met or exceeded expectations, then they may be evaluated once every three years during the spring semester.
- A Department Chair online evaluation instrument and process was formally adopted for the 2018-19 academic year, based on the feedback and revisions from the spring 2018 pilot study.
- New Department Chairs/Program Coordinators will first be evaluated annually during the spring semester of each year. After the first two years, if the Department Chair/Program Coordinator has overall met or exceeded expectations, then they may be evaluated once every three years during the spring semester.
- Each Department Chair/Program Coordinator will have the opportunity to complete the online evaluation in Appendix L as part of their Self Evaluation. In addition, department unit members, staff (where appropriate), and the School Dean will also have the opportunity to complete the online evaluation of the Chair/Coordinator, and results will be available to both the Chair/Coordinator as well as the School Dean. The School Dean will include all collected results (including numerical data as well as narrative) and Self Evaluation in the Summary section, to be discussed during a Review Conference. If a Chair/Coordinator receives an overall assessment of “needs improvement” or “unsatisfactory”, recommendations for improvement may be provided.
- The evaluation instrument used for the evaluation of Department Chairs/Program Coordinators is agreed to by the Association and the District.

14. Non Performance

- a. Department faculty or other relevant employees may report to the appropriate Division Dean that a department chair is not completing the responsibilities outlined in this Article. Upon verification by the appropriate Division Dean, the Division Dean shall notify the department chair in a timely manner and provide a timeline for the correction of non-completed responsibilities.
 - b. If the appropriate Division Dean determines that timely corrections have not been made, the Division Dean may temporarily remove the department chair, make the appropriate load adjustments, and shall convene an ad-hoc review committee composed of him/herself and two unit members appointed by the President of the Academic Senate from outside the associated department. This committee shall make a recommendation for further corrective action or may recommend removal of the department chair from their chair position. This recommendation shall be submitted to the CIO, who will take discretionary action on the recommendation.
- L. Coordinators
 1. Coordinators are unit members selected to provide coordination of a specific project, task, or curricular area on a short-term or ongoing basis. Rather than general or overarching duties, coordinators have responsibility for a more narrow area usually with specific outcomes. Examples include having responsibility for the coordination of curriculum and assessment for a particular course or set of courses where there is a need to ensure uniformity of structure and evaluation of student learning, or overseeing a grant project.
 2. Each approved coordinator position shall have a description on file with the Office of Instruction, which shall include a list of responsibilities, method of selection and compensation level. Coordinator positions shall be approved by the CIO upon a recommendation from the appropriate Division Level Administrator and Department Chair. Compensation shall be reasonably related to the scope of assignment and shall be included in the position description.
 3. A list of approved coordinator positions shall be compiled and reviewed each year as part of the budget development process.
- M. Upon approval of the CEO or designee, positions held by unit members may be extended from ten (10) months to eleven (11) months or from eleven (11) months to twelve (12) months in order to perform duties pursuant to the relevant job description.
- N. Grants Development
 1. The District recognizes the importance of faculty contribution to the grant-writing process and encourages faculty participation in the grant writing process, including the development of grant budgets and commensurate compensation model for unit members, prior to the submission of the grant proposal.
 2. Faculty are allowed to participate in all grants that relate to faculty academic and professional matters (“10+1”) and matters related to faculty workload. The District will not deny the ability of unit members to participate in any grant related to faculty academic and professional matters (“10+1”) and matters related to faculty workload.

ARTICLE 13: HEALTH AND WELFARE BENEFITS

- A. The District-wide Health and Welfare Benefits Committee will review the District's fringe benefit program, evaluate information on various types of group insurance plans and other fringe benefit programs, and make recommendations to the District and the Association.
- B. Coverages and Premiums
 - 1. The District shall pay the premiums for unit members for long-term disability.
 - 2. Each contract year, the District shall recalculate the health and welfare costs based on the most recent open enrollment information. The District shall allocate in the Association Health and Welfare Fund the total contribution for all unit members as agreed upon (see Appendix D).
 - 3. The Association Health and Welfare Benefit Fund shall be used for the cost of health and welfare benefits for employees and dependents for:
 - a. Medical Insurance
 - b. Dental Insurance (maximum per patient per year of \$2,500/ Delta)
 - c. Vision Insurance
 - d. Group Life Insurance of \$50,000
 - e. Cash-in-lieu
 - 4. The District shall pay the premium for an Employee Assistance Program. The program will only be used through employee self-referral.
 - 5. The District shall offer and maintain a Section 125 plan (IRS Code, Flexible Spending Plan). This plan will include cash-in-lieu of medical benefits, flexible spending accounts for out-of-pocket health care or dependent care costs on a pretax basis.
 - 6. Effective January 1, 2012, cash-in-lieu of medical benefits will be an enrollment option for unit members. The cash-in-lieu benefit amount will be \$4,000 per year, paid tenthly.
 - 7. All unspent health and welfare District contributions shall accumulate in the Association Health and Welfare Benefit Fund for benefit related costs. Any deficit shall be included in the total compensation calculations for the following year.
- C. Unit members shall make selections of non-elective coverages, elective coverages, and tax sheltered annuities on an annual basis. New employees shall make their selections at the time they are employed. Unit members may withdraw from any plan at any time and make elective coverage changes to medical, dental, and vision plans in the event of a family status change.
- D. Beginning academic year 2012-2013, elective, non-elective and all employee voluntary deductions and District contributions will be taken tenthly from October through July, unless required by law.
- E. The District shall offer 403b and 457 deferred compensation plans. Unit members may enroll in or make changes to these plans at any time.
- F. Unit members who wish elective coverages, the cost of which is in excess of the District contribution, shall authorize payroll deductions to cover all such costs.
- G. If a unit member does not wish to participate in plans provided by the District, or if a unit member participates only in a portion of the plans provided by the District, the unit member will relinquish any claim for any unused amount of the District contribution. This provision does not apply to those individuals receiving cash-in-lieu of medical benefits in Section B.6 above.
- H. The unit member bears the responsibility for meeting all requirements for eligibility in any plans provided by the District and for properly completing enrollment and/or application

forms.

- I. Unit members eligible to participate in the employees' fringe benefit plans and to receive District contributions toward these benefits are those employed under contract during the regular college year on at least a half-time basis.
- J. Regular academic employees assigned less than full-time, will be entitled to benefits computed on the basis of the ratio of time assigned to a full-time assignment, except that assignments of fifty percent (50%) or greater will be considered full-time.
- K. Payments of the District contribution for unit members absent due to illness or injury of the unit member shall be made until the expiration of accumulated paid illness leave or until the employment is terminated, whichever occurs first.
- L. Unit members on a paid leave of absence, unless otherwise provided here, shall receive wages, District contributions to health and welfare coverage, and retirement credit in the same amounts as if they were not on leave. The District contribution for health and welfare benefits for unit members on approved unpaid leave status exceeding thirty (30) days will be terminated at the end of the pay period during which the unpaid leave status begins. Subject to rules of the insurance carrier, such unit members may continue the health and welfare coverages by advance payments of the total monthly premiums to the District.

ARTICLE 14: SAFETY

A. Safe Working Conditions

1. Unit members shall not be required to work in unsafe conditions or to perform tasks that endanger their health, safety or well-being.
2. All District activities shall be conducted in accordance with established health, safety, fire and applicable OSHA regulations.
3. The District shall establish a Safety Committee composed of at least three (3) unit members designated by the Association, and other members as designated by the CEO. The committee shall conduct surveys, accept petitions or complaints, and make recommendations to the CEO. Such recommendations shall be considered for implementation as soon as possible.
4. The District and the Association agree to work toward maintaining a hostile-free work environment and they further agree that unit members shall be free from violence in the workplace, such as aggressive physical, verbal or non-verbal acts or threats.

B. TB Testing

Testing for TB will be required every four (4) years per California law.

C. Cameras

1. Video recording may be used to promote a safe working environment on the campuses.
2. Video recording may be used for disciplinary purposes.
3. No video (moving or still) recording equipment will be used where there is a reasonable expectation of privacy, in accordance with applicable law. Areas that are expressly prohibited from video and/or audio recording include, but are not limited to, unit member offices, bathrooms, locker rooms, mental health consultation rooms, and medical exam rooms.
4. No audio recording devices will be used, overt or covert, on campus, except with two-party consent.
5. An adequate number of signs must be posted to reasonably notify unit members that video recording may occur in public spaces, where appropriate. The COCFA President will receive a list of the number and location of video recording devices to be used on campus each year and the list will only be distributed to members of the COCFA Executive Board.
6. If public video recording is used for proposing disciplinary action against a unit member, and upon request from the accused unit member, a COCFA representative and/or attorney may be present during the unit member's initial viewing of that recording. Only District management personnel will be allowed to review video recordings used for discipline action against a unit member.
7. For all other matters related to camera use on campus, unit members will refer to any applicable Board Policy and Administrative Procedure.

ARTICLE 15: SALARY

- A. Unit members shall receive salary in accordance with Appendix A-1, A-2, B-1, and B-2, incorporated herein by reference.
 - 1. Salary for unit members will be distributed in twelve (12) equal payments for ten (10), eleven (11) or twelve (12) month contract unit members starting August, 2013. Retirement benefits will be earned over the twelve (12) month period for ten (10), eleven (11) or twelve (12) month contract unit members. The District and the unit member will each pay its/their required share of contribution to the STRS system for each of the twelve (12) months.
- B. Initial Salary Placement: A newly employed unit member shall be placed by the District on the appropriate salary schedule subject to the following provisions:
 - 1. All unit members begin at Step 1 of the appropriate Column. The maximum step upon initial placement is Step 10.
 - 2. Column placement will be determined based on official transcripts submitted to the District in conformance with the Collective Bargaining Agreement.
 - 3. Step placement will be determined by the District based on one (1) year of previous fulltime professional experience in an academic institution as equal to one step, subject to the provisions of this section and not to exceed a maximum of nine (9) years.
 - 4. Step placement for part-time professional experience shall be determined by granting one step for each thirty (30) semester units, or forty-five (45) quarter units, of part-time teaching or twelve (12) months of relevant work experience. A maximum of nine (9) steps shall be allowed including steps earned in Section B2. The maximum credit for any calendar year is one (1) step.
 - 5. Should a unit member wish to have their initial placement reassessed based on additional completed, relevant, education and experience, they must contact the CHRO, or designee, within 60 days of their hire and/or start date. The unit member has the right to have a union representative present in a meeting to discuss their initial placement, if they choose. Any changes to the initial placement made during the time period will be retroactively effective to their hire and/or start date.
- C. Salary Advancement: Process will follow Administrative Procedure 7130.
- D. Center for Excellence in Teaching and Learning (CETL): Participating unit members may receive 18 hours of FLEX credit per one (1) unit of any CETL class or may apply the CETL classes for movement across the salary schedule. Unit members cannot use units for movement across the salary schedule if receiving FLEX credit.
- E. The following may be taken by any unit member for gaining advancement on the salary schedule without prior CIO approval:
 - 1. Graduate courses per Administrative Procedure 7130
 - 2. @ONE courses with a unit per unit acceptance
 - 3. CEUs 48h = 1 unit
 - 4. Spanish, ASL, Latin
 - 5. Non-credit courses (related to their assignment, or emerging area of responsibility).

Units calculated based on number of hours in instruction attended.

6. ACUE courses. 1 micro credential course (6-7 modules) = 1 unit

F. Any other courses not listed in 15.D or 15.E, which are taken with the intent of gaining advancement on the salary schedule must be approved by the CIO in advance.

G. The District will make payments for Supplemental Services upon completion of the services. Unit members coaching intercollegiate athletics teams will be paid at a salary rate of one-tenth of the unit member's annual salary.

Forms received in Payroll Services, with all required signatures, by the 20th of the month during which service is performed (or the 16th of the month for November, December, and February) will be processed for payment on the 5th of the following month, which is in compliance with Ed Code 87822. If the 5th falls on a weekend or holiday, the payment will be issued on the last working day prior to the 5th. Failure to turn in the form in a timely manner will not result in non-payment of services or discipline. **Payments will not be made on a lump sum basis.** Supplementary Services payments will be Board ratified.

H. In accordance with changes to Title 5, Section 58162 (2013), faculty coaches will be assigned the following TLU's.

Course	Sport	Units	Head Coach TLUs	Strength and Conditioning Coach TLUs
KPEI-250A	Intercollegiate Basketball I	1.5	10	2
KPEI-260A	Intercollegiate Football	3	10	2
KPEI-270A	Intercollegiate Soccer	3	10	2
KPEI-295A	Intercollegiate Volleyball	3	10	2
KPEI-255A	Intercollegiate Cross-Country	2	10	0
KPEI-265	Intercollegiate Golf	2	10	0

Course	Sport	Units	Head Coach TLUs	Strength and Conditioning Coach TLUs
KPEI-245A	Intercollegiate Baseball	3	10	2
KPEI-250B	Intercollegiate Basketball II	1.5	10	2
KPEI-275A	Intercollegiate Softball	3	10	2
KPEI-290A	Intercollegiate Track & Field	3	10	2
KPEI-280A	Intercollegiate Swimming	3	10	0

As curriculum is modified, so too will this chart.

I. When the district determines an overpayment has been made to an employee, it shall notify the employee of the overpayment and allow the employee an opportunity to review and respond to the request for repayment. Thereafter, repayment shall be made to the district through one of the following methods mutually agreed upon by the employee and the district:

1. Cash/Check payment in full.
2. Paycheck adjustment for full repayment through the payroll system.
3. Installment payment(s) amount(s) through payroll deduction as mutually agreed to by the employee and the district. The agreement to recover the overpayment will cover at least the same number of pay periods in which the error occurred or less. In the event that a financial hardship exists, the district will work with the

employee to extend the recovery period up to 6 months.

The district will make documented attempts over the course of 14 calendar days during the unit member's contract period to contact the employee to establish a repayment plan. If the unit member is on a leave, this process will be paused until they return to duty. Payroll may still contact the unit member while off contract; however, the 14 calendar day clock does not take effect until they are back on contract. Absent mutual agreement on a method of reimbursement, the district shall proceed with repayment via payroll deduction over the same number of pay periods in which the error occurred.

ARTICLE 16: NON-INSTRUCTIONAL NON-SERVICE DAYS ASSIGNMENTS

- A. Unit members who are requested to complete or participate in projects or assignments scheduled by an educational administrator during non-service days shall be compensated at the rate of \$53.18 per hour for 2018-19. Effective July 1, 2019 and thereafter, the rate of compensation shall be their regular overload, summer, and winter salary rate.
- B. In the event such an assignment requires travel (for example, between the Valencia Campus and the Canyon Country Campus, or other off-campus site(s) or satellite(s) of the District), the District shall reimburse for mileage accrued in the course of that day and assignment.
- C. Supplementary Services payments are for duties performed outside the scope of the contract or completed off-contract. Supplementary services must be requested by and approved by the administration in accordance with the preauthorization procedure

ARTICLE 17: OVERTIME PAY/INTERSESSION PAY

- A. Overload assignments during the regular academic year shall be paid by course, based on the standard of 17 hours per lecture class unit, at the rate in accordance with Appendix B-1.
 - 1. Instructors qualifying for overload will receive overload payments equal to the number of months the overload is worked. Fall semester overload will be paid between October and January, and Spring semester overload will be paid between March and June. Payments will begin in the month following the starting month of the overload assignment but within the previously stated range for Fall and Spring respectively. All overload hours and their corresponding pay periods will be indicated on the faculty's load sheet.
 - 2. Noncredit, Career Development and College Preparatory (CDCP) courses will be paid at 100% of the overload rate. Noncredit, non-enhanced courses will be paid at 50% of the overload rate or at the adjunct non-credit hourly rate, whichever is greater.
- B. Intersession (Winter and Summer)
 - 1. Intersession classes shall be paid by course, based on the standard of 17 hours per lecture class unit, at the rate in accordance with Appendix B-2.
 - 2. Compensation for all summer session classes will be at the rate established in the previous academic year contract. (For example, Summer 2007 will be paid at the 2006/07 rate.)
 - 3. Winter Intersession will be paid at the rate of the subsequent summer rate. For example, Winter 2008 will be paid at the Summer 2007/2008 rate.
- C. First Consideration
 - 1. Qualified unit members shall be given first consideration for overload, intersession and summer session classes.
 - 2. Absent prior permission from the CIO, unit members may only teach within the department of their primary assignment.
- D. Compensation Lists

The Office of Instruction will maintain the overload and intersession compensation lists.

ARTICLE 18: TRAVEL AND MILEAGE

- A. Unit members may be authorized to attend conferences and meetings. Requests for travel shall be submitted on the appropriate District form. Requests for travel which constitute expenditure in excess of one hundred dollars (\$100) or is for more than one (1) day shall be submitted not less than thirty (30) days in advance of the proposed travel. In exceptional circumstances, the CEO or designee may waive the thirty (30) day advance notice requirement.
- B. Unit members shall be reimbursed for necessary and actual expenses incurred while on approved and authorized travel. Such reimbursement shall be limited to the amount established through the approval process.
- C. Unit members shall not be reimbursed for any expenses incurred while traveling unless such travel and expense have been authorized and approved in advance by the Board of Trustees or designee.
- D. One advisor, per club, per excursion, per academic year shall be reimbursed from ASG up to \$500.00.
- E. Upon return from travel, the unit member shall submit a written or verbal report to the administrative supervisor within a period of ten (10) working days.
- F. In the event a unit member's regular assignment or overload assignment based upon the needs of the department or at the specific request of the CIO (or designee) is split between two or more instructional locations (for example, the Valencia Campus, the Canyon Country Campus or other off- campus site(s) or satellite(s) of the District) during the course of a regular work day (such that the assignment creates a need to travel between the site(s)) the District shall reimburse for mileage accrued in the course of that day and assignment. Assignment shall mean for this Article, activities of the professional service week listed in Article 12.A.2.
- G. Mileage reimbursement claims shall be submitted monthly on the approved District form and shall be paid at the mileage rate in effect at the time of travel (based upon the Federal rate) as adopted by the District.
- H. Unit members whose regular assignment is split between two or more instructional locations of the District shall be responsible to carry adequate personal automobile insurance in accordance with the laws of the State of California.
 - 1. The District will reimburse Nursing Faculty for mileage accrued, due to travel to clinical sites during their normal assignment and workday, which is greater than the distance from their residence to the Valencia Campus.
- I. In the event of an accident, the unit member must make a report to the District within five (5) business days. The District may provide payment(s) toward the loss of property and personal injury of others if a claim is filed against the District and/or unit member (during the course of their employment), by the damaged/injured party.
- J. Upon receipt of adequate proof of loss and proof of insurance, the District shall reimburse the unit member for damage to the unit member's vehicle in an amount not to exceed five hundred dollars (\$500) or an amount necessary to satisfy any deductible requirement of the unit member's personal automobile insurance, whichever is less. Such reimbursement shall not be

paid to any unit member who is found to be more than 50% at fault by either a court of law or by the determination of the District's or unit member's insurance carrier, or if the unit member received a citation from a law enforcement agency (unless such citation is dismissed by a court of competent jurisdiction), or for damage that occurred due to the negligence of the unit member.

ARTICLE 19: RETIREMENT PROGRAMS

A. Retiree Benefits

1. Unit members who are eligible to retire from their retirement program either CalSTRS or PERS, and have served the District as a unit member for the equivalent of ten full-time years of service, are considered to be eligible retirees.
2. The District contribution to eligible retirees is \$2200 annually for medical, life, vision and dental insurance on a reimbursement basis. For eligible retirees, as defined in A.1, who retire after 07/01/2020, the amount of this benefit shall increase to \$3300 per year.
3. Eligible retiree unit members who are at least sixty (60) years of age with at least twenty (20) years of full-time service at COC, who are not eligible for Medicare, shall be entitled to Health and Welfare benefits paid to age sixty-five (65) with the District contribution of four thousand dollars (\$4,000) cap per fiscal year. Health and Welfare benefits include medical, dental, vision and life insurance, which are equal to the benefit programs provided active unit members, subject to insurance carrier requirements. The District contribution may apply to the unit member's spouse or registered domestic partner up to the contribution cap. The unit member may pay for the benefits for the spouse or registered domestic partner above the cap subject to insurance carrier requirements. For eligible retirees, as defined in A.3, who retire after 7/1/2020, the amount of this benefit shall increase to \$6,000 per year.
4. At age sixty-five (65), when Medicare becomes the primary insurance, retired unit members participating under these provisions may enroll in the retiree benefit program outlined in A.2 above.
5. The above retirement programs shall be in accordance with and subject to STRS rules, regulations, and legislation. New STRS members hired on or after 01/01/2013 will be subject to the revised STRS benefit structure. Please reference the STRS website for further information.
6. Each unit member and their spouse, or registered domestic partner will have access to purchase District offered benefit plans in accordance with Education Code Section 7000.
7. For retirements effective for the end of the spring term, benefits coverage, including medical, vision, dental, and life, continues to the end of September of the year of retirement. For retirements effective for the end of the fall term of that same year (mid-year), medical program coverage, including care, vision, dental, and life, continues to the end of the month following the unit member's retirement.

B. Consultant Service Retirement Plan

1. Unit members between the age of fifty-five (55) and sixty-five (65) may apply for participation in the District's Retirement Consultant Programs. To be eligible, the unit member must have served the District for ten (10) years. If the District and unit member mutually agree upon a plan, the unit member shall retire under STRS.

2. The maximum length of a retirement consultant plan shall be five (5) years or to age sixty-five (65). The service under such plan shall not be for more than one-hundred twenty (120) days in any school year and shall not require payment in an amount greater than that established by statute.
3. Application for a retirement consultant plan shall be made to the Office of Instruction at least six (6) months prior to the proposed commencement of such plan.
4. Unit members who retire under the provisions of this section shall receive District contributions toward health, life and dental insurance coverage. The contribution amount shall be established in District policy. The unit member shall pay any difference between the District contribution and the full cost of the premiums. The unit member may maintain dependent coverage by reimbursing the District for the premiums required for such coverage.

C. Reduced Workload Retirement Plan

1. Unit members who reach the age of fifty-five (55) or over may apply for a reduced workload contract with the District. To be eligible, the unit member must have served the District for ten (10) years, of which the last five (5) immediately preceding years were full-time. If the District and unit member mutually agree upon a plan to reduce full-time service to a part-time service, the unit member shall be paid a salary which is the pro rata share of the salary that would have been earned if the unit member were full-time.
2. The reduced workload contract shall be for not less than half (1/2) time and shall not extend beyond the school year in which the unit member reaches age seventy (70).
3. The District and unit member shall pay the necessary STRS contributions in accordance with STRS rules and regulations for pre-retirement reduced workload employment.
4. Unit members shall submit applications for pre-retirement reduced workload employment to the Office of Instruction at least three (3) months prior to the proposed commencement of such reduced workload.
5. Unit members may be returned to full-time employment upon mutual agreement between the District and unit member.

ARTICLE 20: MAINTENANCE OF BENEFITS

The District shall not unilaterally modify any policies, rules or regulations which implement the specific and express terms of this Agreement without first negotiating the modifications with the Association.

ARTICLE 21: ACADEMIC SENATE

A. Academic Senate

1. The College of the Canyons Academic Senate, which is chartered to provide the faculty with a formal and effective procedure for participating in the formation of District policies on academic and professional matters, will continue that role as outlined in current Board Policy on Academic Senate Participation in Shared Governance.
2. This Policy may be amended by the Board of Trustees when such amendment is recommended jointly by the District and the Academic Senate.

B. Curriculum Development and Approval

Under “Academic and Professional Responsibility”, curriculum development, including the approval of textbooks in the current course outline of record, will be governed by policies and procedures mutually agreed upon by the District and the Academic Senate.

C. New and Replacement Unit Positions:

The following is agreed to:

1. The District will continue to maintain flexibility in hiring decisions. However, when viewing replacement of retired unit members as well as the addition of new full-time unit positions, it is understood that the proceedings of the Academic Staffing Committee will be characterized by a measured response to the educational mission, departmental program plans, community needs, and available funding.
2. Any modifications to the Academic Staffing Committee’s procedures will be made with mutual consent of the District and the Academic Senate.

D. Faculty Hiring

1. The selection process for contract and regular unit members shall be in accordance with the hiring policies/procedures adopted by the Board of Trustees.
2. The development of these policies and procedures are considered an “Academic and Professional Matter”. Any change to these policies or procedures will be made with the mutual agreement of the District and the Academic Senate.

ARTICLE 22: MISCELLANEOUS

A. Parking

1. The District will pay the cost of parking passes for current or retired unit members.
2. During construction of parking facilities on campus, faculty will not be disciplined for arriving late to class, or for other consequences directly related to their displacement due to said construction.

B. Tuition Free District Classes for Retirees

The District will reimburse retirees the cost of tuition and mandatory fees, only for an annual maximum of nine (9) units of District classes.

C. Tuition Free District Classes for Unit Members

The District will reimburse unit members the costs of tuition and mandatory fees, only for an annual maximum of nine (9) units. Reimbursement will not be provided for units used for advancement on the salary schedule or for FLEX credit. Reimbursement is subject to the unit member passing the course (C or better or credit) and submitting for reimbursement within sixty (60) days of the end of the course.

D. Caps and Gowns

The District will provide a cap and gown to each unit member for use at commencement exercises.

ARTICLE 23: TRANSFERS

A. Transfer

Occasionally, a tenured contract unit member may wish to transfer from one assignment to another assignment.

1. Transfers are only available for full time positions that are the result of retirements, resignations, or for new positions established through the academic staffing process that have been Board of Trustees approved.
2. Positions cannot be created by accumulating adjunct teaching loads to establish a new full time position. This would be against the spirit and intent of the Academic Staffing Committee's recommendations on new and replacement positions.
3. If there are tenured unit members who meet the minimum qualifications for the position discipline authorized by the Board of Trustees, a five (5) day notice will be distributed to the qualifying unit member(s). If no unit members outside the department have been approved by the Academic Senate as possessing the minimum qualifications for the position, no transfer notice will be distributed.
4. Human Resources will ask for any new degrees obtained by unit members each April. Human Resources will evaluate all new unit members for minimum qualifications in any applicable discipline.
5. The process of committee selection, interviewing, and recommendations to the Chancellor will follow the Academic Hiring Policy and Procedures.

B. Involuntary Transfer/District Right of Assignment

1. Prior to the assignment of a unit member to another assignment outside the faculty's current department, the District agrees to inform the unit member and the department which would be receiving the unit member.
2. After informing the unit member, but immediately prior to the assignment going into effect, the District will inform the Academic Senate President and the President of COCFA of the reassignment to assist with the transition effects on faculty and departments.

ARTICLE 24: EFFECT OF AGREEMENT

- A. The parties agree that during the negotiations which culminated in this Agreement each party enjoyed and exercised without restraint, coercion, intimidation, or other limitation, the right and opportunity to make demands and proposals or counter-proposals with respect to any matter not reserved by policy or law from compromise through bargaining and that the understandings and agreements arrived at after the exercise of that right and opportunity are set forth herein.
- B. The parties agree, therefore, that the other shall not be obligated to negotiate or bargain collectively with respect to any subject matter, whether referred to herein or not, even though such subject or matter may not have been in the knowledge and contemplation of either or both of the parties at the time that they negotiated or signed this Agreement except that nothing herein shall preclude the parties from mutually agreeing to reopen negotiations on any of these matters.
- C. Nothing herein shall be construed to limit the right of the District to consult with any employees or employee organization on any matter outside the scope of representation as defined in Government Code Section 3543.2.
- D. The agreement expressed herein, in writing, constitutes the entire agreement between the parties and no oral statement shall add or supersede any of its provisions.

ARTICLE 25: SAVINGS PROVISION

If any provisions of this Agreement are held to be contrary to law by a court of competent jurisdiction, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

ARTICLE 26: DISCIPLINE AND DISMISSAL

The District will abide by Education Code, Board Policy 7360, and Administrative Procedures 7360, Discipline and Dismissal, Academic Employee, when engaging in discipline or dismissal of unit members.

APPENDIX A-1: ACADEMIC SALARY SCHEDULE

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
10 MONTH ACADEMIC (SALARY SCHEDULE C)
2023 – 2024 and 2024 - 2025

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Ten month Faculty (176 workdays) receiving 12 equal checks.</i>								
1	6609	6609	6609	6715	6961	7202	7445	7631
2	6609	6609	6794	7035	7279	7520	7762	7949
3	6682	6871	7114	7358	7595	7842	8083	8272
4	7002	7194	7431	7678	7916	8159	8402	8592
5	7323	7509	7751	7993	8236	8476	8719	8906
6	7642	7828	8072	8313	8555	8799	9040	9229
7	7960	8147	8390	8634	8876	9118	9360	9549
8	8278	8468	8710	8953	9195	9438	9679	9870
9	8598	8787	9027	9274	9513	9756	9998	10187
10	8921	9107	9347	9595	9833	10077	10320	10507
11	9237	9426	9667	9912	10152	10396	10635	10827
12	9560	9744	9991	10233	10469	10715	10956	11146
13	9878	10063	10310	10549	10791	11033	11276	11464
14	10198	10449	10628	10869	11114	11353	11594	11785
15	10251	10501	10683	10926	11167	11407	11797	11994
16	10304	10556	10737	10976	11218	11463	12001	12204
17	10519	10702	10948	11187	11428	11672	12202	12411
18	10571	10758	11003	11244	11486	11729	12405	12621
19	10627	10811	11057	11297	11539	11784	12608	12832
20	10834	11026	11265	11508	11751	11994	12811	13042
21	10888	11074	11318	11561	11805	12046	13013	13250
22	10945	11132	11373	11619	11858	12101	13217	13460
23	11153	11343	11584	11828	12068	12313	13419	13668
24	11208	11398	11639	11883	12122	12367	13622	13877
25	11264	11453	11695	11934	12178	12422	13826	14086
26	11471	11662	11904	12149	12392	12630	14026	14296
27	11791	11980	12223	12466	12710	12950	14231	14506

Effective: 7/1/23

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
11 MONTH ACADEMIC (SALARY SCHEDULE 1)
2023 – 2024 and 2024 - 2025

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Eleven month Faculty (198 workdays) receiving 12 equal checks.</i>								
1	7269	7269	7269	7385	7658	7924	8191	8396
2	7269	7269	7475	7739	8007	8274	8538	8744
3	7352	7558	7826	8093	8357	8627	8893	9100
4	7702	7912	8175	8443	8709	8977	9243	9451
5	8057	8261	8529	8794	9060	9324	9595	9799
6	8408	8613	8878	9146	9409	9679	9941	10151
7	8756	8962	9230	9499	9762	10030	10297	10505
8	9107	9317	9580	9848	10116	10382	10645	10856
9	9458	9666	9930	10203	10464	10731	10999	11206
10	9813	10017	10282	10554	10815	11083	11352	11558
11	10164	10369	10635	10903	11169	11436	11699	11910
12	10516	10718	10988	11255	11516	11786	12051	12262
13	10865	11071	11340	11609	11872	12136	12404	12610
14	11217	11496	11690	11955	12225	12489	12756	12961
15	11277	11554	11751	12017	12282	12548	12976	13194
16	11337	11614	11811	12074	12342	12609	13200	13424
17	11571	11773	12044	12306	12573	12840	13422	13654
18	11629	11833	12103	12368	12636	12899	13646	13884
19	11689	11892	12161	12428	12691	12960	13868	14115
20	11917	12128	12392	12658	12926	13194	14092	14344
21	11978	12181	12450	12717	12987	13252	14316	14574
22	12041	12246	12511	12781	13045	13312	14538	14806
23	12270	12480	12743	13009	13277	13542	14760	15033
24	12328	12539	12804	13072	13335	13603	14984	15266
25	12391	12597	12864	13127	13396	13661	15207	15495
26	12619	12828	13094	13364	13631	13892	15429	15726
27	12972	13178	13445	13712	13979	14247	15656	15956

Effective: 7/1/23

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
12 MONTH ACADEMIC (SALARY SCHEDULE 2)
2023 – 2024 and 2024 - 2025

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Twelve month Faculty (220 workdays) receiving 12 equal checks.</i>								
1	7930	7930	7930	8058	8352	8642	8935	9159
2	7930	7930	8153	8441	8737	9023	9317	9541
3	8019	8247	8536	8829	9117	9409	9700	9927
4	8402	8631	8916	9211	9500	9792	10082	10311
5	8788	9011	9302	9593	9883	10173	10464	10689
6	9171	9394	9686	9976	10265	10557	10847	11073
7	9552	9777	10067	10362	10653	10940	11233	11459
8	9933	10162	10450	10743	11033	11325	11614	11842
9	10320	10544	10831	11130	11416	11705	11999	12224
10	10704	10928	11217	11513	11799	12090	12383	12609
11	11087	11310	11602	11894	12183	12474	12761	12994
12	11471	11694	11988	12278	12561	12858	13146	13375
13	11854	12077	12371	12661	12950	13242	13532	13757
14	12237	12541	12754	13044	13336	13624	13915	14141
15	12302	12604	12817	13109	13399	13688	14158	14392
16	12367	12668	12884	13172	13463	13756	14400	14644
17	12621	12841	13136	13424	13716	14009	14643	14897
18	12685	12909	13203	13491	13782	14073	14888	15145
19	12752	12973	13267	13557	13847	14140	15127	15397
20	13002	13231	13520	13808	14101	14392	15374	15648
21	13068	13290	13584	13875	14169	14456	15618	15900
22	13134	13358	13648	13944	14232	14521	15862	16151
23	13384	13612	13902	14193	14482	14776	16103	16401
24	13449	13680	13969	14258	14545	14839	16345	16652
25	13516	13743	14035	14321	14614	14905	16590	16904
26	13767	13993	14285	14576	14869	15156	16832	17155
27	14149	14378	14667	14959	15249	15542	17077	17406

Effective: 7/1/23

**SANTA CLARITA COMMUNITY COLLEGE
DISTRICT COLLEGE OF THE CANYONS
10 MONTH ACADEMIC (SALARY SCHEDULE C)
2022 - 2023**

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Ten month Faculty (176 workdays) receiving 12 equal checks.</i>								
1	6070	6070	6070	6167	6393	6615	6838	7009
2	6070	6070	6240	6461	6685	6907	7129	7301
3	6137	6311	6534	6758	6976	7202	7424	7597
4	6431	6607	6825	7052	7270	7494	7717	7891
5	6726	6897	7119	7341	7564	7785	8008	8180
6	7019	7190	7414	7635	7857	8081	8303	8476
7	7311	7483	7706	7930	8152	8374	8597	8770
8	7603	7777	8000	8223	8445	8668	8890	9065
9	7897	8070	8291	8518	8737	8960	9183	9356
10	8193	8364	8585	8812	9031	9255	9478	9650
11	8484	8657	8879	9104	9324	9548	9768	9944
12	8780	8949	9176	9398	9615	9841	10062	10237
13	9072	9242	9469	9689	9911	10133	10356	10529
14	9366	9597	9761	9983	10208	10427	10648	10824
15	9415	9645	9812	10035	10256	10477	10835	11016
16	9464	9695	9861	10081	10303	10528	11022	11209
17	9661	9829	10055	10275	10496	10720	11207	11399
18	9709	9881	10106	10327	10549	10772	11393	11592
19	9760	9929	10155	10376	10598	10823	11580	11785
20	9950	10127	10346	10569	10793	11016	11766	11978
21	10000	10171	10395	10618	10842	11064	11952	12169
22	10052	10224	10445	10671	10891	11114	12139	12362
23	10243	10418	10639	10863	11084	11309	12325	12553
24	10294	10468	10690	10914	11133	11358	12511	12745
25	10345	10519	10741	10961	11185	11409	12698	12937
26	10535	10711	10933	11158	11381	11600	12882	13130
27	10829	11003	11226	11449	11673	11894	13070	13323

Effective: 7/1/22

**SANTA CLARITA COMMUNITY COLLEGE
DISTRICT COLLEGE OF THE CANYONS
11 MONTH ACADEMIC (SALARY SCHEDULE 1)
2022 - 2023**

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Eleven month Faculty (198 workdays) receiving 12 equal checks.</i>								
1	6676	6676	6676	6783	7033	7278	7523	7711
2	6676	6676	6865	7108	7354	7599	7842	8031
3	6752	6942	7188	7433	7675	7923	8168	8358
4	7074	7267	7508	7754	7999	8245	8489	8680
5	7400	7587	7833	8077	8321	8564	8812	9000
6	7722	7911	8154	8400	8642	8890	9130	9323
7	8042	8231	8477	8724	8966	9212	9457	9648
8	8364	8557	8799	9045	9291	9535	9777	9971
9	8687	8878	9120	9371	9611	9856	10102	10292
10	9013	9200	9443	9693	9933	10179	10426	10615
11	9335	9523	9768	10014	10258	10503	10745	10939
12	9658	9844	10092	10337	10577	10825	11068	11262
13	9979	10168	10415	10662	10904	11146	11392	11582
14	10302	10558	10737	10980	11228	11470	11716	11904
15	10357	10612	10793	11037	11280	11525	11918	12118
16	10412	10667	10848	11089	11335	11581	12123	12329
17	10627	10813	11062	11302	11548	11793	12327	12540
18	10681	10868	11116	11359	11605	11847	12533	12752
19	10736	10922	11169	11414	11656	11903	12737	12964
20	10945	11139	11381	11626	11872	12118	12943	13174
21	11001	11188	11435	11680	11928	12171	13148	13385
22	11059	11247	11491	11739	11981	12226	13352	13598
23	11269	11462	11704	11948	12194	12438	13556	13807
24	11323	11516	11760	12006	12247	12494	13762	14021
25	11380	11570	11815	12056	12303	12547	13967	14231
26	11590	11782	12026	12274	12519	12759	14171	14443
27	11914	12103	12348	12594	12839	13085	14379	14655

Effective: 7/1/22

**SANTA CLARITA COMMUNITY COLLEGE
DISTRICT COLLEGE OF THE CANYONS
12 MONTH ACADEMIC (SALARY SCHEDULE 2)
2022 - 2023**

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Twelve month Faculty (220 workdays) receiving 12 equal checks.</i>								
1	7283	7283	7283	7401	7671	7937	8206	8412
2	7283	7283	7488	7753	8024	8287	8557	8763
3	7365	7574	7840	8109	8373	8642	8909	9117
4	7717	7927	8189	8460	8725	8993	9260	9470
5	8071	8276	8543	8811	9077	9343	9611	9817
6	8423	8628	8896	9162	9428	9696	9962	10170
7	8773	8980	9246	9517	9784	10048	10317	10524
8	9123	9333	9598	9867	10133	10401	10667	10876
9	9478	9684	9948	10222	10485	10750	11020	11227
10	9831	10037	10302	10574	10837	11104	11373	11581
11	10183	10388	10656	10924	11189	11457	11720	11934
12	10535	10740	11010	11277	11537	11809	12074	12284
13	10887	11092	11362	11628	11894	12162	12428	12635
14	11239	11518	11714	11980	12248	12513	12780	12988
15	11299	11576	11772	12040	12306	12572	13003	13218
16	11358	11635	11833	12098	12365	12634	13226	13450
17	11592	11794	12065	12329	12597	12866	13449	13682
18	11650	11856	12126	12391	12658	12925	13674	13910
19	11712	11915	12185	12451	12718	12987	13893	14141
20	11942	12152	12417	12682	12951	13218	14120	14372
21	12002	12206	12476	12743	13013	13277	14344	14603
22	12063	12269	12535	12807	13071	13337	14568	14834
23	12292	12502	12768	13035	13301	13571	14790	15063
24	12352	12564	12830	13095	13359	13629	15012	15294
25	12414	12622	12890	13153	13422	13689	15237	15525
26	12644	12852	13120	13387	13656	13920	15459	15756
27	12995	13205	13471	13739	14005	14274	15684	15986

Effective: 7/1/22

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
10 MONTH ACADEMIC (SALARY SCHEDULE C)
2021 - 2022

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Ten month Faculty (176 workdays) receiving 12 equal checks.</i>								
1	5614	5614	5614	5704	5913	6118	6324	6483
2	5614	5614	5771	5976	6183	6388	6594	6753
3	5676	5837	6043	6250	6452	6661	6866	7026
4	5948	6111	6312	6522	6724	6931	7137	7298
5	6221	6379	6584	6790	6996	7200	7407	7566
6	6492	6650	6857	7062	7267	7474	7679	7839
7	6762	6921	7127	7334	7540	7745	7951	8111
8	7032	7193	7399	7605	7811	8017	8222	8384
9	7304	7464	7668	7878	8081	8287	8493	8653
10	7578	7736	7940	8150	8353	8560	8766	8925
11	7847	8007	8212	8420	8624	8831	9034	9197
12	8121	8277	8487	8692	8893	9102	9306	9468
13	8391	8548	8758	8961	9167	9372	9578	9738
14	8663	8876	9028	9233	9441	9644	9848	10011
15	8708	8921	9075	9281	9486	9690	10021	10189
16	8753	8967	9120	9324	9529	9737	10194	10367
17	8935	9091	9300	9503	9708	9915	10365	10543
18	8980	9139	9347	9551	9757	9963	10537	10721
19	9027	9183	9392	9597	9802	10010	10710	10900
20	9203	9366	9569	9775	9982	10189	10882	11078
21	9249	9407	9614	9821	10028	10233	11054	11255
22	9297	9456	9661	9870	10073	10279	11227	11434
23	9474	9636	9840	10047	10252	10460	11399	11610
24	9521	9682	9887	10094	10297	10505	11571	11788
25	9568	9729	9934	10138	10345	10552	11744	11965
26	9744	9907	10112	10320	10526	10729	11915	12144
27	10016	10177	10383	10589	10796	11001	12088	12322

Salary schedule reflects a 5.07% increase effective 07/01/2021

Board Approved: 1/19/2022

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
11 MONTH ACADEMIC (SALARY SCHEDULE 1)
2021 - 2022

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Eleven month Faculty (198 workdays) receiving 12 equal checks.</i>								
1	6175	6175	6175	6274	6505	6731	6958	7132
2	6175	6175	6349	6574	6802	7028	7253	7428
3	6245	6421	6648	6875	7099	7328	7555	7730
4	6543	6721	6944	7172	7398	7626	7851	8028
5	6844	7017	7245	7470	7696	7921	8150	8324
6	7142	7317	7542	7769	7993	8222	8444	8623
7	7438	7613	7840	8069	8293	8520	8747	8923
8	7736	7914	8138	8366	8593	8819	9043	9222
9	8035	8211	8435	8667	8889	9116	9343	9519
10	8336	8509	8734	8965	9187	9415	9643	9818
11	8634	8808	9034	9262	9488	9714	9938	10117
12	8933	9105	9334	9561	9783	10012	10237	10416
13	9230	9404	9633	9861	10085	10309	10536	10712
14	9528	9765	9931	10155	10385	10609	10836	11010
15	9579	9815	9982	10208	10433	10659	11023	11208
16	9630	9866	10033	10256	10484	10711	11213	11403
17	9829	10001	10231	10453	10681	10907	11401	11598
18	9879	10052	10281	10506	10733	10957	11592	11794
19	9930	10102	10330	10557	10781	11009	11780	11990
20	10123	10302	10526	10753	10980	11208	11971	12185
21	10175	10348	10576	10803	11032	11257	12161	12380
22	10228	10402	10628	10857	11081	11308	12349	12577
23	10423	10601	10825	11051	11278	11504	12538	12770
24	10473	10651	10877	11104	11327	11556	12728	12968
25	10525	10701	10928	11151	11379	11605	12918	13162
26	10720	10897	11123	11352	11579	11801	13107	13358
27	11019	11194	11421	11648	11875	12102	13299	13554

Salary schedule reflects a 5.07% increase effective 07/01/2021

Board Approved: 1/19/2022

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
12 MONTH ACADEMIC (SALARY SCHEDULE 2)
2021 - 2022

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Twelve month Faculty (220 workdays) receiving 12 equal checks.</i>								
1	6736	6736	6736	6845	7095	7341	7590	7780
2	6736	6736	6926	7171	7421	7665	7914	8105
3	6812	7005	7251	7500	7744	7993	8240	8432
4	7137	7332	7574	7825	8070	8318	8565	8759
5	7465	7654	7901	8149	8395	8641	8889	9080
6	7790	7980	8228	8474	8720	8968	9214	9406
7	8114	8306	8552	8802	9049	9293	9542	9734
8	8438	8632	8877	9126	9372	9620	9866	10059
9	8766	8957	9201	9454	9698	9943	10192	10384
10	9093	9283	9528	9780	10023	10270	10519	10711
11	9418	9608	9856	10104	10349	10597	10840	11038
12	9744	9933	10183	10430	10671	10922	11167	11361
13	10069	10259	10509	10755	11001	11249	11495	11686
14	10395	10653	10834	11080	11328	11573	11820	12013
15	10450	10707	10888	11136	11382	11628	12026	12225
16	10505	10761	10944	11189	11436	11685	12233	12440
17	10721	10908	11159	11403	11651	11900	12439	12654
18	10775	10966	11215	11460	11707	11954	12647	12865
19	10832	11020	11270	11516	11763	12012	12850	13079
20	11045	11239	11484	11730	11978	12225	13060	13293
21	11101	11289	11539	11786	12036	12280	13267	13506
22	11157	11348	11594	11845	12089	12335	13474	13720
23	11369	11563	11809	12056	12302	12552	13679	13932
24	11424	11620	11866	12112	12356	12605	13885	14145
25	11482	11674	11922	12165	12414	12661	14093	14359
26	11694	11887	12135	12382	12630	12875	14298	14573
27	12019	12213	12459	12707	12953	13202	14506	14785

Salary schedule reflects a 5.07% increase effective 07/01/2021

Board Approved: 1/19/2022

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
10 MONTH ACADEMIC (SALARY SCHEDULE C)
2019 - 2020

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Ten month Faculty (176 workdays) receiving 12 equal checks.</i>								
1	5343	5343	5343	5429	5628	5823	6019	6170
2	5343	5343	5493	5688	5885	6080	6276	6427
3	5402	5555	5751	5948	6141	6340	6535	6687
4	5661	5816	6007	6207	6400	6597	6793	6946
5	5921	6071	6266	6462	6658	6853	7050	7201
6	6179	6329	6526	6721	6916	7113	7308	7461
7	6436	6587	6783	6980	7176	7371	7567	7720
8	6693	6846	7042	7238	7434	7630	7825	7979
9	6952	7104	7298	7498	7691	7887	8083	8235
10	7212	7363	7557	7757	7950	8147	8343	8494
11	7468	7621	7816	8014	8208	8405	8598	8753
12	7729	7878	8077	8273	8464	8663	8857	9011
13	7986	8136	8335	8529	8725	8920	9116	9268
14	8245	8448	8592	8787	8985	9179	9373	9528
15	8288	8491	8637	8833	9028	9222	9537	9697
16	8331	8534	8680	8874	9069	9267	9702	9867
17	8504	8652	8851	9044	9240	9437	9865	10034
18	8547	8698	8896	9090	9286	9482	10029	10204
19	8591	8740	8939	9134	9329	9527	10193	10374
20	8759	8914	9107	9303	9500	9697	10357	10543
21	8803	8953	9150	9347	9544	9739	10521	10712
22	8848	9000	9195	9394	9587	9783	10685	10882
23	9017	9171	9365	9562	9757	9955	10849	11050
24	9062	9215	9410	9607	9800	9998	11013	11219
25	9106	9260	9455	9649	9846	10043	11177	11388
26	9274	9429	9624	9822	10018	10211	11340	11558
27	9533	9686	9882	10078	10275	10470	11505	11727

Salary schedule reflects a 3.15% increase effective 07/01/2019 Board Approved:
XX/XX/XXXX

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
11 MONTH ACADEMIC (SALARY SCHEDULE 1)
2019 - 2020

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Eleven month Faculty (198 workdays) receiving 12 equal checks.</i>								
1	5877	5877	5877	5971	6191	6406	6622	6788
2	5877	5877	6043	6257	6474	6689	6903	7070
3	5944	6111	6327	6543	6756	6974	7190	7357
4	6227	6397	6609	6826	7041	7258	7472	7641
5	6514	6678	6895	7110	7325	7539	7757	7922
6	6797	6964	7178	7394	7607	7825	8037	8207
7	7079	7246	7462	7680	7893	8109	8325	8492
8	7363	7532	7745	7962	8178	8393	8607	8777
9	7647	7815	8028	8249	8460	8676	8892	9060
10	7934	8098	8313	8532	8744	8961	9178	9344
11	8217	8383	8598	8815	9030	9245	9458	9629
12	8502	8666	8884	9100	9311	9529	9743	9913
13	8785	8950	9168	9385	9598	9812	10028	10195
14	9068	9294	9452	9665	9884	10097	10313	10479
15	9117	9341	9500	9715	9930	10145	10491	10667
16	9165	9390	9549	9761	9978	10194	10672	10853
17	9355	9518	9737	9949	10166	10381	10851	11038
18	9402	9567	9785	9999	10215	10428	11033	11225
19	9451	9615	9832	10048	10261	10478	11212	11411
20	9635	9805	10018	10234	10450	10667	11393	11597
21	9684	9849	10066	10282	10500	10714	11574	11783
22	9734	9900	10115	10333	10546	10762	11753	11970
23	9920	10089	10303	10518	10734	10949	11933	12154
24	9968	10137	10352	10568	10780	10998	12114	12342
25	10017	10185	10401	10613	10830	11045	12295	12527
26	10203	10371	10586	10804	11020	11232	12475	12713
27	10487	10654	10870	11086	11302	11518	12657	12900

Salary schedule reflects a 3.15% increase effective 07/01/2019 Board Approved:
XX/XX/XXXX

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
12 MONTH ACADEMIC (SALARY SCHEDULE 2)
2019 - 2020

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Twelve month Faculty (220 workdays) receiving 12 equal checks.</i>								
1	6411	6411	6411	6515	6753	6987	7224	7405
2	6411	6411	6592	6825	7063	7295	7532	7714
3	6483	6667	6901	7138	7370	7607	7842	8025
4	6793	6978	7209	7447	7681	7917	8152	8336
5	7105	7285	7520	7756	7990	8224	8460	8642
6	7414	7595	7831	8065	8299	8535	8769	8952
7	7722	7905	8139	8377	8612	8845	9082	9264
8	8031	8215	8449	8686	8920	9156	9390	9574
9	8343	8525	8757	8998	9230	9463	9700	9883
10	8654	8835	9068	9308	9539	9774	10011	10194
11	8964	9144	9380	9616	9850	10086	10317	10505
12	9274	9454	9692	9927	10156	10395	10628	10813
13	9583	9764	10002	10236	10470	10706	10940	11122
14	9893	10139	10311	10545	10781	11015	11250	11433
15	9946	10190	10363	10599	10833	11067	11446	11635
16	9998	10242	10416	10649	10884	11121	11643	11840
17	10204	10382	10621	10853	11089	11326	11839	12043
18	10255	10437	10674	10907	11142	11377	12037	12244
19	10309	10488	10726	10960	11195	11432	12230	12448
20	10512	10697	10930	11164	11400	11635	12430	12652
21	10565	10744	10982	11217	11455	11687	12627	12854
22	10619	10800	11035	11273	11506	11740	12824	13058
23	10820	11005	11239	11474	11708	11946	13019	13260
24	10873	11059	11293	11528	11760	11997	13215	13462
25	10928	11111	11347	11578	11815	12050	13413	13666
26	11130	11313	11549	11785	12021	12254	13608	13870
27	11439	11624	11858	12094	12328	12565	13806	14072

Salary schedule reflects a 3.15% increase effective 07/01/2019 Board Approved:
XX/XX/XXXX

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
10 MONTH ACADEMIC (SALARY SCHEDULE C)
2018 - 2019

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Ten month Faculty (176 workdays) receiving 12 equal checks.</i>								
1	5180	5180	5180	5263	5456	5645	5835	5982
2	5180	5180	5325	5514	5705	5894	6084	6231
3	5237	5385	5575	5766	5953	6146	6335	6483
4	5488	5638	5824	6017	6205	6396	6586	6734
5	5740	5886	6075	6265	6455	6644	6835	6981
6	5990	6136	6327	6516	6705	6896	7085	7233
7	6239	6386	6576	6767	6957	7146	7336	7484
8	6489	6637	6827	7017	7207	7397	7586	7735
9	6740	6887	7075	7269	7456	7646	7836	7984
10	6992	7138	7326	7520	7707	7898	8088	8235
11	7240	7388	7577	7769	7957	8148	8335	8486
12	7493	7637	7830	8020	8206	8398	8587	8736
13	7742	7888	8080	8269	8459	8648	8838	8985
14	7993	8190	8330	8519	8711	8899	9087	9237
15	8035	8232	8373	8563	8752	8940	9246	9401
16	8077	8273	8415	8603	8792	8984	9406	9566
17	8244	8388	8581	8768	8958	9149	9564	9728
18	8286	8432	8624	8812	9002	9192	9723	9892
19	8329	8473	8666	8855	9044	9236	9882	10057
20	8492	8642	8829	9019	9210	9401	10041	10221
21	8534	8680	8871	9062	9253	9442	10200	10385
22	8578	8725	8914	9107	9294	9484	10359	10550
23	8742	8891	9079	9270	9459	9651	10518	10713
24	8785	8934	9123	9314	9501	9693	10677	10876
25	8828	8977	9166	9354	9545	9736	10836	11040
26	8991	9141	9330	9522	9712	9899	10994	11205
27	9242	9390	9580	9770	9961	10150	11154	11369

Salary schedule reflects 4.37% increase effective 07/01/18

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
11 MONTH ACADEMIC (SALARY SCHEDULE 1)
2018 - 2019

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Eleven month Faculty (198 workdays) receiving 12 equal checks.</i>								
1	5698	5698	5698	5789	6002	6210	6420	6581
2	5698	5698	5858	6066	6276	6485	6692	6854
3	5762	5924	6134	6343	6550	6761	6970	7132
4	6037	6202	6407	6618	6826	7036	7244	7408
5	6315	6474	6684	6893	7101	7309	7520	7680
6	6589	6751	6959	7168	7375	7586	7792	7956
7	6863	7025	7234	7445	7652	7861	8071	8233
8	7138	7302	7508	7719	7928	8137	8344	8509
9	7413	7576	7783	7997	8202	8411	8620	8783
10	7692	7851	8059	8271	8477	8687	8898	9059
11	7966	8127	8335	8546	8754	8963	9169	9335
12	8242	8401	8613	8822	9027	9238	9445	9610
13	8517	8677	8888	9098	9305	9512	9722	9884
14	8791	9010	9163	9370	9582	9789	9998	10159
15	8839	9056	9210	9418	9627	9835	10171	10341
16	8885	9103	9257	9463	9673	9883	10346	10522
17	9069	9227	9440	9645	9856	10064	10520	10701
18	9115	9275	9486	9694	9903	10110	10696	10882
19	9162	9321	9532	9741	9948	10158	10870	11063
20	9341	9506	9712	9921	10131	10341	11045	11243
21	9388	9548	9759	9968	10179	10387	11221	11423
22	9437	9598	9806	10017	10224	10433	11394	11604
23	9617	9781	9988	10197	10406	10615	11569	11783
24	9664	9827	10036	10245	10451	10662	11744	11965
25	9711	9874	10083	10289	10499	10708	11920	12144
26	9891	10054	10263	10474	10683	10889	12094	12325
27	10167	10329	10538	10747	10957	11166	12270	12506

Salary schedule reflects 4.37% increase effective 07/01/18

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
12 MONTH ACADEMIC (SALARY SCHEDULE 2)
2018 - 2019

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Twelve month Faculty (220 workdays) receiving 12 equal checks</i>								
1	6215	6215	6215	6316	6547	6774	7003	7179
2	6215	6215	6391	6617	6847	7072	7302	7478
3	6285	6463	6690	6920	7145	7375	7603	7780
4	6586	6765	6989	7220	7446	7675	7903	8081
5	6888	7063	7290	7519	7746	7973	8202	8378
6	7188	7363	7592	7819	8046	8274	8501	8679
7	7486	7664	7890	8121	8349	8575	8805	8981
8	7786	7964	8191	8421	8648	8876	9103	9282
9	8088	8265	8490	8723	8948	9174	9404	9581
10	8390	8565	8791	9024	9248	9476	9705	9883
11	8690	8865	9094	9322	9549	9778	10002	10184
12	8991	9165	9396	9624	9846	10078	10303	10483
13	9290	9466	9697	9923	10150	10379	10606	10782
14	9591	9829	9996	10223	10452	10679	10906	11084
15	9642	9879	10047	10275	10502	10729	11096	11280
16	9693	9929	10098	10324	10552	10781	11287	11478
17	9892	10065	10297	10522	10750	10980	11477	11675
18	9942	10118	10348	10574	10802	11030	11669	11870
19	9994	10168	10398	10625	10853	11083	11857	12068
20	10191	10370	10596	10823	11052	11280	12050	12266
21	10242	10416	10647	10874	11105	11330	12241	12461
22	10295	10470	10698	10929	11155	11381	12432	12659
23	10490	10669	10896	11124	11350	11581	12621	12855
24	10541	10721	10948	11176	11401	11631	12811	13051
25	10594	10772	11000	11224	11454	11682	13003	13249
26	10790	10968	11196	11425	11654	11880	13192	13446
27	11090	11269	11496	11725	11952	12181	13384	13642

Salary schedule reflects 4.37% increase effective 07/01/18

Board Approved: xx/xx/xxxx

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
10 MONTH ACADEMIC (SALARY SCHEDULE C)
2017 - 2018

Steps	Class A	B	C	D	E	F	G	H
<i>Ten month Faculty (176 workdays) receiving 12 equal checks.</i>								
1	4963	4963	4963	5043	5228	5409	5591	5732
2	4963	4963	5102	5283	5466	5647	5829	5970
3	5018	5160	5342	5525	5704	5889	6070	6212
4	5258	5402	5580	5765	5945	6128	6310	6452
5	5500	5640	5821	6003	6185	6366	6549	6689
6	5739	5879	6062	6243	6424	6607	6788	6930
7	5978	6119	6301	6484	6666	6847	7029	7171
8	6217	6359	6541	6723	6905	7087	7268	7411
9	6458	6599	6779	6965	7144	7326	7508	7650
10	6699	6839	7019	7205	7384	7567	7749	7890
11	6937	7079	7260	7444	7624	7807	7986	8131
12	7179	7317	7502	7684	7862	8046	8227	8370
13	7418	7558	7742	7923	8105	8286	8468	8609
14	7658	7847	7981	8162	8346	8526	8707	8850
15	7699	7887	8022	8204	8386	8566	8859	9007
16	7739	7927	8063	8243	8424	8608	9012	9165
17	7899	8037	8222	8401	8583	8766	9164	9321
18	7939	8079	8263	8443	8625	8807	9316	9478
19	7980	8118	8303	8484	8665	8849	9468	9636
20	8136	8280	8459	8641	8824	9007	9621	9793
21	8177	8317	8500	8683	8866	9047	9773	9950
22	8219	8360	8541	8726	8905	9087	9925	10108
23	8376	8519	8699	8882	9063	9247	10078	10264
24	8417	8560	8741	8924	9103	9287	10230	10421
25	8458	8601	8782	8962	9145	9328	10382	10578
26	8615	8758	8939	9123	9305	9485	10534	10736
27	8855	8997	9179	9361	9544	9725	10687	10893

Salary schedule reflects 2.5% increase effective 07/01/17

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
11 MONTH ACADEMIC (SALARY SCHEDULE 1)
2017 - 2018

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Eleven month Faculty (198 workdays) receiving 12 equal checks.</i>								
1	5459	5459	5459	5547	5751	5950	6151	6305
2	5459	5459	5613	5812	6013	6213	6412	6567
3	5521	5676	5877	6077	6276	6478	6678	6833
4	5784	5942	6139	6341	6540	6741	6941	7098
5	6051	6203	6404	6604	6804	7003	7205	7358
6	6313	6468	6668	6868	7066	7268	7466	7623
7	6576	6731	6931	7133	7332	7532	7733	7888
8	6839	6996	7194	7396	7596	7796	7995	8153
9	7103	7259	7457	7662	7859	8059	8259	8415
10	7370	7522	7722	7925	8122	8323	8525	8680
11	7632	7787	7986	8188	8387	8588	8785	8944
12	7897	8049	8252	8453	8649	8851	9050	9208
13	8160	8314	8516	8717	8915	9114	9315	9470
14	8423	8633	8779	8978	9181	9379	9579	9734
15	8469	8677	8824	9024	9224	9423	9745	9908
16	8513	8722	8869	9067	9268	9469	9913	10081
17	8689	8841	9045	9241	9443	9643	10080	10253
18	8733	8887	9089	9288	9488	9687	10248	10426
19	8778	8931	9133	9333	9531	9733	10415	10600
20	8950	9108	9305	9506	9707	9908	10583	10772
21	8995	9148	9350	9551	9753	9952	10751	10945
22	9042	9196	9395	9598	9796	9996	10917	11118
23	9214	9371	9570	9770	9970	10171	11085	11290
24	9259	9416	9616	9816	10013	10216	11252	11464
25	9304	9461	9661	9858	10059	10260	11421	11636
26	9477	9633	9833	10035	10236	10433	11588	11809
27	9741	9897	10097	10297	10498	10698	11756	11982

Salary schedule reflects 2.5% increase effective 07/01/17

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
12 MONTH ACADEMIC (SALARY SCHEDULE 2)
2017 - 2018

Steps	Class							
	A	B	C	D	E	F	G	H
<i>Twelve month Faculty (220 workdays) receiving 12 equal checks</i>								
1	5955	5955	5955	6052	6273	6490	6710	6878
2	5955	5955	6123	6340	6560	6776	6996	7165
3	6022	6192	6410	6630	6846	7066	7285	7454
4	6310	6482	6696	6918	7134	7354	7572	7743
5	6600	6767	6985	7204	7422	7639	7859	8027
6	6887	7055	7274	7492	7709	7928	8145	8316
7	7173	7343	7560	7781	7999	8216	8436	8605
8	7460	7631	7848	8068	8286	8504	8722	8893
9	7749	7919	8135	8358	8573	8790	9010	9180
10	8039	8206	8423	8646	8861	9079	9299	9469
11	8326	8494	8713	8932	9149	9369	9583	9758
12	8615	8781	9003	9221	9434	9656	9872	10044
13	8901	9070	9291	9508	9725	9944	10162	10331
14	9189	9417	9577	9795	10014	10232	10449	10620
15	9238	9465	9626	9845	10062	10280	10631	10808
16	9287	9513	9675	9892	10110	10330	10814	10997
17	9478	9644	9866	10081	10300	10520	10996	11186
18	9526	9694	9915	10131	10350	10568	11180	11373
19	9576	9742	9963	10180	10399	10619	11361	11563
20	9764	9936	10152	10370	10589	10808	11545	11752
21	9813	9980	10201	10419	10640	10856	11728	11939
22	9864	10032	10250	10471	10688	10904	11911	12129
23	10051	10222	10440	10658	10875	11096	12093	12317
24	10100	10272	10490	10708	10924	11144	12275	12505
25	10150	10321	10539	10754	10974	11193	12459	12694
26	10338	10509	10727	10947	11166	11383	12640	12883
27	10626	10797	11015	11234	11452	11671	12824	13071

Salary schedule reflects 2.5% increase effective 07/01/17
Board Approved: 10/25/2017

APPENDIX A-2: COLUMN PLACEMENT GUIDELINES

SANTA CLARITA COMMUNITY
COLLEGE DISTRICT COLLEGE OF
THE CANYONS
INITIAL COLUMN PLACEMENT FOR ACADEMIC PERSONNEL

Disciplines Requiring the Master's Degree

Column B	1. Master's Degree 2. California Community College Credential 3. Equivalency
Column C	Column B plus 12 semester units
Column D	Column B plus 24 semester units
Column E	Column B plus 36 semester units
Column F	Column B plus 48 semester units
Column G	Column B plus 60 semester units, or MFA
Column H	Doctorate

Disciplines in Which the Master's Degree is Not Generally Expected or Available

Column A	1. Associate of Arts Degree and six years' experience in that discipline with any certificate or license required to do that work. 2. Bachelor's Degree and two years' experience in that discipline with any certificate or license required to do that work. 3. California Community College Credential 4. Equivalency
Column B	Column A plus 30 semester units
Column C	Column A plus 42 semester units
Column D	Column A plus 54 semester units
Column E	Column A plus 66 semester units
Column F	Column A plus 78 semester units
Column G	Column A plus 90 semester units, or MFA
Column H	Doctorate

**APPENDIX B-1: F/T ACADEMIC OVERLOAD AND
SUPPLEMENTAL SERVICES SALARY SCHEDULE**

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
FULL-TIME ACADEMIC OVERLOAD AND
SUPPLEMENTAL SERVICES SALARY SCHEDULE

2023-2024

Hourly Rate: \$90.00

Salary schedule effective 07/1/23

Board Approved:

APPENDIX B-2: F/T ACADEMIC SUMMER & WINTER SALARY SCHEDULE

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
ACADEMIC SUMMER and WINTER SALARY
SCHEDULE FOR FULL-TIME FACULTY

2023-2024

\$90.00 Per Hour

Unit members teaching in the Summer and Winter Sessions are compensated at the above rate.

Salary schedule effective 07/01/2023

Board Approve:

APPENDIX B-3: DUAL ENROLLMENT

SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS

RECOGNITION OF TIME WORKED ON DUAL ENROLLMENT CLASSES PRIOR TO THE
START OR AFTER THE END DATE OF THE SEMESTER

2025-2026

\$150 per week*

*For each week that falls outside of the dates of the corresponding semester, as listed in the College of the
Canyons academic calendar, as listed in Article 12.A.7.

Recognition effective 07/01/2025

Board Approved: Pending

APPENDIX B-4: UNIT MEMBER SUBSTITUTE PAY SCHEDULE

SANTA CLARITA COMMUNITY
COLLEGE DISTRICT COLLEGE OF
THE CANYONS
UNIT MEMBER SUBSTITUTE PAY SCHEDULE (VI)

When unit members substitute for credit courses, the rate of pay shall be the rate of pay for the appropriate term. See Appendix B-1 or B-2.

The time paid shall be calculated as follows:

1. For courses that meet between fifty (50) and sixty (60) minutes, unit members will be paid one (1) hour for each class session.
2. For courses that extend beyond sixty (60) minutes, the paid time shall be the course meeting's scheduled minutes divided by the fifty (50) for each class session.

Unit members must complete an Academic Hourly Time Report (following the instructions stated on the form), found in this Agreement (Appendix G) prior to the processing of substitute pay.

APPENDIX B-5: SUPPLEMENTARY SERVICES PAYMENTS-PROCEDURES

Procedure: Supplementary Services Payments Updated July 21, 2017

Payroll Processing Dates:

- Forms are due in Payroll Services by the 20th of the month during which service is performed (or the 16th of the month for November, December and February).
- Forms will have all required signatures.
- Forms will be processed for payment on the 5th of the following month, which is in compliance with Ed Code 87822.
- If the 5th falls on a weekend or holiday, the payment will be issued on the last working day prior to the 5th.
- Failure to turn in the form in a timely manner will not result in non-payment of services or discipline.
- Supplementary Services payments will be Board ratified.

Procedure to Request Payment for Supplementary Services:

- The employee completes the *Request for Payment for Supplementary Services* form available on the Payroll Services intranet site.
- Employees should complete a separate form for each month, ***to be submitted at the end of each month.***
- The employee is responsible for submitting the form to the budget manager for signature. The budget manager is responsible for signing and submitting the form to Payroll Services in a timely manner.

Estimated Hours/Adjustment:

- Hours to be worked after the due date should be projected and included on the form.
- Changes in the projections should be made by completing a second Supplementary Services form (marked revised in the upper right corner) containing only the increased or decreased hours for the month.
- NOTES:
 - The Revised form is due in Payroll Services by the second working day of the month following the month the services were performed.
 - The Revised form must include all required signatures.

If the projection was overstated a correction will be made on the next pay cycle.

APPENDIX C-1: DEPARTMENT CHAIRS

Appendix C: 2017-18 Department Chair Compensation

updated
9/25/17

Dept.	Faculty	Staff	Budget	Equip.	Section	Area/Disc.	Geog.	FTES	Accred./ Advisory Comte	Prog. Review	Grant	Amt. Grant Oversight	CTE activ. (3 max)	Market/ outreach off campus (3 max.)	Sm. Dept.	Total Points	Annual 2017-18 Release Time TLU
ESL	1.5	0	0.5	0	1	1	0.5	0	0	1	0	0	0	0	2.5	8	6
Hotel	1	0	0.5	0	0.5	1	0	0	0.5	1	0	0	2	1	3	10.5	6
Econ	3.5	0	1	0	1.5	1	0.5	0	0	1	0	0	0	0	2.5	11	6
Human	4.5	0	1	0	0.5	1	0	0	0	1	0.5	0	0	0	3	11.5	6
Comp Sci	1.5	1	1	0	2	1	0.5	0	0	1	0	0	0	1	2.5	11.5	6
Real Est	2	0	0	0	0.5	1	0	0	0.5	1	1.5	0	2	1	3	12.5	6
Dance	4.5	0	1.5	0.5	2.5	0	0.5	0	0	1	0	0	0	1	3	14.5	6
AJ	5.5	0	0	0.5	1	1	0.5	0	0.5	1	0	0	2	0	3	15	9
Cinema	4	0	1	4	1	0	0.5	0	0	1	0	0	0	1	3	15.5	9
Fire Tech	3.5	0	1	0	1	1	0	0	1	1	1.75	0	2	1	3	16.25	9
ASL	4.5	0.5	1.5	0	1	2	0.5	0	0.5	1	1	0	0	3	2.5	18	12
Philo	6.5	0	0.5	0.5	2	1	1	3	0	1	0	0	0	0	2.5	18	12
Const																18.5	12
Parlgl	4.5	0.5	1	0	2	1	1	0	1	1	0.75	0	2	1	3	18.75	12
Man Tech	2	0.5	1.5	3	1.5	4	0.5	0	0.5	1	0	0	2	0	3	19.5	12
Poli Sci	7.5	0	1	0.5	2.5	1	0	3	0	1	0	0	0	1	2	19.5	12
GMD	4	0.5	1	0.5	3.5	2	0	0	0.5	1	0.25	0.25	2	3	2.5	21	12
MLT	1.5	0.5	2	2.5	1.5	1	2	0	3	1	0.25	1	2	1	3	22.25	12
Mod. Lang.	10.5	1	0.5	0	2	3	0.5	3	0	1	0	0	0	1	0	22.5	12
CAWT	5.5	4.5	1	0	4	1	0.5	3	0.5	1	0	0	0	0	2	23	12
Anthro	7	0	1	1.5	4	0	1	3	0	1	0.5	0	2	1	2.5	24.5	12
Art	6	0.5	1.5	1	5	2	0.5	3	0.5	1	0.5	0	2	1	0	24.5	12
Auto	3	4	2	2.5	3	1	0	0	2	1	0	0	2	3	3	26.5	12
Business	10.5	0	1	0	3	3	0.5	3	0.5	1	0.5	0	2	0	2	27	12
Elec Sys	2	0.5	2.5	4	2.5	2	0	0	1	2	0.5	4	2	2	2.5	27.5	12
Soc	15	0	0.5	0	4	1	0.5	5	0	2	0	0	0	0	0	28	12
ECE	6.5	2.5	1.5	0.5	2.5	2	2	0	1	1	3	1.5	2	1	2.5	29.5	12
Photo	7.5	3	1.5	4	4	1	0.5	0	0.5	1	0.25	0	3	2	2.5	30.75	15
Psych	16	0	0.5	0.5	4.5	1	1	6	0	1	0.25	0	0	0	0	30.75	15
Welding	5	1.5	2.5	4	1	3.5	0	0	1.5	1	2	2.5	2	2	2.5	31	15
Chem	12.5	3	2.5	4	4	0	0	4	0	1	0	0	0	0	0	31	15
ID/Arc	6.5	0.5	0.5	1.5	5	3	0	0	1	2	2.25	1	3	3	2.5	31.75	15
History	15	0	0	0.5	5.5	1	0.5	6	0	1	0.75	0	0	2	0	32.25	15
Come	11.5	3.5	2	0	5	2	2	4	0	1	0.5	0	0	1	0	32.5	15
Music	8.5	1	1	4	5.5	3	0.5	3	0.5	1	2	0	0	3	0	33	15
Cul Arts	6	1.5	3.5	4	4	3	0	0	3	2	1	0	3	3	2.5	36.5	18
Hlth Sci	5.5	10	0.5	2	2	2	2	0	3.5	2	1.75	2	0	2	3	38.25	18
Eng. Tech	8.5	0.5	2	2	3.5	3	0	0	1.5	3	1.75	0	3	3	2.5	39.25	18
MEA	8.5	4	2.5	4	5	3	1	3	0.5	1	0.75	0	3	3	2	41.25	21
Physice .	6.5	1.5	3.5	4	6.5	3	1	0	0.5	2	4	1.5	2	3	2.5	41.5	21
Theatre	6.5	14	2.5	1.5	4	3	0.5	0	0.5	1	0.5	0	3	3	2	42	21
ESES	15	4	2	2.5	6.5	3	1	4	0	5	0	0	0	3	0	46	24
BioSci	16	7	3	4	4.5	4	0.5	6	0	1	0	0	0	1	0	47	24
Nursing	20	1.75	1.5	4	4.5	2	2	3	3	1	1	1.5	2	0	0	47.25	24
PE	13	16	1.5	1	7	3	0.5	6	0	1	0.5	0	0	3	0	52.5	24
Counsel	14	9.5	3	0.5	2	3	1	6	0	2	2	0	6	5	0	54	24
English	36	0	2	0	7.5	3	0.5	6	0	1	0	0	0	0	0	56	30
Math	39.5	0	0.5	0	7.5	1	0.5	6	0	1	0	0	0	0	0	56	30

POINTS

0-14.75
15-17.75
18-29.75
30-34.75
35-39.75
40-44.75
45-54.75
55+

6 TLUs
9 TLUs
12 TLUs
15 TLUs
18 TLUs
21 TLUs
24 TLUs
30 TLUs

690

690

0

APPENDIX C-2: DEPARTMENT CHAIRS

2018-2019 Department Chair Compensation (Final 8/1/18)

Dept	1. Faculty	2. Staff	3. Budget	4. Equip Inven	5. Section	6. Subj Area/Disc. (max 3)	7. Geog.	8. FTES	9A. Accred./ Adv's Com/Lic. (max. 3)	9B. Prog. Review (max. 6)	9C. Grant/ Perkins	9C. Grant/Per Mins Oversight (max. 3)	9D. Am't. Grant Oversight	9E. CTE (3 max.)	9F. Market /Outreach Off Campus (3 max.)	9G. Sm Dept	Total Points	2018-20 TLUs Release	
Human	1.5	0	1	0.5	0.5	1	0	0	0	1	0	0	0	0	0	0	3	8.5	6
Hotel	0.5	0	0.5	0	0.5	1	0	0	0.05	2	0	0	0	0	0	0	3	10.5	6
RealEst	2.5	0.5	0	0.5	0.5	1	0	0	1	1	0	0	0	1	1	3	12	3	12
Econ	5	0	1	0	1.5	1	0.5	0	0	1	0	0	0	0	0	2.5	12.5	6	6
ESL	3	0	0.5	0.5	1	1	2	0	0	2	0	0	0	0	1	2.5	12.5	6	6
Dance	4	0	1.5	0.5	0.5	1	0.5	0	0	1	0	0	0	0	1	2.5	12.5	6	6
CompSci	3	1.5	1	1	3	1	0.5	1	0	1	0	0	0	0	1	2.5	15.5	9	9
Fire Tech	3	0	0.5	0.5	1	1	0	0	1	1	0.75	1.5	1	1	1	3	16.25	9	9
Cinema	4	0	1	4	1	1	0.5	0	0.5	1	0	0	0	1	0	2.5	16.5	9	9
Man Tech	1.5	0	1.5	4	1.5	1	0.5	0	0.5	1	0	0	0	1	1	3	16.5	9	9
Constr	2.5	0	1	0.5	0.5	3	0.5	0	0.5	0	1.5	1	3	1	3	1	18	12	12
Philo	6.5	0	1	0.5	2	1	2	3	0	1	0	0	0	0	1	2	20	12	12
PolSci	8.5	0	1.5	0.5	2.5	1	0	4	0	1	0	0	0	0	1	0	20	12	12
MLT	3	0.5	1.5	1.5	2	1	2	0	1.5	1	0.25	1	1	1	1	3	20.25	12	12
Paragi	4.5	0.5	1	0	2	1	0.5	0	1	1	0.5	1.5	3	1	0	2.5	21	12	12
GMD	3.5	3	1	1	3.5	2	0	4	1	1	0.25	3	0	2	2.5	23.75	12	12	12
AI	5	0	1	0.5	1	1	1	0	0.5	1	0	3	3	3	3	3	24	12	12
CAW/T	6	5	1.5	0.5	1.5	3	0	3	0.5	1	1	1	1	1	0	2	24	12	12
ASL	4.5	2	1	1	1	3	0.5	0	0.5	1	1	3	1	1	3	2.5	26	12	12
Mod Lang	11.5	0.5	1	0.05	1.5	3	0.5	3	0.5	2	0	0	0	0	3	0	26.55	12	12
Elec Sys	1.5	0.5	2	4	2.5	3	0.5	0	1	2	0.75	1.5	2	2	2	2.5	27.75	12	12
Anthro	7	0.5	1	2.5	5	1	0.5	4	0	1	0	0	0	2	1	2.5	28	12	12
Auto	3	3	2	4	3	1	0	0	2	1	0	0	0	3	3	3	28	12	12
ECCE	9	2.5	0.5	1	3	2	0.5	0	1	1	0.25	1.5	3	2	1.5	2	28.75	12	12
Art	9	0.5	1.5	2	8.5	2	0.5	4	0	1	0.5	0.25	3	0	1	0	29.75	12	12
Psych	12	0	1	0.5	4.5	1	2	6	0	1	3	1	1	0	0	0	30	15	15
Eng Tech	4.5	1	1.5	2	2	2	0.5	0	2	2	1.75	3	1	2	3	3	31.25	15	15
Welding	3.5	1.5	2.5	4	3.5	2	0	0	3	1	0.5	1.5	1	3	2	2.5	31.5	15	15
History	16.5	0	0.5	0.5	6	1	0.5	6	0	1	0	0	0	0	0	0	32	15	15
Photo	6.5	4.5	2.5	4	4	1	0.5	0	0.5	1	0.25	0	0	3	3	2.5	33.25	15	15
Coms	15	0	2.5	0.5	4	1	0.5	5	0	1	0	0	0	0	1	3	33.5	15	15
Soc	18	1	1	0.5	4.5	2	0.5	5	0	2	0	0	0	0	0	0	34.5	15	15
Business	17	0	1	0	3.5	3	0.5	5	0.5	1	0.5	0	0	2	2	0	36	18	18
ID/Arch	9.5	1	1.5	1.5	5	3	0	0	1	2	2.25	0	1	3	3	2.5	36.25	18	18
Cut Arts	5.5	2	3.5	4	4.5	3	0	0	3	2	0	1	3	3	3	2	36.5	18	18
Hlth Sci	4.5	10	1	2.5	3	2	2	0	1.5	2	2	1	1	3	2	3	39.5	18	18
Chem	15.5	4.5	3	3	4	4	0.5	2	0.5	4	0	0	0	0	0	0	40.5	21	21
Physics	9	1.5	3.5	4	5	2	1	3	1	2	0.5	1.5	1.5	2	2	3	42.5	21	21
MEA	9.5	4	2.5	3	6.5	3	0	3	1	1	0.25	1.5	3	1	2	2	43.25	21	21
Music	8.5	11	2.5	4	5	3	0.5	0	1	1	0	0	0	1	3	3	43.5	21	21
KPE	21	1.5	2	0.5	6	3	0.5	6	0	1	0.25	0	1	0	3	0	45.75	24	24
Nursing	15.5	3	1.5	4	4.5	3	2	3	3	1	2	1.5	1	1	1	0	46	24	24
ESS	14	5	2	3	8	3	1	5	0	4	0	0	1	0	1	0	47	24	24
Theatre	6.5	13	2.5	4	4	3	1	0	0.5	1	2	2	2	2	2	2	47.5	24	24
Counseling	13.5	7.5	2.5	0.5	3.5	3	0.5	8	0	3	2	1	0	0	3	2.5	50.5	24	24
BioSci (HES)	24	7.5	2.5	4	6	3	0.5	6	1	0.25	0	0	0	1	0	55.75	30	30	
English	39	0	2	0	7.5	3	0.5	6	0	1	0	0	0	0	0	1	60	30	30
Math	46	0	2.5	0.5	7.5	1	0.5	6	0	1	0	0	0	0	0	0	65	30	30

Points	
0-14.75	6 TLUs
15-17.75	9 TLUs
18-29.75	12 TLUs
30-34.75	15 TLUs
35-39.75	18 TLUs
40-44.75	21 TLUs
45-54.75	24 TLUs
55+	30 TLUs

723
FTES

APPENDIX C-3: DEPARTMENT CHAIRS

2019-20 Department Chair Compensation (Final 3/26/19)

Dept	1. Faculty	2. Staff	3. Budget	4. Equip Inven	5. Section	6. Subj Area/Disc. (max 3)	7. Geog.	8. FTES	9A. Accred./ Advis Com/Lic ensing (max. 3)	9B. Prog. Review (max. 6)	9C. Grant/ Perkins	9C. Grant/Per kins Oversight (max. 3)	9D. Amt. Grant Oversight	9E. CTE (3 max.)	9F. Market /Outreach Off Campus (3 max.)	9G. Sm Dept	Total Points	2018-20 TLUs Release
Human	1.5	0	1	0.5	0.5	1	0	0	0	1	0	0	0	0	0	3	8.5	6
CWE	3	0	0.5	0	2.5	1	0.5	0	0	1	0	0	0	0	0	2	10.5	6
Hotel	0.5	0	0.5	0	0.5	1	0	0	0.05	2	0	0	0	0	3	3	10.5	6
Realest	2.5	0.5	0	0.5	0.5	1	0	0	1	1	0	0	0	1	1	3	12	6
Econ	5	0	1	0	1.5	1	0.5	0	0	1	0	0	0	0	0	2.5	12.5	6
ESL	3	0	0.5	0.5	1	1	2	0	0	2	0	0	0	0	1	2.5	12.5	6
Dance	4	0	1.5	0.5	0.5	1	0.5	0	0	1	0	0	0	0	1	3	13	6
CompSci	3	1.5	1	1	3	1	0.5	0	0	1	0	0	0	0	1	2.5	15.5	9
Fire Tech	3	0	0.5	0.5	1	1	0	0	1	1	0.75	1.5	1	1	1	3	16.25	9
Cinema	4	0	1	4	1	1	0.5	0	0.5	1	0	0	0	1	0	2.5	16.5	9
Man Tech	1.5	0	1.5	4	1.5	1	0.5	0	0.5	1	0	0	0	1	1	3	16.5	9
Const	2.5	0	1	0.5	0.5	3	0.5	0	0.5	0	1.5	1	3	1	3	18	12	12
Philo	6.5	0	1	0.5	2	1	2	3	0	1	0	0	0	0	1	2	20	12
PolSci	8.5	0	1.5	0.5	2.5	1	0	4	0	1	0	0	0	0	1	0	20	12
MLT	3	0.5	1.5	1.5	2	1	2	0	1.5	1	0.25	1	1	1	1	3	20.25	12
Parlgi	4.5	0.5	1	0	2	1	0.5	0	1	1	0.5	1.5	1	1	3	2.5	21	12
GMD	3.5	1	1	1	3.5	2	0	4	1	1	0.25	1	1	0	2	2.5	23.75	12
AJ	5	0	1	0.5	1	1	1	0	0.5	1	3	1	3	3	3	24	12	12
CAWT	6	5	1.5	0.5	1.5	3	0	3	0.5	1	1	3	1	1	3	2	24	12
ASL	4.5	2	1	1	1	3	0.5	0	0.5	1	1	3	1	1	3	2.5	26	12
Mod Lang	11.5	0.5	1	0.05	1.5	3	0.5	3	0.5	2	0.75	1.5	2	2	2	2.5	26.55	12
Elec Sys	1.5	0.5	2	4	2.5	3	0.5	0	1	2	0.75	1.5	2	2	2	2.5	27.75	12
Anthro	7	0.5	1	2.5	5	1	0.5	4	0	1	0	0	0	2	1	2.5	28	12
Auto	3	3	2	4	3	1	0	0	2	1	0	0	0	3	3	3	28	12
ECE	9	2.5	0.5	1	3	2	0.5	0	1	1	0.25	1.5	1	2	1.5	2	28.75	12
Psych	12	0	1	0.5	4.5	1	2	6	0	1	1	1	1	0	0	0	30	15
Art	9	0.5	1.5	2	6.5	2	0.5	4	0	1	0.5	1.5	1	0	1	0	31	15
Eng Tech	4.5	1	1.5	2	2	2	0.5	0	2	2	1.75	3	1	2	3	3	31.25	15
Welding	3.5	1.5	2.5	4	3.5	2	0	0	3	1	0.5	1.5	1	3	2	2.5	31.5	15
History	16.5	0	0.5	0.5	6	1	0.5	6	0	1	0	0	0	0	0	0	32	15
Photo	6.5	4.5	2.5	4	4	1	0.5	0	0.5	1	0.25	1	3	3	2.5	33.25	15	
Coms	15	0	2.5	0.5	4	1	0.5	5	0	1	0	0	0	0	1	3	33.5	15
Soc	18	1	1	0.5	4.5	2	0.5	5	0	2	0	0	0	0	0	0	34.5	15
Business	17	0	1	0	3.5	3	0.5	5	0.5	1	0.5	0	0	2	2	0	36	18
ID/Arch	9.5	1	1.5	1.5	5	3	0	0	1	2	2.25	0	1	3	3	2.5	36.25	18
Cul Arts	5.5	2	3.5	4	4.5	3	0	0	3	2	2	1	3	3	3	2	36.5	18
Hlth Sci	4.5	10	1	2.5	3	2	2	0	1.5	2	2	1	3	3	2	3	39.5	18
Chem	15.5	4.5	3	4	4	2	0.5	6	0	1	0	0	0	0	0	0	40.5	21
Physics	9	1.5	3.5	4	5	2	1	3	1	2	0.5	1.5	1.5	2	2	3	42.5	21
MEA	9.5	4	2.5	3	6.5	3	0	3	1	1	0.25	1.5	3	1	2	2	43.25	21
Music	8.5	11	2.5	4	5	3	0.5	0	1	1	0	0	0	1	3	3	43.5	21
KPE	21	1.5	2	0.5	6	3	0.5	6	0	1	0.25	1	0	3	0	45.75	24	24
Nursing	15.5	3	1.5	4	4.5	3	2	3	3	1	2	1.5	1	1	1	0	46	24
ESS	14	5	2	3	8	3	1	5	0	4	0	0	1	0	1	0	47	24
Theatre	6.5	13	2.5	4	4	3	1	0	0.5	1	2	2	2	2	2	2	47.5	24
Counseling	13.5	7.5	2.5	0.5	3.5	3	0.5	8	0	3	2	1	0	0	3	2.5	50.5	24
BioSci (+ES)	24	7.5	2.5	4	6	3	0.5	6	0	1	0.25	1	0	0	1	0	55.75	30
English	39	0	2	0	7.5	3	0.5	6	0	1	0	0	0	0	0	1	60	30
Math	46	0	2.5	0.5	7.5	1	0.5	6	0	1	0	0	0	0	0	0	65	30

Points	
0-14.75	6 TLUs
15-17.75	9 TLUs
18-29.75	12 TLUs
30-34.75	15 TLUs
35-39.75	18 TLUs
40-44.75	21 TLUs
45-54.75	24 TLUs
55+	30 TLUs

732
FTES

APPENDIX C-4: DEPARTMENT CHAIRS

2022-2024 Department Chair Compensation Calculation

Department/Program	2020-2022 Points	2022-2024 Points	2020-2022 TLUs	2022-2024 TLUs	1.Faculty	2.Staff	3.Budget	4.Equipment	5.Sections	6.Subject Areas/ Disciplines	7.Locations	8.FTEs	9A.Accreditation/ Licensure/ Advisory Committees	9B.Program Reviews	9C.Grants and Program Development	9D.Grant and New Program Monetary Oversight	9E.CTE & Required Activities Mandated by External Organizations	9F. Marketing and Outreach	9G.Small Number of Full Time Faculty	2022-2024 Total Points
Dance	12	9	6	6	0.5	0	1.5	0.5	1	1	0	0	0	1	0	1	0	0	2.5	9
Hotel/Restaurant	10	9.5	6	6	0.5	0	0.5	0	1	1	0	0	0.5	1	0	0	1	1	3	9.5
ESL	12	9.5	6	6	1	0	0.5	0.5	0.5	1	0	0	0	1	0	0	0	2	3	9.5
CWIE	14.5	9.5	6	6	2.5	0	0	0	2	1	0	0	0	1	0	0	0	0	3	9.5
Humanities	11.5	10.5	6	6	4.5	0	0.5	0	0.5	1	0	0	0	1	0	0	0	0	3	10.5
Real Estate	10.5	10.5	6	6	2	0	0	0	0.5	1	0	0	0.5	1	1.5	0	0	1	3	10.5
Economics	13.5	17.5	6	9	6.5	0	0.5	0	2	1	0.5	3	0	1	0	0	0	0	3	17.5
Computer Science	16.5	18	9	12	5.5	0	1	1	2	1	0.5	3	0	1	0	0	0	1	2	18
Manufacturing Technology	18.75	18.25	12	12	3.5	0	1.5	4	1.5	1	0	0	0.5	1	0.25	0	1	1	3	18.25
Fire Technology	18.5	18.5	12	12	3	0	0.5	0.5	1	1	0	0	1	1	3.5	1	1	2	3	18.5
Philosophy Department	18.75	18.75	12	12	5.5	0	0.5	0.5	1.5	1	2	0	0	1	1.75	0	0	3	2	18.75
Recreation Management	11.25	19.25	6	12	1.5	0.5	0.5	0.5	0.5	1	0	0	0.5	1	3.25	1	2	3	3	19.25
Cinema	15	20	9	12	3	0	1	4	1	1	2	0	1	1	1.5	0	1	1	2.5	20
Political Science	25.5	21.5	12	12	8.5	0	1.5	0.5	2	2	0	3	0	2	0	0	0	2	0	21.5
Paralegal	19.5	22	12	12	5.5	0	1.5	0	2	1	0	0	3.5	1	2	0	1	2	2.5	22
Computer Applications & Web Technologies	23.5	22.5	12	12	5.5	4	1.5	0.5	1.5	3	0	3	0.5	1	0	0	0	0	2	22.5
Administration of Justice/E Technology	29	24	12	12	8	0	1	0.5	1	2	1	0	1	1	1.5	0	1	3	3	24
Medical Lab Technician	21.25	24.5	12	12	3.5	0.5	2.5	2.5	2.5	1	2	0	1.5	1	1.5	1	1	1	3	24.5
Anthropology	27	26.5	12	12	7	1	1.5	2.5	4	1	0.5	3	0	1	0	0	2	1	2	26.5
Automotive Technology	27	28.5	12	12	4	1.5	2	4	3	3	1	0	2	1	1.5	0	1	2	2.5	28.5
ES/IST	34.25	30.5	12	15	1.5	1	2	4	2	3	0.5	0	1	2	3	2	3	3	2.5	30.5
Psychology	34.75	30.5	15	15	14	0	1	0.5	5	1	1	6	0	1	1	0	0	0	0	30.5
Communication Studies	32.5	31.25	15	15	13	1	2.5	0.5	4	2	2	5	0	1	0.25	0	0	0	0	31.25
Graphic Multimedia Design	21.25	32	12	15	5.5	1.5	2	1	3.5	3	0.5	0	1	1	3	1.5	3	3	2.5	32
Art	31.5	32	15	15	10	0.5	2	2.5	5	2	0	3	0	1	0.5	1	0	2	2.5	32
ASL and ITP	30.5	32	15	15	7	2	1	1.5	1.5	3	2	0	0.5	1	4	0	3	3	2.5	32
Theatre	43	32	21	15	7	8.5	2.5	2.5	3.5	2	0	0	0.5	1	0	0	1	1	2.5	32
History	34	33	15	15	15	0	0	0.5	6	1	0.5	6	0	1	0	0	0	3	0	33
Modern Languages & Cultures	31	34	15	15	10.5	7	0.5	0.5	2	3	1.5	4	0	2	3	0	0	3	2	34
Sociology	33.75	35	15	18	12	0.5	0.5	0.5	3.5	3	2	5	0	2	3	1	0	2	0	35
Photography	32.25	35	15	18	8.5	3	2.5	4	3	2	1	0	0.5	1	1.5	1.5	1	2	2.5	35
Engineering Technology	33.5	35.5	15	18	11.5	2	1.5	2	2.5	3	0.5	0	2	2	0.5	1	2	3	2	35.5
Construction Management and Construction Technologies Department	30.5	36	15	18	6	1	1.5	4	2	3	2	0	1.5	1	2	3	3	3	3	36
Early Childhood Education	30	37.5	15	19	12	0	0.5	0.5	2.5	2	2	3	3	1	3.5	2	2	1.5	2	37.5
Welding Technology	37.25	37.5	18	18	6.5	2.5	2.5	4	2.5	1	1	0	3	1	3	3	3	2	2.5	37.5
Architecture & Interior Design	35.5	38	19	19	7	3	2	2	5	3	0	0	1.5	3	3	1	3	3	2.5	38
Physics & Engineering	44	40.75	21	21	10.5	4	1	4	4.5	3	1	3	0.5	2	0.75	0	1	3	2.5	40.75
Culinary Arts and Wine studies	39.5	41	19	21	5	3	3	4	5	3	0	3	1.5	2	2	1.5	3	3	2	41
Music Department	36.5	42	18	21	9	12	3.5	4	2	3	0	0	0.5	1	1.5	1.5	1	1	2	42
Kinesiology, Physical Education	51.75	45	24	24	25	1.5	1.5	4	3	2	2	4	0	1	0	0	0	1	0	45
Business	39.25	45.5	18	24	18.5	0	0.5	0	4	3	2	6	3	1	1.5	0	3	3	0	45.5
Health Sciences	42.25	45.5	21	24	9.5	11	1.5	2.5	2.5	3	2	0	2	1	0.5	1.5	3	3	2.5	45.5
Earth and Space Sciences	48.25	47	24	24	14	2	2	3	7	3	2	5	0	4	2	0	1	2	0	47
Media Entertainment Arts	46.25	49	24	24	11	3.5	2.5	4	5	3	2	3	1	1	2	2	3	3	2	49
Chemistry	45	48.5	24	24	19.5	5	3	4	7	2	1	6	0	1	0	0	0	0	0	48.5
English	60	58	30	30	37.5	0	2	0	7.5	0	1	8	0	1	1	0	0	0	0	58
Nursing	60.75	58.5	30	30	22	3	2.5	5	5	3	2	0	3	1	5	2	1	2	0	58.5
Mathematics	66.75	66	30	30	46	0	2.5	0.5	7.5	2	0.5	6	0	1	0	0	0	0	0	66
Counseling	63	68	30	30	25.5	5.5	3	1	3	3	2	8	1	3	5	1	0	3	2	68
Biological & Environmental Sciences	62.5	67	30	30	28	7	3.5	4	9.5	3	0.5	6	0	2	1	1.5	2	1	0	67
Totals	1677.75	1615.75	774	819																

Points Key
0-14.75 0 TLUs
15-17.75 0.1 TLUs
18-26.25 1.2 TLUs
30-34.75 1.5 TLUs
35-39.75 1.8 TLUs
40-44.5 2.1 TLUs
45-54.75 2.4 TLUs
55+ 3.0 TLUs

APPENDIX C-5: DEPARTMENT CHAIRS

Department/Program	2022-2024 Points	2024-2026 Points	2022-2024 TLUs	2024-2026 TLUs	1.Faculty	2.Staff	3.Budget	4.Equipment	5.Section	6.Subject Areas/ Disciplines	7.Location	8.FTEs	9A.Accreditation/ Licensure/ Advisory Committees	9B.Program Reviews	9C.Grants and Program Development	9D.Grants and New Program Monetary Oversight	9E.CTE & Required Activities Mandated by External	9F.Marketing and Outreach	9G.Small Number of Full Time Faculty	2024-2026 Total Points
Physics & Engineering***	40.75	0	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dance	9	8.5	6	6	0.5	0.5	0.5	0.5	1	1	0	0	0	0	0	0	0	0	1	8.5
Hotel/Restaurant	9.5	12.75	6	6	0.5	0.5	0.5	0	1.5	1	0	0.5	0	0	0.25	0.5	0	0	1	12.75
ESL	9.5	8.5	6	6	0.5	0.5	0.5	0.5	1.5	1	0.5	0	0	0	0	0	0	1	3	8.5
CWE	9.5	10	6	6	1	0	0	0	2	1	0	0	0	0	0	0	0	0	3	10
Humanities	10.5	13	6	6	0.5	0.5	0	0.5	1	0.5	0	0	0	0	0	0	0	1	3	13
Real Estate	10.5	13	6	6	0.5	0	0	0.5	1	0	0	0.5	0	0	0.5	1	1	1	3	13
Economics	17.5	17	9	9	0.5	0.5	0	0.5	2	1.5	0	0	0	0	0	0	0	0	2	17
Ethnic Studies (NEW)	N/A	17	N/A	9	0.5	2.5	0	0.5	2	0.5	0	0.5	0	0	0.5	0	0	1	2	17
Computer Science	18	16	12	9	0.5	0.5	1	0.5	1	0.5	0	0	0	0	0	0	0	0	1	16
Philosophy	18.75	16	12	9	0.5	0.5	0.5	1.5	1	2	0	0	0	0	2	1	0	3	2	16
ESYST	30.5	15.5	15	9	0.5	1	1.5	3.5	0.5	1	0	1	0	0	1.5	0	0	1	3	
Manufacturing Technology	18.25	18.5	12	12	0.5	0.5	0.5	4	0.5	1	0.5	0	0.5	1	0.5	0	1	1	3	18.5
Fire Technology	18.5	19	12	12	0	0	0.5	1.5	1	1	1.5	0	1	0	0.5	0	0	2	3	19
Cinema	20	19.5	12	12	0	0	0	0	1	1	0	0.5	0	0	0.5	0	0	1	2.5	19.5
Political Science	21.5	20.5	12	12	0.5	0.5	0.5	2	2	2	0	0	0	0	0	0	0	2	2	20.5
Paralegal	22	21.5	12	12	0	0	0.5	0	2	0	0	0.5	1	2	2	1	2	2.5	21.5	
Computer Applications & Web Technology	22.5	26	12	12	0	0	1.5	0.5	1.5	1	0.5	1	0.5	0.5	0	0	1	1	3	26
Administration of Justice/LE Technology	24	29	12	12	0.5	0	0.5	1	1	1	0	0	0	1	1	1	1	1	3	29
Anthropology	26.5	22	12	12	0.5	1	2.5	0.5	1	1.5	0	0	0	0	1.5	0	0	1	2	22
Network Technology	N/A	22.5	N/A	12	0	1	1.5	0	0.5	3	0	0	0	0	1.5	0	0	1	3	22.5
Psychology	30.5	27.75	15	12	11.5	0	0	0.5	0.5	1	0	0	0	0	0.25	0	0	0	0	27.75
Communication Studies	31.25	28.25	15	12	12	1	2.5	0.5	3	2	2	4	0	0	0.25	0	0	0	0	28.25
History	33	26.5	15	12	12	0	0	0.5	4	1	0	0	0	0	0	0	0	2	0	26.5
Engineering	N/A	24	N/A	12	0.5	0.5	1	4	2.5	2	0	0	0	0	1.5	2	1	1	3	24
Recreation Management	19.25	31.25	12	15	0.5	4	0.5	0.5	3	4	0	0	0	0	0.25	0	3	1	2.5	31.25
Medical Lab Technician	24.5	31	12	15	1	0.5	2.5	2.5	1	2	0	0.5	0	0	0	0	0	1	0	31
Automotive Technology	28.5	31.75	12	15	0	1	1.5	0	1.5	1	0	0	0	0	0.75	0	0	0	2.5	31.75
Graphic/Multimedia Design	32	34.5	15	15	0.5	1.5	1	0	0.5	3	0	0	0	0	0	0.25	0	3	2.5	34.5
Art	32	32.5	15	15	0.5	0.5	2	1.5	3	2	0.5	1	0	0	1.5	0	0	1	2	32.5
Theatre	32	31	15	15	0.5	0.5	2.5	2.5	4	2	1	0	0.5	0	0	0	0	1	2.5	31
Modern Languages & Cultures	34	31	15	15	0.5	1	0.5	0.5	1.5	3	2	1	0	0	1	0	0	3	2	31
Sociology	35	31.5	18	15	11.5	0.5	1.5	1.5	0	0	2	4	0	0	2	1.5	0	2	0	31.5
Photography	35	31.75	18	15	0.5	0.5	2.5	4	0	2	0	0.5	0	0.5	0.25	0	0	0	0	31.75
Welding Technology	37.5	30.25	18	15	0.5	2.5	2.5	4	0	1	0.5	0	0	0	0.75	0	3	3	2.5	30.25
Physics	N/A	31	N/A	15	10	1	2	4	0.5	1	0.5	0	0	0	0.5	0	1	1	2.5	31
ASL and ITP	32	37	15	18	0	0	0.5	1	1	3	1	0	0.5	1	2	0	3	3	2.5	37
Engineering Technology	35.5	38.75	18	18	11.5	0.5	2.5	2.5	2.5	3	0.5	0	0	2	0.75	0	2	1	2	38.75
Construction Management and Construction	36	37.5	18	18	7	2	2.5	4	3	3	0.5	0	1.5	1	4	0.5	2	3	2.5	37.5
Early Childhood Education	37.5	35	18	18	0	1	0.5	0.5	2.5	2	2	0	0.5	1	1.5	1	3	1	2.5	35
Kinesiology, Physical Education	45	39.5	24	18	0.5	1.5	2	4	5	1	0.5	0	0	0	0	0	0	1	0	39.5
Architecture & Interior Design	39	42.75	18	21	7.5	3	1.5	2	8	3	0.5	0	1	1	2.75	1	1	1	3	42.75
Culinary Arts and Wine studies	41	42.5	21	21	0	0	1.5	4	8	3	0	0	0	0	2	0	3	3	2	42.5
Music Department	42	41	21	21	0.5	0.5	0	0	2	2	0	0	0.5	0	0	0.5	0	2	0	41
Business	45.5	46	24	24	21	0	0.5	0	4	3	2	6	0	0	1.5	0	0	3	0	46
Earth and Space Sciences	47	46.5	24	24	0.5	1.5	1.5	4	6.5	3	2	0.5	0	0	0	0	2	0	0	46.5
Media Entertainment Arts	48	46.5	24	24	11	2.5	2.5	4	5.5	3	0.5	1	1	1	3	1.5	3	3	2	46.5
Chemistry	48.5	48.25	24	24	7.5	7.5	4	6	2	1	5	0	0	0	0.75	0	0	0	0	48.25
Health Science/EMT**	45.5	57.5	24	30	12	16.5	2.5	2.5	1	3	2	0	0	1	1.5	1.5	2	3	2	57.5
English	56	59.5	30	30	37	15	2	0	6	2	0	0	0	0	0	0	0	1	0	59.5
Nursing	56.5	64.75	30	30	23.5	10	1.5	4	0.5	3	1	1	0	0	2.25	2	2	2	0	64.75
Mathematics	66	60.25	30	30	36	0	2.5	0.5	6	2	0	0	0	1	0.75	0.5	0	2	0	60.25
Counseling	66	67	30	30	20.5	11	1.5	1	0	1	2	8	0	1	3	0	0	3	0	67
Biological & Environmental Sciences	67	77	30	30	34.5	8.5	1	4	6	1	2	0	0	2	2	0	2	2	0	77
Totals			819	831																
Physical Therapy Assistant*	N/A	29	N/A	See Below	6	0.5	3	2	0	1	2	0	0.5	1	0.75	2	1	3	2.5	29
Diagnostic Medical Sonography*	N/A	26	N/A	See Below	0.5	1	2	0	0	2	0	0	0	1	3	0	2	3	0	26
Occupational Therapy Assistant*	N/A	24	N/A	See Below	1	0.5	2	0.5	1	1	0	0	0	1	1.5	2	3	3	0	24
Pharmacy Technician*	N/A	25	N/A	See Below	0.5	1	1.5	0	0	1	0	0	0	0	0	0	0	0	0	25
Points Key																				
8-14.75	8 TLUs																			
15-17.5	9 TLUs																			
18-20.75	10 TLUs																			
20-34.75	15 TLUs																			
35-39.75	16 TLUs																			
40-44.5	17 TLUs																			
45-54.75	24 TLUs																			
55+	30 TLUs																			
* These chair compensation calculations are examples and not to be applied for 2024-25. Future chair compensation will be calculated after further discussion with the District for 2025-26.																				
*** Splitting of Health Science/EMT Department to be determined by spring 2025. Revised chair compensation calculations will be completed if necessary for 2025-26.																				
**** Department split beginning 2024-25 academic year.																				

* These chair compensation calculations are examples and not to be applied for 2024-25. Future chair compensation will be calculated after further discussion with the District for 2025-26.

** Splitting of Health Science/EMT Department to be determined by spring 2025. Revised chair compensation calculations will be completed if necessary for 2025-26.

*** Department split beginning 2024-25 academic year.

APPENDIX D: TOTAL COMPENSATION

Total Compensation Definition

The Total of Full-Time Faculty (as defined below) Salaries (adjusted for step/column changes for new fiscal year) plus Total Health & Welfare Contribution, updated as of June 1st, the month prior to the start of the new fiscal/contract year, multiplied by a negotiated percentage. The District shall provide a list of all faculty names and salary placement, with dollar amounts, by June 15, prior to the start of the new fiscal/contract year. The Total Compensation Calculations and the Health & Welfare Benefits Pool Calculations sheets shall be completed by June 15.

Total Compensation Formula

Total Full-Time Salaries	\$
+Total H&W Contribution	\$
= Base	
x Negotiated Percentage	%
= Total Compensation Allocation	\$

Total FT Faculty Salaries for all Funds

All Full-Time Faculty, including members hired and Board approved as of June 1st (regardless of starting date) will be included.

- All full-time faculty – coaches' compensation will be included.
- Retirees and resignations or other changes where faculty have left the bargaining unit, Board approved by June 1st will be excluded.
- Overload, summer, and winter salaries, based on current year projected actuals, increased for budgeted growth in course sections, if any, will be included for 2018-19. Beginning 2019-20 and thereafter, overload, summer, and winter salaries will be excluded.

H & W Contribution Based on Prior-Year Contract

- Multiply prior year contribution by number of Full-Time Faculty, as defined above.

Total Compensation Percentage

- The percentage negotiated for that fiscal year and applied to the Total Compensation Base to calculate the Total Compensation Allocation.

Total Compensation Allocation

- Negotiated to pay for increases to salary, health and welfare benefits and other negotiated items.

Health & Welfare:

Health and Welfare Contribution Calculation

The new Health & Welfare contribution will be calculated by adding the negotiated

increase in the H & W allocation to the existing H & W Contribution and then dividing this sum by the number of Full-Time Faculty as defined above for an average H & W contribution, per person.

Health & Welfare Cost Calculation

Total health and welfare costs will be calculated based on full-time faculty H & W selections, updated as of June 1. Health and welfare rates for the next fiscal year will replace existing rates, based on reports from the insurance broker. New faculty who do not have health and welfare selections on June 1 will be estimated at two-party HMO (choice with the lowest cost), two-party Delta Dental, two-party VSP, and employee life coverage.

Pool Balance Calculation

The H & W pool balance will be calculated by subtracting the estimated H & W cost from the negotiated H & W contribution for the entire pool, added to the pool balance carry-forward from the previous year. If the resulting balance is positive, the amount will carry forward to the next year, or be used for one-time health care related expense. A negative balance will be brought positive by changes in plan design, negotiated increases with the district, and/or payments by members of the Association.

NOTE: Steps and Columns are an additional cost to the District, not included as part of Total Compensation.



COCFA Total Compensation Calculation
Fiscal Year 2017-2018

(Includes all budgeted positions with step/column increases - All Funds)

FT Salaries including all board approvals as of 6/1/17 - Per contract	\$	22,006,491	
Coach's Compensation (2017-18 Tentative Budget)	\$	111,145	
Subtotal - FT Salaries and Coach's Compensation	\$	22,117,636	
Overload Salaries (2017-18 Tentative Budget)	\$	1,847,837	
Summer Salaries (2017-18 Tentative Budget)	\$	1,300,000	
Winter Salaries (2017-18 Tentative Budget)	\$	410,000	
Subtotal - Other Salaries	\$	3,557,837	
Sub-Total Salaries	\$	25,675,473	
Number of employees - as of June 1, 2017 (Full Year)	222		
Number of employees - as of June 1, 2017 (Half Year Spring Hires)	-		
Health & Welfare Contribution (per 2016-2017 COCFA Agreement)	\$ 13,415	\$	2,978,130
Total Salaries and Health and Welfare Contribution (Total Compensation)		\$	28,653,603

Total Compensation Allocation (One-Time)	As a Percentage of Total Comp	0.00%	\$	-	(A)
	As a Percentage of ALL Salaries	0.00%			
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp	2.71%	\$	776,513	(B)
	As a Percentage of ALL Salaries	3.02%			

Cost Proposals				
One-Time Allocation:				
Total Compensation Allocation (One-Time)	\$	-	0.00%	(A)
Less:	\$	-	0.00%	
Balance	\$	-	0.00%	
On-Going Allocation:				
Total Compensation Allocation (On-Going)	\$	776,513	2.710%	(B)
Adjust: Non-Instr Rate Reduction by 25%: \$70.91 to \$53.18	\$	(167,394)	-0.58%	
Less: Health & Welfare Contribution Increase	\$	350,000	1.22%	
Less: KPEA 100 Parity 50% to 100%	\$	-	0.00%	
Less: Leadership - COCFA 20% to 120%	\$	41,588	0.15%	
Balance Available for Salary Schedule Increases	\$	552,319	1.93%	
Increase, if Applied to FT Salary Schedule*	\$	552,319	2.50%	
(Excludes Overload, Summer, Winter)				

*Note: % Increase is Applied to FT Salaries (including steps and columns) and Coach's Compensation

Health & Welfare Contribution Calculation		
2017-2018 Negotiated Total H&W Contribution @ \$13,415 x 222	\$	2,978,130
2017-2018 Negotiated Total H&W Contribution @ \$6,707.50 x 0	\$	-
Increase to 2017-2018 Total H&W Contribution-On Going Funds	\$	350,000
2017-2018 Negotiated Total H&W Contribution	\$	3,328,130
Number of Employees (As of June 1, 2017)		222.0
2017-2018 Negotiated H&W Contribution - Average Per Person	\$	14,992

H&W Pool Balance Calculation - COCFA		
2017-2018 H & W Estimated Cost		
Estimated Number of Employees	222.0	
Estimated Health & Welfare Cost per Employee 2017-18	\$	15,052
<i>(Benefit Premiums Cost / # of Employees - Based on 06/1/17 Census)</i>		
Total H&W Cost - Estimated as of June 1, 2016 (Net of Employee Contributions)	\$	3,341,653
Estimated Number of Employees	222.0	
2017-2018 Contribution to Health & Welfare: On-Going Funds	\$	14,992
Total 2017-2018 Contribution to Health & Welfare	\$	3,328,224
Estimated Pool Balance at 6/30/18 - Net Shortfall	\$	(13,429)
Offset by Estimated Base Deduction	\$	-
Offset by Pool Balance Carryforward at 6/30/17	\$	(8,931)
Total H & W Pool Balance ending 6/30/18**	\$	(22,360)

Footnote: Cost of Step/Column Increases		
As a Percentage of Total Comp	1.53%	\$ 438,311
As a Percentage of FT Salaries for All Funded Positions	1.99%	
As a Percentage of FT Salaries for All Active Employees	2.12%	

Refer to *Appendix D: Total Compensation* in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.

** Negative H&W Pool Balance needs to be brought positive by the end of the year, per contract

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COCFA Total Compensation Calculation Fiscal Year 2018-2019 (Adopted Budget Numbers)				
<i>(Includes all budgeted positions with step/column increases - All Funds)</i>				
FT Salaries including all board approvals as of 6/1/18 - (2018-19 Adopted Budget)			\$	23,099,043
Coach's Compensation (2018-19 Adopted Budget)			\$	116,597
Subtotal - FT Salaries and Coach's Compensation			\$	23,215,640
Overload Salaries (2018-19 Adopted Budget)			\$	1,955,000
Summer Salaries (2018-19 Adopted Budget)			\$	1,181,000
Winter Salaries (2018-19 Adopted Budget)			\$	603,000
Subtotal - Other Salaries			\$	3,739,000
Sub-Total Salaries			\$	26,954,640
Number of employees - as of June 1, 2018 per H&W census	225			
Health & Welfare Negotiated Contribution (per 2017-2018 COCFA Agreement)	\$ 14,992		\$	3,373,200
Total Salaries and Health and Welfare Contribution (Total Compensation)			\$	30,327,840
Total Compensation Allocation (One-Time)	As a Percentage of Total Comp	0.00%	\$	- (A)
	As a Percentage of ALL Salaries	0.00%		
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp	3.71%	\$	1,125,163 (B)
	As a Percentage of ALL Salaries	4.85%		
Cost Proposals				
On-Going Allocation:				
Total Compensation Allocation (On-Going)	\$ 1,125,163	3.710%	(B)	
Increase H & W Contribution from \$14,992 to \$15,482	\$ 110,250	0.36%		
		0.00%		
		0.00%		
		0.00%		
Balance Available for Salary Schedule Increases	\$ 1,014,913	3.35%		
Increase, if Applied to FT Salary Schedule*	\$ 1,014,913	4.37%		
(Excludes Overload, Summer, Winter)				
Health & Welfare Contribution Calculation				
2017-18 Total Negotiated H&W Contribution @ \$14,992 x 225	\$ 3,373,200			
Increase to 2018-19 Total H&W Contribution-On Going Funds	\$ 110,250			
2018-19 Negotiated Total H&W Contribution	\$ 3,483,450			
Number of Employees (As of June 1, 2018)	225.0			
2018-19 Negotiated H&W Contribution - Average Per Person	\$ 15,482			
H&W Pool Balance Calculation - COCFA				
2018-19 H & W Estimated Cost				
Estimated Number of Employees	225.0			
Estimated Health & Welfare Cost per Employee 2018-19	\$ 15,716			
(Benefit Premiums Cost / # of Employees - Based on 06/1/18 Census)				
Total H&W Cost - Estimated as of June 1, 2018 (Net of Employee Contributions)	\$ 3,536,112			
Estimated Number of Employees	225.0			
2018-19 Contribution to Health & Welfare: On-Going Funds	\$ 15,482			
Total 2018-19 Contribution to Health & Welfare	\$ 3,483,450			
Estimated Pool Balance at 6/30/19 - Net Shortfall	\$ (52,662)			
Offset by Employee Deductions in 2018-2019	\$ 52,609			
Offset by Pool Balance Carryforward at 6/30/18	\$ -			
Total H & W Pool Balance ending 6/30/19	\$ (54)			
Footnote: Cost of Step/Column Increases				
As a Percentage of Total Comp	1.49%	\$	452,681	
As a Percentage of FT Salaries for All Funded Positions	2.01%			
As a Percentage of FT Salaries for All Active Employees	2.08%			
Refer to Appendix D: Total Compensation in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.				



COCFA Total Compensation Calculation				
Fiscal Year 2019-2020 (Tentative Budget Numbers)				
(Includes all budgeted positions with step/column increases - All Funds)				
FT Salaries - (2019-20 Tentative Budget)		\$	24,284,572	
Coach's Compensation (2019-20 Tentative Budget)		\$	122,835	
Subtotal - FT Salaries		\$	24,407,407	
Number of employees - as of June 1, 2019 per H&W census)	223			
Health & Welfare Negotiated Contribution (per 2018-2019 COCFA Agreement)	\$ 15,482	\$	3,452,486	
Total Salaries and Health and Welfare Contribution (Total Compensation)		\$	27,859,893	
Total Compensation Allocation (One-Time)	As a Percentage of Total Comp As a Percentage of ALL Salaries	0.00% 0.00%	\$ -	(A)
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp Additional Total Comp per 2019-20 COCFA Agreement Total Total Comp Amount: As a Percentage of ALL Salaries	3.26% 3.35% 3.82%	\$ 908,233 \$ 24,950 \$ 933,183	(B)
Cost Proposals				
<u>On-Going Allocation:</u>				
Total Compensation Allocation (On-Going)	\$ 933,183	3.350%	(B)	
H&W	\$ 107,218	0.38%		
General Senate Reassigned time from 250% to 300%	\$ 22,176	0.08%		
COCFA Reassigned time from 120% to 200%	\$ 35,481	0.13%		
		0.00%		
Balance Available for Salary Schedule Increases	\$ 768,308	2.76%		
Increase, If Applied to FT Salary Schedule	\$ 768,308	3.15%		
Health & Welfare Contribution Calculation				
2018-19 Total Negotiated H&W Contribution @ \$15,482 x 223	\$ 3,452,486			
Increase to 2019-20 Total H&W Contribution-On Going Funds	\$ 107,218			
2019-20 Negotiated Total H&W Contribution	\$ 3,559,704			
Number of Employees (As of June 1, 2019)	223.0			
2019-20 Negotiated H&W Contribution - Average Per Person	\$ 15,963			
H&W Pool Balance Calculation - COCFA				
<u>2018-20 H & W Estimated Cost:</u>				
Estimated Number of Employees	223.0			
Estimated Health & Welfare Cost per Employee 2019-20	\$ 17,215			
(Benefit Premiums Cost / # of Employees - Based on 06/1/19 Census)				
Total H&W Cost - Estimated as of June 1, 2019 (Before Employee Contributions)	\$ 3,838,990			
Estimated Number of Employees	223.0			
2019-20 Contribution to Health & Welfare: On-Going Funds	\$ 15,963			
Total 2019-20 Contribution to Health & Welfare	\$ 3,559,749			
Estimated Pool Balance at 6/30/19 - Net Shortfall	\$ (279,241)			
Offset by Estimated Base Deductions	\$ 279,340			
Offset by Pool Balance Carryforward at 6/30/19	\$ (54)			
Total H & W Pool Balance ending 6/30/20*	\$ 45			
Footnote: Cost of Step/Column Increases				
As a Percentage of Total Comp	1.81%	\$	503,162	
As a Percentage of FT Salaries for All Funded Positions	2.07%			
As a Percentage of FT Salaries for All Active Employees	2.11%			

Refer to Appendix D: Total Compensation in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.
 * Negative H&W Pool Balance needs to be brought positive by the end of the year, per contract



COCFA Total Compensation Calculation
Fiscal Year 2022-23 (Tentative Budget Numbers)

(Includes all budgeted positions with step/column increases - All Funds)

FT Salaries - (2022-23 Tentative Budget)		\$	27,606,939	
Coach's Compensation (2022-23 Tentative Budget)		\$	135,612	
Subtotal - FT Salaries		\$	27,742,551	
Overload Salaries (2022-23 Tentative Budget)		\$	2,500,000	
Summer Salaries (2022-23 Tentative Budget)		\$	1,500,000	
Winter Salaries (2022-23 Tentative Budget)		\$	850,000	
Subtotal - Other Salaries		\$	4,850,000	
Sub-Total Salaries		\$	32,592,551	
Number of employees - as of June 1, 2022 per H&W census)	234			
Health&Welfare Negotiated Contribution (per 2021-2022 COCFA Agreement)	\$ 16,915		\$	3,958,110
Total Salaries and Health and Welfare Contribution (Total Compensation)			\$	36,550,661
Total Compensation Allocation (One-Time)	As a Percentage of Total Comp	0.00%	\$	- (A)
	As a Percentage of ALL Salaries	0.00%		
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp	6.99%	\$	2,554,891
	Additional Total Comp per 2022-23 COCFA Agreement		\$	-
	Total Total Comp Amount:	6.99%	\$	2,554,891 (B)
	As a Percentage of ALL Salaries	9.21%		

Cost Proposals

On-Going Allocation:			
Total Compensation Allocation (On-Going)	\$ 2,554,891	6.99%	(B)
H&W Increase to Negotiated Contribution	\$ (155,770)	-0.43%	
Increase Overload/Summer/Winter from \$84 to \$86	\$ (115,476)	-0.32%	
Increase Senate Release time by 60%	\$ (32,016)	-0.09%	
Adjusted Total Compensation Allocation/Percentage	\$ 2,251,629	6.16%	
Increase, if Applied to FT Salary Schedule	\$ 2,251,629	8.12%	

*Note: % Increase is
Applied to FT Salaries
(including steps and columns)
and Coach's Compensation

Health&Welfare Contribution Calculation

2021-22 Total Negotiated H&W Contribution @ \$16,915 x 234	\$ 3,958,110
Increase to 2022-23 Total H&W Contribution-On Going Funds	\$ 155,770
2022-23 Negotiated Total H&W Contribution	\$ 4,113,880
Number of Employees (As of June 1, 2022)	234
2022-23 Negotiated H&W Contribution - Average Per Person	\$ 17,581

H&W Pool Balance Calculation - COCFA

2022-23 H&W Estimated Cost			
Estimated Number of Employees	234		
Estimated Health&Welfare Cost per Employee 2022-23	\$ 18,905		
<i>(Benefit Premiums Cost / # of Employees - Based on 06/1/22 Census)</i>			
Total H&W Cost - Estimated as of June 1, 2022 (Before Employee Contributions)	\$ 4,423,856		
Estimated Number of Employees	234		
2022-23 Contribution to Health&Welfare: On-Going Funds	\$ 17,581		
Total 2022-23 Contribution to Health & Welfare	\$ 4,113,954		
Estimated Pool Balance at 6/30/23 - Net Shortfall	\$ (309,902)		
Offset by Estimated Base Deductions	\$ 309,958		
Offset by Pool Balance Carryforward at 6/30/22	\$ 17		
Total H&W Pool Balance ending 6/30/23*	\$ 74		

Footnote: Cost of Step/Column Increases			
As a Percentage of Total Comp	1.37%	\$	500,032
As a Percentage of FT Salaries for All Funded Positions	1.81%		
As a Percentage of FT Salaries for All Active Employees	1.96%		

Refer to *Appendix D: Total Compensation* in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.

* Negative H&W Pool Balance needs to brought positive by the end of the year, per contract

G:\Salaries\2022-23 Salaries\2022-23 Negotiations\COCFA\COCFA 2022-23 Total Comp



COCFA Total Compensation Calculation
Fiscal Year 2023-24 (Tentative Budget Numbers)

(Includes all budgeted positions with step/column increases - All Funds)

FT Salaries - (2023-24 Tentative Budget)		\$	31,030,150	
Coach's Compensation (2023-24 Tentative Budget)		\$	163,122	
Subtotal - FT Salaries		\$	31,193,272	
Overload Salaries (2023-24 Tentative Budget)		\$	2,500,000	
Summer Salaries (2023-24 Tentative Budget)		\$	1,500,000	
Winter Salaries (2023-24 Tentative Budget)		\$	850,000	
Subtotal - Other Salaries		\$	4,850,000	
Sub-Total Salaries		\$	36,043,272	
Number of employees - as of June 1, 2023 per H&W census)	241			
Health&Welfare Negotiated Contribution (per 2022-2023 COCFA Agreement)	\$ 17,581	\$	4,237,021	
Total Salaries and Health and Welfare Contribution (Total Compensation)		\$	40,280,293	
Total Compensation Allocation (One-Time)	As a Percentage of Total Comp	0.00%	\$ -	(A)
	As a Percentage of ALL Salaries	0.00%		
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp	8.22%	\$ 3,311,040	
	Additional Total Comp per 2023-24 COCFA Agreement		\$ -	
	Total Total Comp Amount:	8.22%	\$ 3,311,040	(B)
	As a Percentage of FT Salaries	10.61%		

Cost Proposals

On-Going Allocation:			
Total Compensation Allocation (On-Going)	\$ 3,311,040	8.22%	(B)
H&W Increase to Negotiated Contribution	\$ (316,890)	-0.79%	
Increase Overload/Summer/Winter rate from \$86 to \$90	\$ (225,581)	-0.56%	
Adjusted Total Compensation Allocation/Percentage	\$ 2,768,569	6.87%	
Increase, if Applied to FT Salary Schedule	\$ 2,768,569	8.88%	

*Note: % Increase Is
Applied to FT Salaries
(Including steps and columns)
and Coach's Compensation

Health&Welfare Contribution Calculation

2022-23 Total Negotiated H&W Contribution @ \$17,581 x 241	\$ 4,237,021
Increase to 2023-24 Total H&W Contribution-On Going Funds	\$ 316,890
2023-24 Negotiated Total H&W Contribution	\$ 4,553,911
Number of Employees (As of June 1, 2023)	241
2023-24 Negotiated H&W Contribution - Average Per Person	\$ 18,896

H&W Pool Balance Calculation - COCFA

2023-24 H&W Estimated Cost:			
Estimated Number of Employees	241		
Estimated Health&Welfare Cost per Employee 2023-24	\$ 20,003		
(Benefit Premiums Cost / # of Employees - Based on 05/1/23 Census)			
Total H&W Cost - Estimated as of June 1, 2023 (Before Employee Contributions)	\$ 4,820,752		
Estimated Number of Employees	241		
2023-24 Contribution to Health&Welfare: On-Going Funds	\$ 18,896		
Total 2023-24 Contribution to Health & Welfare	\$ 4,553,936		
Estimated Pool Balance at 6/30/24 - Net Shortfall	\$ (266,816)		
Offset by Estimated Base Deductions	\$ 266,765		
Offset by Pool Balance Carryforward at 6/30/23	\$ 74		
Total H&W Pool Balance ending 6/30/24*	\$ 24		

Footnote: Cost of Step/Column Increases			
As a Percentage of Total Comp	1.44%	\$	579,600
As a Percentage of FT Salaries for All Funded Positions	1.87%		
As a Percentage of FT Salaries for All Active Employees	2.00%		

Refer to Appendix D: Total Compensation in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.

* Negative H&W Pool Balance needs to be brought positive by the end of the year, per contract



COCFA Total Compensation Calculation
Fiscal Year 2024-25 (Tentative Budget Numbers)

(Includes all budgeted positions with step/column increases - All Funds)

FT Salaries - (2024-25 Tentative Budget)		\$	32,589,888	
Coach's Compensation (2024-25 Tentative Budget)		\$	178,594	
Subtotal - FT Salaries		\$	32,768,482	
Overload Salaries (2024-25 Tentative Budget)		\$	2,540,000	
Summer Salaries (2024-25 Tentative Budget)		\$	1,650,000	
Winter Salaries (2024-25 Tentative Budget)		\$	850,000	
Subtotal - Other Salaries		\$	5,040,000	
Sub-Total Salaries		\$	37,808,482	
Number of employees - as of June 1, 2024 per H&W census	228			
Health&Welfare Negotiated Contribution (per 2023-2024 COCFA Agreement)	\$ 18,896		\$	4,308,288
Total Salaries and Health and Welfare Contribution (Total Compensation)			\$	42,116,770
Total Compensation Allocation (One-Time)	As a Percentage of Total Comp	0.00%	\$	- (A)
	As a Percentage of ALL Salaries	0.00%		
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp	1.07%	\$	450,848
	Additional Total Comp per 2024-25 COCFA Agreement		\$	-
	Total Total Comp Amount:	1.07%	\$	450,848 (B)
	As a Percentage of FT Salaries	1.38%		

Cost Proposal:

On-Going Allocation:				
Total Compensation Allocation (On-Going)	\$	450,848	1.07%	(B)
H&W Increase to Negotiated Contribution	\$	(450,848)	-1.07%	
Adjusted Total Compensation Allocation/Percentage	\$	0	0.00%	
Increase, if Applied to FT Salary Schedule	\$	0	0.00%	

*Note: % Increase is Applied to FT Salaries (Including steps and columns) and Coach's Compensation

Health&Welfare Contribution Calculation

2023-24 Total Negotiated H&W Contribution @ \$18,896 x 228	\$	4,308,288
Increase to 2024-25 Total H&W Contribution-On Going Funds	\$	450,848
2024-25 Negotiated Total H&W Contribution	\$	4,759,137
Number of Employees (As of June 1, 2024)		228
2024-25 Negotiated H&W Contribution - Average Per Person	\$	20,873

H&W Pool Balance Calculation - COCFA

2024-25 H&W Estimated Cost		
Estimated Number of Employees	228	
Estimated Health&Welfare Cost per Employee 2024-25	\$	21,877
(Benefit Premiums Cost / # of Employees - Based on 06/1/24 Census)		
Total H&W Cost - Estimated as of June 1, 2024 (Before Employee Contributions)	\$	4,988,972
Estimated Number of Employees	228	
2024-25 Contribution to Health&Welfare: On-Going Funds	\$	20,873
Total 2024-25 Contribution to Health & Welfare	\$	4,768,044
Estimated Pool Balance at 8/30/24 - Net Shortfall	\$	(228,828)
Offset by Estimated Base Deductions	\$	268,321
Offset by Pool Balance Carryforward at 8/30/24	\$	24
Total H&W Pool Balance ending 8/30/25*	\$	28,617

Footnote: Cost of Step/Column Increases		
As a Percentage of Total Comp	1.38%	\$ 682,486
As a Percentage of FT Salaries for All Funded Positions	1.78%	
As a Percentage of FT Salaries for All Active Employees	1.81%	

Refer to Appendix D: Total Compensation in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.

* Negative H&W Pool Balance needs to be brought positive by the end of the year, per contract

APPENDIX E: MEMORANDUM OF UNDERSTANDING FOR CONTRACT NEGOTIATIONS

**(As noted below, portions of Appendix F are incorporated into appropriate contract articles on 4/16/14)

A. Introduction:

1. Both the District and the Association leadership have an interest in moving away from discussions regarding financial concerns and toward the academic success of our students. To that end this Memorandum of Understanding is being developed to provide the framework for a multiyear agreement on compensation while allowing for flexibility on “cost neutral” contract issues.
2. The District and the Association have a mutual interest in ensuring some level of stability when making long-range financial plans. However, it is well known that the community college system is not currently financially stable. Despite this, the District and the Association are willing to commit to costs above COLA that have not yet been earned by the District.
3. It is further understood that the District and the Association must do everything possible to serve students and maximize the potential to earn FTES. Both parties understand that winter intercessions, of between four and six weeks, are viable strategies for generating additional FTES. Consequently, if the winter intersession of 2006 is a successful endeavor, it is understood that future academic calendars (either traditional or compressed) will feature a 4 to 6 week winter intersession.

B. Total Compensation:

1. The District and the Association agree to a three-year, total compensation package:

2005-2006	COLA plus 1.25%
2006-2007	COLA plus 1.00%
2007-2008	COLA plus .75%

In addition, the following is agreed to:

2. In 2005-2006 there will be a 4% adjustment to the salary scales (regular scale, winter, summer, and overload). The remaining funds (.23% and 1.25% of the Total Compensation base) will be dedicated to health and welfare costs. This will result in a per person on-going contribution to health and welfare of \$8,619.
3. In 2006-2007 and 2007-2008 the salary scales noted above will be adjusted by the state sponsored COLA%. “Plus” amounts will be dedicated to health and welfare costs.
4. To create local stability, it is understood that this agreement will exclude any re-openers that would create any additional financial liabilities. (i.e., no new “cost” items would be negotiated for the 2006-2007 or the 2007-08 contracts).
5. In the event that health care costs are above the increases made available by this agreement, the H&W pool shortfall may be drawn from the total compensation base.
6. In the event that health care costs are below that which is made available by this agreement, the excess will be placed in a fund for future health and

welfare costs.

7. It is in the mutual interest of the District and the Association to continue conversations with the health insurance broker to seek alternatives for health care coverage.

C. New and Replacement Unit Positions:

The following is agreed to:

1. The District will continue to maintain flexibility in hiring decisions. However, when viewing replacement of retired unit members as well as the addition of new full-time unit positions, it is understood that the proceedings of the Academic Staffing Committee will be characterized by a measured response to the educational mission, departmental program plans, community needs, and available funding.
2. As referenced under Article 21, any modifications to the Academic Staffing Committee's procedures will be made with mutual consent of the District and the Academic Senate.

**(C.1 & C.2 above incorporated into Article 21 on 4/16/14)

D. Retirement Incentive Package:

1. The District will offer a retirement incentive package.
2. To support the cost of this program, it is understood that the District and the Association will mutually agree on a minimum number of employees who must participate in this program.
3. Association members who wish to participate in this program must provide the District with a written intent to retire and participate in the program. This written statement must be received by the District no later than April 17, 2006 for retirement in June 2006 and April 16, 2007 for retirement in June 2007.
4. Members who participate in this package must retire no sooner than June 30, 2006, and no later than June 30, 2007. Eligible members who retire in the first window (by June 30, 2006) will receive \$2,200 per year of service. Those who retire in the second window (from July 1, 2006 to June 30, 2007) will receive \$2,000 per year of service. Other aspects of the retirement incentive will be agreed to in a separate MOU.
5. It is understood that the Association will not request an additional District-sponsored retirement incentive program until the 2009-2010 contract. It is further understood that the Association will not request the District to fund a state sponsored incentive until 2009-2010.

E. Workload and Workdays Article 12:

1. Agreement will be reached on the proposed revisions to the articles on Workday and Workloads.
2. It is agreed that, should the District and Association decide to "compress" the academic calendar, this article will be revisited for the purpose of developing language that is consistent with a modified calendar.

**(E.2 above incorporated into Article 12 on 4/16/14)

F. Health and Welfare Benefits Article 13:

1. Agreement will be reached on the proposed revisions to the article on Health and Welfare Benefits.
2. Included is a clearer definition of section 125 fringe benefit plans and maintenance of such plans and minor clean up language.

G. Analysis and Review of Operational Expenses

It is agreed that:

1. It is in the mutual interest of the District and the Association to ensure that limited resources are being used in an efficient manner that enhances the educational mission of the college.
2. The District and the Association agree to the formation of two ad hoc committees to review expenses, and to make recommendations for better and more efficient use of resources. One committee will focus on improving efficiency of the instructional operations, and the other committee will focus on unit member stipends/release time.

H. *Committee One - Instructional Efficiency*

1. Membership

- a. Unit members, appointed by the Academic Senate. It is recommended that the following be members of the committee:
 - 1) Curriculum Committee Chair, or designee
 - 2) At least one Adjunct faculty
 - 3) One member from each division
 - 4) Two at large members, appointed in consultation with the Association President
- b. Up to five administrators, appointed by the CEO, plus
- c. Ex-officio Resource members, for example
 - 1) V.P. Business Services
 - 2) Budget Coordinator
 - 3) Instructional Support Technician

2. Topics to be addressed in the final report

- a. Actual cost of instruction
- b. Methods to increase efficiency
- c. Rationale for class sizes
- d. Review of departmental efficiency, with recommendations and goals as appropriate
- e. Procedures for implementation of recommendations
- f. Room utilization and class size
- g. Additional topics as mutually agreed upon
- h. Make annual recommendations on appropriate strategies and methods to achieve an overall 5% improvement in efficiency

3. Timeline

- a. Initial/draft report submitted to the Association by April 15th
- b. Final report presented to the Board of Trustees at their 2nd meeting in May

I. *Committee Two – Stipends and Release Time*

1. Membership

- a. Unit members, appointed by the Academic Senate. It is recommended that the following be members of the committee:
 - 1) One member from each division
 - 2) Two at large members, appointed in consultation with the Association President
- b. Up to five administrators, appointed by the CEO
- c. Ex officio members as appropriate

2. Topics to be addressed in final report

- a. Listing of all release time/stipends
- b. Actual cost of release time backfills
- c. For all release time/stipend positions

- 1) Rationale
 - 2) Method of appointment
 - d. Establish campus-wide procedures for renewing existing release times/stipends or instituting new positions. These procedures will include:
 - 1) Method of appointment
 - 2) Specific term and/or sunset provisions
 - e. Recommendations for changes, consolidations, and or eliminations
 - f. Additional topics as mutually agreed upon
 - 3. Timeline
 - a. Initial/draft report submitted to the Association by May 15
 - b. Final report presented to the Board of Trustees at their 2nd meeting in June
- **(Reports from Committees referenced in H & I above are on Reserve in the library and available on the Intranet via the COCFA/District archives as of 4/16/14.)

APPENDIX F-1: MEMORANDUM OF UNDERSTANDING TO CONCLUDE NEGOTIATIONS FOR 2015/2016 AND 2016/2017

Memorandum of Understanding
To Conclude Negotiations 2015/16 and 2016/17
Between
COCFA (Association) and the Santa Clarita Community College
District (District) March 28, 2016

Contract Year 2015/16

Contract Article if Applicable	Name	Comment	Percent	Dollars
Appendix A-1	Base Salary	It is agreed that beginning on July 1, 2015 the Academic Salary Schedule (Appendix A-1) will be increased by 5% on all cells.	5%	\$931,724
Article 13 and Appendix D	Health and Welfare Benefits	It is agreed that beginning on July 1, 2015 the District will contribute \$120,000 (on going) to Health and Welfare. Specifically, the current \$12,800 per person allocation will be adjusted to an amount equal to what the \$120,000 will fund on an ongoing basis. This new number will be reflected on the Total Compensation Worksheet.		\$120,000
Article 1	Agreement	It is agreed that the term of this agreement is two years. Article 1.C will now read: <u>This Agreement shall remain in full force and effect from July 1, 2015 to June 30, 2017. There will be no reopeners for the 2016/17 contract year.</u> Previous agreed upon changes to Article 1 (TA on 12/17/15) remain in effect.		

Contract Year 2016/17

Contract Article if Applicable	Name	Comment	Percent	Dollars
Appendix A-1	Base Salary	It is agreed that there will be no changes to the base salary for 2016/17.		\$0
Article 13	Health and Welfare Benefits	It is agreed that there will be no changes to the Districts contribution to the Health and Welfare pool for 2016/17.		\$0
Appendix B-1	Full Time Academic Overload Salary Schedule	It is agreed that beginning the first day of the Fall 2016 semester that the rate in Appendix B-1 will increase by 5%.	The current rate of \$67.53 will change to \$70.91.	Combined, the dollar amount for this provision is \$156,250.
Appendix B-2	Full Time Academic Summer and Winter Salary Schedule	It is agreed that beginning the first day of the Fall 2016 semester that the rate in Appendix B-2 will increase by 5%.	The current rate of \$67.53 will change to \$70.91.	
	Salary Schedule Reform	It is agreed that the District and the Association shall meet to reform Appendix A-1 and Appendix A-2 (if necessary). The goal is to create more equity between cells, rows and columns, as well as create a situation whereby members can reasonably reach the top of the pay scale within a full-length career. The reformed salary scale will go into effect July 1, 2016.		Not to exceed \$300,000
Appendix C and Article 12	Department Chairs	It is agreed to increase the compensation for Department Chairs as found in Appendix C by approximately 300 TLUs and not to exceed \$400,000 in TLU value. \$400,000 is the ceiling amount of this provision. This provision will go into effect for Fall, 2016. A sub-committee will work on the clarification of the Department Chair duties listed in Article 12.		Not to exceed the value of \$400,000

Contract Article if Applicable	Name	Comment	Percent	Dollars
Article 12 and Appendix K – Lab Load	Workload and Workdays	It is agreed to modify Appendix K, as well as the language in Article 12, to ensure that, with the exception of the Fitness Center Class KPEA 100 A and B and non-enhanced – non-credit courses, all labs that are currently compensated at .75 load be changed to 1.0 load. Effective Fall semester, 2016		\$100,000
Article 12.J	Workload and Workdays	It is agreed to increase the Release Time for the Academic Senate, as found in Article 12.J, from 50% to 250% per semester. It is understood that a percentage of this release time sufficient to perform the tasks be assigned to the development of CTE curriculum, and to support a CTE liaison position.		Not to exceed \$83,174
	Public Records Act Requests	The Association agrees to withdraw any pending Public Records Act requests		
	Athletic Director	The Association agrees to release the current faculty Athletic Director position from the unit. Effective upon the permanent hiring of the Dean of KPE and Athletics.		

APPENDIX F-2: MEMORANDUM OF UNDERSTANDING TO CONCLUDE NEGOTIATIONS FOR 2017/2018

Memorandum of Understanding
To Conclude Negotiations 2017/18
Between
COCFA (Association) and the
Santa Clarita Community College District (District)
June 29, 2017

Contract Year 2017/18

Contract Article if Applicable	Name	Comment	Percent	Dollars
1	Agreement	It is agreed that the term of this agreement is one year. Article 1.C will now read: <u>This Agreement shall remain in full force and effect from July 1, 2017 to June 30, 2018.</u> <u>There will be no reopeners for the 2017/18 contract year.</u>		
Appendix A-1	Base Salary	It is agreed that beginning on July 1, 2017 the Academic Salary Schedule (Appendix A-1) will be increased by 2.5% on all cells.	2.5%	\$552,319
13 and Appendix D	Health and Welfare Benefits	It is agreed that beginning on July 1, 2017 the District will contribute \$350,000 (on going) to Health and Welfare. Specifically, the current \$13,415 per person allocation will be adjusted to an amount equal to what the \$350,000 will fund on an ongoing basis. This new number will be reflected on the Total Compensation Worksheet.	1.22%	\$350,000
Appendix B-1	Full Time Non-Instructional Salary Schedule	It is agreed that beginning the first day of the Fall 2017 semester that the rate in Appendix B-4 will be adjusted	(.58%)	(167,394)

Contract Article if Applicable	Name	Comment	Percent	Dollars
		from the negotiated regular summer salary rate to \$53.18.		
4	Association Reassigned Time	It is agreed to increase the Association Reassigned Time by 100%, for a total of 120%.	.15%	\$41,588
12	Workload and Workdays	It is agreed to compensate KPEA 100 A and B from .5 load to 1.0 load, effective Fall 2017.		
15	Supplemental Pay	It is agreed to use a new form, and procedures were clarified. Also, note that lump sum payments will no longer be an option.		
12	Large Class Size	It is agreed that enrollment limits may be set higher than minimum threshold caps.		
12	Allocation of Chair Release Times	It is agreed to allow for chair reassign time to be shared, with restriction that at least 15 TLUs be achieved.		
15	TLUs for Coaches	It is agreed to correct an error in the amount of TLU's assigned to coaches' intercollegiate courses in the collective bargaining agreement (CBA).		
12	Department Chair Evaluations	It is agreed to use an evaluation instrument that was developed, based on duties enumerated in the contract, to be piloted in Spring 2018.		
7 and 8	Faculty Evaluation	It is agreed to use an online tool that was modeled on the AFT evaluation tool for online and hybrid classes.		
17	Summer Limit	It is agreed to delete summer limit language from the CBA.		
14	Camera Use	It was agreed that public cameras could be used in discipline. Cameras or audio		

Contract Article if Applicable	Name	Comment	Percent	Dollars
		devices will not be used in private spaces, including faculty offices.		
12	Grants	It was agreed that Faculty will have the opportunity to participate in grants development, including grants budget development and faculty compensation.		
22	Parking	It was agreed that Faculty will not be disciplined if late as a result of parking construction displacement.		
New	Progressive Discipline and Due Process	It was agreed that the District will follow Education Code, BP and AP 7360 when engaging in progressive discipline.		
2	Faculty Director / Coordinator	It was agreed to remove the SSSP Director Position when the position becomes vacant, and an additional faculty position is added.		
8	Faculty Director Evaluation	This item may be addressed by a subcommittee and may be revisited in a future negotiation.		
7 and 8	Student Evaluation	This item may be addressed by a subcommittee and may be revisited in a future negotiation.		
23	Transfer Rights	This item was withdrawn by COCFA.		
8	Faculty Director Evaluation	Removal of the Transfer Center Director Position when vacated may be discussed at a future negotiation.		
12	Definition of 175+1 Requirement	This item may be revisited in a future negotiation.		
12	Counselor Workload	This item may be addressed by a subcommittee and may		

Contract Article if Applicable	Name	Comment	Percent	Dollars
		be revisited in a future negotiation.		
12	Department Chair Clerical Support	This item was addressed through the hiring of additional classified staff already underway.		
6	Binding Arbitration	This item was withdrawn by COCFA.		
12	Noncredit Workload	This item may be revisited in a future negotiation.		
12	Accreditation	This item may be revisited in a future negotiation.		
12	Course Coordinators	This item may be addressed by a subcommittee and may be revisited in a future negotiation.		
12	Coaches Workload under Various Circumstances	This item may be revisited in a future negotiation.		
15	Academic Team Coaches	This item was withdrawn by District.		
22	Reinstate Conference Budgets	This item may be revisited in a future negotiation.		

APPENDIX F-3: MEMORANDUM OF UNDERSTANDING TO CONCLUDE NEGOTIATIONS FOR 2018/2019 TO 2019/2020

Memorandum of Understanding

To Conclude Negotiations

2018-19 to 2019-2020

Between

COCFA (Association) and the Santa Clarita Community College District (District)

March 22, 2019

Contract Year 2018-19

Contract Article if Applicable	Name	Comment	Percent	Dollars
D	Total Compensation	Total Compensation increase is 3.71 percent for 2018-19 and COLA plus \$24,950 for 2019-20. For 2018-19, Salary Schedule increase of 4.37 percent and H&W increase from \$14,992 to \$15,482 per employee. For 2019-20, application of Total Compensation increase and final amount TBD.	3.71% for 2018-19 and COLA plus \$24,950 for 2019-20	\$1,125,163 for 2018-19 and estimated \$996,430 in 2019-20.
16	Non-instructional rate/ Supplementary Services	No change for 2018-19. Effective July 1, 2019, outside of Total Compensation, eliminates the Non-instructional Rate and establishes that a pre-authorization process will be established.	Outside of Total Compensation.	Eliminating non-instructional rate expected to increase costs with partially offsetting effect by pre-authorization process.
17	Overload/Summer/Winter Pay Rate	No change for 2018-2019. Effective July 1, 2019, removed from Total Compensation, fixes Overload/Summer/Winter Pay Rate to Adjunct rate for Range 2 Step 3.	Removed from Total Compensation.	Increased rate expected to increase expenses and has offsetting effect from removing Overload/Summer/Winter from Total Comp Calculation.
18	Conference Budgets	No changes.		
19	Retiree Health & Welfare Benefits	No changes.		
A1	Salary	See Total Compensation		
13	Health & Welfare	See Total Compensation		

Contract Article if Applicable	Name	Comment	Percent	Dollars
Article 1	Term	Two-year contract with one non-compensation item each in 2019-20.		
G5, 10, J	Evaluations	Allows two forms to be used that have response alternatives in different order.		
14	Tuberculosis Requirements	Updates reference to TB testing to be per statute.		
15	Outdated Salary Language	Deletes outdated language.		
10	Gender Neutral Terms	Updates language with gender-neutral terms (their is replaced with their).		
10	Bereavement Leave	Changes language to mirror CSEA.		
12	Curricular Coordinators	Establishes job description and compensation rubric for 18/19 (which is the same as 17/18).		
G-6	Committee Summary and Signature Line	Added a Committee Summary for Tenure Faculty Evaluation Report, a signature line for evaluatee to the Report of Tenure Review Committee, and language to the Committee Summary for Non-Tenured Faculty Evaluation Report.		
7	Tenure Process for Interim Hires	Interim added to evaluation of probationary and temporary faculty members.		
12	Large Class Enrollment Caps	Establishes an incentive for large classes at 45 students and clarifies enrollments needed for other caps at first day of classes and first census.		
G-12 (New)	Faculty Director Evaluations	Creates a faculty director evaluation instrument. Agreement in principle reached in subcommittee. TA to be developed.		
12, G11	Department Chair Evaluation	Creates a Department Chair Evaluation instrument and process.		

Contract Article if Applicable	Name	Comment	Percent	Dollars
11	Load Banking	Clarifies load banking for non-teaching faculty.		
16	Supplementary Services	Establishes a Supplemental Services Preauthorization process that is mutually agreed to.		
12	Counselor Workload	Establishes a minimum of 800 student contact hours for Counseling Faculty.		
12	Professional Service Week	No changes.		
C7	Department Chair Compensation	Table updated based on updated metrics.		
12	Instructional Substitutes	No changes. Will be discussed in BP/AP process.		
19	Retirement Language	No changes.		
7 and 8	Faculty On Leave/Release	No changes. Creating an Article 7 and 8 workgroup.		
7	CIO/CSSO Input Into the Tenure Process	No changes. Creating an Article 7 and 8 workgroup.		
12	Large Format Class Enrollment Caps	No changes.		
7	Optional Evaluations	No changes. Creating an Article 7 and 8 workgroup.		
7 and 8	Evaluations of Non-Teaching Faculty	No changes. Creating an Article 7 and 8 workgroup.		
7 and 8	Non-credit Faculty Evaluations	No changes. Creating an Article 7 and 8 workgroup.		
7 and 8	Access to Previous Evaluations	No changes. Creating an Article 7 and 8 workgroup.		
12	Noncredit	No changes. Current language will continue to be used.		
7 and 8	Summary Form	Resolved. See G-6 item.		
7	Tenure Report Form	Resolved. See G-6 item.		
7 & 8	Online Student Evaluation	No changes.		
12	Instructional Equipment and Classrooms	No changes.		
6	Grievances	No changes.		
New	Faculty Email Storage	No changes.		
12	Office Space	No changes.		
5	Organizational Security	No changes.		

Contract Article if Applicable	Name	Comment	Percent	Dollars
7	Zero Semester Evaluations	No changes.		
New	Reassigned Time Committee	No changes.		
New	Contract Clean-up	No changes. To be worked on in subcommittee.		

The above is agreed to by both COCFA and the District.

For Santa Clarita Community College District

Date

For College of the Canyons Faculty Association

Date

APPENDIX F-4: MEMORANDUM OF UNDERSTANDING TO CONCLUDE NEGOTIATIONS FOR 2022/2023 TO 2023/2024

Memorandum of Understanding
To Conclude Negotiations for 2022-2023 and 2023-2024
Between
COCFA (Association) and the Santa Clarita Community College District (District)
December 12, 2022

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
Appendix D – Total Compensation	<p>2022-2023 – 6.99% total compensation (Please see the 2022-23 Total Compensation Worksheet) 2023-2024 – State Funded COLA (TBD)</p> <p>Out of the on-going 6.99% total compensation, which equates to \$2,554,891</p> <ul style="list-style-type: none"> Effective 7/1/2022, 8.12% will be applied to the salary schedule (Appendix A-1) – cost is \$2,251,629, Effective 7/1/2022, H&W negotiated contribution increases from \$16,915 to \$17,581 per unit member – cost is \$155,770, Effective 7/1/2022 the Overload/summer/winter rate (Appendix B-1 and B-2) will increase from \$84 per hour to \$86 per hour. Supplemental Service payments will be paid at \$86.00 for work performed on or after 1/1/2023. – cost is \$115,476, and The Academic Senate shall receive an increase of 60% release time, the cost is \$32,016. 	<p>2022-2022 – 6.99% total compensation on-going</p> <p>2023-2024 – State Funded COLA (TBD)</p>	<p>2022-2023 \$2,554,891</p> <p>2023-2024 TBD</p>
Appendix C-4 Curricular and Assessment Coordinator Compensation	2022-23 COLA increase to Curricular and Assessment coordinator compensation.		\$13,500 (not part of total compensation)
Article 1: Agreement	<p>Two-year contract 2022-2023 and 2023-2024.</p> <p>1.C will now read - This Agreement shall remain in full force and effect from July 1, 2022 to June 30, 2024, and shall supersede any prior collective bargaining agreement.</p>		

Memorandum of Understanding
To Conclude Negotiations for 2022-2023 and 2023-2024
Between
COCFA (Association) and the Santa Clarita Community College District (District)
December 12, 2022

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
	<p>There will be an option for two non-financial reopeners for the 2023-24 contract year for both COCFA and the District.</p> <p>1.D – Effective July 1, 2024, the entire contract will be reopened for negotiation. Issues requiring immediate attention and resolution may be solved through the MOU process.</p>		
Article 6: Grievance	No Change		
Article 7: Tenure Track Evaluation	No Change		
Article 8: Tenured Faculty Evaluation	No Change		
Article 10 – Leaves	<p>Revised Sabbatical Report requirements:</p> <ul style="list-style-type: none"> Clarified Report contents and submission timeline. 		
Article 12 – Workload and Work Days	<p>A.2</p> <p>All full-time instructional faculty shall provide a full (defined as no less than 35 hours) professional service week. During each fall and spring semester at least 80 hours per semester shall be on campus (or at a contracted educational site).</p> <ul style="list-style-type: none"> The 80 hours should be spread out throughout the semester. Instructional faculty who teach at least 5 TLUs in an on-ground format have already met this requirement. On campus hours associated with a hybrid course count towards the 80 hours. These 80 hours apply to faculty that are department chairs or on any form of release time and require them to be on campus, during the semester for an equivalent amount of time as teaching faculty. Department chairs will work with 		

Memorandum of Understanding
To Conclude Negotiations for 2022-2023 and 2023-2024

Between
COCFA (Association) and the Santa Clarita Community College District (District)
December 12, 2022

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
Article 12 – Workload and Work Days (Continued)	<p>their Deans to ensure they are available throughout the semester to meet with students on campus, as needed.</p> <p>The following instructional faculty are exempt from this requirement:</p> <ul style="list-style-type: none"> • a. Faculty on sabbatical or other form of full-term leave • b. Faculty withdrawing 5 TLUs or more from their load bank • c. Faculty with 5 TLUs or more of externally funded release (national / statewide organization service) • d. If a unit member has a substantiated personal medical reason for requiring a 100% online load, the District may authorize an exception to the on-ground requirement. Any reasonable accommodations shall be approved through Human Resources. <p>A.4 On-Line, OnlineLIVE, and hybrid courses, as well as any combination of modalities, will be treated as follows:</p> <ul style="list-style-type: none"> a. Unit members may teach up to 10 TLUs online and/or OnlineLIVE in their base load unless their respective departments have more restrictive policies. Hybrid and HyFlex classes are not considered online. This 10 TLU limit does not apply to online, nor OnlineLIVE classes taught as overload. If a faculty member's on-ground, hybrid, and/or HyFlex classes are canceled due to low enrollment, the district will work with the individual faculty member, department chair, and dean to assist the faculty member to maintain their on-ground presence. The Office of Instruction will review the teaching 		

Memorandum of Understanding
To Conclude Negotiations for 2022-2023 and 2023-2024

Between
COCFA (Association) and the Santa Clarita Community College District (District)
December 12, 2022

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
	<p>schedules of faculty, working with Deans to ensure that assigned faculty adhere to the online TLU limit and notify any faculty who are not in compliance as soon as feasible. Faculty requesting classes through their Department Chair shall ensure they are compliant with contract requirements for on-ground presence.</p> <ol style="list-style-type: none"> 1. If a unit member has a substantiated personal medical reason for requiring a 100% online load, the District may authorize an exception to the on-ground requirement. Any reasonable accommodations shall be approved through Human Resources. 2. It is understood that some disciplines/programs may require more or less online classes than others. Data on enrollment patterns, student demand, and student retention may be used to justify a higher online load for faculty in some programs, to be determined by the Office of Instruction when schedule requests are disseminated to Department Chairs. <ol style="list-style-type: none"> b. In the absence of specific agreements to the contrary, on-line courses, OnlineLIVE, and hybrid courses should have the same course size as on-ground courses. c. The District and the Association recognizes that time commitments may change and will re-evaluate course size when appropriate. 		

Memorandum of Understanding
To Conclude Negotiations for 2022-2023 and 2023-2024
Between
COCFA (Association) and the Santa Clarita Community College District (District)
December 12, 2022

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
	d. As with all courses, instructors are free to add students to their courses. e. Changes in size limits to courses must be completed within the established curriculum approval process. J. Academic Senate release time 360% per semester		
Article 15 – Salary	<ul style="list-style-type: none"> Added ACUE courses to salary advancement list Over Payment Collection Processing Clarification of Salary Advancement language 		
Article 17 - Overtime Pay/Intersession Pay	Alignment of Overload Payments		
Article 18 – Travel and Mileage	Added mileage reimbursement for Nursing Faculty traveling to clinical sites.		
Article 19 – Retirement Programs	SERP to be offered in June 2023, December 2023, and June 2024		

The above is agreed to by both COCFA and the District.

For Santa Clarita Community College District

Date

For College of the Canyons Faculty Association

Date

**APPENDIX F-5: MEMORANDUM OF UNDERSTANDING TO
CONCLUDE NEGOTIATIONS FOR 2024/25**

Memorandum of
Understanding To
Conclude Negotiations
2024-2025
COCFA (Association) and the Santa Clarita Community College District
(District) May 12, 2025

Updates to the contract include changing “faculty members” to “unit members” and changing references to “he or she” to “they”.

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Perc ent</u>	<u>Dollars</u>
Appendix D – Total Compensation	2024-25 - 1.07% to be used towards Health and Welfare	1.07%	\$450,649
Article 1 – Agreement	<p>One year contract for 2024-2025.</p> <p>1.C. will now read, “This Agreement shall remain in full force and effect from July 1, 2024 to June 30, 2025, and shall supersede any prior collective bargaining agreement.”</p> <p>1.D. was added and will now read, “If the parties have not reached an agreement on or before the end of the current Agreement’s duration, all provisions of this Agreement shall remain in effect until a new Successor Agreement has been agreed upon.”</p> <p>1.E. will now read, “Effective July 1, 2025, the entire contract will be reopened for negotiation. Issues requiring immediate attention and resolution may be solved through the MOU process.”</p>		
Article 5 – Organizational Security	<p>Sections A, B, D, and E were struck. Section C is now listed as Section B. The new language for A, E.1, and E.2, are listed below.</p> <p>New Section A will now read, “The District shall, at the time of an individual’s employment, furnish to each employee an Association membership enrollment form and authorization for payroll deduction which will be provided by the Association and processed by the District.”</p>		

	<p>The New Section C has a strike through, it will now read, “The District shall, without charge, transmit to the Association the sums deducted under this Article. With each remittance, the District shall notify the Association of the name of each unit member and the amount of their deduction.”</p> <p>New Section E will now read, “The District shall not be liable to the Association by reason of the requirements of this Article for the remittance of payment of any sum other than those constituting actual deductions made from the wages earned by the unit members. The Association and District agree to furnish to each other any information needed to fulfill the provisions of this Article, including completed CTA enrollment forms. The District will provide COCFA with the name, job title, department, work location, work, home, and personal cellular telephone numbers, personal email addresses on file with the District, and home address of newly hired employees within 30 days of hire or by the first pay period of the month following hire. The District will provide COCFA access and time to present at new faculty orientations.”</p>		
Article 10 – Leaves	<p>Created the following language to be put at the start of the Article, “For assistance regarding a resource guide for leaves, please contact Human Resources. They can provide detailed information on the available leave options, the procedures for requesting leave, and any related policies.”</p> <p>Added language to Bereavement Leave section F.2 will now read, “Bereavement leave can be utilized for pregnancy loss or miscarriages of any unit member, a unit member’s family, or any non- relative living in the immediate household.”</p> <p>Updated Section N to reflect “Family Paid Leave” instead of “Maternity Leave”.</p>		
Article 11 – Load Banking	<p>Added language to section B Load Withdrawals. Section B will now read, “<u>Notification Requirements</u>”</p>		

	<p>Unit members electing to utilize banked load credit must submit a banked-load leave request to the CIO, or designee, at least 90 days prior to the anticipated leave in order for the District to arrange for a replacement. This deadline can be altered with approval from the CIO to accommodate circumstances beyond the unit member's control.</p> <p>A banked load credit of 15 TLUs is required for a one-semester leave.</p> <p>A banked load of 616 hours is required for a one-semester leave for non-instructional unit members.</p> <p>For unit members who have a reduced load, a one-semester leave will be based on the percentage of the reduced load. For example, if a unit member is on 75% load, the banked load requirement would be 11.25 TLUs or 462 hours required for a one-semester leave.</p> <p>Created new language in section 7. b, c, d, and e. That section now includes the following language, "b. When a banked load credit is used during load reduction, a total of 15 TLUs is required to meet load for the semester. A total 14 TLUs is acceptable to meet load for the semester if one of the following circumstances is met:</p> <p>The unit member has achieved full load with less than 15 TLUs during three or more of the past six semesters (fall and spring) during which the unit member was working a full load (i.e., not on leave or sabbatical).</p> <p>The unit member was already scheduled for less than 15 TLUs for the semester, and their schedule was altered for reasons beyond their control (e.g., class cancellation). While bank load may be used, other options are enumerated in Article 12.A.1.b."</p>		
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Article 12 – Workload and Work Days	Added new section A.1.b. This section will now read, “b. In the event that an instructional unit member falls below fourteen (14) TLUs in the fall or spring semester, the following procedure shall		
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	<p>be used to ensure a full load, in order, or out of order and/or multiple methods may be used upon mutual agreement between the affected unit member and the CIO. If this is to be used, the affected unit member has the right to have a meeting with their dean, the CIO, and representation by COCFA:</p> <ol style="list-style-type: none"> 1. Add classes to the departmental schedule that equate to classes lost by the full- time unit member, if enrollment patterns suggest that newly added class(es) will have sufficient enrollment; and/or, 2. Allow the unit member to use their banked leave, if any; and/or, 3. Use load balancing: the teaching assignment shall be balanced the following semester or as soon as possible thereafter subject to approval of the CIO. In order to provide for effective scheduling and/or use of faculty resources, the CIO may approve load averaging over a period of 4 semesters not including winter or summer; and/or, 4. Claim classes previously assigned to adjunct faculty in their department that equate to classes lost by the full-time unit member; and/or, 5. The district will provide an alternative assignment; and/or, 6. Work with another unit member on team teaching; and/or, 7. Claim classes previously assigned to adjunct faculty in another department in which the unit member holds minimum qualifications that equate to classes lost by the full-time unit member; and/or, 8. If all options have been exhausted: Claim another full-time unit member's overload. If any member of the department has overload of 10+ TLUs, those classes will be claimed first. 		
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	<p>a. If no member of the department has overload of 10+ TLUs, a call will go out to the department asking any faculty with overload to volunteer to give up a class (or classes).</p> <p>b. If no faculty is willing to volunteer to give up their class(es), or, the number of units is not sufficient, then the dean will work with the unit member to find a class that will work for their schedule.</p> <p>c. If an instructor has a load greater than sixteen (16) TLUs, then the overload shall be computed as follows: all hours (lecture/lab) taught above the hours used to compute the full load of fifteen (15) TLUs will be compensated for at the hourly rate. A maximum of 10 TLUs per semester may be taught as overload without approval of the CIO.</p> <p>The following section under A.1.a.5 has been removed. “A teaching assignment of less than fourteen (14) TLUs shall be balanced the following semester or as soon as possible thereafter subject to approval of the CIO, or may be equated by special assignment. In order to provide for effective scheduling and/or use of faculty resources, the CIO may approve load averaging over a period of 4 semesters not including winter or summer. A maximum of 10 TLUs per semester may be taught as overload without approval of the CIO.”</p> <p>Section A.2 has an update to read the following, “Duties to be performed include, but are not limited to, teaching, preparation and grading for assigned courses, maintenance of office hours for student conference, and division/school meetings. Members may attend division/school meetings virtually, unless otherwise agreed mutually within the division/school.</p> <p>Other professional responsibilities that may include:”</p>		
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	<p>New language has been added to Article 12.A.3.f, that will now read, "Unit members teaching dual enrollment classes may offer their office hours online to meet the office hours requirement of the dual enrollment course.</p> <p>If, due to the scheduling requirements set by the high school campus, office hours are built into the course scheduling, faculty who host their office hours online will be paid supplemental services for the extra time scheduled."</p> <p>Section 12.A has new added sections 5, 6, 7, and 8, that will now read, "5. If a class is cancelled after the initial meeting, the full-time faculty member will be paid for the hours of the class session(s) scheduled and taught prior to the cancellation. Hours worked will be paid at the overload rate.</p> <p>The District reserves the right to change the modality, time, and place of a course in the case of an unforeseen event; otherwise, the course will be taught as stated in the schedule of classes and cannot be changed by the instructor.</p> <p>Unit members will teach dual enrollment courses as overload unless:</p> <ul style="list-style-type: none"> • The unit member and District agree to make the course as part of the contractual load. • The unit member cannot otherwise make their contractual load and must teach the dual enrollment course to reach the contractual load requirement. <p>If a unit member has a dual enrollment class as part of their contractual load and that starts or ends outside the semester as listed on the College of the Canyons academic calendar, the unit member will be paid the corresponding stipend listed in Appendix B3 in recognition of the time worked outside the semester.</p> <p>The District will create a mechanism for regular collaboration among deans, Dual Enrollment</p>		
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	office, and chairs on the list of Dual Enrollment courses to be offered by a department.		
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	<p>a. The Office of Instruction will confirm on an annual basis the courses a department agrees to offer for dual enrollment. The Dual Enrollment office will confirm the department chair's affirmative consent to offer a dual enrollment course for a particular semester. The Dual Enrollment office will make every effort to share dual enrollment course requests from the high school district with department chairs in a timely manner.</p> <p>b. The District will create a repository of up-to-date dual enrollment training materials that will be readily accessible for all faculty. Full-time faculty will be invited to participate in creating the training materials.</p> <p>Section 12.F. has a new section 4 and 5. The new sections will now read, “4. Coaching faculty may meet their FLEX obligation of 41 hours through the agreed-upon activities outlined on the Coaching Faculty Flex Obligation Verification Form in Appendix L. The coaching faculty must complete the form, entering the dates and hours next to each activity completed. The Athletic Director and coaching faculty must sign the form attesting to the completion of the FLEX activities of the preceding academic year. The Athletic Director is responsible for emailing the completed and signed form to the Professional Development Office and the coaching unit member no later than the last instructional day of the spring term. If the unit member did not complete all the items listed on the Coaching Flex Obligation Verification form, the coaching faculty must demonstrate completion of the FLEX obligation by other means in accordance with Article 12.F.1.</p> <p>5. Activities completed on the Coaching Faculty Flex Obligation Form are in addition to all work related to faculty receipt of the coaching stipend as described in Article 15.F.”</p> <p>Article 12.K.11. will now read, “Election of Department Chairs shall take place in the fall semester of odd-numbered calendar years, and</p>		
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	<p>the term of office shall be for two (2) years beginning on graduation day. (For example,</p>		
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	<p>election will take place in Fall 2025, and the two-year term will begin on graduation day following the last day of instruction of Spring 2026. Next election will take place in Fall 2027.)</p> <p>b. For purposes of compensation, the calculations shall be done on the basis of averaged data from the semester in which the election took place and the semester immediately preceding it or as requested by the chair of a new department. (For example, for the two-year term beginning on the first day following the last day of instruction of Spring 2026, averaged data shall be taken from Spring 2026 and Fall 2025.)</p>		
New Appendix B-3	Added New Appendix B-3 Dual Enrollment. This rate of \$150 per week is to recognize the work for each week that falls outside of the dates of the corresponding semester, as listed in the College of the Canyons academic calendar.		
Appendix B-4	Changed the number of Unit Member Substitute Pay Schedule from B-3 to B-4		
Appendix B-5	Changed the number of Supplementary Services Payment Procedures from B-4 to B-5		
COCFA Total Compensation	Added COCFA Total Compensation Calculation for Fiscal Year 2024/25		
MOU – to conclude	Added the Memorandum of Understanding to Conclude Negotiations for 2024/25.		
Appendix H-1	Added new Faculty Load Bank Application		
Appendix H-2	Added new Request to use Banked Leave – Instructional Faculty		
Appendix H-3	Added new Request to use Banked Leave – Non-Instructional Faculty		
Appendix L	Added new Appendix L – Coaching Flex Obligation Verification Form		

The above is agreed to by both COCFA and the District.

J. Buys

For Santa Clarita Community College District

May 12, 2025

Date

Garrett Hooper

For College of the Canyons Faculty Association

May 12, 2025

Date

APPENDIX G: OFFICIAL APPROVED FORMS

APPENDIX G-1: CHECKLIST FOR ONLINE INSTRUCTOR EVALUATION

CHECKLIST FOR ONLINE INSTRUCTOR EVALUATION

Prepared by the Educational Technology
Committee Approved by the Academic
Senate, September 28, 2006 College of the
Canyons

“[A] means to fostering an excellent faculty is for the college to have an evaluation policy and procedure that assesses the most important characteristics of an individual faculty member and provides encouragement for improvement.” State Academic Senate publication, Accreditation: Evaluating the Collective Faculty

In the interest of promoting innovation, ensuring continued quality of instruction, and enhancing student success, we recommend that the following guidelines be considered for use when evaluating faculty teaching online.

These recommendations are not meant to abrogate the established role of faculty / department chairs in evaluating online instructors, nor should they contravene the evaluation process established through the collective bargaining process. These guidelines are meant to serve as a helpful tool in maintaining high quality instruction and promoting continual professional development.

Procedural Recommendations

1. Select a member from the department who has online teaching experience. If no member of the department has online teaching experience, seek an experienced online educator from the division to help conduct the evaluation. FLEX credit is available for an experienced online instructor who assists in the evaluation process.
2. Establish the type of online course (hybrid, 100% online, etc.). Establish what type of virtual classrooms / course management system the instructor is utilizing.
3. The evaluator should review the distance learning addendum for the course, paying particular attention to the descriptions of student-instructor and student-student contact.
4. Request permission to enter the evaluatee's website(s) during a specified period of time, preferably a window of between one and three days, or the duration of a learning unit. No one other than the evaluator (and experienced online educator from the division who may be assisting the evaluator) should access the virtual classroom(s) with this user name and password.
5. The evaluatee should be encouraged to provide directions, emphasize features of the website, and otherwise guide the evaluator through the course website.
6. If the evaluatee wishes, they should be allowed to personally assist the evaluator in exploring the virtual classroom. This assistance may be provided in person, or via telephone, instant messaging, or other synchronous communication.

Helpful Questions for Evaluating Online Instruction

1. Do the course syllabus and calendar of assignments clearly reflect the pedagogy described in the course outline of record and distance learning addendum?

2. Are the assignments appropriate to and in keeping with the pedagogy described in the course outline of record and the distance learning addendum?
3. If the course is not offered via Blackboard, does the instructor provide clear and concise instructions on how to access the course?
4. Does the instructor provide clear and concise instructions about course navigation?
5. Does the instructor maintain effective student-instructor contact and student-student contact? (For example, timely feedback at discussion forums and via email, discussion board threads guided by the instructor's own comments.)
6. Is the website / virtual classroom easy to navigate? Are uploaded documents easy to open and read? Do web pages reflect standard design principles for navigation and readability?
7. Does the instructor employ a variety of assessment techniques?
8. Are the website documents, links, and other features updated and functioning appropriately?
9. Does the instructor provide clear and concise assignment instructions?
10. Is the website 508 compliant? (For example, images have alt tags, video & audio have accompanying text.)
11. Does the technology / virtual classroom being used facilitate student learning: critical thinking/reading, group discussion, and writing?
12. Do the activities and assignments prepare students to meet the course's Student Learning Outcomes?
13. Does the type and amount of work seem appropriate for the level and unit value of the class?

APPENDIX G-2: STUDENT EVALUATION SURVEY

College of the Canyons Student Evaluation Survey

Dear Student: The purpose of this survey is to obtain information on how we can improve our courses. To accomplish this, we are asking that you complete this survey and return it in the envelope provided. Your participation is voluntary and every effort will be made to keep your responses confidential. We greatly appreciate your assistance! If you are completing this survey online, please follow the directions that were emailed to you.

Please fill in marks like this: ☐

Semester: _____ Year: _____ Course Title: _____

Section #: _____ Instructor Name: _____

1. Organization of course curriculum:	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Not Applicable
a. Goals and objectives are clearly communicated to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Key points are conveyed successfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Material is presented in a logical order.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Instructor's behavior, performance, and classroom management:	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Not Applicable
a. Instructor uses a variety of teaching methods to effectively deliver course material (e.g., videos, PowerPoints, discussion forums, group work, lectures, class activities).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Instructor encourages students to engage in critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Instructor has structured the class in a manner that establishes a good learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Instructor uses the entire class period efficiently and effectively (for an online class, mark not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Instructor responds to questions and grades assignments in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Instructor facilitates and encourages online communication between students (for a face to face class, mark not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Instructor's interpersonal skills:	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Not Applicable
a. Instructor demonstrates a caring for student's success with feedback provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Instructor demonstrates respect for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Instructor demonstrates sensitivity to student diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.	Class materials (textbooks, syllabi, CD-ROMs, videos, etc.):	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Not Applicable
	a. The syllabus is well organized and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Class materials are useful resources in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. The course materials in Canvas are clearly organized and easy to navigate (if course does not use Canvas, mark not applicable).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Grading and assignments (exams, homework, quizzes, and other instruments for grading):	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Not Applicable
	a. Instructor gives helpful comments on assignments completed by students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Instructor clearly explains methods of assigning grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Assignments and exams relate closely to covered material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. Grading system is applied fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Level of course challenge:	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	Not Applicable
	a. Overall, the amount of work required in this class is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Material is challenging, yet mastery is attainable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. I am learning a lot in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. I found this delivery format effective (on campus or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Please provide any additional comments you may have regarding the course or the instructor's teaching style or professionalism.

Thank you for your participation in this important survey!

APPENDIX G-3: STUDENT EVALUATION SURVEY OF COUNSELING FACULTY

College of the Canyons Student Evaluation Survey of Counseling Faculty

Dear Student:

The purpose of this survey is to obtain information on how we can improve the services provided by Counseling Faculty. To accomplish this, we are asking that you complete this survey and return it in the envelope provided. Your participation is voluntary and confidential. We greatly appreciate your assistance!

Semester: _____ Year: _____

Counselor Name: _____

1. Organization of counseling appointment:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
a. Counselor asked questions to try to understand me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Counselor helped me develop my academic & career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Counselor was knowledgeable about Associate Degree, graduation, certificate and transfer requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Counselor presented information in a way that made sense to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Counseling skills:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
a. Counselor communicated clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Counselor demonstrated effective listening skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Counselor helped me to clarify my concerns, goals, and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Counselor was friendly and made eye contact with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Counselor helped me understand my educational options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Counselor encouraged me to make my own decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Counselor's interpersonal skills:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
a. Counselor demonstrated a caring attitude.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Counselor demonstrated respect for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Counselor exhibited confidence in my ability to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Counselor demonstrated sensitivity to my diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Counseling tools and resources:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
a. Counselor provided websites for career, college, and/or major planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Counselor provided me with referrals to other campus resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Counselor helped me develop an educational plan consistent with my objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Counselor explained college policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Overall rating of the counselor and counseling appointment:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
a. I learned a lot in this appointment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I would recommend this counselor to my friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This counselor was someone I felt I could trust and would consult in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I can see the value of this counseling appointment to my life and/or career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am glad that I scheduled this counseling appointment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Number of counseling appointments with this counselor:

☐ 1 – 3
 ☐ 4 - 6
 ☐ More than 6

7. Counselor reviewed strategies to help me with:

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management	Decision Making	Stress Management	Study Skills	Career Exploration	Major / College Exploration	Personal Problem Solving (college success related)

Open Ended Questions

Please respond to the following questions in the space provided below each item:

8. What I liked about this counseling appointment

9. What I did not like about this counseling appointment

10. Recommendations for improvement

Thank you for your participation in this important survey!

APPENDIX G-4: EVALUATION REPORT FOR FULL-TIME COUNSELING FACULTY

Santa Clarita Community College District
COLLEGE OF THE CANYONS
Evaluation Report
For Full-time Counseling Faculty

Counseling Faculty _____ Evaluation Date _____

Work Setting/Position _____

Name of Evaluator _____

Directions: Circle the appropriate number for each item evaluated. Comments should detail specific items in support of your numerical assignment and may include suggestions for improvement.

Evaluation should include review of materials and assessment instruments if appropriate.

A. Knowledge of Subject Matter 1 2 3 4 5 N/A

5 - Demonstrates a command of the material including professional technology, college resources, college policies/procedures, programs/course offerings, and transfer requirements

3 - Demonstrates an understanding of the material for the assignment

1 - Does not appear to have an adequate background for the position

Comments: _____

B. Clear Objectives 1 2 3 4 5 N/A

5 - Demonstrates thorough preparation and provides clearly defined objectives.

3 - Demonstrates preparation for the assignment; some objectives apparent.

1 - Demonstrates no evidence of preparation for the assignment and/or objectives not apparent.

Comments: _____

C. Clear Written and Oral Communications 1 2 3 4 5 N/A

5 –Models clear, enthusiastic, excellent and appropriate vocabulary and mannerisms. Written materials clear, accurate and fitting to the position.

3 –Verbal communication and/or written materials of average quality

1 – Poor quality in spoken or written communication, lacks enthusiasm; inappropriate or inaccurate vocabulary.

Comments: _____

D. Techniques 1 2 3 4 5 N/A

5 - Uses techniques and/or methods appropriate for meeting the department's goals and to the diversity of student learning styles.

3 - Uses limited, but adequate techniques and/or methods for the position.

1 - Uses techniques and/or method(s) that are inadequate to address the variety of students learning styles and to meet department goals.

Comments: _____

E. Organization of Appointment/Presentation 1 2 3 4 5 N/A

5 – Clearly organized and easy-to-follow patterns

3 – Discernible organizational pattern

1 – Apparent lack of organization

Comments: _____

F. Good Time Management 1 2 3 4 5 N/A

5 – Time is managed well

3 – Appointment/presentation goes beyond time allocated or necessary.

1 – No apparent awareness of time or poor use of time

Comments: _____

G. Student Records 1 2 3 4 5 N/A

5 – Accurately and completely maintains student records utilizing department mandated technology.

3 – Adequately maintains student records utilizing department mandated technology.

1 – Insufficiently maintains student records utilizing department mandated technology.

Comments: _____

H. Rapport with Students 1 2 3 4 5 N/A

5 – Understands student concerns by using active listening skills such as clarification, summarization, and paraphrasing

3 - Uses limited, but adequate, techniques to understand student concerns

1 - Does not attempt to understand student concerns

Comments: _____

I. Sensitivity to Student Needs 1 2 3 4 5 N/A

5 – Responds to student with empathy and a friendly, helpful, approachable manner

3 - Responds to student occasionally with empathy and with adequate approachability

1 – Does not respond to the student with empathy, seems distant and not willing to help

Comments: _____

J. Overall Assessment of Performance 1 2 3 4 5 N/A

5 - Highest performance. 4 - Good performance.

3 - Average performance.

2 - Below average performance. 1 - Unsatisfactory performance.

Comments: _____

Evaluation of Additional Criteria:

Please include comments, if appropriate, concerning respect for students, respect for and communication with colleagues, cooperation/participation in achieving Counseling Department goals professional growth activities, relevant college-wide activities/committees, community involvement and/or student activities, and/or other professional responsibilities. Attach additional pages if needed.

Signature of Evaluator _____

Signature of Evaluatee _____

Note: Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgment that the complete report has been read. Evaluatee may submit a written reaction within ten working days of receipt of this evaluation report. The written statement will be filed with this classroom visitation report.

Administrative acknowledgement of receipt _____

COLLEGE OF THE CANYONS

Online/Hybrid Visitation Report

Use this form if the class to be evaluated takes place 100% online or hybrid class is 50% or more online.

T	_____
NT	_____
Instructor	_____
Visitation Date	_____

Course Number and Title _____ ☐ Lecture ☐ Lab ☐ Activity

Instructional Techniques Being Used

(video lectures, other lecture materials, discussion boards, small group activities)

Name of Evaluator

Directions: Circle the appropriate number for each item evaluated. Comments should detail specific items in support of your numerical assignment. If item is not applicable or you have no basis for judgment, circle N/A. May also include assessment of class materials and assessment instruments.

Content – Items A through C

A. Knowledge of Subject Matter	1	2	3	4	5	N/A
--------------------------------	---	---	---	---	---	-----

- 5 – Instructor demonstrates a command of the material taught.
3 – Instructor demonstrates an understanding of the material taught.
1 – Instructor does not appear to have an adequate background for the material taught.

Comments:

B. Clear Communication	1	2	3	4	5	N/A
------------------------	---	---	---	---	---	-----

- 5 – Instructor models clear and appropriate language and style in all media used and provides well-defined lesson objectives. Instructions, interaction, and feedback are accurate, easy to understand and sufficiently specific and detailed.
- 3 – Communication in one or more media used is of average quality and may contain some errors or lack of specificity. Lesson objectives are provided in general terms.
- 1 – Poor quality communication in one or more media used; language vague, unclear, or containing significant errors. No lesson objectives are provided.

Comments:

C. Student Assessment Methods	1	2	3	4	5	N/A
-------------------------------	---	---	---	---	---	-----

5 – Assessments are of sufficient quantity and variety to address differing learning styles and to determine mastery of student learning outcomes.

3 – Some methods of assessment are adequate to assess a variety of student learning styles and student learning outcomes.

1 – Assessments address only a single learning style and are insufficient to accurately measure student learning outcomes.

Comments:

Distance Learning – Items D through G

D. Teaching Methods	1	2	3	4	5	N/A
---------------------	---	---	---	---	---	-----

5 – Uses teaching method(s) appropriate for the subject, inclusive of diversity of student learning styles, and accessible to all students.

3 – Uses limited but adequate teaching method(s) for the subject; some components are not accessible to all students.

1 – Uses teaching method(s) that are inadequate to address the variety of student learning styles or that do not support the content well; many course components are not accessible to all students.

Comments:

E. Regular and Effective Contact	1	2	3	4	5	N/A
----------------------------------	---	---	---	---	---	-----

5 – Regular and effective instructor-student and student-student contact as described in the course outline of record is demonstrated through multiple techniques. Students receive instructor feedback on questions and assignments in a timely way.

3 – Limited but adequate instructor-student and student-student contact as described in the course outline of record is incorporated into the course. Students generally receive instructor feedback in a timely way, but there may be occasional delays.

1 – Regular and effective instructor-student and student-student contact as described in the course outline of record is not demonstrated in the course and/or instructor feedback is not provided in a timely way.

Comments:

F. Organization and Presentation of Activities

1

2

3

4

5

N/A

5 – Course elements are clearly organized and easy to locate. All links function properly and dates are accurate for the term.

3 – Discernible organization of course elements, though some items may be initially unclear. There may be some minor errors in links or dates.

1 – Apparent lack of organization, course elements difficult to locate. May contain multiple broken links or incorrect dates.

Comments:

G. Course Pacing

1

2

3

4

5

N/A

5 – Course materials are presented at an appropriate pace, including timing of units and release of materials and assignments.

3 – Course units, materials, and assignments, are generally presented at a reasonable pace, but there may be some inconsistencies.

1 – Course materials and assignments are presented late or in an erratic manner that does not give students sufficient time to meet deadlines.

Comments:

Evaluation of Additional Criteria:

Please include comments, if appropriate, concerning respect for students, respect for colleagues, professional growth, and department/college responsibilities. Attach additional pages if needed.

Signature of Evaluator

Signature of Evaluatee

Note: Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgment that the complete report has been read. Evaluatee may submit a written reaction within ten working days of receipt of this evaluation report. The written statement will be filed with this classroom visitation report.

APPENDIX G-6: DEPARTMENT CHAIR/PROGRAM COORDINATOR EVALUATION

As per Article 12.K.8, the evaluation instrument below was developed for Department Chairs/Program Coordinators in mutual agreement with the Association and the District. New Chairs/Coordinators will first be evaluated annually during the spring semester of each year. After the first two years, if the Chair/Coordinator has overall met or exceeded expectations, then s/he may be evaluated once every three years during the spring semester.

Each Department Chair/Program Coordinator will have the opportunity to complete the evaluation below as part of their Self Evaluation. In addition, department faculty members, staff (where appropriate), and School Dean will also have the opportunity to complete the evaluation of the Chair/Coordinator through an electronic survey, and results will be available to both the Chair/Coordinator as well as School Dean. The School Dean will include all collected survey results (including numerical data as well as narrative) and Self Evaluation in the Summary section at the end of this evaluation instrument, to be discussed during a Review Conference. If a Chair/Coordinator receives an overall assessment of “needs improvement” or “unsatisfactory”, recommendations for improvement may be provided.

The evaluator is requested to please rate the evaluatee as well as complete a narrative for each section of the evaluation in the evaluation instrument below.

Evaluatee:		Department:			
Evaluator:		Date:			
Department Chair/ Program Coordinator Duties	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
Leadership					
Collaborates with Department or Program faculty, staff (where appropriate), and administration to create a unified vision for the Department/Program, including program expansion, modification, and compliance (e.g., external accreditation and program advisory committees)					
Narrative (Leadership):					
Curriculum					
Reviews and approves: <ul style="list-style-type: none"> department curriculum (i.e., modifications, additions, deletions) to be forwarded to the Academic Senate’s Curriculum Committee course pathways and sequencing textbook selection coordination 					

Narrative (Curriculum):

Department Chair/ Program Coordinator Duties	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
---	-------------------------	-----------------------	----------------------	----------------	--

Scheduling					
Drafts and reviews the class schedule in response to District guidelines and parameters, distributes class schedules to faculty, makes recommendations regarding staffing of sections and off-site locations (e.g., clinical), and arranges for substitutes when needed					

Narrative (Scheduling):

Staffing					
Coordinates staffing to include: <ul style="list-style-type: none"> • full-time faculty recommendations to the Academic Staffing Committee • adjunct staffing to Human Resources • faculty job announcements and recruiting materials • employment screening materials, scheduling of interviews, selection, and possible reference checks • mentoring as related to instructional pedagogy, classroom management, academic integrity, and college environment 					

Narrative (Staffing):

Evaluation					
Provides input into the evaluation of classified staff (where appropriate) and coordinates the evaluation of adjunct faculty with support from fellow department faculty members and administration					

Narrative (Evaluation):					
Department Chair/ Program Coordinator Duties	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
Planning					
Coordinates program and budget reviews; annual budgets, expenditures, and augmentations; equipment maintenance, repair, and replacement; and other related activities (e.g., recruitment and community outreach), including facility needs					
Narrative (Planning):					
Operational					
Reviews and approves department-related information and forms (e.g., catalog, tenure committee report, evaluation, prerequisite challenge, course substitution, guest lecturer, field trip, travel authorization, grade dispute, website, minimum qualifications, adjunct leaves, adjunct grievances, time sheets)					
Narrative (Operational):					
<p><u>Summary of Collected Data and Comments:</u> (to be completed by the School Dean and must include summary reference to numerical results as well as narrative provided by department faculty, staff, and School Dean, to be discussed in a Review Conference; may also be used by the Department Chair/Program Coordinator to summarize their Self Evaluation)</p>					
<p>Overall Assessment:</p> <div style="display: flex; justify-content: space-around;"> <div> <input type="checkbox"/> Exceeds Expectations <input type="checkbox"/> Meets Expectations </div> <div> <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Unsatisfactory </div> </div>					

Signature of School Dean or Designee

Date

Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgement that the complete report has been read, including all evaluations and the summary report. Evaluatee may submit a written reaction within ten working days of receipt of this evaluation report to the School Dean. The written statement will be filed with the Department Chair/Program Coordinator Evaluation summary report completed by the School Dean.

Signature of Department Chair/Program Coordinator (Evaluatee)

Date

APPENDIX G-7: FACULTY DIRECTOR EVALUATION

The following changes are agreed upon to modify the collective bargaining agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA regarding the 2018-2019 academic year pilot of the Faculty Director Evaluation instrument.

The evaluation instrument below was developed for Faculty Directors and Assistant Directors in mutual agreement with the Association and the District. Any mention of Faculty Director below will also include Assistant Director.

Each Faculty Director will have the opportunity to complete the evaluation below as part of their Self Evaluation. In addition, department faculty members, staff (where appropriate), and School Dean will also have the opportunity to complete the evaluation of the Faculty Director through an electronic survey, and results will be available to both the Faculty Director as well as School Dean. The School Dean will include all collected survey results (including numerical data as well as narrative) and Self Evaluation in the Summary section at the end of this evaluation instrument, to be discussed during a Review Conference. If a Faculty Director receives an overall assessment of “needs improvement” or “unsatisfactory”, recommendations for improvement may be provided.

The evaluator is requested to please rate the evaluatee as well as complete a narrative for each section of the evaluation instrument below.

Evaluatee:			Program:		
Evaluator:			Date:		
Professional Qualities	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
Professionalism					
Communicates clearly and effectively.					
Accepts constructive feedback well.					
Maintains adequate, appropriate records.					
Submits required information on time to supervisor and external stakeholders where appropriate.					
Participates in required meetings.					
Is available to students in the program, colleagues, and/or external stakeholders (where appropriate) and is responsive to posed concerns in a timely manner.					
Maintains regular work schedule and office hours.					
Participates in professional development activities.					
Narrative (Professionalism):					

Professional Qualities, continued	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
Professional Contributions					
Makes appropriate contributions to the program and assumes an appropriate share of faculty responsibilities.					
Makes appropriate contributions to the college by serving effectively on committees, projects, special assignments, etc.					
Narrative (Professional Contributions):					
Knowledge	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
Knowledge					
Implements and applies an understanding of all standards and requirements, regulations, and laws pertaining to the program in order to meet the needs of the student population and ensure program vitality.					
Demonstrates knowledge of up-to-date services for students based on best practices, current laws, and regulations as related to the program and position.					
Demonstrates effective planning and understanding of how to implement programs, services, and off-site locations where appropriate.					
Narrative (Knowledge):					

Skills and Abilities	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable/ Unable to Assess
Skills and Abilities					
Provides up-to-date services for students based on best practices and adheres to requirements, current laws, and regulations pertaining to the program in order to meet the needs of the student population and ensure program vitality.					
Effectively plans and implements programs, services, and off-site locations (where applicable).					
Prepares and coordinates program and budget reviews, annual budgets, expenditures, augmentations, and communicates budget concerns in a timely manner.					
Demonstrates sensitivity in working with and meeting the needs of a diverse student population and campus community.					
Effectively participates in hiring, evaluating, and determining work schedules of adjunct faculty, classified staff, short-term employees, and/or student workers (where applicable).					
Involves relevant faculty members, classified staff, administrators, and external stakeholders (where appropriate) in program decisions.					
Effectively promotes the program through marketing and outreach activities.					
Provides leadership and organizational support for faculty, staff, and students in the program.					
Achieves measurable program success, including external stakeholder benchmarks (e.g., accreditation).					
Effectively and appropriately responds to challenges requiring immediate attention.					
Acts decisively and takes responsibility for outcomes.					
Develops and maintains working relationships with all constituencies.					
Consults with administration and others when needed concerning program issues.					

Initial Tenure Conference

- ☐ Course Outlines
- ☐ Calendar
- ☐ Prior self-evaluation as applicable

COLLEGE OF THE CANYONS
REPORT OF TENURE REVIEW COMMITTEE

Name of Evaluatee: _____

Semester # in Tenure Process: _____ (Complete
corresponding section below) Date _____ of _____ Initial _____

Names of Committee Members:

Chair: _____

Peer _____

Administration _____

The following have been attached:

<input type="checkbox"/> Committee Summary	<input type="checkbox"/> Peer Evaluation
<input type="checkbox"/> Self Evaluation	<input type="checkbox"/> Administrator Evaluation
<input type="checkbox"/> Chair Evaluation	<input type="checkbox"/> Remediation Plan (if applicable)

Zero Semester (Spring Hire Only)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required) <input type="checkbox"/> Terminate employment
1 st Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required) <input type="checkbox"/> Terminate employment
2 nd Semester (Spring)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required) <input type="checkbox"/> Terminate employment
3 rd Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Hire for 2 years ○ Optional evaluation in the fourth semester by decision of the evaluation committee. <input type="checkbox"/> Not to rehire ○ Mandatory evaluation required in the fourth semester unless the evaluatee waives the evaluation in writing.
4 th Semester (Spring)	<u>Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required)
5 th Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue ○ Optional evaluation in the sixth semester by decision of the evaluation committee. <input type="checkbox"/> Continue with reservations (Remediation Plan required) ○ Mandatory evaluation required in the sixth semester.

6 th Semester (Spring)	<u>Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required)
7 th Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Grant tenure <ul style="list-style-type: none"> ○ Optional evaluation in the eighth semester by decision of the evaluation committee. <input type="checkbox"/> Terminate employment <ul style="list-style-type: none"> ○ Mandatory evaluation required in the eighth semester unless the evaluatee waives the evaluation in writing.
8 th Semester (Spring)	<u>Evaluation</u> Recommendation: <input type="checkbox"/> Confirm granting of tenure <input type="checkbox"/> Confirm termination of employment
Signature of Committee Chair _____ Date _____	
Signature of CIO/CSSO _____ Date _____	
Signature of Evaluatee _____ Date _____	
Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgement that the complete report has been read.	
Recommendation sent to Chancellor _____ Date _____	
Received by Human Resources Department _____ Date _____	

**COMMITTEE SUMMARY
For Non-Tenured Faculty Evaluation Report**

Name of Evaluatee:

--

Initial Conference Date:

Review Conference Date:

Descriptive summary of effectiveness in teaching and non-teaching assignments including suggestions for improvement, reference to student evaluation, self-evaluation, and a descriptive summary of the evaluatee's participation in professional growth activities, relevant community involvement, committee assignments and student activities. Attach additional comments to this summary as necessary.

Committee Summary (Fill in text box)

--

Remediation Plan (Fill in text box)

--

This evaluation was conducted according to the procedures of the collective bargaining agreement in effect as of the date of this document

Tenure Committee Chair

Date

Peer Evaluator

Date

Administrator

Date

I have read the above evaluation report. I understand I have the right to submit a written dissenting opinion if I so choose. References to student evaluations, appended documents of all classroom visitation reports, self-evaluations and signed summary forms will become part of my personnel file no later than the end of the second week of the following semester.

Evaluatee

Date

COMMITTEE SUMMARY Tenured Faculty Evaluation Report		Name of Evaluatee: <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
Initial Conference Date:	Review Conference Date:	
Descriptive summary of effectiveness in teaching and non-teaching assignments including suggestions for improvement, reference to student evaluation, self-evaluation, and a descriptive summary of the evaluatee's participation in professional growth activities, relevant community involvement, committee assignments and student activities. Attach additional comments to this summary as necessary.		
<div style="border: 1px solid black; padding: 10px; min-height: 250px;"> Committee Summary (Fill in text box) </div>		
This evaluation was conducted according to the procedures of the collective bargaining agreement in effect as of the date of this document		
Committee Chair	Date	
Peer Evaluator	Date	
Administrator	Date	
I have read the above evaluation report. I understand I have the right to submit a written dissenting opinion if I so choose. References to student evaluations, appended documents of all classroom visitation reports, self-evaluations and signed summary forms will become part of my personnel file no later than the end of the second week of the following semester.		
Evaluatee	Date	

**COLLEGE OF THE CANYONS
REPORT OF TENURE REVIEW COMMITTEE**

Name of Evaluatee: _____

Semester # in Tenure Process: _____ (Complete corresponding section below)

Temporary or Interim Assignment: _____ Length of Assignment: _____

Date of Initial Conference: _____

Date of Semester Review Conference: _____

Names of Committee Members:

Chair: _____

Peer Evaluator: _____

Administration Evaluator: _____

The following have been attached:

<input type="checkbox"/> Committee Summary	<input type="checkbox"/> Peer Evaluation
<input type="checkbox"/> Self Evaluation	<input type="checkbox"/> Administrator Evaluation
<input type="checkbox"/> Chair Evaluation	<input type="checkbox"/> Remediation Plan (if applicable)

Zero Semester (Spring Hire Only)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required) <input type="checkbox"/> Terminate employment
1 st Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required) <input type="checkbox"/> Terminate employment
2 nd Semester (Spring)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required) <input type="checkbox"/> Terminate employment
3 rd Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Hire for 2 years o Optional evaluation in the fourth semester by decision of the evaluation committee. <input type="checkbox"/> Not to rehire o Mandatory evaluation required in the fourth semester unless the evaluatee waives the evaluation in writing.
4 th Semester (Spring)	<u>Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required)

5 th Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Continue <ul style="list-style-type: none"> Optional evaluation in the sixth semester by decision of the evaluation committee. <input type="checkbox"/> Continue with reservations (Remediation Plan required) <ul style="list-style-type: none"> Mandatory evaluation required in the sixth semester.
------------------------------------	--

6 th Semester (Spring)	<u>Evaluation</u> Recommendation: <input type="checkbox"/> Continue <input type="checkbox"/> Continue with reservations (Remediation Plan required)
7 th Semester (Fall)	<u>Full Evaluation</u> Recommendation: <input type="checkbox"/> Grant tenure <ul style="list-style-type: none"> Optional evaluation in the eighth semester by decision of the evaluation committee. <input type="checkbox"/> Terminate employment <ul style="list-style-type: none"> Mandatory evaluation required in the eighth semester unless the evaluatee waives the evaluation in writing.
8 th Semester (Spring)	<u>Evaluation</u> Recommendation: <input type="checkbox"/> Confirm granting of tenure <input type="checkbox"/> Confirm termination of employment

Signature of Committee Chair	Date
Signature of CIO/CSSO	Date
Signature of Evaluatee	Date
Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgment that the complete report has been read.	
Recommendation sent to Chancellor	Date
Received by Human Resources Department	Date

APPENDIX G-9: CLASSROOM VISITATION REPORT

APPENDIX G-9: CLASSROOM VISITATION REPORT

COLLEGE OF THE CANYONS

Classroom Visitation Report

T	_____
NT	_____
Instructor	_____
Visitation Date	_____

Course Number and Title _____ ☐ Lecture ☐ Lab ☐ Activity

Instructional Techniques Being Used _____

(lecture, discussion, audio/visual, laboratory, group activity, other)

Name of Evaluator _____

Directions: Circle the appropriate number for each item evaluated. Comments should detail specific items in support of your numerical assignment. If item is not applicable or you have no basis for judgment, circle N/A. May also include assessment of class materials and assessment instruments.

A. Knowledge of Subject matter 1 2 3 4 5 N/A

5 - Instructor demonstrates a broad knowledge of field

3 - Instructor demonstrates an adequate understanding of the subject

1 - Instructor does not appear to have an adequate background

Comments:

B. Clear Lesson Objectives 1 2 3 4 5 N/A

5 - Clearly defined objective/thorough preparation

3 - Some objectives not detected/evidence of some preparation

1 - No objectives for lesson evident/no evidence of prior preparation

Comments:

C. Clear Written and Oral Communications	1	2	3	4	5	N/A
--	---	---	---	---	---	-----

- 5 - Clear, enthusiastic, well-poised and direct; excellent vocabulary
- 3 - Generally clear and understandable, good vocabulary and voice
- 1 - Inaudible or illegible, lacks enthusiasm

Comments:

D. Variety of Teaching Methods	1	2	3	4	5	N/A
--------------------------------	---	---	---	---	---	-----

- 5 - Uses a variety of teaching methods
- 3 - Uses primarily one method (lecture, etc.)
- 1 - Appears to be reading (rehashing) textbook

Comments:

E. Organization of Presentation and Activities	1	2	3	4	5	N/A
--	---	---	---	---	---	-----

- 5 - Clearly organized and easy-to-follow patterns
- 3 - Discernible organizational pattern
- 1 - Apparent lack of organization

Comments:

F. Good Time Management	1	2	3	4	5	N/A
-------------------------	---	---	---	---	---	-----

- 5 - Time is managed well
- 3 - Some parts of lesson go beyond time allocated or necessary
- 1 - No apparent awareness of time and poor use of time

Comments:

G. Use of Appropriate Assessment Methods	1	2	3	4	5	N/A
--	---	---	---	---	---	-----

(Suggestion: Request, if appropriate, a quiz or test before the classroom visitation.)

- 5 – Methods of assessment are appropriate
- 3 – Some methods do not seem to correspond with objectives
- 1 – No correlation between assessment and objectives

Comments:

Evaluation of Additional Criteria:

Please include comments, if appropriate, concerning respect for students, respect for colleagues, professional growth, and department/college responsibilities. Attach additional pages if needed.

Signature of Evaluator _____

Signature of Evaluatee _____

Note: Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgment that the complete report has been read. Evaluatee may submit a written reaction within ten working days of receipt of this evaluation report. The written statement will be filed with this classroom visitation report.

APPENDIX G-10: SABBATICAL APPLICATION

SABBATICAL APPLICATION

PART ONE: IDENTIFICATION

Please be as complete and thorough as possible so that the committee will have a better understanding of your proposal. Failure to complete this form could delay the committee's consideration of your proposal.

NAME:							
Hire Date:				Most recent sabbatical? (If you have never taken a sabbatical, mark "NA")			
As a professional courtesy have you discussed this proposal with:							
Department Chair?		Division Dean?		Discipline colleagues?		Colleagues in related disciplines?	

What additional duties (e.g., Department Chair, release time, grant work) would be impacted by your sabbatical? What are some possibilities for completing those duties while you are on sabbatical?

Non-classroom duties	Possible ways to cover these

PART TWO: CRITERION:

There are two types of sabbaticals available: formal course work and independent study programs. Please indicate for which form of sabbatical you are applying.

Sabbaticals are approved based on the criterion detailed in the COCFA contract. Be sure that your application addresses those criterions.

PROGRAM OF FORMAL COURSE WORK					
<p>These sabbaticals are intended as formal course work in pursuance of an advanced degree or to increase the unit member's proficiency as a faculty member.</p> <p>Formal course work must satisfy the following:</p> <p><i>Unit member must enroll in six (6) graduate semester [nine (9) quarter units] or twelve (12) undergraduate semester [eighteen (18) quarter].</i></p> <p><i>The application will indicate the program of courses to be undertaken, as well as the accredited institution that will offer the courses. The applicant must also provide a list of alternate courses if the approved courses are cancelled by the institution prior to the start of the sabbatical.</i></p>					
Proposed Courses	Course Number	Course Title	Graduate Units	Semester Units	Institution
CIO Certification (ONLY if outside of your regular discipline)	<p>For formal coursework work outside of the unit member's instructional discipline, the CIO must first determine that there is need of such supplemental study and approve the study program proposed by the unit member prior to submitting the application.</p> <p>I have determined that there is need for such supplemental study, and I approve the study program as provided:</p> <p>_____ Signature</p> <p>_____ Date</p>				

PART THREE: INSTITUTIONAL GOALS:

The proposal must demonstrate relevance to either the current departmental program plan, or it must demonstrate relevance to a divisional or institutional goal as outlined in the District's Strategic Plan.

Check One			What is the stated goal?	How is your project linked to this goal?
Departmental Goal	Divisional Goal	Institutional Goal		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

PART FOUR: DISSEMINATION:

Describe, in detail, how this proposal will benefit students.

Describe, in detail, how you will disseminate the results of this proposal to your COC colleagues.

What is your “action plan” for disseminating the sabbatical results with your COC colleagues?

PART FIVE: TIMELINES:

What is a general timeline that you expect to follow in your project?

Week	Probable/Typical Activity	Objective	Benchmark
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

APPENDIX G-11: STATEMENT OF ABSENCE

Santa Clarita Community College District

STATEMENT OF ABSENCE

Contract and Regular Faculty

Instructions: Statement of Absence is due within 5 working days from the date of return to work.

Name: _____ Division _____

All areas must be completed before submittal to Payroll:

Date of Absence	Absence Code	Include the following description in this area: Class Section Number, Division Meeting, Office Hours	Hours Absent

***Absences are based on actual hours absent for all sessions including Summer and Winter.**

Note: For Fall and Spring semesters, if some service is rendered on a service day and no assignments are missed, no sick time will be charged. However, actual hours missed performing required faculty assignment duties, as stated in 12.A.2, will be deducted on an hour for hour basis. Office hours not rescheduled within a week of the use of leave hours should be noted on the form.

Absence Codes:

S=Sick; PN=Personal Necessity (charged to Sick; 7 days max/fiscal year; **JD=Jury Duty** (attach summons); **B=Bereavement** (up to 5 days) Relationship _____; **U=Unpaid Absence**; **O=Other****(Include explanation)

****Comments:** _____

Employee Signature: _____ Date: _____

Name of Substitute (if approved and applicable) _____

Dean Approval: _____ Date: _____

RETURN COMPLETED FORM TO DEAN (Dean will forward to Payroll upon approval)

Distribution: White – Payroll; Yellow – Division; Pink - Employee

(Form effective beginning Fall 2016)

PAYROLL USE ONLY

SICK/PN

Avail: _____ Used: _____ Balance: _____

APPENDIX G-12: ACADEMIC – HOURLY TIME REPORT

Academic – Hourly Time Report
Santa Clarita Community College District
College of the Canyons

Instructions: Print legibly in ink. Use full legal name. Shaded areas must be completed prior to processing. DO NOT combine months on one timesheet. Use separate timesheets for each month.

**** It is VERY IMPORTANT** that you indicate at which campus your services were provided.

NAME		MONTH		200		HOURLY RATE \$	
	Account #					Hours	
	Account #					Hours	

**** *If compensation comes from more than one account, indicate number of hours from each account.***

DATE	TOTAL HOURS WORKED	OTHER ASSIGNMENT Counselor/Librarian/Other	SUBSTITUTE INFORMATION		CLASS CANCELLATION		CAMPUS	
			Section #	Absent Instructor	Class Name	Sect. #	Valencia	Canyon
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								
31								
Total Hours		I hereby certify that I have worked the total hours indicated above and request payment.						

Employee Signature

Date

Division Dean Signature

Date

Please make a copy for your records.

APPENDIX H-1: FACULTY LOAD BANK APPLICATION

Santa Clarita Community College District

Faculty Load Bank Application

A completed and signed form is due to the Office of Instruction, or the Office of Student Services for Counselors, by the end of the first week of instruction of the overload class. .

Employee Name _____ Employee ID# _____

I request that my overload hours for the class(es) listed below be banked in lieu of receiving payment:

Academic Year: _____ Check One Term: Fall ☐ Winter ☐ Spring ☐ Summer ☐

Instructional Courses

Section #	Course Number and Title	Total Number of Hours/TLUs for the course	Banked TLUs/Hours
EX: 60873	Psych 101	3 units	1 unit

Instructional Faculty: I understand that I can bank up to 10 TLUs during Fall or Spring semester. I understand I can bank up to 5 TLUs in Summer or Winter intersession if I didn't bank during the preceding Fall or Spring semester. In the event that any of the above classes are cancelled or that I cannot complete the class, the agreement for that class will be cancelled and I will be paid for any hours I taught.

Non-instructional Hours

Total Number of Hours intended to work during the course of the academic year.	Total number of hours intended to be Banked
EX: 1500 Hours	114 hours

Non-instructional Faculty: I understand I can bank up to 10 TLUs or 30% of total hours (407 hours) during the Fall or Spring semester. 58% of accrued hours for load banking must be student contact hours as defined in Article 12.H. No more than 20% of total hours may be banked in one semester. I understand my load bank balance cannot exceed 861 hours at any time. I understand that one (1) TLU is equal to 41 hours. In the event that any of the above classes are cancelled or that I cannot complete the class, the agreement for that class will be cancelled and I will be paid for any hours I taught.

Release Time

Total release time given in the term	Total TLUs/hours to be banked
EX: 100%	3 TLUs

If a faculty member banks release time, the faculty member must note the part that will be banked based on the number of TLUs or hours that will be banked from that release time. I understand I can bank release time if the total release time is greater than sixteen (16) TLUs in a semester. I understand my load bank balance cannot exceed 21 TLUs at any time.

Should a full-time unit member resign, retire, die, or otherwise separate from employment with the District, the total value of their accumulated banked hours shall be paid at the overload rate at which the time was banked to the unit member or their beneficiary(ies) in a timely manner.

Employee Signature_____

Date_____

CIO/CSSO Signature_____

Date_____

Distribution: Original: Instruction Office
Copies: Human Resources, Business Services, Payroll, Employee

Revised 05/09/2025

APPENDIX H-2: REQUEST TO USE BANKED LEAVE – INSTRUCTIONAL FACULTY

Santa Clarita Community College District Request to Use Banked Leave Instructional Faculty

Complete and sign Section A of this form.

This request is due to the Office of Instruction at least 90 days prior to the beginning of the semester. This deadline can be altered with approval from the CIO to accommodate circumstances beyond the faculty member's control.

SECTION A: Leave Request

Employee Name _____ Employee ID# _____

☐ Fall ☐ Spring 20____ Year

☐ Full semester leave (15 TLUs)

☐ Load Reduction: I request that _____ TLUs be removed from my banked leave to reach 15 TLUs for the semester listed above. Please see Article 11.B.5.c for instances where a full load may be reached by a total of 14 units.

If applying for load reduction,

- (a) The unit member is not excused from responsibilities enumerated in Article 12.
- (b) Load reductions in excess of 40% must be approved by the CIO or designee.
- (c) Unit members on a load reduction may not work or be paid for an overload assignment.

If applying for banked load leave for one semester,

- (a) A banked load of 15 TLUs is required for one (1) semester leave. Please see Article 11.B.5.c for instances where a full load may be reached by a total of 14 units.
- (b) Sabbatical leaves have priority over banked leaves.
- (c) The District reserves the right to postpone approval of a request for utilization of a banked load if such utilization would jeopardize the **education program in the unit member's discipline.**
- (d) The District also reserved the right to postpone approval of a request for utilization of banked load credit if a suitable replacement is not available, or if the replacement represents an added cost to the District.
- (e) If a leave is denied, the unit member shall be guaranteed the leave within four (4) semester following the initial request.

Employee Signature

Date

Section B: Leave Approval

☐ Approved ☐ Denied

Reason if denied:

CIO Signature

Date

Distribution:

Original: Instruction Office/Student Services Office

Copies: Human Resources, Business Services, Payroll, Employee

APPENDIX H-3: REQUEST TO USE BANKED LEAVE – NON-INSTRUCTIONAL FACULTY

Santa Clarita Community College District Request to Use Banked Leave Non-Instructional Faculty

Complete and sign Section A of this form.

For Counseling Faculty, this request is due to the Vice President of Student Services at least 90 days prior to the beginning of the semester.

For Librarians, this request is due to the Office of Instruction at least 90 days prior to the beginning of the semester.

This deadline can be altered with approval from the CIO to accommodate circumstances beyond the faculty member's control.

SECTION A: Leave Request

Employee Name _____ Employee ID # _____

☐ Fall ☐ Spring 20 Year

☐ Full semester leave (616 banked hours)

☐ Load Reduction: I request that _____ hours be removed from my banked leave to reach 616 hours for the term listed above.

If applying for load reduction,

(d) The unit member is not excused from responsibilities enumerated in Article 12.

(e) Load reductions in excess of 40% must be approved by the CIO (for Librarians) or CSSO (for Counselors), or their designees.

(f) Unit members on a load reduction may not work or be paid for an overload assignment.

If applying for banked load leave for one semester,

(f) A banked load of 616 hours is required for one (1) semester leave.

(g) 1 TLU is equal to 41 hours

(h) Sabbatical leaves have priority over banked leaves.

(i) The District reserves the right to postpone approval of a request for utilization of a banked load if such utilization would jeopardize the education program in the unit member's discipline.

(j) The District also reserved the right to postpone approval of a request for utilization of banked load credit if a suitable replacement is not available, or if the replacement represents an added cost to the District.

(k) If a leave is denied, the unit member shall be guaranteed the leave within four (4) semester following the initial request.

Employee Signature

Date

Section B: Leave Approval

☐ Approved ☐ Denied

Reason if denied:

CIO or CSSO Signature

Date

Distribution:

Original: Instruction Office/Student Services Office

Copies: Human Resources, Business Services, Employee

APPENDIX I: GUIDE FOR SELF EVALUATION TENURED AND TENURE TRACK FACULTY

As part of the evaluation process for full-time non-tenured and tenured faculty, the COCFA contract [Article 7.C.1.a and Article 8.A.4.a] states:

Each contract unit member will prepare a written self-evaluation report and present copies to all committee members one week before the review conference. Reflection on the SLOs results/data in the self-evaluation will not be used or viewed in a negative manner. The report shall include, but may not be limited to:

1. Objectives for the continued improvement of instruction based on the relationship of instruction to the course objectives, Student Learning Outcomes, the tabulated scores of the student evaluations, student achievement, assessment data from SLOs or other means, and additional criteria the contract unit member deems relevant to their current assignment.

For example:

- Reflect and respond to feedback from the students.
 - What teaching techniques have you used? What has been effective?
 - What can you change and improve?
 - Are there external barriers that affect the quality of your teaching?
 - What training, materials, resources, etc., would assist you?
2. Participation in non-classroom related activities, which may include professional growth and FLEX activities, committee assignments, relevant community involvement, and/or student activities plus objectives for continued involvement in these areas.

For example:

- What professional growth activities are you involved in or have you completed?
 - Have you attended or presented at conferences or workshops, such as FLEX activities, taken course work or been involved in relevant community activities?
 - Do you participate on committees?
 - How have these activities impacted your teaching?
3. A professional development plan including but not limited to FLEX activities that aligns with department goals. (Optional for Tenured Faculty)

For example:

- What activities are you involved in or have you completed that relate to department goals?
 - How have these activities impacted your role in your department and its goals?
4. To what extent the objectives for the improvement, participation in professional development activities, relevant community involvement and committee assignments stated in the contract unit member's last report (if applicable) have been met.

For example:

- What have you accomplished since the last report (if applicable)?
- What are your future objectives for teaching improvement and/or meeting department goals?
- How will you approach meeting these new objectives?

- What is the time line for accomplishing these new objectives?

APPENDIX J: DEPARTMENT CHAIR AND PROGRAM COORDINATOR COMPENSATION

Appendix J Department Chair and Program Coordinator Compensation

Duties of a department chair typically occur at the program level (e.g. scheduling, hiring, program review, budgeting, etc.). Thus, the compensation model below can be used for Academic Senate recognized departments as well as programs. Instead of department chairs, programs without departments will have program coordinators. A faculty chairing several programs can "stack" program coordinator compensation. When "stacking" program coordinator compensation, duplicate points should not be considered in the funding formula for the identical faculty members teaching in the stacked programs. For example, a department chair and program coordinator cannot be counted twice if they teach in multiple departments or programs. Thus if a faculty taught and was the chair in Land Survey, Construction Management Technology, and Water Systems Technology, then that faculty would only be counted once in the points for faculty and small departments.

Department chair and program coordinator annual release time shall be based upon the criteria below. Per collective bargaining agreement, the TLUs may be unevenly split each semester in the same academic year. Because faculty TLUs are typically factors of 3 or 5, then release time shall correspond to those factors to have the greatest impact.

For existing departments and programs, this compensation model will remain the same as in Appendix C through 2017-2018 as a pilot. By spring 2018, the compensation model will be revisited and points recalculated with the intent that a more permanent model can be instituted on a three year cycle. However, every year Complexity, section 9., can be revisited based upon the department's request. For example, a department or program that has an accreditation or licensure reports and/or site visit might have additional TLUs for one year's time to reflect the increased workload.

As departments or programs grow, or new ones are added to the list, then the District will increase the TLU release time pool accordingly. Likewise, when the District increases the duties of chairs, the District will also increase the TLU release time pool accordingly based upon the compensation model. As departments or programs decline, or removed from the list, then the District will decrease the TLU release time pool accordingly.

NOTE: Department Chairs /Program Coordinators should not be confused with Curricular and Assessment Coordinators whose focus is on coordinating SLOs data, assessment, and curriculum.

APPENDIX K: ACADEMIC FREEDOM BOARD POLICY AND ADMINISTRATIVE PROCEDURE 4030

BP 4030 ACADEMIC FREEDOM

Reference: Education Code section 76120; Title 5 section 51023; Accreditation Standard I.C.7; 1940 Statement of Principles on Academic Freedom and Tenure with Interpretative Comments, in AAUP POLICY DOCUMENTS & REPORTS (11th ed.2015)

A. GENERAL PRINCIPLES ON ACADEMIC FREEDOM

1. The free expression guarantee provided by the United States Constitution's First Amendment is vital to America's democracy; the functioning of democratic institutions depends on the people's freedom to vigorously discuss, debate, disagree, challenge and dialogue on all topics of public concern.
2. To fulfill its civic and educational mission, an institution of higher education must encourage its campus community to comprehend and value the importance of the right of free expression to an open society and an educated populace.
3. Developing the critical inquiry and thought required for individual success and societal progress can only occur in an academic environment that promotes an open and free exchange of ideas and freedom of expression must, therefore, extend to students and faculty in an educational environment.
4. The College supports academic freedom for its faculty and students and encourages them to develop and engage in opportunities for critical thinking and personal growth without compromising the respect to which all persons are entitled.

B. ACADEMIC FREEDOM AND THE FACULTY

The District adopts the definition of academic freedom provided by the 1940 *Statement of Principles on Academic Freedom and Tenure*, including the 1970 Interpretive Comments. That definition, in summary, declares that academic freedom is the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations, and to address any matter of institutional policy or action whether or not as a member of an agency of institutional governance. Professors should also have the freedom to address the larger community with regard to any matter of social, political, economic or other interest, without institutional discipline or restraint, save in response to fundamental violations of professional ethics or statements that suggest disciplinary incompetence.

C. ACADEMIC FREEDOM AND STUDENTS

1. By engaging in academic study within the District, students should accept that they will study in an environment designed to present a full, open, and thoughtful range of academic insights, perspectives, and viewpoints and that they are likely to be exposed to conflicting and controversial views as a result.
2. Academic freedom allows students to take reasoned exception to the concepts and conclusions presented in any course of study in a manner that is consistent with the District's Code of Student Conduct. Students remain responsible, however, for learning the content of any course in which they are enrolled, and can expect to be evaluated on their knowledge of such information.

D. DISTRICT RESPONSIBILITIES AND SUPPORT

1. The District is committed to the full support of the principle of academic freedom within all its activities.
2. The District supports the freedom of all faculty to inquire, to teach controversial content, to model and encourage critical thinking, and to present multiple viewpoints within each discipline.
3. The District supports the freedom of all students to inquire, access the full range of information available, explore difficult and controversial material, develop and practice critical thinking skills, and learn in a climate free of intimidation and conducive to the free exchange of ideas.
4. The District recognizes that the California Education Code grants faculty the right and the professional responsibility to assign grades free from political influence, intimidation, or legal threat.

E. ROLE OF ACADEMIC SENATE

1. The Academic Senate shall establish a Committee on Academic Freedom to provide clarification and advice on matters relating to academic freedom.

See Administrative Procedure AP

4030 Approved: 11/10/2020

Next Review Date: Fall, 2026

APPENDIX L: COACHING FACULTY FLEX OBLIGATION VERIFICATION FORM

This form is used for coaching faculty to document and verify the annual 41 hours of FLEX obligation. The Coach and Athletic Director will complete the form, indicating the number of hours completed during the academic year.

- The Coach will enter the dates and hours next to each activity completed.
- Both parties will sign the form.
 - The Coach will sign stating they have completed the activities listed on the form to count towards or complete the 41-hour FLEX obligation.
 - The Athletic Director will sign to verify the coach has completed the FLEX activities.
- The Athletic Director must submit this form to the Professional Development office no later than the last day of the spring term to earn hours for that academic year.

FACULTY NAME: _____
 ACADEMIC YEAR: _____

Date	Activity	Hours
	3C2A Compliance Meeting (3 hours)	
	3C2A Compliance Exam (2 hours)	
	Form 3 Certification (3-20 hours)	
	Coaches Meetings (1-5 hours)	
	Sport Association Hours (6 hours)	
	Recruiting and Outreach (1-20 hours)	
	Other:	
	Total Hours	

I certify I performed the above activities to count towards the 41 hours of FLEX obligation.

Faculty Signature: _____ Date: _____

Athletic Director Signature: _____ Date: _____

AP 4030 ACADEMIC FREEDOM

Reference: Education Code section 76120; Title 5 section 51023;
Accreditation Standard I.C.7

A. ESTABLISHMENT OF AN ACADEMIC FREEDOM COMMITTEE

The Academic Senate shall establish a standing committee to consider matters of academic freedom (hereinafter, “committee”).

B. COMMITTEE MEMBERSHIP

1. The committee shall consist of at least three faculty appointed by the Senate for a term of one academic year, one of whom will be designated as Chair. The Senate may re-appoint members for subsequent terms.
2. The President of the College of the Canyons Faculty Association (“COCFA”), or that person’s designee, shall be a member of the committee.
3. The President of the American Federation of Teachers, Local 6262 (“AFT”), or that person’s designee, shall be a member of the committee.
4. At the request of the Senate, the committee, or any person or entity (including, but not limited to, any academic or non-academic department, school, or campus organization) having an interest in a matter under the committee’s consideration, the Senate may appoint a disinterested person with specialized training or expertise to serve temporarily as an *ex officio* (non-voting) advisor to the committee on issues within the appointee’s area of training or expertise.
5. The Senate will strive to ensure that the faculty committee members include full time and adjunct faculty to the extent possible.
6. Any person serving on the committee in more than one capacity, such as a member appointed by the Senate who is also COCFA President, shall only be entitled to a single vote on committee issues.
7. The committee is empowered to engage in all action allowed under this administrative procedure despite failure of the COCFA or AFT committee members to participate or attend the committee’s meetings.
8. Any committee members having a direct interest in a matter under the committee’s consideration shall disclose the interest and recuse themselves from participation in that matter and, in that event, the Senate may appoint a suitable replacement for the limited purpose of participating in the committee’s work on that matter.

C. COMMITTEE WORK

The committee's work includes (1) making formal recommendations on academic freedom matters to the Senate in relation to a dispute, controversy, or other matter including, but not limited to, an alleged violation of Board Policy 4030, (2) offering informal advice or guidance on matters of academic freedom, (3) undertaking initiatives to educate the campus community with respect to academic freedom, and (4) other activities relating to academic freedom assigned by the Senate.

1. Requests for Formal Recommendations: The Senate, a unit member, a college committee, or an academic or non-academic department may ask that the committee provide its interpretation, clarification, analysis, or opinion on an issue directly or indirectly concerning academic freedom to the Senate (the "Matter").

- a. The Conditional Report: The committee shall, subject to the exceptions set forth in this procedure, provide a written report containing its interpretations, clarifications, opinions, findings, and/or recommendations on the Matter to the full Senate, as well as the parties requesting the report, subject to any restrictions required by FERPA and other privacy rules and regulations ("Conditional Report"). The Senate may return the Confidential Report to the committee for its reconsideration, or further consideration, of any point raised therein or any related point. The committee shall begin its work with a presumption that a Matter justifies the creation of a Conditional Report but has discretion to decline to issue a Conditional Report if, after considering the Matter in light of the committee's charge, it determines that the Matter either does raise an issue of academic freedom of such significance to warrant Senate involvement or that a Confidential Report is otherwise unjustifiable or unwise. The committee shall explain its reasons for declining to issue a Conditional Report, in writing, to the Senate President and the party or parties who initiated the Matter. The Senate may direct that the committee prepare a Conditional Report nonetheless.

- b. The Final Report. A Conditional Report is inoperative unless and until the Senate approves and adopts it, in whole, in part, or as modified, as its own final report on the matter ("Final Report"). A Final Report constitutes the studied interpretation, opinion, recommendation, and finding of the Senate on the Matter and is entitled to appropriate weight and consideration by all parties involved and the campus community as a whole. The Senate shall deliver a copy of any Final Report to the Chief Executive Officer, the Chief Instructional Officer, and to the party or parties who initiated the Matter.

2. Requests for Informal Advice or Guidance: At any unit member's request, the committee may provide informal advice or guidance, which will not require a Conditional Report or a Final Report, with respect to a matter of academic freedom ("Informal Matter").
 - a. Committee Discretion to Provide Advice: The committee shall retain discretion to accept or reject a request for informal advice or guidance on an Informal Matter.
 - b. Requests for Confidentiality: The faculty initiating a request for advice or guidance on an Informal Matter may ask that the committee provide that advice and guidance confidentially. If the initiating unit member requests confidentiality, the committee shall preliminarily and presumptively undertake all reasonable measures to maintain the confidentiality of the information disclosed to the committee and the committee's advice and guidance. The committee cannot, however, maintain or promise to maintain confidentiality to the extent such confidentiality is made impossible, impracticable, unlawful, or violative of any other District policy and procedure. Furthermore, the committee has discretion to decide, after hearing the Informal Matter, that maintaining confidentiality would be harmful to the Senate, the campus community, or other faculty. In the event that the committee determines that maintaining confidentiality over an Informal Matter would be harmful to the Senate, the campus community, or other faculty, it shall present the Informal Matter to the Senate President who may instruct that the committee either maintain confidentiality, to the extent allowable under this procedure, or prepare a Conditional Report.

D. COMMITTEE PROCEDURES

1. The committee shall operate in an open, collegial manner to the extent possible.
2. Committee meetings may be conducted only if a quorum is present. A quorum is defined to be a majority of the Senate-appointed members only. The absence of the President of COCFA and/or AFT, or their respective designees, shall not deprive the committee of a quorum.
3. Decisions of the committee shall be made by a vote of a majority of its members during a noticed committee meeting having a quorum.
4. The committee shall meet at least twice each semester but may meet as often as the committee determines is necessary to complete committee work.
5. The committee shall establish its own guidelines to govern committee meetings and operations including, but not limited to, setting meeting dates/times and establishing procedures for the intake of new requests for Formal Recommendations or Informal Advice of Guidance.

6. The committee will work with Human Resources, and other appropriate departments, to ensure that all parties' privacy, FERPA, and other related rights are respected.
7. The committee shall have wide discretion to consider, receive, and solicit information and evidence from outside sources, whether documentary or otherwise, to assist and inform its work and to affix weight and significance to that information and evidence. The committee's exercise of its investigatory and deliberative discretion shall be impartial and reasonable under the totality of the circumstances, as determined by the committee.
8. Before the creation of a Conditional Report, the committee shall provide notice of a Matter to any Administrator or Department Chair who the committee reasonably determines has, or may have, a direct or substantial interest in the Matter to allow those parties a reasonable opportunity to provide relevant documentary or other information regarding the Matter to the committee. To avoid undue delay, the committee shall have the discretion to establish a reasonable time limit for submission of such information. This notification requirement does not apply where the committee exercises its discretion to decline to prepare a Conditional Report or with regard to any Informal Matter.

Reviewed by the Board of Trustees:

November 10, 2020 Next Review Date:

Fall, 2026

The above is agreed to by both COCFA and the District.

Diane M. Fero

For Santa Clarita Community College District

Kelly Burke

For College of the Canyons Faculty Association

Nov 24, 2021

Date

Nov 24, 2021

Date

MEMORANDUM OF UNDERSTANDING: ARTICLE 12.K.5 DEPARTMENT CHAIRS



Santa Clarita Community College District College of the Canyons Faculty Association

Memorandum of Understanding

The following memorandum of understanding between the Santa Clarita Community College District and the College of the Canyons Faculty Association (COCFA).

The following changes are agreed to modify the collective bargaining agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA regarding Department Chair and Program Coordinator Compensation Article 12, section K, subsection 5.

5. Compensation:
 - a. Department Chairs and Program Coordinators will be compensated for each academic year. The amount of release time per department/program will be listed in per Appendix C:

~~Chair compensation for one academic year will be based on the averaged FTEF data from two semesters in the preceding calendar year. (For example, compensation for the academic year 2009-2010 will be based on the averaged FTEF data from Spring 2008 and Fall 2008; compensation for the academic year 2010-2011 will be based on the averaged FTEF data from Spring 2009 and Fall 2009.)~~

Department chairs may choose to split their reassigned time unevenly between Fall and Spring semesters within an academic year. If chosen, the uneven split should not exceed a 70:30 split with the majority of the hours in the Spring. Exceptions may be granted by the CIO.

- a. Department Chair and Program Coordinator Compensation calculation is based upon the points determined by the factors contained in Appendix K.

Instructional Departments/Programs

1. Number of Faculty

0.5 per each full time and/or adjunct faculty*

2. Number of Classified Staff, College Assistant, Short Term Employee, and/or Volunteer

0.5 per each Classified Staff, College Assistant, Short Term Employee, and/or Volunteer

3. Operating Budget - General Fund 11 and Fund 12 Lottery Funds (without Full-Time, Part-Time, Classified Salary). Grants and Perkins funding see section 9 . C. & D.

0.5	\$1-2,000
1.0	\$2,000-10,000
1.5	\$10,001-25,000
2.0	\$25,001-50,000
2.5	\$50,001-150,000
3.0	\$150,001-300,000
3.5	\$300,001- +

4. Equipment Inventory

Value of the equipment inventory that the department/program and the Department Chair/Program Coordinator work to keep usable, current, and in good repair that is managed and maintained by the Department Chair/Program coordinator. Do not include furniture, or classroom instructor stations.

0.5	\$1-50,000
1.0	\$50,001-100,000
1.5	\$100,001-150,000
2.0	\$150,001-200,000
2.5	\$200,001-300,000
3.0	\$300,001-400,000
3.5	\$400,001-500,000
4.0	\$500,000-+

5. Number of Class Sections per academic year (Fall, Spring, Summer, & Winter) in the Department/Program*

<u>Lecture ONLY sections</u>		<u>Lecture/Lab (Clinical) sections</u>	<u>Non-Credit</u>
0.5	1-20	<u>Add on to lecture total:</u> Not included at this time	
1.0	21-50	1.0	1-10 sections
1.5	51-80	2.0	11-20 sections
2.0	81-100	3.0	21-30 sections
2.5	101-120	4.0	31+ sections
3.0	121-140		
3.5	141-160		
4.0	161-180		
4.5	181-200		
5.0	201-220		
5.5	221-240		
6.0	241-260		
6.5	261-280		
7.0	281-300		
7.5	301-320		

6. Subject Areas/Disciplines

1.0 per subject area where the Department Chair/Program Coordinator assists in the coordination of the instructional offerings with a maximum of 3. For example, Business has accounting and general business classes; Biology has organismal and botanical biology; and Engineering Technologies has construction, water, and surveying.

7. Geographic Relationships

Separate sites (not hybrid or online classes) of class offerings which the Department Chair/Program Coordinator has responsibility for staffing and evaluation and/or contact by site visitation. (For example: Nursing may offer clinicals at three different hospitals in addition to classes the Valencia Campus.)

0.0	1 geographic location
0.5	2 geographic locations
1.0	3 geographic locations
2.0	4+ geographic locations

8. Departmental FTES

0	0-199 Total FTES
3	200-299 Total FTES

4	300-399 Total FTES
5	400-499 Total FTES
6	500-599 Total FTES

9. **Complexity**

The complexity of tasks differs among departments/programs, and it is the intention of this section to provide a way to recognize and give value to this carrying complexity. Thus, the assignment of point values below is based upon the variable presence of the following areas.

Task-Areas: 0.25 to 16.0 points total, with no more than six (6) points possible in each task area list as A-G below.

A. For the coming academic year, accreditation, licensure coordination, and/or advisory committee coordination:

0.5	Each (maximum 3.0)
3.0	Year of site visit or approval/accreditation report

B. For the coming academic year, number of program review(s):

1.0	Per program review
-----	--------------------

C. For the coming academic year, number of grant and/or new program development oversight or involvement:

0.25 Per grant or new program under development which the Department Chair/Program Coordinator is involved (maximum 2.0 points) (For example: Perkins)

1.5 Per grant or new program under development which the Department Chair/Program Coordinator has oversight (maximum 3.0 points)

D. For the coming academic year, monetary oversight of grant and/or new program development:

1.0	\$1-50,000
1.5	\$50,001-150,000
2.0	\$150,001-300,000
3.0	\$300,001- +

E. For the coming academic year, career and technology activities as they relate to required activities of outside agencies (i.e. licensing) and program accreditation/certification such as routine semester/annual record keeping and reporting, etc.; and activities regarding industry partners, graduate job placement, lab material ordering, facility maintenance, solicitation of industry donations, Perkins updates, etc. (may vary per year based on outside agency accreditation cycle)

1.0 Per program (maximum 3.0 points)

F. For the coming academic year, marketing and outreach activities not on campus. Possible examples include marketing campaign targeting a specific audience, coordination of a campus visit, developing partnerships, working with current pathway with Hart district, etc.

1.0 Per program or initiative (maximum of 3.0 points)

G. For the coming academic year, number of full-time faculty

3.0 One full-time faculty departments/programs

2.5 Two full-time faculty departments/programs

2.0 Three full-time faculty departments/programs

Non-Instructional Departments/Programs

1. Number of Faculty

0.5 per each full time and/or adjunct faculty*

2. Number of Classified Staff, College Assistant, Short Term Employee, and/or Volunteer

0.5 per each Classified Staff, College Assistant, Short Term Employee, and/or Volunteer

3. Operating Budget - General Fund 11 and Fund 12 Lottery Funds (without Full-Time, Part-Time, Classified Salary). Grants and Perkins funding see section 9. C. & D.

2.5 \$50,001-150,000

3.0 \$150,001-300,000

3.5 \$300,001- +

4. Equipment Inventory

Value of the equipment inventory that the department/program and the Department chair/Program Coordinator work to keep usable, current, and in good repair that is managed and maintained by the Department Chair/Program Coordinator. Do not include furniture, computers, or classroom instructor stations.

0.5	\$1-50,000
1.0	\$50,001-100,000
1.5	\$100,001-150,000
2.0	\$150,001-200,000
2.5	\$200,001-300,000
3.0	\$300,001-400,000
3.5	\$400,001-500,000
4.0	\$500,000-+

5. Number of Class Sections per academic year (Fall, Spring, Summer, & Winter) in the department/program*

<u>Lecture ONLY sections</u>		<u>Lecture/Lab (Clinical) sections</u>	<u>Non-Credit</u>
0.5	1-20	<u>Add on to lecture total:</u>	Not included at this time
1.0	21-50	1.0	1-10 sections
1.5	51-80	2.0	11-20 sections
2.0	81-100	3.0	21-30 sections
2.5	101-120	4.0	31-+ sections
3.0	121-140		
3.5	141-160		
4.0	161-180		
4.5	181-200		
5.0	201-220		
5.5	221-240		
6.0	241-260		
6.5	261-280		
7.0	281-300		
7.5	301-320		

6. Subject Areas/Disciplines

1.0 per subject area where the Department Chair/Program Coordinator assists in the coordination of the instructional offerings with a maximum of 3. For example, Counseling coordinates career, student success, educational planning, and non-credit classes.

7. Geographic Relationships

Separate sites (not hybrid or online classes) of class offerings which the Department Chair/Program Coordinator has responsibility for staffing and evaluation and/or contact by site visitation.

0.0	1 geographic location
0.5	2 geographic locations
1.0	3 geographic locations
2.0	4+ geographic locations

8. Campus wide Full-time Equivalent Students (FTES) based upon the Annual Attendance Report

8.0	15,000-20,000 FTES
9.0	20,001-25,000 FTES
10.0	25,001-30,000 FTES

9. Complexity

The complexity of tasks differs among departments/programs, and it is the intention of this section to provide a way to recognize and give value to this carrying complexity. Thus, the assignment of point values below is based upon the variable presence of the following areas.

Task-Areas: 0.25 to 16.0 points total, with no more than six (6) points possible in each task area list as A-G below.

A. For the coming academic year, accreditation, licensure coordination, and/or advisory committee coordination:

0.5	Each (maximum 3.0)
3.0	Year of site visit or approval/accreditation report

B. For the coming academic year, number of program review(s):

1.0	Per program review
-----	--------------------

C. For the coming academic year, number of grant and/or new program development oversight or involvement:

1.0 Per grant or new program under development which the Department Chair/Program Coordinator is involved (maximum 2.0 points) (For example: 3SP, Equity, BSI, Title V, FYE)

2.5 Per grant or new program under development which the Department Chair/Program Coordinator has oversight (maximum 3.0 points)

D. For the coming academic year, monetary oversight of grant and/or new program development:

1.0	\$1-50,000
1.5	\$50,001-150,000
2.0	\$150,001-300,000
3.0	\$300,001- +

E. For the coming academic year, career and technology activities as they relate to required activities of outside agencies (i.e. licensing) and program accreditation/certification such as routine semester/annual record keeping and reporting, etc.; and activities regarding industry partners, graduate job placement, lab material ordering, facility maintenance, solicitation of industry donations, Perkins updates, etc. (may vary per year based on outside agency accreditation cycle)

2.0 Per program (maximum 6.0 points)

F. For the coming academic year, marketing and outreach activities. Possible examples include marketing campaign targeting a specific audience, coordination of a campus visit, developing partnerships, working with current pathway with Hart district, etc.

1.0 Per program or initiative (maximum of 5.0 points)

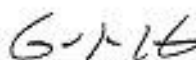
G. For the coming academic year, number of full-time faculty

3.0	One full-time faculty departments/programs
2.5	Two full-time faculty departments/programs
2.0	Three full-time faculty departments/programs

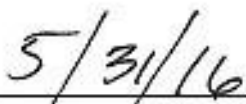
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The above is agreed to by both COCFA and the District.


For Santa Clarita Community College District


Date


For College of the Canyons Faculty Association


Date

MEMORANDUM OF UNDERSTANDING: ARTICLE 12.H – NURSING FACULTY DIRECTOR POSITION



Santa Clarita Community College District College of the Canyons Faculty Association

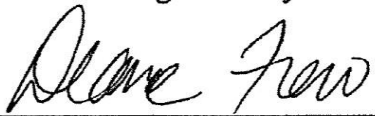
Memorandum of Understanding

The following memorandum of understanding between the Santa Clarita Community College District and the College of the Canyons Faculty Association (COCFA) regarding Nursing Faculty Director.

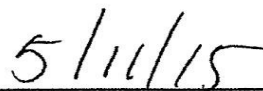
The following changes are agreed to so as to create a Nursing Faculty Director position.

1. Article 12 H. – *Director, Faculty* to be added to the list of positions in the chart regarding full-time non-instructional unit members. The Contract Length shall be 11 months.
2. Supplementary services pay of \$5,000 per fiscal year. This supplemental payment is in recognition of the additional Sundays that the incumbent of this position is expected to be on-call, as well as the workload and overlapping schedules of the Nursing program, which may preclude this unit member from participating in overload, summer, and/or winter assignments.


The above is agreed to by both COCFA and the District.



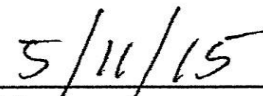
For Santa Clarita Community College District



Date



For College of the Canyons Faculty Association



Date

MEMORANDUM OF UNDERSTANDING: CLASSROOM VISITATION REPORTS



Santa Clarita Community College District
College of the Canyons Faculty Association


Memorandum of Understanding

This memorandum of understanding establishes the agreement between the Santa Clarita Community College District and the College of the Canyons Faculty Association (COCFA) to memorialize an agreement regarding Classroom Visitation Reports.

1. SCCC and COCFA agree that there are two nearly identical Classroom Visitation Reports, but for the numerical alignment of the observation of the classroom observation. The two different forms are attached to this MOU as Attachment One and Attachment Two.
2. In an effort to lessen confusion for the faculty regarding these two forms and varying numerical spread, both forms will be allowed to be used until the 2018/2019 collectively bargained contract is voted upon and ratified.
3. The use of either form shall not impair the faculty's right to grieve the process of tenure or tenure track. However, faculty will not be able to grieve which form was used.
4. The faculty shall have the right to grieve any violations of this MOU.

Signed:  Date: 4/27/18

For Santa Clarita Community College District, Barry Gribbons, Deputy Chancellor

Signed:  Date: 4/27/18

For COCFA, Garrett Hooper, COCFA Grievance Chair

MEMORANDUM OF UNDERSTANDING: CURRICULAR AND ASSESSMENT COORDINATORS, ARTICLE 12, SECTION L



Santa Clarita Community College District College of the Canyons Faculty Association

Memorandum of Understanding


This memorandum of understanding establishes an agreement between the Santa Clarita Community College District and the College of the Canyons Faculty Association (COCFA) regarding the use of the revised Curricular and Assessment Coordinator Position job description and the current Compensation Model. The documents are attached separately.

The new job description will be effective during the fall 2018 semester and thereafter.

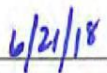
The compensation schedule will be effective for the 2018/19 academic year only. A new schedule will be negotiated for 2019/20.

This modified job description describes the characteristics and processes associated with Curricular and Assessment Coordinators, Article 12, Section L.


The above is agreed to by both COCFA and the District.



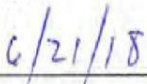
For Santa Clarita Community College District



Date



For College of the Canyons Faculty Association



Date

Curricular and Assessment Coordinator Position
Job Description
Effective Fall 2018

A Curricular and Assessment (C&A) Coordinator is expected to provide specific coordination for a curricular area/program for "a particular course or a set of courses where there is a need to ensure uniformity of structure and evaluation of student learning." Article 12, L.1.

Full-time faculty (Unit Members) will have priority for these assignments. The length of service is one academic year. Unit Members receiving Department Chair reassigned time are not eligible for additional compensation as C&A Coordinators.

Qualifications:

- Unit Members with at least one year teaching experience in the curricular area; or
- Unit Members having particular expertise in the specific curricular area

Method of Selection is based on qualifications and recommendation by Department Chair and School Dean in coordination with the Office of Academic Affairs.

Job Responsibilities May Include:

- Curricular
 - Update and revise course outline of record
 - Orient and train new faculty with regard to course philosophies, policies, and approach
 - Provide instructors with course material (such as schedules for lecture material, schedules for lab experiments, desk copies of textbooks, sample syllabi, sample assessments, rubrics, and other supporting course material)
 - Coordinate selection of textbooks and other supporting course material
 - Order textbooks and supporting course material and ensure copies are available as resources across campus (for example in the library or TLC)
 - Collect and review course syllabi and supply feedback as needed or requested
 - Collect and review exams, sample assignments and other assessments then provide feedback as needed or requested
 - Identify issues that arise and work with faculty, Department Chair, and staff, as needed, to resolve
 - Order supplies
- Evaluation and Improvement of Student Learning
 - Ensure the regular, effective, and timely assessment of learning outcomes per Academic Senate recommendations
 - Participate in training of trainers/professional development activities related to the use of software program tool(s) to collect and analyze assessment data
 - Coordinate, create, and perform assessments and assessment plans, track deadlines, and complete corresponding reports
 - Establish grading benchmarks/rubrics
 - Analyze and summarize student learning outcomes assessment results/data
 - Collaborate with the District to recommend success strategies for students based on the assessment data, per ACCJC Standard I.B.6. [June 2014]: *"The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies."*

- Other (Discipline Specific)
 - Evaluate the selection and revision of lab experiments for currency, safety, efficiency and other considerations
 - Coordinate lab exercises, experiments, equipment, supplies with faculty and technical support staff
 - Provide instructors with lab manuals and other supporting course material related to labs

Application Process:

Interested unit members shall submit, via email, a letter of intent to the Office of Academic Affairs, appropriate school dean, and department chair by April 15th each year for the upcoming academic year. By April 30th, the school dean shall email (cc'ing the department chair) the names of the C&A coordinators and courses being coordinated to Academic Affairs. By May 15th, Academic Affairs shall notify each unit member selected and the corresponding stipend amount for the upcoming academic year.

Selected C&A Coordinators will be required to attend an orientation at the end of the spring term 2019, to be hosted by the Office of Academic Affairs. Thereafter, only new C&A Coordinators will be required to attend an orientation.

Reporting Process:

To receive the stipend for the C&A Coordinator work completed, each semester the Coordinator must complete and submit, via email to Academic Affairs, the Curricular and Assessment Coordinator Report by the end of week 14 of each semester.

Curricular and Assessment Coordinator

Compensation Schedule 2018/19 Compensation

through 2018/2019:

Per semester pay based on course-section factor (CSF).

Definition: CSF = number of sections* x weekly hours (per section that the course meets)

*number of sections as of 2nd week of fall semester

Upon determining CSF for a course(s), compensation will be the same in fall and spring semesters. Depending upon curricular and enrollment changes, departments and courses may be added to the list below or removed from it.

1) \$500 per CSF of 10-30

Examples: Bus series of 8 separate courses = 14 (4 sections x 3 hours + 4 sections at .5 hr)
Bus series of 4 separate courses = 15 (5 sections x 3 hours)

2) \$1000 per CSF of 31-50

Examples: Eng 081 = 39 (13 sections x 3 hours)
Bio 221 = 45 (5 sections x 9 hours)

3) \$2000 per CSF of 51-99

Examples: Eng 091 = 87 (29 sections x 3 hours)
Math 075 = 65 (13 sections x 5 hours)

4) \$3000 per CSF of 100-150

Example: Math 102/103/104 = 103 (23 sections x 4.5 hours)

5) \$4000 per CSF of 150-+

MEMORANDUM OF UNDERSTANDING: CLOUD-BASED EMAIL STORAGE FOR DISTRICT EMPLOYEES



Santa Clarita Community College District College of the Canyons Faculty Association

MEMORANDUM OF UNDERSTANDING

The following Memorandum of Understanding (MOU) Between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA") addresses the implementation of cloud-based email storage for District employees:

The District will implement a new, cloud-based email service beginning spring 2020.

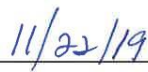
1. Faculty will be provided 25 GB or more of active email storage space.
2. Faculty will be involved in the transition to this new system, with select faculty testing the system prior to the end of the fall 2019 semester.

Should the District fail to adhere to this timeline, COCFA and the District agree to return to negotiations to create a revised timeline to implementation.


The above is agreed to by both COCFA and the District.



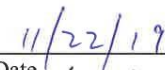
For Santa Clarita Community College District



Date



For College of the Canyons Faculty Association



Date

SUMMARY OF 2019-2020 NEGOTIATIONS

Memorandum of Understanding
To Conclude Negotiations
2019-20
Between
COCFA (Association) and the Santa Clarita Community College District (District)
November 8, 2019

Contract Year 2019-20

Contract Article if Applicable	Name	Comment	Percent	Dollars
	Faculty Email Storage	The District and COCFA agreed on an MOU establishing a timeline for implementation of cloud-based storage for employee email.		
Article 12	Summer/Winter TLU Limits	Withdrawn by District		

The above is agreed to by both COCFA and the District.

For Santa Clarita Community College District

Date



11/22/19

For College of the Canyons Faculty Association

Date



11/22/19
11/22/19

MEMORANDUM OF UNDERSTANDING: 2020-21 KEENAN & ASSOCIATES SUPPLEMENTAL EMPLOYEE RETIREMENT PLAN

2020-21 Keenan & Associates Supplemental Employee Retirement Plan

Santa Clarita Community College District

Plan Language - College of the Canyons Faculty Association

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is made and entered into this 5th day of February, 2020 between the Santa Clarita Community College District (hereinafter referred to as "District") and the College of the Canyons Faculty Association (hereinafter referred to as "COCFA").

Supplemental Employee Retirement Plan (SERP)

The District and COCFA agree to offer a voluntary Supplemental Employee Retirement Plan (SERP). The following are the provisions of the SERP as agreed upon by the District and COCFA.

1.0 Eligibility

1.1 Those COCFA unit members who:

- a) Are employed by the District as of February 5, 2020; and
- b) Have at least ten (10) years of full-time equivalent service with the District as of the retirement effective date; and
- c) Are eligible to retire from STRS/PERS as of the retirement effective date;
- d) Retire from the District effective by:
 - i. June 30, 2020; or
 - ii. December 31, 2020; or
 - iii. June 30, 2021 - For eligible COCFA unit members whose retirement would create a hardship for the District or who have financial or health related issues, the Board of Trustees authorizes the District Chancellor to extend this benefit to retire by June 30, 2021. Approval for this extended retirement window is at the sole discretion of the Chancellor. Approval must be obtained prior to the close of the enrollment window and unit member must have submitted all documentation required in 2.1.a below.

2.0 Participation Requirements

2.1 Participation in the SERP in 2020-21 requires:

- a. Submission of required Keenan enrollment materials to Keenan and letter of retirement to the District during the retirement window: April 1, 2020 to April 28, 2020.
- b. Retirement from District employment effective by June 30, 2020, December 31, 2020 or June 30, 2021 (with approval from the District Chancellor).

2020-21 Keenan & Associates Supplemental Employee Retirement Plan

Santa Clarita Community College District

Plan Language - College of the Canyons Faculty Association

- 2.2 The plan must have a minimum of 20 participants district-wide to meet the District's fiscal and operational objectives by the enrollment deadline of April 28, 2020 in order for the incentive to go into effect in 2020. Participating employees shall submit all required enrollment materials to Keenan and Associates (Keenan) and letter of retirement to the District on or before this deadline. As of the enrollment deadline, retirements of participants are irrevocable and may not be rescinded unless the District withdraws the SERP incentive pursuant to Paragraph 2.3 below.
- 2.3 If a level of participation to meet the District's fiscal and operational objectives for the SERP has not been reached as of the enrollment deadline, the District may withdraw the incentive, provided it notifies enrolled employees of the withdrawal no later than May 10, 2020. If the District withdraws the incentive, retirements will be automatically rescinded.

3.0 Incentive Payments

- 3.1 The SERP incentive basic benefit under this plan is structured as follows:
- a) The District shall make non-elective employer contributions to the District's 403(b) group annuity contract set up at United of Omaha ("United of Omaha"). Individual annuity certificates will be set-up under the group annuity contract and are owned by the plan participants.
 - b) The sum of the contributions are reflected on the following schedule and shall equal:
 - i. 65% of base contract salary for those faculty employees with the full-time equivalent of 10 or more years but less than 20 years of District service, or
 - ii. 70% of base contract salary for those faculty employees with the full-time equivalent 20 or more years of District service.
 - iii. Service refers to only permanent faculty represented District service and does not include any hours accrued in a temporary (i.e., adjunct, short-term employees, college assistant, or student worker) position.

2020-21 Keenan & Associates Supplemental Employee Retirement Plan

Santa Clarita Community College District

Plan Language - College of the Canyons Faculty Association

- iv. Example District Contribution based on a June 30, 2020 retirement date:

Contribution Date	65% Percent of Base contract salary (10 -19 years of District service)	70% Percent of Base contract salary (20 or more years of District service)
July 2020	13.00%	14.00%
July 2021	13.00%	14.00%
July 2022	13.00%	14.00%
July 2023	13.00%	14.00%
July 2024	13.00%	14.00%
Total Contributions	65.00%	70.00%

- c) For purposes of this plan, base contract salary shall be defined as:

- i. For June 2020 retirees: the 2019-2020 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).
- ii. For December 2020 or June 2021 retirees: the 2020-2021 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).

- 3.2 There will be a total of nine (9) annuity options equivalent to the present value of the SERP benefit. The monthly payments will commence on August 1, 2020 for June 2020 retirees, February 1, 2021 for December 2020 retirees, and August 1 2021 for June 2021 retirees. The nine (9) annuity options shall include:

Annuity Option	Description
1	Life
2	Life and 50% Survivor
3	Life with a Ten (10) Year Guarantee
4	Period Certain 5 Year
5	Period Certain 6 Year
6	Period Certain 7 Year
7	Period Certain 8 Year
8	Period Certain 9 Year
9	Period Certain 10 Year

- 3.3 The amount of monthly cash payment for June 2020 retirees shall be fixed upon April 28, 2020, based on the salary at that time, and shall not be subject to increase thereafter.

2020-21 Keenan & Associates Supplemental Employee Retirement Plan

Santa Clarita Community College District

Plan Language - College of the Canyons Faculty Association

- 3.4 The amount of monthly cash payment for December 2020 or June 2021 retirees shall be fixed upon December 1, 2020, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.5 The choice of form of payment (and the choice of payment beneficiary if choosing annuity option #2 - a joint and survivor form of payment) for June 2020, December 2020 or June 2021 retirees shall become final upon April 28, 2020 and shall not be subject to change thereafter.
- 3.6 Participants shall not have a cash option in lieu of the employer 403(b) contributions.
- 3.7 All contributions into the District's 403(b) group annuity contract must be made in accordance with applicable IRS Rules and Regulations.

4.0 Contract Administrator

- 4.1 The Contract Administrator for the Plan Incentive shall be Keenan & Associates.

Projected Timeline for 2020 and 2021 retirees:

- 1. Board approves Resolution adopting Plan February 12, 2020
- 2. Group and Individual Sessions February – April 2020
- 3. Enrollment Window Opens April 1, 2020
- 4. Enrollment Window Closes April 28, 2020
- 5. Retirement Window
 - a. Effective by June 30, 2020
 - b. Effective by December 31, 2020
 - c. Effective by June 30, 2021 (with approval by the District Chancellor Only)
- 6. Benefits Commence:
 - a. August 1, 2020 for retirement by June 30, 2020
 - b. February 1, 2021 for a retirement by December 31, 2020
 - c. August 1, 2021 for a retirement by June 30, 2021

2020-21 Keenan & Associates Supplemental Employee Retirement Plan

Santa Clarita Community College District

Plan Language - College of the Canyons Faculty Association

COLLEGE OF THE CANYONS FACULTY ASSOCIATION (COCFA)

Authorized Representative: _____

Dated: _____

SANTA CLARITA COMMUNITY COLLEGE DISTRICT

Authorized Representative: _____

Dated: _____

SANTA CLARITA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Authorized Representative: _____

Dated: _____

MEMORANDUM OF UNDERSTANDING: 2020-21 and 2021-22 REVISED KEENAN & ASSOCIATES SUPPLEMENTAL EMPLOYEE RETIREMENT PLAN

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2020-21 & 2021-22 Keenan & Associates Revised Supplemental Employee Retirement Plan Santa Clarita Community College District Revised Plan Language – College of the Canyons Faculty Association

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is made and entered into this 20th day of July 2020 between the Santa Clarita Community College District (hereinafter referred to as "District") and the College of the Canyons Faculty Association (hereinafter referred to as "COCFA").

Supplemental Employee Retirement Plan (SERP)

The District and COCFA agree to offer a voluntary Supplemental Employee Retirement Plan (SERP). The following are the provisions of the SERP as agreed upon by the District and COCFA.

1.0 Eligibility

1.1 Those COCFA unit members who:

- a) Are employed by the District as of January 31, 2020; and
- b) Have at least ten (10) years of full-time equivalent service with the District as of the retirement effective date; and
- c) Are eligible to retire from STRS/PERS as of the retirement effective date;
- d) Retire from the District effective by:
 - i. June 30, 2020; or
 - ii. December 31, 2020; or
 - iii. June 30, 2021; or
 - iv. December 31, 2021; or
 - v. June 30, 2022

2.0 Participation Requirements

2.1 Participation in the SERP in 2020-21 or 2021-2022 requires:

- a. Submission of required Keenan enrollment materials to Keenan and letter of retirement to the District during one of the following declaration windows:
 - i. Beginning April 1, 2020 but no later than May 15, 2020 or
 - ii. Beginning October 1, 2020 but no later than October 30, 2020.
- b. Retirement from District employment effective by June 30, 2020, December 31, 2020, June 30, 2021, December 31, 2021 or June 30, 2022.

2.2 As of the enrollment deadlines, retirements of participants are irrevocable and may not be rescinded.

**2020-21 & 2021-22 Keenan & Associates Revised
Supplemental Employee Retirement Plan
Santa Clarita Community College District
Revised Plan Language – College of the Canyons Faculty Association**

3.0 Incentive Payments

3.1 The SERP incentive basic benefit under this plan is structured as follows:

- a) The District shall make non-elective employer contributions to the District's 403(b) group annuity contract set up at United of Omaha ("United of Omaha"). Individual annuity certificates will be set-up under the group annuity contract and are owned by the plan participants.
- b) The sum of the contributions are reflected on the following schedule and shall equal:
 - i. 65% of base contract salary for those employees with the full-time equivalent of 10 or more years but less than 20 years of District service, or
 - ii. 70% of base contract salary for those employees with the full-time equivalent of 20 or more years of District service.
 - iii. Service refers to only permanent represented District service and does not include any hours accrued in a temporary (i.e., adjunct, short-term employees, college assistant, or student worker) position.
 - iv. Example District Contribution based on a June 30, 2020 retirement date:

Contribution Date	65% Percent of Base contract salary (10 -19 years of District service)	70% Percent of Base contract salary (20 or more years of District service)
July 2020	13.00%	14.00%
July 2021	13.00%	14.00%
July 2022	13.00%	14.00%
July 2023	13.00%	14.00%
July 2024	13.00%	14.00%
Total Contributions	65.00%	70.00%

- c) For purposes of this plan, base contract salary shall be defined as:
 - i. For June 2020 retirees: the 2019-2020 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).

**2020-21 & 2021-22 Keenan & Associates Revised
Supplemental Employee Retirement Plan
Santa Clarita Community College District
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- ii. For December 2020 or June 2021 retirees: the 2020-2021 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).
- iii. For December 2021 or June 2022 retirees: the 2021-2022 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).
- 3.2 There will be a total of nine (9) annuity options equivalent to the present value of the SERP benefit. The monthly payments will commence on August 1, 2020 for June 2020 retirees, February 1, 2021 for December 2020 retirees, August 1, 2021 for June 2021 retirees, February 1, 2022 for December 2021 retirees and August 1, 2022 for June 2022 retirees. The nine (9) annuity options shall include:

Annuity Option	Description
1	Life
2	Life and 50% Survivor
3	Life with a Ten (10) Year Guarantee
4	Period Certain 5 Year
5	Period Certain 6 Year
6	Period Certain 7 Year
7	Period Certain 8 Year
8	Period Certain 9 Year
9	Period Certain 10 Year

- 3.3 The amount of monthly cash payment for June 2020 retirees shall be fixed upon April 28, 2020, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.4 The amount of monthly cash payment for December 2020 retirees shall be fixed upon December 1, 2020, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.5 The amount of monthly cash payment for June 2021 retirees shall be fixed upon June 1, 2021, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.6 The amount of monthly cash payment for December 2021 retirees shall be fixed upon December 1, 2021, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.7 The amount of monthly cash payment for June 2022 retirees shall be fixed upon June 1, 2022, based on the salary at that time, and shall not be subject to increase thereafter.

**2020-21 & 2021-22 Keenan & Associates Revised
Supplemental Employee Retirement Plan
Santa Clarita Community College District
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- 3.8 The choice of form of payment (and the choice of payment beneficiary if choosing annuity option #2 - a joint and survivor form of payment) for June 2020, December 2020 or June 2021 retirees shall become final upon April 28, 2020 and shall not be subject to change thereafter.
- 3.9 The choice of form of payment (and the choice of payment beneficiary if choosing annuity option #2 - a joint and survivor form of payment) for December 2021 or June 2022 retirees shall become final upon October 30, 2020 and shall not be subject to change thereafter.
- 3.10 Participants shall not have a cash option in lieu of the employer 403(b) contributions.
- 3.11 All contributions into the District's 403(b) group annuity contract must be made in accordance with applicable IRS Rules and Regulations.

4.0 Contract Administrator

- 4.1 The Contract Administrator for the Plan Incentive shall be Keenan & Associates.

Projected Timeline for 2020, 2021, and 2022 retirees:

Phase I

- | | | |
|----|---|-----------------------|
| 1. | Board approves Resolution adopting Plan | February 12, 2020 |
| 2. | Group and Individual Sessions | February – April 2020 |
| 3. | Enrollment Window Opens | April 1, 2020 |
| 4. | Enrollment Window Closes | April 28, 2020 |
| 5. | Retirement Window | |
| | a. Effective by June 30, 2020 | |
| | b. Effective by December 31, 2020 | |
| | c. Effective by June 30, 2021 | |

Phase II

- | | | |
|----|---|-----------------------|
| 6. | Board approves Resolution adopting Plan | June 24, 2020 |
| 7. | Group and Individual Sessions | August – October 2020 |
| 8. | Enrollment Window Opens | October 1, 2020 |

**2020-21 & 2021-22 Keenan & Associates Revised
Supplemental Employee Retirement Plan
Santa Clarita Community College District
Revised Plan Language – College of the Canyons Faculty Association**

9. Enrollment Window Closes October 31, 2020
10. Retirement Window
- a. Effective by December 31, 2020
 - b. Effective by June 30, 2021
 - c. Effective by December 31, 2021
 - d. Effective by June 30, 2022
11. Benefits Commence:
- a. August 1, 2020 for a retirement by June 30, 2020
 - b. February 1, 2021 for a retirement by December 31, 2020
 - c. August 1, 2021 for a retirement by June 30, 2021
 - d. February 1, 2022 for a retirement by December 31, 2021
 - e. August 1, 2022 for a retirement by June 30, 2022

COLLEGE OF THE CANYONS FACULTY ASSOCIATION (COCFA)

Authorized Representative: DocuSigned by:
Garrett Hooper
9B59A4A748E7460... DocuSigned by:
Kelly Burke
A1502F359F7C47E...

Dated: 8/3/2020 7/27/2020

SANTA CLARITA COMMUNITY COLLEGE DISTRICT

Authorized Representative: DocuSigned by:
Diane Fiero
0F1BC504784A4A1...

Dated: 8/3/2020

SANTA CLARITA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Authorized Representative: _____

Dated: _____

MEMORANDUM OF UNDERSTANDING: 2020-21, 2021-22 and 2022-23 REVISED KEENAN & ASSOCIATES SUPPLEMENTAL EMPLOYEE RETIREMENT PLAN

2020-21, 2021-22, & 2022-23 Keenan & Associates Revised Supplemental Employee Retirement Plan

Santa Clarita Community College District

Revised Plan Language – College of the Canyons Faculty Association

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is made and entered into this 6th day of January 2022 between the Santa Clarita Community College District (hereinafter referred to as "District") and the College of the Canyons Faculty Association (hereinafter referred to as "COCFA").

Supplemental Employee Retirement Plan (SERP)

The District and COCFA agree to offer a voluntary Supplemental Employee Retirement Plan (SERP). The following are the provisions of the SERP as agreed upon by the District and COCFA.

1.0 Eligibility

1.1 Those COCFA unit members who:

- a) Are employed by the District as of January 31, 2020; and
- b) Have at least ten (10) years of full-time equivalent service with the District as of the retirement effective date; and
- c) Are eligible to retire from STRS/PERS as of the retirement effective date;
- d) Retire from the District effective by:
 - i. June 30, 2020; or
 - ii. December 31, 2020; or
 - iii. June 30, 2021; or
 - iv. December 31, 2021; or
 - v. June 30, 2022; or
 - vi. December 31, 2022; or
 - vii. June 30, 2023

2.0 Participation Requirements

2.1 Participation in the SERP in 2020-21, 2021-22, or 2022-23 requires:

- a. Submission of required Keenan enrollment materials to Keenan and letter of retirement to the District during one of the following declaration windows:
 - i. Beginning April 1, 2020 but no later than May 15, 2020 or
 - ii. Beginning October 1, 2020 but no later than October 30, 2020.
 - iii. Beginning March 22, 2021, but no later than March 26, 2021.
- b. Retirement from District employment effective by June 30, 2020, December 31, 2020, June 30, 2021, December 31, 2021, June 30, 2022, December 31, 2022 or June 30, 2023.

2020-21, 2021-22, & 2022-23 Keenan & Associates Revised Supplemental Employee Retirement Plan

Santa Clarita Community College District

Revised Plan Language – College of the Canyons Faculty Association

- 2.2 As of the enrollment deadlines, retirements of participants are irrevocable and may not be rescinded.

3.0 Incentive Payments

- 3.1 The SERP incentive basic benefit under this plan is structured as follows:

- a) The District shall make non-elective employer contributions to the District's 403(b) group annuity contract set up at United of Omaha ("United of Omaha"). Individual annuity certificates will be set-up under the group annuity contract and are owned by the plan participants.
- b) The sum of the contributions are reflected on the following schedule and shall equal:
 - i. 65% of base contract salary for those employees with the full-time equivalent of 10 or more years but less than 20 years of District service, or
 - ii. 70% of base contract salary for those employees with the full-time equivalent of 20 or more years of District service.
 - iii. Service refers to only permanent represented District service and does not include any hours accrued in a temporary (i.e., adjunct, short-term employees, college assistant, or student worker) position.

**2020-21, 2021-22, & 2022-23 Keenan & Associates Revised
Supplemental Employee Retirement Plan**
Santa Clarita Community College District
Revised Plan Language – College of the Canyons Faculty Association

- iv. Example District Contribution based on a June 30, 2020 retirement date:

Contribution Date	65% Percent of Base contract salary (10 -19 years of District service)	70% Percent of Base contract salary (20 or more years of District service)
July 2020	13.00%	14.00%
July 2021	13.00%	14.00%
July 2022	13.00%	14.00%
July 2023	13.00%	14.00%
July 2024	13.00%	14.00%
Total Contributions	65.00%	70.00%

- c) For purposes of this plan, base contract salary shall be defined as:

- i. For June 2020 retirees: the 2019-2020 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).
- ii. For December 2020 or June 2021 retirees: the 2020-2021 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).
- iii. For December 2021 or June 2022 retirees: the 2021-2022 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).
- iv. For December 2022 or June 2023 retirees: the 2022-2023 Base Contract Salary (excludes pay for overload, supplementary services, etc.) multiplied by the Participant's current FTE (full-time equivalence).

- 3.2 There will be a total of nine (9) annuity options equivalent to the present value of the SERP benefit. The monthly payments will commence on the following dates:
- August 1, 2020 for June 2020 retirees,
 - February 1, 2021 for December 2020 retirees,
 - August 1, 2021 for June 2021 retirees,
 - February 1, 2022 for December 2021 retirees,
 - August 1, 2022 for June 2022 retirees,
 - February 1, 2023 for December 2022 retirees, and
 - August 1, 2023 for June 2023 retirees.

**2020-21, 2021-22, & 2022-23 Keenan & Associates Revised
Supplemental Employee Retirement Plan
Santa Clarita Community College District
Revised Plan Language – College of the Canyons Faculty Association**

The nine (9) annuity options shall include:

Annuity Option	Description
1	Life
2	Life and 50% Survivor
3	Life with a Ten (10) Year Guarantee
4	Period Certain 5 Year
5	Period Certain 6 Year
6	Period Certain 7 Year
7	Period Certain 8 Year
8	Period Certain 9 Year
9	Period Certain 10 Year

- 3.3 The amount of monthly cash payment for June 2020 retirees shall be fixed upon April 28, 2020, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.4 The amount of monthly cash payment for December 2020 retirees shall be fixed upon December 1, 2020, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.5 The amount of monthly cash payment for June 2021 retirees shall be fixed upon June 1, 2021, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.6 The amount of monthly cash payment for December 2021 retirees shall be fixed upon December 1, 2021, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.7 The amount of monthly cash payment for June 2022 retirees shall be fixed upon June 1, 2022, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.8 The amount of monthly cash payment for December 2022 retirees shall be fixed upon December 1, 2022, based on the salary at that time, and shall not be subject to increase thereafter.
- 3.9 The amount of monthly cash payment for June 2023 retirees shall be fixed upon June 1, 2023, based on the salary at that time, and shall not be subject to increase thereafter.

2020-21, 2021-22, & 2022-23 Keenan & Associates Revised Supplemental Employee Retirement Plan

Santa Clarita Community College District

Revised Plan Language – College of the Canyons Faculty Association

- 3.10 The choice of form of payment (and the choice of payment beneficiary if choosing annuity option #2 - a joint and survivor form of payment) for June 2020, December 2020 or June 2021 retirees shall become final upon April 28, 2020 and shall not be subject to change thereafter.
- 3.11 The choice of form of payment (and the choice of payment beneficiary if choosing annuity option #2 - a joint and survivor form of payment) for December 2021 or June 2022 retirees shall become final upon October 30, 2020 and shall not be subject to change thereafter.
- 3.12 The choice of form of payment (and the choice of payment beneficiary if choosing annuity option #2 - a joint and survivor form of payment) for December 2022 or June 2023 retirees shall become final upon March 26, 2021 and shall not be subject to change thereafter.
- 3.13 Participants shall not have a cash option in lieu of the employer 403(b) contributions.
- 3.14 All contributions into the District's 403(b) group annuity contract must be made in accordance with applicable IRS Rules and Regulations.

4.0 Contract Administrator

- 4.1 The Contract Administrator for the Plan Incentive shall be Keenan & Associates.

Projected Timeline for 2020, 2021, 2022, and 2023 retirees:

Phase I

- 1. Board approves Resolution adopting Plan February 12, 2020
- 2. Group and Individual Sessions February – April 2020
- 3. Enrollment Window Opens April 1, 2020
- 4. Enrollment Window Closes April 28, 2020
- 5. Retirement Window
 - a. Effective by June 30, 2020
 - b. Effective by December 31, 2020
 - c. Effective by June 30, 2021

**2020-21, 2021-22, & 2022-23 Keenan & Associates Revised
Supplemental Employee Retirement Plan
Santa Clarita Community College District
Revised Plan Language – College of the Canyons Faculty Association**

Phase II

1. Board approves revised Resolution adopting Plan June 24, 2020
2. Group and Individual Sessions August – October 2020
3. Enrollment Window Opens October 1, 2020
4. Enrollment Window Closes October 31, 2020
5. Retirement Window
 - a. Effective by December 31, 2020
 - b. Effective by June 30, 2021
 - c. Effective by December 31, 2021
 - d. Effective by June 30, 2022

Phase III

1. Board approves revised Resolution adopting Plan December 9, 2020
2. Group and Individual Sessions By appointment
3. Enrollment Window Opens March 22, 2021
4. Enrollment Window Closes March 26, 2021
5. Retirement Window
 - a. Effective by December 31, 2022
 - b. Effective by June 30, 2023
6. Benefits Commence:
 - a. August 1, 2020 for a retirement by June 30, 2020
 - b. February 1, 2021 for a retirement by December 31, 2020
 - c. August 1, 2021 for a retirement by June 30, 2021
 - d. February 1, 2022 for a retirement by December 31, 2021
 - e. August 1, 2022 for a retirement by June 30, 2022
 - f. February 1, 2023 for a retirement by December 31, 2022
 - g. August 1, 2023 for a retirement by June 30, 2023

**2020-21, 2021-22, & 2022-23 Keenan & Associates Revised
Supplemental Employee Retirement Plan**

Santa Clarita Community College District

Revised Plan Language – College of the Canyons Faculty Association

COLLEGE OF THE CANYONS FACULTY ASSOCIATION (COCFA)

Authorized Representative: *Kelly Burke*

Dated: Jan 7, 2022

SANTA CLARITA COMMUNITY COLLEGE DISTRICT

Authorized Representative: *Diane M. Fied*

Dated: Jan 7, 2022

SANTA CLARITA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Authorized Representative: _____

Dated: _____

MEMORANDUM OF UNDERSTANDING: 2022 ENGLISH 101 CLASS SIZE



Memorandum of Understanding Between Santa Clarita Community College District And College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA"). We hereby confirm that we have negotiated, in good-faith, the following contractual changes to Article 12.A.1.a.1 and 12.A.1.a.2. We enter into this MOU due to the upcoming scheduling for the spring 2022 semester. It is the intention of both parties that this language will become part of the next printed version of the COCFA Collective Bargaining Agreement.

Pilot Program Including changes to the English 101 Class Size

ARTICLE 12: WORKLOAD AND WORK DAYS

A. A one-semester load for full-time instructor is fifteen (15) Teacher Load Units (TLUs) plus or minus one

(1) TLU. Teacher Load Units are based on one (1) TLU for one (1) lecture hour for a semester-length course. An instructor's load shall be computed using lecture hours first (unless Supervised Open Lab is primary assignment) followed by laboratory hours subject to the following table:

1. Assignment Full-Time
 - a. Definition of Load:

Lecture/Lab	1 hour = 1 TLU
Noncredit (CDCP)*	1 hour = 1 TLU
Noncredit Non-Enhanced	1 hour = 1/2 (.500) TLU
Writing courses	1 hour = 1.3 TLU

*CDCP means Career Development and College Preparation

- (1) Full-time unit members who elect to teach writing courses (English 089, 091, 094, 096, 101, 101H, 103, 103H, 104, 105, 106, 108, 109, 110, 112, 112H, 204, ESL 100, or any other course mutually agreed with the District and the Association) shall receive 1.3 TLU in return for the following duties. The class size will remain at thirty-five (35) students, except for 101 and honors classes which fall under the honors program.

Contribute one (1) additional office hour per week in office/TLC for one-to-one student conferences (pre-writing, drafting, revising, editing, and

proofreading);

Contribute to the writing of the generic syllabi for departmentally-taught writing courses.

- (2) For English 101, the class size will be set to thirty (30) students for three years as part of a pilot program, commencing with Spring 2022. The 1.3 TLU factor will remain and will not be subject to change by any decisions regarding class size without further negotiations.
 - A. A subcommittee comprised of members from COCFA and the District will meet in Fall 2024 to evaluate the class size pilot program for English 101.
 - B. The subcommittee will review data that includes success and retention rates of English 101 courses compared to previous semesters/terms. The subcommittee will utilize Tableau data for success and retention. The success and retention rates should show a trend to returning to baseline success and retention rates of 2017/2018.
 - C. COCFA and the District agree to participate in good faith in the subcommittee. The class size will remain at thirty (30) students until the subcommittee can meet and evaluate the success and retention rate data. If success and retention rate data does show demonstrable improvement, class size will remain at 30. If success and retention rate data does not show demonstrable improvement and the committee has met and concluded its analysis, class size will return to thirty-five (35) beginning Spring 2025.

The above is agreed to by both COCFA and the District.

For Santa Clarita Community College District

Date



Sep 14, 2021

For College of the Canyons Faculty Association

Date



Sep 14, 2021

MEMORANDUM OF UNDERSTANDING: LIBRARIAN VISITATION REPORT



Memorandum of Understanding Between
Santa Clarita Community College District And
College of the Canyons Faculty Association (“COCFA”)

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District (“District”) and the College of the Canyons Faculty Association (“COCFA”). We hereby confirm that we have negotiated, in good-faith, a new faculty evaluation instrument for Librarians beginning Fall 2022.

- 1. The Librarian Visitation Report was designed by a joint subcommittee which included Library faculty.
- 2. Librarians piloted the new Librarian Visitation Report during Spring 2021 and Fall 2021, and Spring 2022 semesters.
- 3. COCFA and the District subcommittee reviewed the instrument in Spring 2022 and the instrument was accepted by COCFA, the District, and the Librarians.
- 4. COCFA and the District reserve the right to review and negotiate modifications to this agreement.

The above is agreed to by both COCFA and the District.

For Santa Clarita Community College District Date

Diane M. Field

May 18, 2022

For College of the Canyons Faculty Association Date

Kelly Burke

May 19, 2022

COLLEGE OF THE CANYONS
Librarian Visitation Report

T _____
NT _____
Instructor _____
Visitation _____
Date _____

Name of Evaluatee _____
Name of Evaluator _____

Directions: *Circle the appropriate number for each item evaluated. Comments should detail specific items in support of your numerical assignment. If item is not applicable or you have no basis for judgment, circle N/A.*

Knowledge of Subject Area(s) 1 2 3 4 5 N/A

This category addresses the librarian's knowledge of research methods, sources, current trends, and the ability to assist members of the college community in reaching research objectives. Examples of activities include but are not limited to in-person research assistance, online research assistance, library instruction sessions, and creation of guides and other materials to support research.

- 5 – Faculty member demonstrates a breadth and depth of knowledge of subject area(s).
- 3 – Faculty member demonstrates an adequate understanding of subject area(s).
- 1 – Faculty member does not demonstrate sufficient breadth and depth of knowledge of subject area(s).

Comments:

Knowledge of Librarianship 1 2 3 4 5 N/A

This category addresses the librarian's knowledge of tenets of librarianship, including intellectual freedom, privacy and confidentiality, and organization of information. Examples of activities include but are not limited to in-person research assistance, online research assistance, cataloging work, and collection development.

- 5 – Faculty member demonstrates a breadth and depth of knowledge of subject area(s) Librarianship.
- 3 – Faculty member demonstrates an adequate understanding of subject area(s) Librarianship.
- 1 – Faculty member does not demonstrate sufficient breadth and depth of knowledge of subject area(s) Librarianship.

Comments:

Communication	1	2	3	4	5	N/A
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This category addresses communicating clearly and effectively with library users, including maintaining user confidentiality, demonstrating respect for users, and setting an atmosphere of trust and sensitivity in working with users. Examples of activities include but are not limited to in-person research assistance, online research assistance, library instruction sessions, and creation of guides and other materials to support research.

- 5 – Faculty member demonstrates excellent communication skills.
- 3 – Faculty member demonstrates adequate communication skills.
- 1 – Faculty member demonstrates inadequate communication skills.

Comments:

Student-Centered Focus	1	2	3	4	5	N/A
------------------------	---	---	---	---	---	-----

This category addresses consideration and accommodation of student needs and issues, including equity, diversity, inclusion, and accessibility. Examples of activities include but are not limited to in-person research assistance, online research assistance, library instruction sessions, collection development, outreach, and creation of guides and other materials to support research.

- 5 – Faculty member demonstrates excellent student-centered focus.
- 3 – Faculty member demonstrates adequate student-centered focus.
- 1 – Faculty member demonstrates inadequate student-centered focus.

Comments:

Work Performance	1	2	3	4	5	N/A
------------------	---	---	---	---	---	-----

This category addresses the ability to perform job functions expected of a faculty member, including duties outlined in the job description as well as working collegially with other library employees, functioning with minimal supervision, implementing library goals, and submitting documentation as requested.

- 5 – Faculty member demonstrates excellence in work performance.
- 3 – Faculty member demonstrates adequacy in work performance.
- 1 – Faculty member demonstrates inadequacy in work performance.

Comments:

Overall Assessment of Performance	1	2	3	4	5	N/A
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5 – Faculty member demonstrates excellence overall.

3 – Faculty member demonstrates adequacy overall.

1 – Faculty member demonstrates inadequacy overall.

Comments:

Evaluation of Additional Criteria:

Please include comments, if appropriate, concerning cooperation/participation in achieving library goals, professional growth activities, relevant college-wide activities/committees, community involvement and/or student activities, and/or other professional responsibilities. Attach additional pages if needed.

Signature of Evaluator

Signature of Evaluatee

Note: Evaluatee's signature does not necessarily imply agreement. It is merely an acknowledgment that the complete report has been read. Evaluatee may submit a written reaction within ten working days of receipt of this evaluation report. The written statement will be filed with this classroom visitation report.

MEMORANDUM OF UNDERSTANDING: LIBRARIAN VISITATION REPORT PILOT



Memorandum of Understanding
Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA"). We hereby confirm that we have negotiated, in good-faith, to pilot the use of a new faculty evaluation instrument for Librarians.

1. The Librarian Visitation Report was designed by a joint subcommittee which included Library faculty.
2. Tenured and probationary unit member Librarians will pilot the new Librarian Visitation Report during Spring 2021 and Fall 2021 semesters.
3. After the pilot, COCFA and the District will review the instrument prior to adding it to the CBA.
4. COCFA and the District reserve the right to review and negotiate modifications to this agreement.

The above is agreed to by both COCFA and the District.

For Santa Clarita Community College District



Date

Apr 15, 2021

For College of the Canyons Faculty Association


Kelly (Apr 15, 2021 20:38 PDT)

Date

Apr 15, 2021

COLLEGE OF THE CANYONS

Librarian Visitation Report

T	_____
NT	_____
Instructor	_____
Visitation Date	_____

Name of Evaluatee _____

Name of Evaluator

Directions: Circle the appropriate number for each item evaluated. Comments should detail specific items in support of your numerical assignment. If item is not applicable or you have no basis for judgment, circle N/A.

A. Knowledge of Subject Area(s)	1	2	3	4	5	N/A
---------------------------------	---	---	---	---	---	-----

This category addresses the librarian's knowledge of research methods, sources, and the ability to assist members of the college community in reaching research objectives. Examples of activities include but are not limited to in-person research assistance, online research assistance, library instruction sessions, and creation of guides and other materials to support research.

- 5 – Faculty member demonstrates a breadth and depth of knowledge of subject area(s).
3 – Faculty member demonstrates an adequate understanding of subject area(s).
1 – Faculty member does not demonstrate sufficient breadth and depth of knowledge of subject area(s).

Comments:

B. Knowledge of Librarianship	1	2	3	4	5	N/A
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This category addresses the librarian's knowledge of tenets of librarianship, including intellectual freedom, privacy and confidentiality, and organization of information. Examples of activities include but are not limited to in-person research assistance, online research assistance, cataloging work, and collection development.

- 5 – Faculty member demonstrates a breadth and depth of knowledge of subject area(s).
3 – Faculty member demonstrates an adequate understanding of subject area(s).
1 – Faculty member does not demonstrate sufficient breadth and depth of knowledge of subject area(s).

Comments:

C. Communication	1	2	3	4	5	N/A
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This category addresses communicating clearly and effectively with library users, including maintaining user confidentiality, demonstrating respect for users, and setting an atmosphere of trust and sensitivity in working with users. Examples of activities include but are not limited to in-person research assistance, online research assistance, library instruction sessions, and creation of guides and other materials to support research.

- 5 – Faculty member demonstrates excellent communication skills.
- 3 – Faculty member demonstrates adequate communication skills.
- 1 – Faculty member demonstrates inadequate communication skills.

Comments:

D. Student-Centered Focus	1	2	3	4	5	N/A
---------------------------	---	---	---	---	---	-----

This category addresses consideration and accommodation of student needs and issues, including equity, diversity, and inclusion. Examples of activities include but are not limited to in-person research assistance, online research assistance, library instruction sessions, collection development, outreach, and creation of guides and other materials to support research.

- 5 – Faculty member demonstrates excellent student-centered focus.
- 3 – Faculty member demonstrates adequate student-centered focus.
- 1 – Faculty member demonstrates inadequate student-centered focus.

Comments:

E. Work Performance	1	2	3	4	5	N/A
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This category addresses the ability to perform job functions expected of a faculty member, including duties outlined in the job description as well as working collegially with other library employees, functioning with minimal supervision, implementing library goals, and submitting documentation as requested.

- 5 – Faculty member demonstrates excellence in work performance.
- 3 – Faculty member demonstrates adequacy in work performance.
- 1 – Faculty member demonstrates inadequacy in work performance.

Comments:

1	2	3	4	5	N/A
---	---	---	---	---	-----

Comments:

Please include comments, if appropriate, concerning cooperation/participation in achieving library goals, professional growth activities, relevant college-wide activities/committees, community involvement and/or student activities, and/or other professional responsibilities. Attach additional pages if needed.

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MEMORANDUM OF UNDERSTANDING: EXTENSION FOR NON-INSTRUCTIONAL FACULTY – REMOTE WORK



This memorandum of understanding establishes an agreement between the Santa Clarita Community College District (“District”) and the College of the Canyons Faculty Association (“COCFA”).

Extension for Non-Instructional Faculty to allow for remote work through June 30, 2022.

- a. All non-instructional faculty not scheduled to work on campus may work remotely through 6/30/2022 providing student service.
- b. Non-instructional service/office hours already in place through June 30, 2022 will remain in place and non-instructional faculty will work with their Chairs/Deans if they choose to return to an in-person schedule. Non-instructional faculty, like instructional faculty, when doing Zoom related or online work will have the option of where to Zoom from.
- c. Plexiglass partitions already in place will be retained.
- d. The District and COCFA unit members shall comply with all CPDH, LACDPH, and Cal/OSHA required orders and protocols. The District will inform COCFA of updates by the next business day of the publication of any updates from these agencies that impact District operations.
- e. The parties agree this MOU will not be extended beyond 6/30/2022.

The above is agreed to by both COCFA and the District.



For Santa Clarita Community College District

May 26, 2022

Date



For College of the Canyons Faculty Association

May 26, 2022

Date

TENTATIVE AGREEMENT 2018 2019 AND 2019 2020 TOTAL COMPENSATION AND SUPPLEMENTAL SERVICES



Santa Clarita Community College District

College of the Canyons Faculty Association

Tentative Agreement

March 8, 2019

This is a tentative agreement between the Santa Clarita Community College District (District) and the College of the Canyons Faculty Association (COCFA).

The following changes are agreed upon to modify the collective bargaining agreement between the Santa Clarita Community College District and the College of the Canyons Faculty Association, CTA/NEA regarding the 2018-19 and 2019-20 Total Compensation and Supplemental Services Preauthorization:

1. The term of the CBA shall be from July 1, 2018 to June 30, 2020.
2. Total compensation shall be increased as follows:
 - a. 2018-19 : 3.71%
 - b. 2019-20: COLA + \$24,950
3. Effective 7/1/19, supplementary services payments for duties performed outside the scope of the contract or completed off-contract shall be compensated based on the regular overload, summer, and winter salary rate. The non-instructional rate will be deleted.
4. A pre-authorization process for supplemental service payments will be implemented. Details of this process will be discussed with COCFA and mutually agreed upon prior to implementation. On or before March 29, 2019, District and COCFA will begin meeting to discuss the preauthorization process and will continue to work expeditiously until mutual agreement is reached.
5. Effective July 1, 2019, the summer, winter, and overload rate shall be Range 2, Step 3 of the adjunct salary schedule (Schedule 9) in the 2017-2020 AFT contract. If AFT negotiates an increase in Range 2, Step 3, that new negotiated rate will apply to the summer, winter, and overload rate for COCFA when the rate becomes effective for AFT. If AFT negotiates structural changes to the adjunct salary schedule in future AFT contracts, COCFA and the District agree to meet, discuss, and make changes as needed to align the summer, winter, and overload rate consistent with the new adjunct salary schedule.
 - a. The total compensation calculation will include summer, winter, and overload compensation for the 2018-19 Total Compensation Schedule.

PREAUTHORIZATION

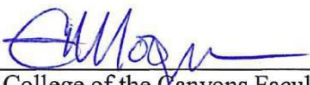
- b. The total compensation calculation will exclude summer, winter, and overload compensation for the 2019-20 Total Compensation Schedule and future Total Compensation Schedules.
6. The 2018-19 increase in total compensation (3.71 percent) will be applied as follows (also see attached Total Compensation Calculation Fiscal Year 2018-19):
 - a. Salary Schedule C, Salary Schedule 1, and Salary Schedule 2 will be increased by 4.37% percent.
 - b. The negotiated H&W contribution per employee will increase from \$14,992 to \$15,482.
7. The process for applying the 2019-20 Total Compensation increase of COLA plus \$24,950 will be as follows:
 - a. A draft Total Compensation Calculation Fiscal Year 2019-20 is attached for illustrative purposes only.
 - b. The Final Total Compensation Calculation Fiscal Year 2019-20 will be provided within 30 days after the State's budget is approved when the statutory COLA provided to the District is determined.
 - c. Within 30 days after receiving the Final Total Compensation Calculation Fiscal Year 2019-20, COCFA will meet with the District to indicate how the additional money will be applied to Salary, H&W contributions, etc.
8. The following sections of the Agreement will be modified with ratification of the Agreement by Parties:
 - Article 1.C. (see attached)
 - Article 1.D. (see attached)
 - Article 16 (see attached)
 - Appendix A (to be revised)
 - Appendix B-1 (see attached)
 - Appendix B-2 (see attached)
 - Appendix B-5 (see attached)
 - Appendix D (see attached)

The above is agreed to by both COCFA and the District.



For Santa Clarita Community College District

3/8/19
Date



For College of the Canyons Faculty Association

3/8/19
Date

Total Compensation Calculation Fiscal Year 2018 2019



COCFA Total Compensation Calculation Fiscal Year 2018-2019 (Adopted Budget Numbers)				
<i>(Includes all budgeted positions with step/column increases - All Funds)</i>				
FT Salaries including all board approvals as of 6/1/18 - (2018-19 Adopted Budget)			\$	23,099,043
Coach's Compensation (2018-19 Adopted Budget)			\$	116,597
Subtotal - FT Salaries and Coach's Compensation			\$	23,215,640
Overload Salaries (2018-19 Adopted Budget)			\$	1,955,000
Summer Salaries (2018-19 Adopted Budget)			\$	1,181,000
Winter Salaries (2018-19 Adopted Budget)			\$	603,000
Subtotal - Other Salaries			\$	3,739,000
Sub-Total Salaries			\$	26,954,640
Number of employees - as of June 1, 2018 per H&W census	225			
Health & Welfare Negotiated Contribution (per 2017-2018 COCFA Agreement)	\$ 14,992		\$	3,373,200
Total Salaries and Health and Welfare Contribution (Total Compensation)			\$	30,327,840
Total Compensation Allocation (One-Time)		As a Percentage of Total Comp	0.00%	\$ - (A)
		As a Percentage of ALL Salaries	0.00%	
Total Compensation Allocation (On-Going)		As a Percentage of Total Comp	3.71%	\$ 1,125,163 (B)
		As a Percentage of ALL Salaries	4.85%	
Cost Proposals				
On-Going Allocation:				
Total Compensation Allocation (On-Going)	\$ 1,125,163	3.710%	(B)	
Increase H & W Contribution from \$14,992 to \$15,482	\$ 110,250	0.36%		
		0.00%		
		0.00%		
		0.00%		
Balance Available for Salary Schedule Increases	\$ 1,014,913	3.35%		
Increase, if Applied to FT Salary Schedule*	\$ 1,014,913	4.37%		
<i>(Excludes Overload, Summer, Winter)</i>				
Health & Welfare Contribution Calculation				
2017-18 Total Negotiated H&W Contribution @ \$14,992 x 225	\$ 3,373,200			
Increase to 2018-19 Total H&W Contribution-On Going Funds	\$ 110,250			
2018-19 Negotiated Total H&W Contribution	\$ 3,483,450			
Number of Employees (As of June 1, 2018)	225.0			
2018-19 Negotiated H&W Contribution - Average Per Person	\$ 15,482			
H&W Pool Balance Calculation - COCFA				
2018-19 H & W Estimated Cost				
Estimated Number of Employees	225.0			
Estimated Health & Welfare Cost per Employee 2018-19	\$ 15,716			
<i>(Benefit Premiums Cost / # of Employees - Based on 06/1/18 Census)</i>				
Total H&W Cost - Estimated as of June 1, 2018 (Net of Employee Contributions)	\$ 3,536,112			
Estimated Number of Employees	225.0			
2018-19 Contribution to Health & Welfare: On-Going Funds	\$ 15,482			
Total 2018-19 Contribution to Health & Welfare	\$ 3,483,450			
Estimated Pool Balance at 6/30/19 - Net Shortfall	\$ (52,662)			
Offset by Employee Deductions in 2018-2019	\$ 52,609			
Offset by Pool Balance Carryforward at 6/30/18	\$ -			
Total H & W Pool Balance ending 6/30/19	\$ (54)			
Footnote: Cost of Step/Column Increases				
As a Percentage of Total Comp	1.49%	\$	452,681	
As a Percentage of FT Salaries for All Funded Positions	2.01%			
As a Percentage of FT Salaries for All Active Employees	2.08%			

*Note: % Increase is Applied to FT Salaries (Including steps and columns) and Coach's Compensation

Refer to Appendix D: Total Compensation in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTANEA for the agreed upon definitions and parameters of Total Compensation.

DRAFT Total Compensation Calculation Fiscal Year 2019-20

COLLEGE OF THE CANYONS

FOR PURPOSE OF ILLUSTRATION

ESTIMATES ONLY

COCFA Total Compensation Calculation

Fiscal Year 2019-2020 (DRAFT - WILL UPDATE AT 2019-2020 TENTATIVE BUDGET)

(Includes all budgeted positions with step/column increases - All Funds)

FT Salaries including all board approvals as of 6/1/18 - Per CBA - ESTIMATED

\$ 24,470,491

(includes 2018-2019 negotiated salary schedule increase of 4.37% plus 1.5% steps/columns estimate)

Coach's Compensation - ESTIMATED

\$ 123,520

(includes 2018-2019 negotiated salary schedule increase of 4.37% plus 1.5% steps/columns estimate)

Subtotal - FT Salaries and Coach's Compensation

\$ 24,594,011

Number of employees - as of June 1, 2018 per H&W census

225

Health & Welfare Negotiated Contribution (per 2018-2019 COCFA Agreement)

\$ 15,482

\$ 3,483,450

Total Salaries and Health and Welfare Contribution (Total Compensation)

\$ 28,077,461

Total Compensation Allocation (One-Time)

As a Percentage of Total Comp

0.00%

\$ -

As a Percentage of ALL Salaries

0.00%

Total Compensation Allocation (On-Going)

As a Percentage of Total Comp

3.46%

\$ 971,480

(Estimated at State COLA as of January Governor's Budget)

Additional On-going District Contribution

0.09%

\$ 24,950

Total Compensation Allocation (On-Going) - ESTIMATED

3.55%

\$ 996,430

As a Percentage of ALL Salaries

4.05%

Cost Proposals

On-Going Allocation:

Total Compensation Allocation (On-Going) - ESTIMATED

\$ 996,430

3.55%

\$ -

0.00%

\$ -

0.00%

\$ -

0.00%

\$ -

0.00%

Balance Available for Salary Schedule Increases

\$ 996,430

3.55%

Increase, if Applied to FT Salary Schedule*

\$ 996,430

4.05%

(Excludes Overload, Summer, Winter)

***Note: % Increase is**

Applied to FT Salaries

(including steps and columns)

*Note: % Increase is Applied to FT Salaries (including steps and columns)

Refer to Appendix D: Total Compensation in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.

ARTICLE 1: AGREEMENT

- C. This Agreement shall remain in full force and effect from July 1, 201~~78~~ to June 30, 201~~8~~20, and shall supersede any prior collective bargaining agreement.

ARTICLE 1: AGREEMENT

- D. Effective July 1, 2020~~18~~, the entire contract will be reopened for negotiation. For 2019-2020, the District and COCFA will each be allowed to bring forward 1 non-compensation re-opener for negotiation. Issues requiring immediate attention and resolution may be solved through the MOU process.

ARTICLE 16: NON-INSTRUCTIONAL NON-SERVICE DAYS ASSIGNMENTS

- A. Unit members who are requested to complete or participate in projects or assignments scheduled by an educational administrator during non-service days shall be compensated at the rate of \$53.18 per hour for 2018-19. Effective 7/1/19 and thereafter, the rate of compensation shall be their regular overload, summer, and winter salary rate effective 7-1-19 and thereafter, the rate of \$53.18 per hour.
- B. In the event such an assignment requires travel (for example, between the Valencia Campus and the Canyon Country Campus, or other off-campus site(s) or satellite(s) of the District), the District shall reimburse for mileage accrued in the course of that day and assignment.

- C. Supplementary Services payments are for duties performed outside the scope of the contract or completed off-contract. Supplementary services must be requested by and approved by the administration in accordance with the preauthorization procedure.

The following duties will be paid at the non-instructional supplementary services rate (75% of negotiated instructional supplementary services rate):

1. Meetings
2. Department Chair Duties (approval not needed for time sensitive duties such as last minute schedule changes, course substitutions, prerequisite challenges, staffing)
3. Hiring committees and interviews
4. Outreach
5. Document/Report Writing and Review
6. Negotiations
7. Trainings
8. Committee Duties
9. Consultation
10. Grant research and development
11. Curriculum Development outside the scope of contract^{*}

*For the 2017-2018 Academic Year, the District and Association agree to pilot use of the non-instructional rate for compensation of curriculum development outside the scope of the contract. For the purposes of this agreement, "outside the scope of contract" is defined as grant and categorical curriculum development, development of curriculum outside the program assignment, and development of curriculum off contract. The District and Association will use a mutually agreed upon compensation model during the pilot program. The pilot program and corresponding compensation model will sunset at the conclusion of the 2017-2018 academic year. Both parties agree to work during the 2017-2018 academic year toward agreement on a permanent compensation model, with the goal of implementing this permanent model in the 2018-2019 academic year.

APPENDIX B-1: F/T ACADEMIC OVERLOAD SALARY SCHEDULE
SANTA CLARITA COMMUNITY COLLEGE DISTRICT
COLLEGE OF THE CANYONS
FULL-TIME ACADEMIC OVERLOAD
SALARY SCHEDULE (O)

~~2016-2017~~18-19

Hourly Rate: \$70.91

2019-20

Hourly Rate: See AFT Salary Schedule Range 2, Step 3.

The approval of the CIO or that person's designee, must be obtained to exceed an OVERLOAD of ~~six~~ten (~~6~~10) TLUs for lecture faculty or ten (10) TLUs for lab faculty (per Article 12.A.1b).

~~Salary schedule effective 08/22/16~~

~~Salary schedule reflects 5.00% increase~~

APPENDIX B-2: F/T ACADEMIC SUMMER & WINTER SALARY SCHEDULE

SANTA CLARITA COMMUNITY COLLEGE DISTRICT

COLLEGE OF THE CANYONS

ACADEMIC SUMMER and WINTER SALARY SCHEDULE (V)

FOR FULL-TIME FACULTY

2018-19

Hourly Rate: \$70.91

Per Hour

2019-20

Hourly Rate: See AFT Salary Schedule Range 2, Step 3.

Unit members teaching in the Summer and Winter Sessions are compensated at the above rate.

~~Salary schedule effective 08/22/16~~

~~Salary schedule reflects 5.00% increase~~

APPENDIX D: TOTAL COMPENSATION

Total Compensation Definition

The Total of Full-Time Faculty (as defined below) Salaries (adjusted for step/column changes for new fiscal year) plus Total Health & Welfare Contribution, updated as of June 1st, the month prior to the start of the new fiscal/contract year, multiplied by a negotiated percentage. The District shall provide a list of all faculty names and salary placement, with dollar amounts, by June 15, prior to the start of the new fiscal/contract year. The Total Compensation Calculations and the Health & Welfare Benefits Pool Calculations sheets shall be completed by June 15.

Total Compensation Formula

Total Full-Time Salaries	\$
+ Total H & W Contribution	\$
= Base	
x Negotiated Percentage	%
= Total Compensation Allocation	\$

Total FT Faculty Salaries for all Funds

All Full-Time Faculty, including members hired and Board approved as of June 1st (regardless of starting date) will be included.

- All full-time faculty – coaches' compensation will be included.
- Retirees and resignations or other changes where faculty have left the bargaining unit, Board approved by June 1st will be excluded.
- Overload, summer, and winter salaries, based on current year projected actuals, increased for budgeted growth in course sections, if any, will be included for 2018-19. Beginning 2019-20 and thereafter, overload, summer, and winter salaries will be excluded.

H & W Contribution Based on Prior-Year Contract

- Multiply prior year contribution by number of Full-Time Faculty, as defined above.

Total Compensation Percentage

- The percentage negotiated for that fiscal year and applied to the Total Compensation Base to calculate the Total Compensation Allocation.

Total Compensation Allocation

- Negotiated to pay for increases to salary, health and welfare benefits and other negotiated items.

Health & Welfare:

Health and Welfare Contribution Calculation

The new Health & Welfare contribution will be calculated by adding the negotiated increase in the H & W allocation to the existing H & W Contribution and then dividing this sum by the number of Full-Time Faculty as defined above for an average H & W contribution, per person.

Health & Welfare Cost Calculation

Total health and welfare costs will be calculated based on full-time faculty H & W selections, updated as of June 1. Health and welfare rates for the next fiscal year will replace existing rates, based on reports from the insurance broker. New faculty who do not have health and welfare selections on June 1 will be estimated at two-party HMO (choice with the lowest cost), two-party Delta Dental, two-party VSP, and employee life coverage.

Pool Balance Calculation

The H & W pool balance will be calculated by subtracting the estimated H & W cost from the negotiated H & W contribution for the entire pool, added to the pool balance carry-forward from the previous year. If the resulting balance is positive, the amount will carry forward to the next year, or be used for one-time health care related expense. A negative balance will be brought positive by changes in plan design, negotiated increases with the district, and/or payments by members of the Association.

NOTE: Steps and Columns are an additional cost to the District, not included as part of Total Compensation.

TENTATIVE AGREEMENT 2020-2021 AND 2021-2022 TOTAL COMPENSATION



Santa Clarita Community College District &
College of the Canyons Faculty Association
Tentative Agreement
November 16, 2021

This is a tentative agreement between the Santa Clarita Community College District (District) and the College of the Canyons Faculty Association (COCFA). The following changes are agreed upon to modify the collective bargaining agreement between the District and COCFA regarding 2020-2021 and 2021-2022 Total Compensation:

1. The term of the CBA shall be from July 1, 2020 to June 30, 2022.
2. Total compensation shall be increased as follows:

2020-21	0%
2021-22	5.26% (effective 7/1/21)
3. Effective 7/1/2020 – 6/30/2021 the overload/summer/winter rate is \$80.00. As of 7/1/2021 COCFA will no longer be tied to the AFT salary schedule and the budgeted amount of overload/summer/winter will once again become part of the total compensation calculation. All future increases to this amount are the responsibility of COCFA and would need to be funded through COCFA's total compensation. Starting 7/1/2021, out of the total compensation offered in #2 above, COCFA will increase the Overload/summer/winter rate to \$84.00. Any retroactive pay for the new overload/summer/winter rate from 7/1/2021 to the date of the signed MOU will be paid for overload/summer/winter only and not apply retroactively to supplemental services payments. Supplemental Service payments will be paid at the new rate of \$84 for work performed on or after 1/1/2022.
4. In article 12.A.2, the following duties will be added to the professional responsibilities list:
 - e. College committees, including participation in the accreditation process
 - m. Textbook submissions by deadline, and if applicable for the section
5. Out of the total compensation allotted above, COCFA will cover the expense of the change to the following retiree premium reimbursement benefits effective 7/1/2021, at a total cost of \$36,000 on-going. These changes are reflected below:
 - a. If a unit member retires at 60 until 65, with 20 year FT equivalent service with the District, \$6000/yr. After age 65, with 20 year FT equivalent service with the District, \$3,300/yr.
 - b. If a unit member retires when eligible to retire from STRS or PERS and they have at least 10 years of full-time equivalent service as a unit member with the District, \$3,300/yr.

The District will make a one-time payment to any unit member who retired between July 1, 2020 and June 30, 2021 and are eligible for the health and welfare increases listed in 5a and 5b, based on their eligibility and with appropriate premium reimbursement documentation.

Unit members who retire on or after July 1, 2021, will be eligible for the benefits in 5a and 5b.

6. The 2021-2022 increase in Total Compensation (5.26%) will be applied as follows:
(also see attached Total Compensation Calculation Fiscal Year 2021-2022)

Out of the on-going 5.26% total compensation, which equates to \$1,823,365:

- Effective 7/1/2021, 5.07% will be applied to the salary schedule (Appendix A-1) – cost is \$1,320,339,
- Effective 7/1/2021, H&W negotiated contribution increases from \$15,963 to \$16,915 per unit member – cost is \$218,000,
- Effective 7/1/2021 the Overload/summer/winter rate (Appendix B-1 and B-2) is no longer tied to the AFT salary schedule and will increase from \$80 per hour to \$84 per hour. Supplemental Service payments will be paid at \$84 for work performed on or after 1/1/2022. – cost is \$249,026, and
- Effective for retirees after 7/1/2020, the existing retiree reimbursement amount increases from \$2,200 to \$3,300 and \$4,000 to \$6,000 per year respectively for eligible retirees - cost is \$36,000.

7. The following sections of the Agreement (see attached list) will be modified with the ratification of the Agreement by COCFA and the District:

Article 1 – Agreement
Article 2 – Recognition
Article 4 – Association Rights
Article 7 – Evaluation of Contract (Probationary Contract, Temporary, and Interim)
Faculty Members
Article 8 – Procedures for Evaluation of Regular (Tenured) Faculty Members
Article 10 – Leaves
Article 11 – Load Banking
Article 12 – Workload and Work Days
Article 13 -- Health and Welfare Benefits
Article 14 – Safety
Article 15 – Salary
Article 17 – Overtime Pay/Intersession Pay
Article 18 -- Travel and Mileage
Article 19 – Retirement Programs
Article 23– Transfers
Appendix D – Total Compensation
Appendix F – Memorandum of Understanding to Conclude Negotiations 2020-21 and 2021-22
Appendix H-1 – Faculty Load Bank Application
Appendix L Academic Freedom

The above is agreed to by both COCFA and the District.

Diane M. Fiero

For Santa Clarita Community College District

Nov 24, 2021

Date

Kelly Burke

For College of the Canyons Faculty Association

Nov 24, 2021

Date

Memorandum of Understanding
To Conclude Negotiations
2020-2021 and 2021-2022
Between
COCFA (Association) and the Santa Clarita Community College District (District)
November 22, 2021

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
Appendix D – Total Compensation	<p>2020-2021 – 0% total compensation 2021-2022 – 5.26% on-going total compensation, which equates to \$1,823,365.</p> <p>(Please see the 2021-22 Total Compensation Worksheet)</p> <p>Out of the 5.26% total compensation:</p> <ul style="list-style-type: none"> • Effective 7/1/2021, 5.07% will be applied to the salary schedule (Appendix A-1) – cost is \$1,320,339, • Effective 7/1/2021, H&W negotiated contribution increases from \$15,963 to \$16,915 per unit member – cost is \$218,000, • Effective 7/1/2021 the Overload/summer/winter rate (Appendix B-1 and B-2) is no longer tied to the AFT salary schedule and will increase from \$80 per hour to \$84 per hour. Supplemental Service payments will be paid at the new rate of \$84 for work performed on or after 1/1/2022 – cost is \$249,026, and • Effective for retirees after 7/1/2020, the existing retiree reimbursement amount increases from \$2,200 to \$3,300 and \$4,000 to \$6,000 per year respectively for eligible retirees - cost is \$36,000. 	<p>2020-2021 – 0% total compensation</p> <p>2021-2022 – 5.26% on-going total</p>	<p>2020-2021- \$0</p> <p>2021-2022- \$1,823,365</p>
Article 1: Agreement	<p>Two-year contract 2020-2021 and 2021-2022.</p> <p>1.C will now read - This Agreement shall remain in full force and effect from July 1, 2020 to June 30, 2022, and shall supersede any prior collective bargaining agreement.</p> <p>1.D – Effective July 1, 2022, the entire contract will be reopened for negotiation. Issues requiring immediate attention and resolution may be solved through the MOU process.</p>		

Article 2: Recognition	Sections B.2 and B.3 removed from contract in relation to the Director of SSSP, DSPS Director, and EOPS/CalWORKs Coordinator positions.		
Article 4: Association Rights	Created the following language: “The District will provide reasonable notice and an opportunity to bargain (to the extent required by law) before it implements a decision being negotiated with another unit that foreseeably affects COCFA unit members’ workload or working conditions. “Reasonable” notice is one which is clear and unequivocal and which clearly informs COCFA of the nature and scope of the proposed change. Providing the requisite notice and bargaining opportunity to meet and confer is the District’s statutory duty.”		
Article 5: Organizational Security	No changes made.		
Article 6: Grievance	No changes made.		
Article 7: Tenure Track Evaluation	<ul style="list-style-type: none"> • Minor clean-up language to article, refer to proper appendices etc. • Agreed to an online student evaluation pilot program. • Clarification to the non-teaching evaluation process. Includes the evaluation of non-teaching faculty (i.e. Counselors and Librarians) when they teach sections. • Finalized and included the Faculty Director Evaluation Instrument that was recently piloted. • Agreed to a Librarian visitation report pilot program. 		
Article 8: Tenured Faculty Evaluation	<ul style="list-style-type: none"> • Notification is from the Office of Human Resources (Section A.) • Added language about the process to remove a committee member. • Minor clean-up language to article, refer to proper appendices etc. • Agreed to an online student evaluation pilot program. • Reorganized existing sections to flow better. Exception in section 1 should be after normal evaluation process. • Finalized and included the Faculty Director Evaluation Instrument that was recently piloted. 		

	<ul style="list-style-type: none"> • Clarification to the non-teaching evaluation process. Includes the evaluation of non-teaching faculty (i.e. Counselors and Librarians) when they teach sections. • Clarified language on what happens when a tenured faculty member is on sabbatical, leave, or release time that precludes an evaluation from occurring during a particular semester. • Agreed to a Librarian visitation report pilot program. 		
Article 9: Personnel Files	No changes made.		
Article 10 – Leaves	<p>Clarifying language regarding legal guardianship; clarifying language regarding military leave.</p> <p>Absence slips for Division/School meetings will be a standardized 60 minutes regardless of duration of meeting.</p>		
Article 11 – Load Banking	<p>Section 2a - as there is now lecture/lab parity, and the current language allows for 6 TLUs lecture/10 TLUs lab to be load banked; agreed the maximum faculty can load bank in one semester be consistent at 6 TLUs.</p> <p>Revised Appendix H-1 (Faculty Load Bank Application) – to include "not available for probationary faculty"; include signature of AVPI for processing/load/contract purposes.</p>		
Article 12 – Workload and Work Days	<ul style="list-style-type: none"> • A.1 Revised class size for English 101 and 101H from 35 to 30 as part of a pilot program starting in spring 2022. A subcommittee will evaluate the effectiveness of this change in Fall 2024. Other courses eliminated and added in section A.1.a.1. • Professional Responsibilities in 12.A.2 amended to revise e and add m below: <ul style="list-style-type: none"> e. College committees, including participation in the accreditation process m. Textbook submissions by deadline, and if applicable for the section • In Table in 12.H, remove Nutrition and Wellness Coordinator, Director EOPS, Director, Transfer Center, Director, NSF CREATE Program, Director DSP&S, and 		

Article 12 – Workload and Work Days (Continued)	<p>Director, SSSP and add “Head” to Head Librarian, and add Noncredit Director.</p> <ul style="list-style-type: none"> • 12.K and 12.K.1 Add Faculty Director and Faculty Assistant Directors to section. • 12.K.3, 12.K.5, 12.K.6. 12.K. 7, Add reference to Department Chairs/Program Coordinators/Faculty Directors. • 12.K.4 Add list of duties of Faculty Directors. • 12.K.8 Reference to Department Chairs • 12.K.10 struck outdated language and typographical error. • 12.K.10.b Revise provisions for sharing department chair load for both fall and spring to include notification deadlines for changes in release time distribution. • 12.K.13.a Revised evaluation of Department Chair/Program Coordinator/Faculty Director evaluation timeline. 		
Article 13 – Health and Welfare Benefits	No changes made.		
Article 14 – Safety	<p>14.C.3 changed faculty member to unit member.</p> <p>14.C.5 - Revised list of camera locations distribution list.</p>		
Article 15 – Salary	Clarification of Salary Advancement Guidelines regarding credit without CIO approval; Graduate courses per AP 7130, CETL, @ONE, CEUs, Spanish, ASL, Latin, and Non-credit (related to assignment).		
Article 17 - Overtime Pay/Intersession Pay	No changes made.		
Article 18 – Travel and Mileage	No changes made.		
Article 19 – Retirement Programs	<p>Effective for retirees after 7/1/2020, the existing retiree reimbursement amount increases from \$2,200 to \$3,300 and \$4,000 to \$6,000 per year respectively for eligible retirees.</p> <p>Reorganized article for better flow.</p>		
Article 23 – Transfers	A and A.3 - Amend article to indicate the employee requesting a transfer must have achieved tenure. B.1 clean up – incomplete sentence.		

Appendix C-3 Department Chairs	No Changes made		
Appendix K – Department Chair and Program Coordinator Compensation	No changes made.		
New Appendix L – Academic Freedom	Added BP/AP 4030 - Academic Freedom		
New - Curricular Coordinator compensation	No changes made.		

The above is agreed to by both COCFA and the District.

Diane M. Fiero

For Santa Clarita Community College District

Nov 24, 2021

Date

Kelly Burke

For College of the Canyons Faculty Association

Nov 24, 2021

Date



COCFA Total Compensation Calculation
Fiscal Year 2021-2022 (Tentative Budget Numbers)

(Includes all budgeted positions with step/column increases - All Funds)

FT Salaries - (2021-22 Tentative Budget)		\$	25,900,064	
Coach's Compensation (2021-22 Tentative Budget)		\$	128,625	
Subtotal - FT Salaries		\$	26,028,689	
Overload Salaries (2021-22 Tentative Budget)		\$	3,037,432	
Summer Salaries (2021-22 Tentative Budget)		\$	1,186,475	
Winter Salaries (2021-22 Tentative Budget)		\$	756,613	
Subtotal - Other Salaries		\$	4,980,520	
Sub-Total Salaries		\$	31,009,209	
Number of employees - as of June 1, 2021 per H&W census)	229			
Health & Welfare Negotiated Contribution (per 2020-2021 COCFA Agreement)	\$ 15,963		\$	3,655,527
Total Salaries and Health and Welfare Contribution (Total Compensation)			\$	34,664,736
Total Compensation Allocation (One-Time)	As a Percentage of Total Comp	0.00%	\$	- (A)
	As a Percentage of ALL Salaries	0.00%		
Total Compensation Allocation (On-Going)	As a Percentage of Total Comp	5.26%	\$	1,823,365
	Additional Total Comp per 2021-22 COCFA Agreement		\$	-
	Total Total Comp Amount:	5.26%	\$	1,823,365 (B)
	As a Percentage of ALL Salaries	7.01%		

Cost Proposals

On-Going Allocation:			
Total Compensation Allocation (On-Going)	\$ 1,823,365	5.260%	(B)
H&W Increase to Negotiated Contribution	\$ (218,000)	-0.63%	
Overload Rate Increase from \$80 to \$84	\$ (249,026)	-0.72%	
Retiree H&W Insurance (7/1/2021 start date)	\$ (36,000)	-0.10%	
Adjusted Total Compensation Allocation/Percentage	\$ 1,320,339.11	3.81%	
Increase, if Applied to FT Salary Schedule	\$ 1,320,339	5.07%	

*Note: % Increase is
Applied to FT Salaries
(including steps and columns)
and Coach's Compensation

Health & Welfare Contribution Calculation

2020-21 Total Negotiated H&W Contribution @ \$15,963 x 229	\$ 3,655,527
Increase to 2021-22 Total H&W Contribution-On Going Funds	\$ 218,000
2021-22 Negotiated Total H&W Contribution	\$ 3,873,527
Number of Employees (As of June 1, 2021)	229.0
2021-22 Negotiated H&W Contribution - Average Per Person	\$ 16,915

H&W Pool Balance Calculation - COCFA

2021-22 H & W Estimated Cost			
Estimated Number of Employees	229		
Estimated Health & Welfare Cost per Employee 2021-22	\$ 17,889		
<i>(Benefit Premiums Cost / # of Employees - Based on 06/1/21 Census)</i>			
Total H&W Cost - Estimated as of June 1, 2021 (Before Employee Contributions)	\$ 4,096,554		
Estimated Number of Employees	229		
2021-22 Contribution to Health & Welfare: On-Going Funds	\$ 16,915		
Total 2021-22 Contribution to Health & Welfare	\$ 3,873,535		
Estimated Pool Balance at 6/30/21 - Net Shortfall	\$ (223,019)		
Offset by Estimated Base Deductions	\$ 223,029		
Offset by Pool Balance Carryforward at 6/30/21	\$ 7		
Total H & W Pool Balance ending 6/30/22*	\$ 17		

Footnote: Cost of Step/Column Increases			
As a Percentage of Total Comp	1.39%	\$	483,400
As a Percentage of FT Salaries for All Funded Positions	1.87%		
As a Percentage of FT Salaries for All Active Employees	1.93%		

Refer to *Appendix D: Total Compensation* in the Collective Bargaining Agreement between Santa Clarita Community College District and College of the Canyons Faculty Association, CTA/NEA for the agreed upon definitions and parameters of Total Compensation.

* Negative H&W Pool Balance needs to brought positive by the end of the year, per contract

C:\Users\fierno_d\Dropbox\COCFA\2020-21 & 2021-22 Board Docs\Copy of COCFA 2021-22 Total Comp with COCFA HW current payroll deductions included 1-6-21

TENTATIVE AGREEMENT 2022-2023 AND 2023-2024 TOTAL COMPENSATION



Santa Clarita Community College District
College of the Canyons Faculty Association
Tentative Agreement
December 15, 2022

This is a tentative agreement between the Santa Clarita Community College District (District) and the College of the Canyons Faculty Association (COCFA). The following changes are agreed upon to modify the collective bargaining agreement between the District and COCFA regarding 2022-2023 and 2023-2024 Total Compensation:

1. The term of the CBA shall be from July 1, 2022 to June 30, 2024.
2. Total compensation shall be increased as follows:

2022-23	6.99% (effective 7/1/22)
2023-24	State Funded COLA (effective 7/1/23)
3. The following concepts will be incorporated into Article 12 – Workload and Work Days.
 - A. Effective the fall 2023 semester, all teaching faculty will be on campus at least 80 hours per semester, throughout the semester, excluding required office hours associated with teaching load.
 - This is not a change for teaching faculty who are already required to teach 5 TLUs on campus (equivalent of 80 hours) per semester. On campus hours associated with a hybrid course count towards the 80 hours.
 - This will affect those faculty that are department chairs or on any form of release time and require them to be on campus, during the semester for an equivalent amount of time as teaching faculty.
 - Department chairs will work with their Deans to ensure they are available during the first week of the semester, last week of the semester, and throughout the semester (based on the department's schedule) to meet with students on campus, as needed.
 - B. Effective the fall 2023 semester, OnlineLive courses will count in the online TLU limit.
4. 2022-23 COLA increase to Curricular coordinator compensation.
5. A Supplemental Employee Retirement Program (SERP) will be offered (via a separate MOU with all details) for eligible unit members who:
 - a) Are eligible to retire from STRS/PERS as of the retirement effective date;
 - b) Have at least ten (10) years of full-time equivalent service with the District as of the retirement effective date;
 - c) Declare and Retire from the District by:
 - i. Declare in April 2023 for a June 2023, December 2023, or June 2024 retirement; or
 - ii. Declare in April 2024 for a June 2024 retirement.

6. The 2022-2023 increase in Total Compensation (6.99%) will be applied as follows:
(also see attached Total Compensation Calculation Fiscal Year 2022-2023)

Out of the on-going 6.99% total compensation, which equates to \$2,554,891

- Effective 7/1/2022, 8.12% will be applied to the salary schedule (Appendix A-1) – cost is \$2,251,629,
- Effective 7/1/2022, H&W negotiated contribution increases from \$16,915 to \$17,581 per unit member – cost is \$155,770,
- Effective 7/1/2022 the Overload/summer/winter rate (Appendix B-1 and B-2) will increase from \$84 per hour to \$86 per hour. Supplemental Service payments will be paid at \$86.00 for work performed on or after 1/1/2023. – cost is \$115,476, and
- The Academic Senate shall receive an increase of 60% release time, the cost is \$32,016.

7. The following articles of the Agreement will be modified with the ratification of the Agreement by COCFA and the District. Details of article changes are listed in the attached MOU:

Appendix D – Total Compensation

Appendix C-4 Curricular and Assessment Coordinator Compensation

Article 1 – Agreement

Article 10 - Leaves

Article 12 – Workload and Work Days

Article 15 – Salary

Article 17 - Overtime Pay/Intersession Pay

Article 18 – Travel and Mileage

Article 19 – Retirement Programs

Appendix F – Memorandum of Understanding to Conclude Negotiations 2022-23 and 2023-24
(attached document)

Memorandum of Understanding
To Conclude Negotiations for 2022-2023 and 2023-2024
Between
COCFA (Association) and the Santa Clarita Community College District (District)
December 15, 2022

<u>Contract Article</u>	<u>Tentative Agreement</u>	<u>Percent</u>	<u>Dollars</u>
Appendix D – Total Compensation	<p>2022-2023 – 6.99% total compensation (Please see the 2022-23 Total Compensation Worksheet) 2023-2024 – State Funded COLA (TBD)</p> <p>Out of the on-going 6.99% total compensation, which equates to \$2,554,891</p> <ul style="list-style-type: none"> • Effective 7/1/2022, 8.12% will be applied to the salary schedule (Appendix A-1) – cost is \$2,251,629, • Effective 7/1/2022, H&W negotiated contribution increases from \$16,915 to \$17,581 per unit member – cost is \$155,770, • Effective 7/1/2022 the Overload/summer/winter rate (Appendix B-1 and B-2) will increase from \$84 per hour to \$86 per hour. Supplemental Service payments will be paid at \$86.00 for work performed on or after 1/1/2023. – cost is \$115,476, and • The Academic Senate shall receive an increase of 60% release time, the cost is \$32,016. 	<p>2022-2022 – 6.99% total compensation on-going</p> <p>2023-2024 – State Funded COLA (TBD)</p>	<p>2022-2023 \$2,554,891</p> <p>2023-2024 TBD</p>
Appendix C-4 Curricular and Assessment Coordinator Compensation	2022-23 COLA increase to Curricular and Assessment coordinator compensation.		\$13,500 (not part of total compensation)
Article 1: Agreement	<p>Two-year contract 2022-2023 and 2023-2024.</p> <p>1.C will now read - This Agreement shall remain in full force and effect from July 1, 2022 to June 30, 2024, and shall supersede any prior collective bargaining agreement. There will be an option for two non-financial reopeners for the 2023-24 contract year for both COCFA and the District.</p> <p>1.D – Effective July 1, 2024, the entire contract will be reopened for negotiation. Issues requiring immediate attention and resolution may be solved through the MOU</p>		

	process.		
Article 6: Grievance	No Change		
Article 7: Tenure Track Evaluation	No Change		
Article 8: Tenured Faculty Evaluation	No Change		
Article 10 – Leaves	Revised Sabbatical Report requirements: <ul style="list-style-type: none"> Clarified Report contents and submission timeline. 		
Article 12 – Workload and Work Days	<p>A.2</p> <p>All full-time instructional faculty shall provide a full (defined as no less than 35 hours) professional service week. During each fall and spring semester at least 80 hours per semester shall be on campus (or at a contracted educational site).</p> <ul style="list-style-type: none"> The 80 hours should be spread out throughout the semester. Instructional faculty who teach at least 5 TLUs in an on-ground format have already met this requirement. On campus hours associated with a hybrid course count towards the 80 hours. These 80 hours apply to faculty that are department chairs or on any form of release time and require them to be on campus, during the semester for an equivalent amount of time as teaching faculty. Department chairs will work with their Deans to ensure they are available throughout the semester to meet with students on campus, as needed. <p>The following instructional faculty are exempt from this requirement:</p> <ul style="list-style-type: none"> a. Faculty on sabbatical or other form of full-term leave b. Faculty withdrawing 5 TLUs or more from their load bank c. Faculty with 5 TLUs or more of externally funded release (national / statewide organization service) d. If a unit member has a substantiated personal medical reason for requiring 		
Article 12 – Workload and Work Days (Continued)			

	<p>a 100% online load, the District may authorize an exception to the on-ground requirement. Any reasonable accommodations shall be approved through Human Resources.</p> <p>A.4 On-Line, OnlineLIVE, and hybrid courses, as well as any combination of modalities, will be treated as follows:</p> <ol style="list-style-type: none"> a. Unit members may teach up to 10 TLUs online and/or OnlineLIVE in their base load unless their respective departments have more restrictive policies. Hybrid and HyFlex classes are not considered online. This 10 TLU limit does not apply to online, nor OnlineLIVE classes taught as overload. If a unit member's on-ground, hybrid, and/or HyFlex classes are canceled due to low enrollment, the district will work with the individual unit member, department chair, and dean to assist the unit member to maintain their on-ground presence. The Office of Instruction will review the teaching schedules of faculty, working with Deans to ensure that assigned faculty adhere to the online TLU limit and notify any faculty who are not in compliance as soon as feasible. Faculty requesting classes through their Department Chair shall ensure they are compliant with contract requirements for on-ground presence. <ol style="list-style-type: none"> 1. If a unit member has a substantiated personal medical reason for requiring a 100% online load, the District may authorize an exception to the on-ground requirement. Any reasonable accommodations shall be approved through Human Resources. 2. It is understood that some disciplines/programs may require more or less online classes than others. Data on enrollment patterns, student demand, and 		
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	<p>student retention may be used to justify a higher online load for faculty in some programs, to be determined by the Office of Instruction when schedule requests are disseminated to Department Chairs.</p> <p>b. In the absence of specific agreements to the contrary, on-line courses, OnlineLIVE, and hybrid courses should have the same course size as on-ground courses.</p> <p>c. The District and the Association recognizes that time commitments may change and will re-evaluate course size when appropriate.</p> <p>d. As with all courses, instructors are free to add students to their courses.</p> <p>e. Changes in size limits to courses must be completed within the established curriculum approval process.</p> <p>J. Academic Senate release time 360% per semester</p>		
Article 15 – Salary	<ul style="list-style-type: none"> Added ACUE courses to salary advancement list Over Payment Collection Processing Clarification of Salary Advancement language 		
Article 17 - Overtime Pay/Intersession Pay	Alignment of Overload Payments		
Article 18 – Travel and Mileage	Added mileage reimbursement for Nursing Faculty traveling to clinical sites.		
Article 19 – Retirement Programs	SERP to be offered in June 2023, December 2023, and June 2024		

The

above is agreed to by both COCFA and the District.

Diane M. Fiero

For Santa Clarita Community College District

Feb 28, 2023

Date

Deanna Rivera

For College of the Canyons Faculty Association

Feb 28, 2023

Date

MEMORANDUM OF UNDERSTANDING: 10-TLU LIMIT



Memorandum of Understanding Between
Santa Clarita Community College District

And

College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA") regarding limited exceptions to the 10-TLU online limit. This memorandum will be in effect through June 30, 2026. During the spring 2026 semester, the subcommittee charged with creating the original MOU will meet to evaluate its implementation and determine whether to extend or modify the MOU, or incorporate into the CBA. If an agreement is made regarding the 10 TLU limit in the CBA prior to June 30, 2026, both parties agree to end this memorandum at that time.

1. As we have emerged post-pandemic and enrollment trends have changed based on student demand, several departments have observed shifts in preferred modalities by students. In particular, certain departments have experienced increased demand in the number of online and OnlineLIVE classes in lieu of the in-person modality. Several faculty from these departments wish to be granted an exception to the 10-TLU online limit in Article 12.A.4. which states:

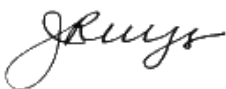
1. Unit members may teach up to 10 TLUs online and/or OnlineLIVE in their base load unless their respective departments have more restrictive policies. Hybrid and HyFlex classes are not considered online.

2. COCFA and the District met with representatives from smaller departments to discuss the practicalities of applying Article 12.A.4.a.2., which states:

2. It is understood that some disciplines/programs may require more or less online classes than others. Data on enrollment patterns, student demand, and student retention may be used to justify a higher online load for faculty in some programs, to be determined by the Office of Instruction when schedule requests are disseminated to Department Chairs.

3. We hereby confirm that we have agreed upon, in good faith, that when it becomes necessary, based on student demand, a unit member may exceed the 10 TLU online/OnlineLIVE limit to achieve a full-time load.
4. To clarify the process to implement Article 12.A.4.a.2., Department Chairs should request the exception to the Dean with approval from the CIO to exceed the 10-TLU online limit prior to submitting the semester schedule to Instruction. The Department Chair should also include a comment in the semester schedule acknowledging the faculty load will exceed the 10-TLU limit.
5. The following departments have shown the need for faculty within the department to exceed the 10-unit TLU limit:
 - a. Construction Management
 - b. Paralegal Studies
 - c. CAWT
6. While addressing the process as outlined in Article 12.A.4.a.2. and this MOU, faculty in programs that are exclusively or primarily online/OnlineLIVE agree to continue their professional development and departmental support to lessen any disproportionate impact on student populations.

The above is agreed to by both COCFA and the District.



Mar 6, 2025

For Santa Clarita Community College District

Date



Mar 8, 2025

For College of the Canyons Faculty Association

Date

MEMORANDUM OF UNDERSTANDING: CANCELLED CLASSES



Memorandum Of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This language establishes a Memorandum of Understanding (MOU) between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA"). We hereby confirm that we have negotiated, in good faith, and reached agreement on the following:

If a class is cancelled after the initial meeting, the full-time faculty member will be paid for the hours of the class session(s) scheduled and taught prior to the cancellation. Hours worked will be paid at the overload rate.

The above is agreed to by both COCFA and the District.

A handwritten signature in blue ink, appearing to read "J. Ruiz", is written over a horizontal line.

For Santa Clarita Community College District

Apr 17, 2025

Date

A handwritten signature in blue ink, reading "Garrett Hooper", is written over a horizontal line.

For College of the Canyons Faculty Association

Apr 17, 2025

Date

MEMORANDUM OF UNDERSTANDING: FACULTY ARTICULATION LIAISON



Memorandum Of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This language establishes a Memorandum of Understanding (MOU) between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA"). We hereby confirm that we have negotiated, in good faith, and reached an agreement on the following:

The Faculty Articulation Liaison is typically allocated 20% release time by the Academic Senate to perform articulation duties in collaboration with the District Articulation Officer.

Beginning with the 2024-2025 academic year, the Faculty Articulation Liaison will be provided with an additional 10% release time by the District for three years to assist with the implementation of Common Course Numbering, by utilizing the one time funding provided by the State. The agreement will extend through the 2026-2027 academic year.

The above is agreed to by both COCFA and the District.

A handwritten signature in black ink, likely belonging to a representative of the Santa Clarita Community College District.

Apr 14, 2025

For Santa Clarita Community College District

Date

A handwritten signature in black ink, reading "Garrett Hooper".

Apr 14, 2025

For College of the Canyons Faculty Association

Date

MEMORANDUM OF UNDERSTANDING: COACHING FACULTY FLEX



Memorandum of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA").

We hereby confirm that we have negotiated, in good faith, the flex obligation for the Coaching Faculty may be met using the new, agreed upon, Appendix L: Coaching Faculty Flex Obligation Verification Form for the 2024/2025 academic year. The Appendix L: Coaching Faculty Flex Obligation Verification Form is page two of this MOU.

The above is agreed to by both COCFA and the District.

A handwritten signature in black ink, likely belonging to a representative of the Santa Clarita Community College District.

Apr 10, 2025

For Santa Clarita Community College District

Date

A handwritten signature in black ink, likely belonging to a representative of the College of the Canyons Faculty Association.

Apr 11, 2025

For College of the Canyons Faculty Association

Date

MEMORANDUM OF UNDERSTANDING: DIAGNOSTIC MEDICAL SONOGRAPHY AND PHARMACY TECHNICIAN PROGRAM RELEASE TIME



Memorandum of Understanding Between Santa Clarita Community College District And College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA").

We hereby confirm that we have negotiated, in good faith, 80% reassigned time for the Diagnostic Medical Sonography Program Director and the Pharmacy Technician Program Director positions for the 2025-2026 academic year.

Future release time for the Diagnostic Medical Sonography Program Director and the Pharmacy Technician Program Director positions will align with the regular two-year cycle for Department Chair reassigned time calculations beginning Fall 2026.

The above is agreed to by both COCFA and the District.

A handwritten signature in black ink, likely belonging to a representative of the Santa Clarita Community College District.

Apr 30, 2025

For Santa Clarita Community College District

Date

A handwritten signature in black ink that reads "Garrett Hooper".

May 1, 2025

For College of the Canyons Faculty Association

Date

MEMORANDUM OF UNDERSTANDING: PHYSICAL THERAPY ASSISTANT PROGRAM RELEASE TIME



Memorandum of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

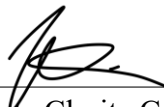

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA").

We hereby confirm that we have negotiated, in good faith, 50% release time for the Physical Therapist Assistant Program Director and Clinical Education Coordinator positions for the 2025-2026 and 2026-2027 academic years.

Future release time for the Physical Therapist Assistant Program Director and Clinical Education Coordinator positions will be negotiated for the 2027-2028 academic year and then align with the regular two-year cycle for Department Chair release time calculations beginning Fall 2028.

Should either COCFA or the District wish to negotiate release time at a different rate before the 2027-2028 academic year, any changes may be made by mutual agreement.

The above is agreed to by both COCFA and the District.

 _____ For Santa Clarita Community College	1/15/25 _____ Date
 _____ For College of the Canyons Faculty Association	Jan 15, 2025 _____ Date

MEMORANDUM OF UNDERSTANDING: OCCUPATIONAL THERAPY ASSISTANT PROGRAM RELEASE TIME



Memorandum of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA").

We hereby confirm that we have negotiated, in good faith, 80% reassigned time for the Occupational Therapy Assistant Program Director and Academic Fieldwork Coordinator positions for the 2025-2026 academic year.

Future release time for the Occupational Therapy Assistant Program Director and Academic Fieldwork Coordinator positions will align with the regular two-year cycle for Department Chair reassigned time calculations beginning Fall 2026.

The above is agreed to by both COCFA and the District.



For Santa Clarita Community College
11/18/24
Date

Garrett Hooper

For College of the Canyons Faculty Association
Nov 19, 2024
Date

MEMORANDUM OF UNDERSTANDING: ARTICLE 11 PARTIAL LOAD TLU



Memorandum of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA").

- COCFA and the District agree to implement the attached Tentative Agreement regarding Article 11: Load Banking beginning July 1, 2025.
- Existing requests to use banked leave credit for a partial load reduction in the spring 2025 semester will be honored.

The above is agreed to by both COCFA and the District.

A handwritten signature in cursive script, likely belonging to a representative of the Santa Clarita Community College District.

For Santa Clarita Community College District

Mar 15, 2025

Date

A handwritten signature in cursive script, likely belonging to a representative of the College of the Canyons Faculty Association.

For College of the Canyons Faculty Association

Mar 16, 2025

Date

MEMORANDUM OF UNDERSTANDING: DUAL ENROLLMENT TRAINING



Memorandum Of Understanding Between
Santa Clarita Community College District

And

College of the Canyons Faculty Association (“COCFA”)

This language establishes a Memorandum of Understanding (MOU) between the Santa Clarita Community College District (“District”) and the College of the Canyons Faculty Association (“COCFA”). We hereby confirm that we have negotiated in good faith and reached agreement on the following:

The District and COCFA agree to work together to create or identify a robust and rigorous dual enrollment training program for unit members. The program may consist of one of the following:

- A training program created within the district related to dual enrollment
- A CIO-approved external course related to dual enrollment

COCFA and the District will negotiate the details of how program completion will be compensated.

The above is agreed to by both COCFA and the District.

A handwritten signature in cursive script, likely belonging to a representative of the Santa Clarita Community College District.

For Santa Clarita Community College District

May 6, 2025

Date

A handwritten signature in cursive script, identified as Garrett Hooper, representing the College of the Canyons Faculty Association.

For College of the Canyons Faculty Association

May 8, 2025

Date

MEMORANDUM OF UNDERSTANDING: TOTAL COMPENSATION 2025




Memorandum of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA").

- COCFA and the District agree to implement the attached Tentative Agreement on Total Compensation.
- Current payroll deductions for H&W costs will be applied effective January 1, 2025 in alignment with this Tentative Agreement until such time the full successor contract is ratified by the Association and the Board of Trustees.

The above is agreed to by both COCFA and the District.

	12/10/24
For Santa Clarita Community College	Date
<u>Garrett Hooper</u>	
<small>Garrett Hooper (Dec 13, 2024 11:29 PST)</small>	Dec 13,
For College of the Canyons Faculty Association	

MEMORANDUM OF UNDERSTANDING: BUILDING PERFORMANCE BACHELOR'S 2025



Memorandum of Understanding Between
Santa Clarita Community College District
And
College of the Canyons Faculty Association ("COCFA")

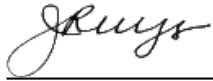
This memorandum of understanding establishes an agreement between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA"). We hereby confirm that we have negotiated, in good faith, the following agreements related to the program coordination for our Building Performance Bachelor's Degree (BPBS) for the 2025-2026 academic year.

- Any work performed by a unit member, other than the chair, related to outreach and marketing, outside the College of the Canyons service area, as well as the review of application materials, will be paid through supplementary services during the summer and winter terms or for events done outside the regular duties outlined in the contract.
- The Department Chair overseeing the BPBS Degree Program will be paid an additional stipend at a salary rate of one-tenth of the unit member's annual salary, related to the coordination of the CTE BPBS degree.
 - This will include the marketing, outreach, application review, and program leadership held throughout the academic year.
- The unit members teaching upper-division coursework related to the BPBS degree will receive 1.3 TLU in return for the following duties.
 - All preparation for the BPBS degree level courses, including, but not limited to, earning certifications, increasing knowledge, and skill development, to teach the course.
 - Contribute one (1) additional office hour per week for one-to-one student conferences.
 - Connecting the course to career building and focus for students in the BPBS program.
 - Adapt the BPBS course curriculum to industry requirements and focus on Architecture.
 - Coordination between upper-division instructors to confirm not only best practices, but also instruction alignment with industry trends and expectations that achieve a coherent community of practice.

Nothing in this agreement shall be precedent-setting for other programs or future negotiations. This agreement is in place through June 30, 2026. Should either COCFA or the District wish to negotiate release time at a different rate before the 2026-2027 academic year, any changes may be made by

mutual agreement.

The above is agreed to by both COCFA and the District.



For Santa Clarita Community College District

Jun 6, 2025

Date



For College of the Canyons Faculty Association

Jun 6, 2025

Date

MEMORANDUM OF UNDERSTANDING: 2025 ENGLISH C1000 CLASS SIZE



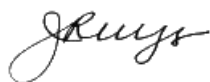
Memorandum of Understanding Between
Santa Clarita Community College
District And
College of the Canyons Faculty Association ("COCFA")

This language establishes a Memorandum of Understanding (MOU) between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("COCFA"). We hereby confirm that we have negotiated, in good faith, and reached agreement on the following pilot program for ENGL C1000 class size:

1. ENGL C1000 class size will be set to twenty-seven (27) students for five years as part of a pilot program, commencing with the Winter 2026 term. The 1.3 TLU factor will remain and will not be subject to change by any decisions regarding class size without further negotiations.
2. A subcommittee comprised of members from COCFA and the District will meet in Fall 2030 to evaluate the class size pilot program for ENGL C1000.
3. The subcommittee will review data that includes success, retention, and first-year completion rates of ENGL C1000 courses compared to previous semesters/terms, section fill rates, average class size, waitlists, and annual program cost per FTES.
 - a. The subcommittee will utilize the following methodology for gathering the data.
 1. Tableau and Institutional Research data will be used to determine success, retention, and first-year completion rates in its analysis.
 2. The Office of Instruction will provide the fiscal stability data which will include the average class size, number of students on the waitlists, and cost per FTES.
 - b. If the data does not show demonstrable improvement, or shows the fill rates drop below 80%, or the course is costing more to run than the FTE received by the state, the minimum class size will return to 30.
4. The Committee shall convene to review relevant data at the three-year mark of the pilot program. This review shall occur on or before the Spring 2028 academic term. The purpose of this review is to evaluate the effectiveness of the pilot and to determine if the committee should:

- a. Conclude the Pilot if evaluation of data supports maintaining class size at 27.
 - b. Continue the Pilot through year five if the evaluation of the data is inconclusive.
 - c. Renegotiate the Pilot if the cost of the English C1000 increases beyond \$6000 per FTE.
5. This pilot program does not set a precedent for the process for class size reduction for other departments or courses.

The above is agreed to by both COCFA and the District.



Jul 16, 2025

For Santa Clarita Community College District

Date



Jul 17, 2025

For College of the Canyons Faculty Association

Date

SIGNATURE PAGE

SANTA CLARITA COMMUNITY COLLEGE DISTRICT COLLEGE OF THE CANYONS

2023-2024 COCFA AGREEMENT

This agreement made and entered into on March 29, 2024 by and between the Santa Clarita Community College District ("District") and the College of the Canyons Faculty Association ("Association") is as printed.

RATIFIED

COLLEGE OF THE CANYONS
FACULTY ASSOCIATION

Deanna Riveira

Aug 14, 2024

Deanna Riveira
COCFA Chief Negotiator

SANTA CLARITA COMMUNITY
COLLEGE DISTRICT



Aug 14, 2024

Rian Medlin
Assistant Superintendent/Vice
President, Human Resources